

We will begin shortly.  
Participants, kindly note the following for this seminar.

**Please rename your Zoom name to: Name, Org or Project  
(e.g. Las Fernando, ADB)**



PLEASE TURN YOUR MIC  
OFF DURING THE  
PRESENTATION



RAISE HAND WHEN YOU  
WANT TO TALK



USE THE CHAT BOX FOR  
QUESTIONS/CONCERNS



WE HAVE A Q&A PORTION  
AFTER THE PRESENTATION

The background of the slide is a dark, close-up photograph of a water pipe. A large, dark, cylindrical pipe runs vertically, and a smaller, horizontal pipe branches off from it. A significant amount of water is leaking from the joint where these pipes meet, creating a spray of water droplets. The scene is dimly lit, emphasizing the texture of the pipes and the force of the leak.

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# Pacific WASH Webinars

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# A Closer Look at Water Quality for Public Health



26 May 2021

TA6551-REG: Strengthening WASH Practices and Hygiene Behavioral Change in the Pacific





# Schedule

Allotted time	
10 min	Introductions: <b>Emma Veve</b> , Deputy Director General, Pacific Department, ADB <b>Lusia Sefo-Leau</b> , CEO PWWA
15 min	Presentation: Link between water and public health ( <b>Lisa Proctor</b> )
15 min	Presentation: Drinking Water Treatment and Disinfection ( <b>Peter Greenhalgh</b> )
30 min	Exercise – Applying technologies based on raw water quality
15 min	Discussion: Community involvement in treatment ( <b>Clara Laydon</b> )
5 min	Closing remarks

**Lisa Proctor**

Hunter H2O



Sector Lead – Operations

**Peter Greenhalgh**

Hunter H2O



Principal Process  
Engineer

**Clara Laydon**

Hunter H2O



Principal Process  
Engineer



# What is public health?

Public Health is defined as *“the art and science of preventing disease, prolonging life and promoting health through the organized efforts of society”* (Acheson, 1988; WHO).

# A bit of history....

- From the mid-1850's to the 1900's "the city faced a sanitary and hygiene crisis of major dimensions."
- The Hunter District Water Board was established in Newcastle in 1892 in response to "the city's poor water supply and abominable sanitation" (*For the Public Health*, p.1 1992).
- The Board's motto? *Pro Salute Civium* – for the safety of the citizens



