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Applying a Fresh Lens to Unlock the Power of Human Capital

3-5 December 2025 | Metro Manila, Philippines







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Action Points from the Education Sector Operations Evaluation

- Update ADB's education policy framework new or renewed strategic approaches and objectives
- Enhance effectiveness of sector diagnostic work and strategic planning for education at the country level
- 3. Strengthen outcome framework for education
- 4. Align human resources to ADB's strategic positioning in education



LOOKING BACK

A quick picture of findings from an analysis of PCR/PVRs/PPERs from IED data base from 2007-2024





EDU is one of the best performing sectors in overall rating: No.1 Rating on Sustainability and Efficiency Rating on Relevance and Effectiveness are slightly below ADB average

	Overall	Relevance	Effectiveness	Efficiency	Sustainability	Total Projects
AFNR	71.3	84.5	67.8	71.8	58.6	174
EDU	77.9	86.3	65.3	72.6	84.2	95
ENE	77.3	88.8	75.7	69.2	75.0	168
FIN	54.7	74.7	49.4	56.3	60.9	87
HLT	82.5	87.5	75.0	67.5	79.0	38
ICT	42.9	42.9	57.1	57.1	71.4	7
IND	69.7	78.8	60.6	57.6	72.7	33
MUL	72.7	100	81.8	72.7	45.5	11
PSM	73.9	84.7	69.4	72.6	65.9	132
TRA	68.9	91.7	74.1	67.0	60.4	288
WUS	62.1	87.1	62.1	67.1	54.0	139
Total	70.3	86.5	68.6	68.2	64.9	1,172



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Summary of Findings from Analysis of PCRs/PVRs and PPERs

- 1. In overall rating, Edu comes second, after Health
- 2. Education projects have done well on efficiency and sustainability but need to do better on effectiveness
- 3. Portfolio in East Asia and Southeast Asia has done well in ratings while Pacific and Central/West Asia need to improve; South Asia is in the middle
- Results Based Loans and Sector Development Programs have done better than project loans
- Fragile and Conflict Affected Situations (FCAS) countries did better than Small Island Developing States (SIDS) countries





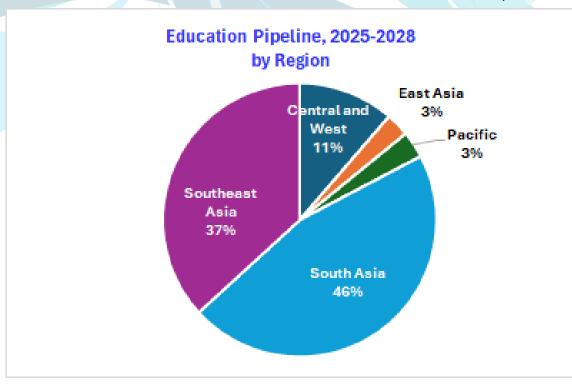
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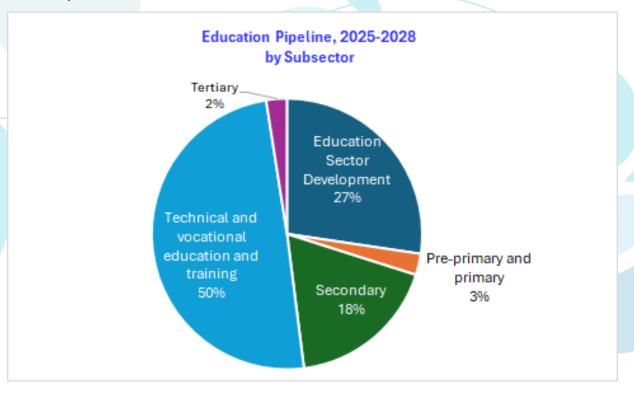


Education Pipeline 2025 to 2028

\$6.5 billion

(As of December 2025)





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BIG, BOLD IDEAS FOR THE FUTURE OF EDUCATION

What are key factors to operationalize them and put them to action?



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Key Areas for Education Sector Strategy

Directional Priorities Sub sectors of Education

Scaling up Operations Sub regions of Asia and the Pacific

Joined up Approaches for Education, Health and Social Protection

Strengthening combined Sovereign and non-Sovereign Processing





Digital Transformation

Extending digital
connectivity to most
institutions including IT
infra;
Can ADB projects expand
digital capabilities across
the board

Climate Resilience

Climate resilient infrastructure and facilities in all institutions supported by ADB

Tapping Multi-Sector Linkages

Invest in human capital development and skills in multi-sector contexts: clean energy, high-tech agriculture, high-speed rail, EVs and water and urban





Exporing Big Bold Ideas for Education



Digital Solutions for new pedagogy

Bringing innovations to majority of educational insitutions

Digital First solutions for the needed settings

Climate Resilience

Green competencies and knowledge and skills for climate resilience

Skills for green jobs

Next Gen Teachers

Preparing next gen teachers who are empowered to teach new-age students and digital natives

Centers of Excellence

Specialized institutions and lighthouse institutions and vertically integrated skills and advanced studies

New dimensions of equity

Digital equity, need to scale up support to persons with disability, addressing mental health; and climate vulnerable

New Metrics

Impact assessment is crucial; not only what we measure and monitor but also how we monitor – new vision for EMIS, LMIS, learning assessment at scale







Operationalizing Big Bold Ideas for Education

High Quality Diagnostic Studies and Roadmaps

Strengthening Systems Capacities and Technical Expertise

Enhancing Knowledge and Financing Partnerships

Crowding in Private Sector Capital and Unique Strengths



Thank you!

Please Share Your Ideas!

11th ADB International Education and Skills Forum

