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ADB



9th International Skills Forum Reimagining Education and Skills Development for a New Normal

23 August 2021 • 1–5 p.m. (Manila time)
24 to 27 August 2021 • 2–6 p.m. (Manila time)

Making HEADway: Scaling Up Teacher Professional Development



The inspiration behind it all



Certificate of Educational Studies (Leadership) 2019

How is Making HEADway different?

“It is informative and responsive to the current situation.”

“Mostly I like the shared ideas and experiences of the panelist in regards to adjustment in online learning as well as on how to cope up with the new normal situation of learning .”

“School best practices which was shared that can be adopted by our school to improve the performance of our students academically.”

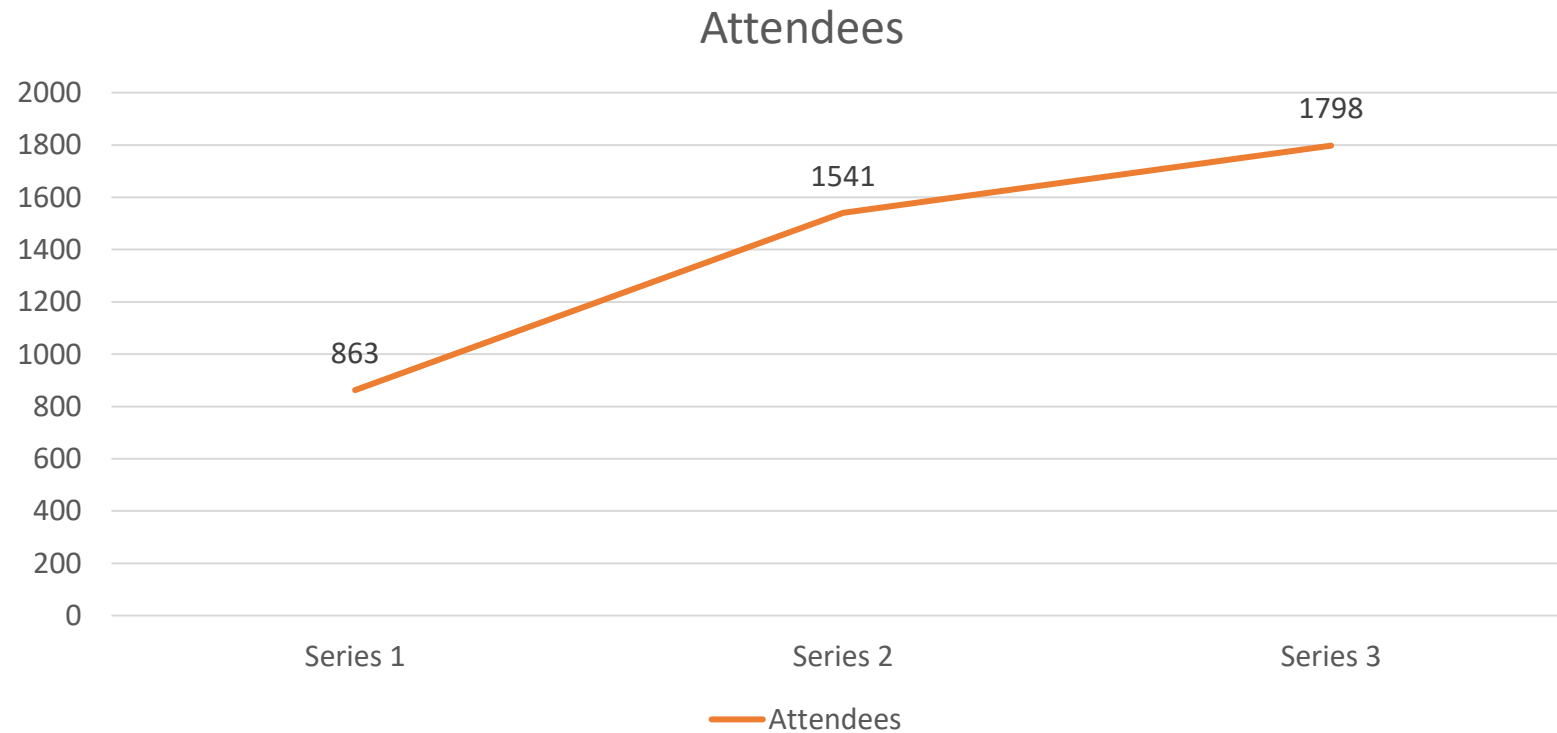
“There is an open forum where participants can ask questions.”