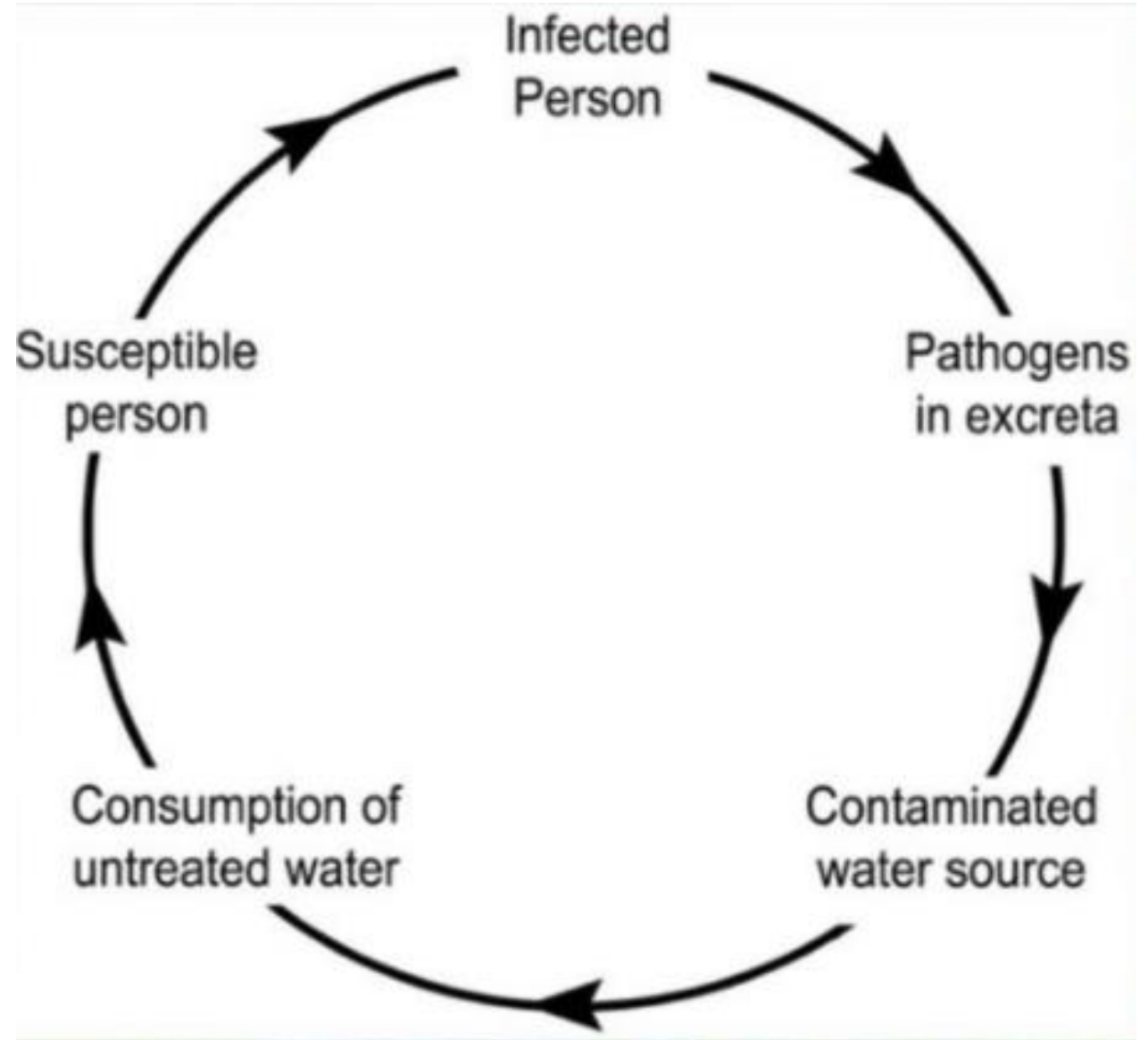


# Water Related Disease





## Typical water- disease cycle





# Incidence of water related disease

- Contaminated water can transmit diseases such as diarrhoea, cholera, dysentery, typhoid, and polio
- Two (2) pathogens, *Escherichia coli* and rotavirus, are responsible for most cases of moderate-to-severe diarrhoea in low-income countries. Other important pathogens include *Cryptosporidium*.
- WHO recently estimated that 60% (54–65%) of all deaths due to diarrhoea in low and middle income countries are attributable to inadequate drinking-water (35%), sanitation (31%) and hygiene (12%), resulting in 829 000 deaths annually.

[WHO | Safer water, better health](#)



# Water Related Disease

- There is a long list of other diseases though!
- Different types of pathogens cause the different diseases.
- Each pathogen has a different life cycle and infection pathway.

Pathogen	Health significance	Persistence in water supplies	Resistance to chlorine	Relative infectivity	Important animal source
<b>Bacteria</b>					
<i>Campylobacter jejuni, C. coli</i>	High	Moderate	Low	Moderate	Yes
<i>E. coli – pathogenic</i>	High	Moderate	Low	Low	Yes
<i>E. coli – enterohaemorrhagic</i>	High	Moderate	Low	High	Yes
<i>Legionella</i> spp.	High	Multiply	Low	Moderate	No
<i>Salmonella typhi</i>	High	Moderate	Low	Low	No
Other <i>Salmonella</i> spp.	High	May multiply	Low	Low	Yes
<i>Shigella</i> spp.	High	Short	Low	Moderate	No
<i>Vibrio cholera</i>	High	Short	Low	Low	No
<i>Yersinia enterocolitica</i>	High	Long	Low	Low	Yes
<b>Viruses</b>					
Adenoviruses	High	Long	Moderate	High	No
Enteroviruses	High	Long	Moderate	High	No
Hepatitis A	High	Long	Moderate	High	No
Hepatitis E	High	Long	Moderate	High	Potentially
Noroviruses and sapoviruses	High	Long	Moderate	High	Potentially
Rotaviruses	High	Long	Moderate	High	No
<b>Protozoa</b>					
<i>Cryptosporidium parvum</i>	High	Long	High	High	Yes
<i>Entamoeba histolytica</i>	High	Moderate	High	High	No
<i>Giardia intestinalis</i>	High	Moderate	High	High	Yes
<b>Helminths</b>					
<i>Dracunculus medinensis</i>	High	Moderate	Moderate	High	No
<i>Schistosoma</i> spp.	High	Short	Moderate	High	Yes

Source: WHO, 2004 (p. 122).



