



Professional Development Programme 2021
Building Resilience into School Systems: Policy and Practice

PDP Country Presentation – Philippines

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Agenda

- **Objectives and desired outcomes for k-12 education systems**
- **Reforms needed**
- **Challenges & Issues for implementing reforms**
- **Actions and steps to overcome challenges, and**
- **Time frame**
- **Summary**



Objectives and Desired Outcomes for k-12 Education Systems

Pillar 1 Access

All school-age children, out-of-school youth, and adults accessed relevant basic learning opportunities.



source: newatlas.com



source: world economic forum



Objectives and Desired Outcomes for k-12 Education Systems

Pillar 2 Equity

Disadvantaged school-age children and youth, and adults benefited from appropriate equity initiatives



source: newatlas.com



source: world economic forum



Objectives and Desired Outcomes for k-12 Education Systems

Pillar 3 Quality

Learners complete K-12 basic education having attained all learning standards that equip them with the necessary skills and attributes to pursue their chosen paths.



source: newatlas.com



source: world economic forum



Objectives and Desired Outcomes for k-12 Education Systems

Pillar 4 Resiliency and Well-being

Learners are resilient and aware of their rights and have the skills to protect themselves and their rights.



source: newatlas.com



source: world economic forum



Important Reforms Needed

Following have been identified as important reforms:

K to 12 curriculum review and update

- Streamlining the curriculum (Reducing and contextualizing)

Improving the learning environment

- Reintroduction of f2f learning and implementation of blended learning
- Keep TVI and RBI alive
- Preparing for the reintroduction of limited F2F
- Aggressive conversion of schools to integrated schools.
- Digital learning environment
- Effective use of technology
- School autonomy
- Independent learning leading to life-long learning
- Strengthening Portfolio assessment
- Boosting human capital (standards of professional practice)



Important Reforms Needed

Following have been identified as important reforms:

Teachers' upskilling and reskilling

- Make the system of teacher professional development adaptive to fast-changing requirement of the education system and society as a whole

Engagement of stakeholders for support and Collaboration

- Seek more partners



Challenges & Issues for Implementing Reforms

5 Key Challenges:

1. Financing
2. Sustainability of school safety operation (Health and well-being of staff and learners)
3. Home- school- community collaboration
4. Improved Monitoring and Evaluation mechanism
5. Adaptability of teachers PDP



Actions and Steps to overcome challenges

5 Key Challenges & Key Actions and Steps:

No.	Challenges	Actions/Steps	Stakeholders
1	Financing	Government to invest more on education Financial autonomy Partnership external stakeholders	Legislators, Policy makers, External stakeholders
2	Sustainability of school safety operation (Health and well-being of staff and learners)	Institutionalize mental health and psychosocial support interventions Strengthen implementation of anti-bullying policies	Partnership with professionals on said area
3	Home- school- community collaboration	Strengthen the implementation of SBM	Internal and external stakeholders



Actions and Steps to overcome challenges

5 Key Challenges & Key Actions and Steps:

No.	Challenges	Actions/Steps	Stakeholders
4	Improved Monitoring and Evaluation mechanism	Utilize M& E and research result	Internal and external stakeholders
5	Adaptability of teachers PDP	Targeted learning and development competency-based program	DepEd, Internal and external service providers, Teachers



Time Frame for reforms and implementations

Key Timelines:

End of 2021 (Planning)
2030 (full implementation)



Summary

- In the Philippines, the education sector needs to create a synergy where the curriculum implemented and the learning environment are continuously improved and enriched by their driving forces --- the teachers, learners, and other stakeholders.
- Upskilling and re-skilling of teachers are very important and so as seeking sustainable partnerships with external stakeholders.
- The challenges of financing, building a safe and secure environment for the learners, strengthening teachers' professional development, and other possible education-relevant hurdles, would fully be addressed in 2030.
- This ultimately leads to achieving access, equity, quality, and resiliency for all Filipino learners from now on and beyond.



Thank you!