3-part live Webinar Series

- 3 panellist presentations, panel discussion and Q&A
- Regional perspective and diverse viewpoints
- Topics take into account the needs of users

“I like the showcase of best practices from different educational institutions from different countries which can be benchmarked and applied to our respective schools.”
- Participant feedback

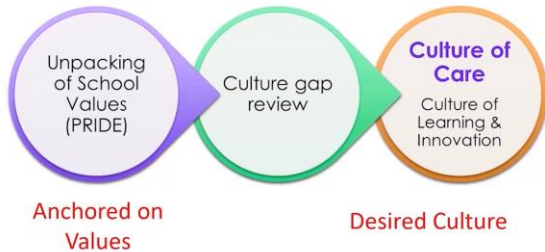
Our reach



Increasing our reach

Positive School Culture in the New Normal | Part 1: Building a Positive School Culture

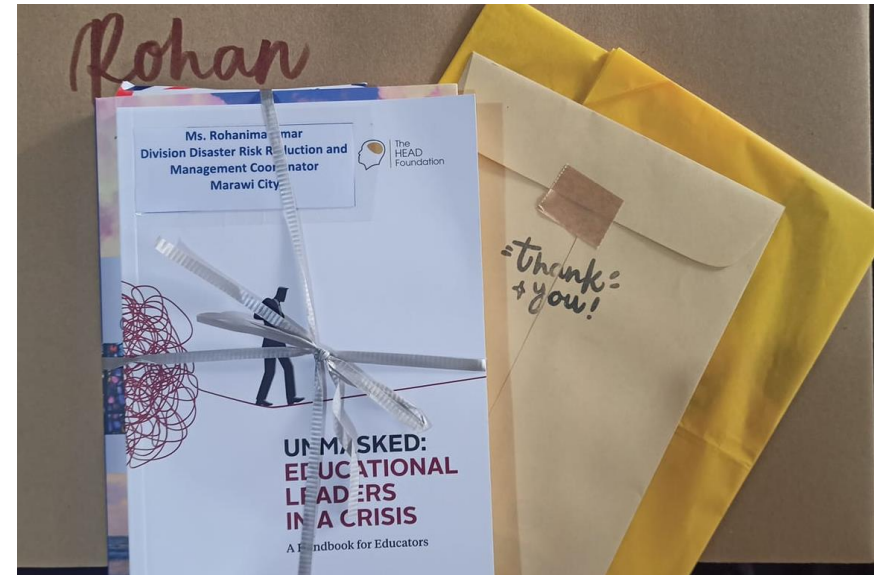
Process – Begin with the end in mind



Berdasarkan pengalaman saya sebagai penilai kualitas senior, saya menyadari bahwa



Highlights video with Bahasa Indonesia subtitles



Handbooks in English, Bahasa Indonesia, Bahasa Malaysia and Vietnamese

Practitioner-focused handbooks

- Webinars: sharing of ideas and experience => handbooks: practical application
- case stories, tips, try it out, guides, additional resources

A GUIDE

Developing future leaders

In this scramble to switch to remote learning, it is easy to get overwhelmed with the mountain of tasks to complete. As school leaders, it is important to trust your teachers and allow them to conceive and implement projects. An effective leader has a ripple effect of nurturing new leaders. Here are some tips from experienced school leaders:

- Build trust with your teachers. Where trust exists, responsibilities are more easily accepted.
- Develop all your teachers and empower them to be leaders. Once these teachers feel involved, they will be motivated and nurture other teachers, who will go on to nurture others.
- Refrain from dictating to your middle leaders what to do. Instead, focus on mentoring them and guiding them to make their own decisions.
- Regularly follow up with teachers and have open communication. Constantly share your ideas and thoughts with them.
- Constantly encourage and motivate them so that they can be leaders in their own right.