# Improvements due to better water

- Improved water supply and sanitation significantly reduces the incidents of water borne illness and death significantly.
- Between 1990 and 2015, the proportion of people with improved sanitation increased from 29 to 31 % of the total population
- During the same period, the proportion of people accessing improved drinking water increased from 46-52%

[UNICEF | Pacific Islands: Water, Sanitation and Hygiene](#)

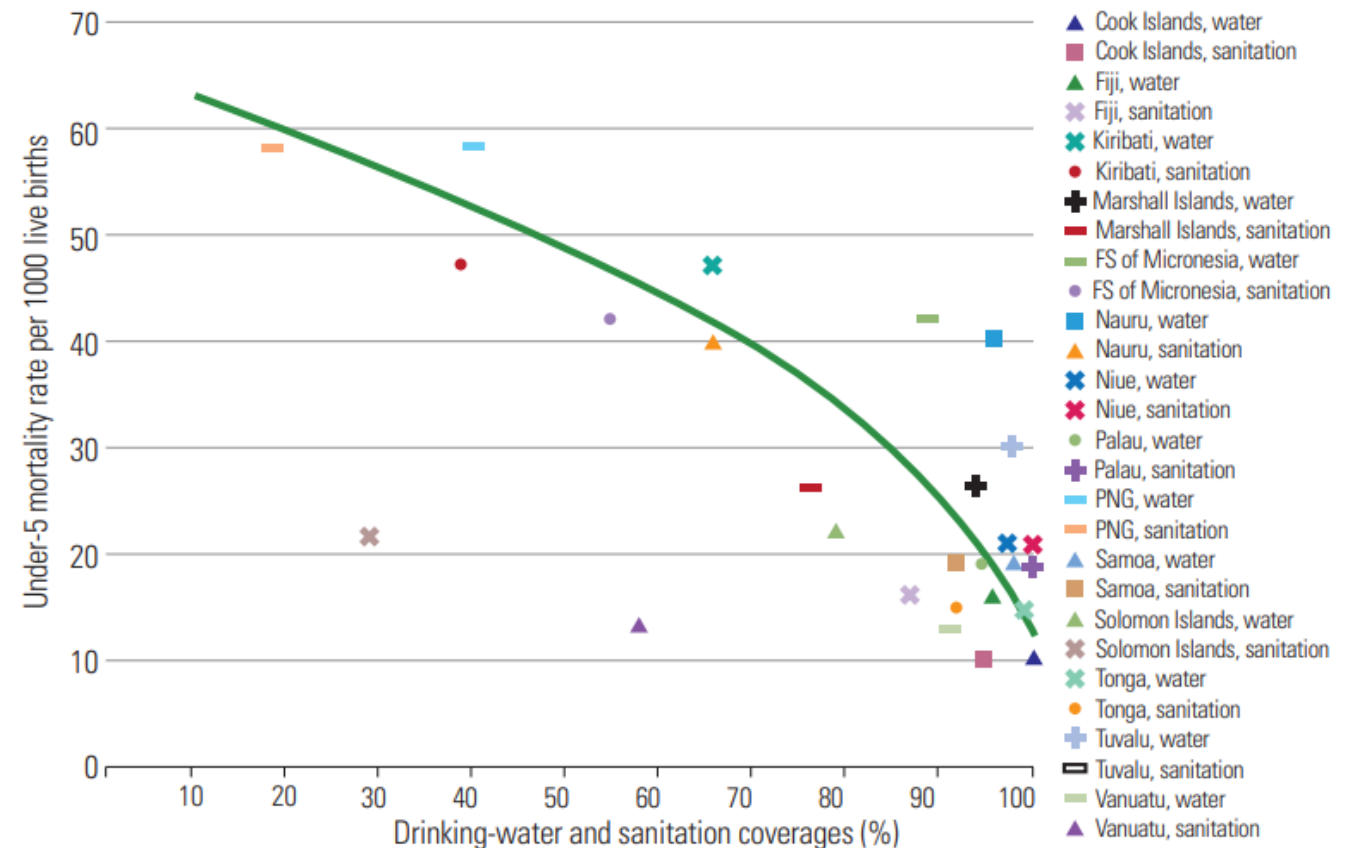




## The link between safe water and infant mortality

**Figure 45**

Coverage with improved drinking-water and sanitation compared with under-5 mortality rate per 1000 live births, Pacific island countries, 2012



Source: WHO (2013) (under-5 mortality); UNICEF and WHO (2015) (coverage)



# Key quality guidelines

- **W**orld **H**ealth **O**rganisation has a guidance document  
[[WHO | Drinking Water Quality Guidelines](#)]
- Other countries have developed their own or adopt WHO

# Major contaminants



*Microbiological*



*Inorganic*



*Organic*



*Radionuclide*

# Microbial contaminants

## Bacterial, e.g.

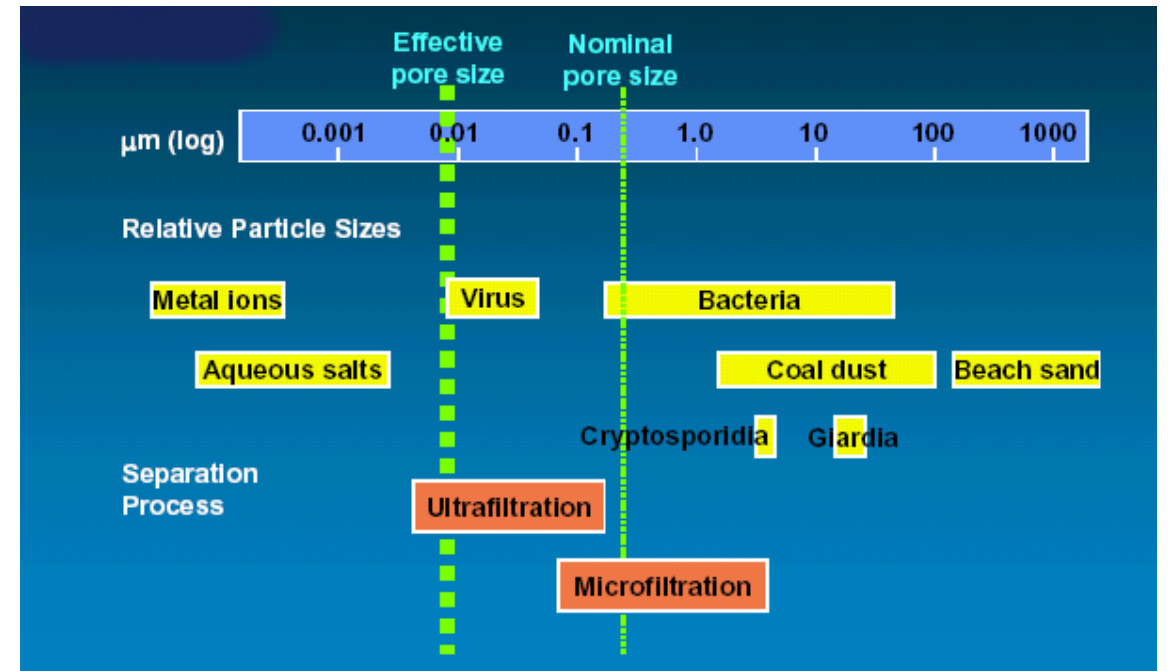
- E. Coli
- Campylobacter

## Viral, e.g.

- Enteroviruses
- Hepatitis A and E

## Protozoan e.g.

- Cryptosporidium parvum
- Giardia intestinalis





# Inorganic Contaminants

- Heavy metals such as mercury, cadmium and lead. Naturally occurring or from mining waste. Can cause brain damage, liver or kidney damage.
- Nitrates from fertilizer or sewage effluent. Can cause Methemoglobinemia (blue baby) in children younger than 2 yrs.





# Radionuclide and Organic Contaminants

- Radionuclide
  - Radon and uranium
  - Can be naturally occurring in ground water
  - Possible also from improperly disposed of / poorly contained waste
- Organic Contaminants
  - Typically from improperly disposed of waste and / or leaking containment, include:
    - Hydrocarbons
    - Pesticides
    - Organochlorides



# How to we know what risks are present?

- Assess risk
- Testing
- Planning
- Cooperation
- Then repeat
- The Water Safety Plan Process



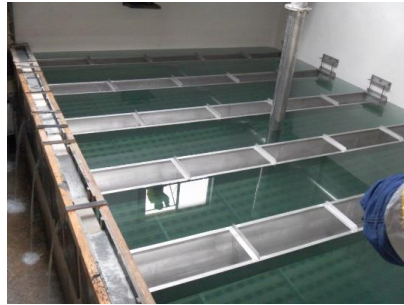


# Treatment



# Basic water treatment

- Screening
- Organics removal
- Oxidation
- Coagulation
- Flocculation
- Sedimentation / Flotation
- Filtration
- Disinfection
- Oxidation
- Residual handling (sludge handling and treatment)