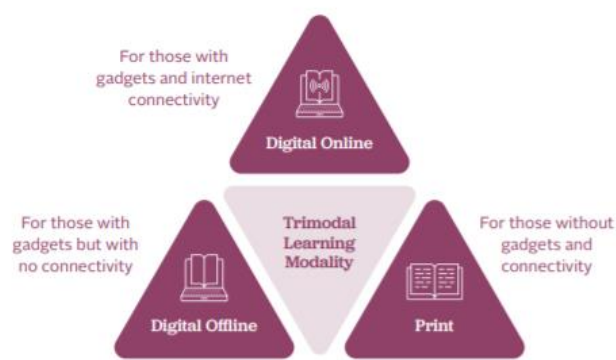
Distributed Leadership
Within schools, one of the manifestations of effective leadership is when it is distributed amongst a team of individuals with different skillsets and experiences but a shared mission to ensure that education goes on for all your students.

Tip

- Shake off the mindset that you are the leader and the teachers are your subordinates who are only there to take orders. You need to fully engage them and allow them to be part of the decision-making process as well.



Dr. Pozon adopted a trimodal learning modality in his province to address the issue of students having access to varying 'levels' of hardware and connectivity at home:



For those with gadgets and internet connectivity
Digital Online

For those with gadgets but with no connectivity
Digital Offline

For those without gadgets and connectivity
Print

Trimodal Learning Modality

Dr. Pozon's plan for a multi-channel course for home-based learning:

1 RESPOND
Quickly identify the most pressing issues

- Profile the learning context and types of learners at the school level:
 - identify the most essential learning competencies that students must cover;
 - identify learners and teachers who do not have internet connectivity.
- Coordinate with the Local Government Units, the Parents' Association and all other stakeholders to understand the most pressing needs and gaps.

Tip

- Whichever modality you use, you need to ensure that the same competencies are covered, so that the learning gaps between each group do not widen.

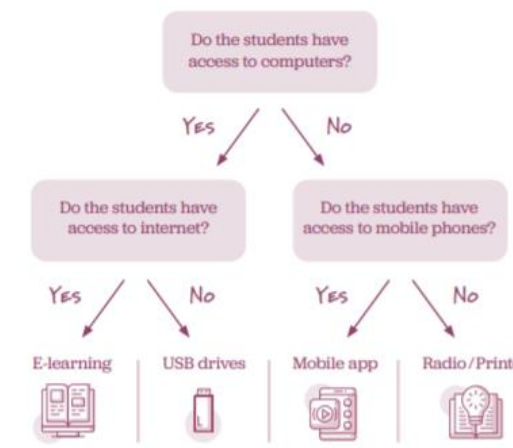
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2 RESTRUCTURE
Adapt teaching and learning from face-to-face classroom interaction to remote schooling

- Adopt Learning Management systems (both online and offline).
- Produce instructional video lessons for instructional support.
- Develop e-learning modules, apps (open educational resources) and printed learning materials.

3 RISE
Ensure quality remote teaching and home-based learning

- Identify teachers, master teachers, and supervisors in charge of each subject area by grade level to guide the digitalisation of content.
- Appoint master teachers, supervisors and subject specialists to train other field teachers. Set aside certain days for e-training.
- Develop a plan and criteria for assessing effective online learning, by grade level and subject. Identify steps to take if standards are not achieved.



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graph TD
    Q1[Do the students have access to computers?] -- Yes --> Q2[Do the students have access to internet?]
    Q1 -- No --> Q3[Do the students have access to mobile phones?]
    Q2 -- Yes --> E[E-learning]
    Q2 -- No --> U[USB drives]
    Q3 -- Yes --> M[Mobile app]
    Q3 -- No --> P[Radio/Printed]
  
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Help us reach more educators! We are looking for

- Partners to translate and disseminate handbooks in the region
- Schools to send our handbooks to

Email: headway@headfoundation.org

Coming soon:
Enhancing Remote Learning
11, 18, 25 November 2021