Catchment Risks Management



Distribution Risk Management



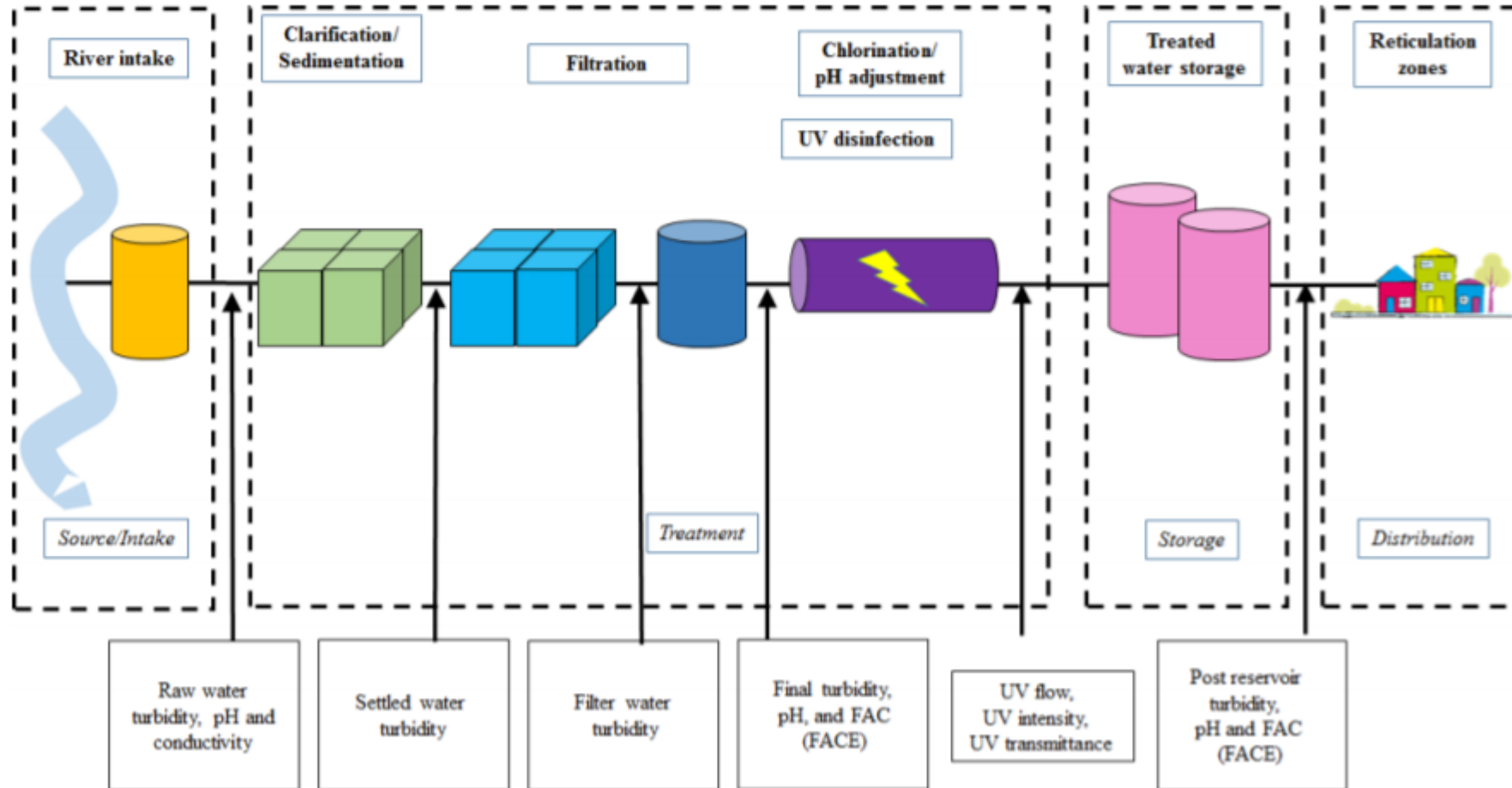
Customer Risk Management



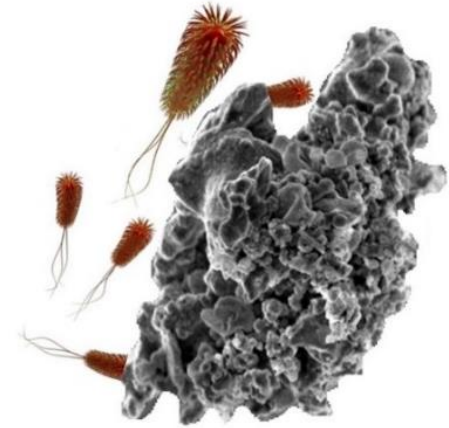
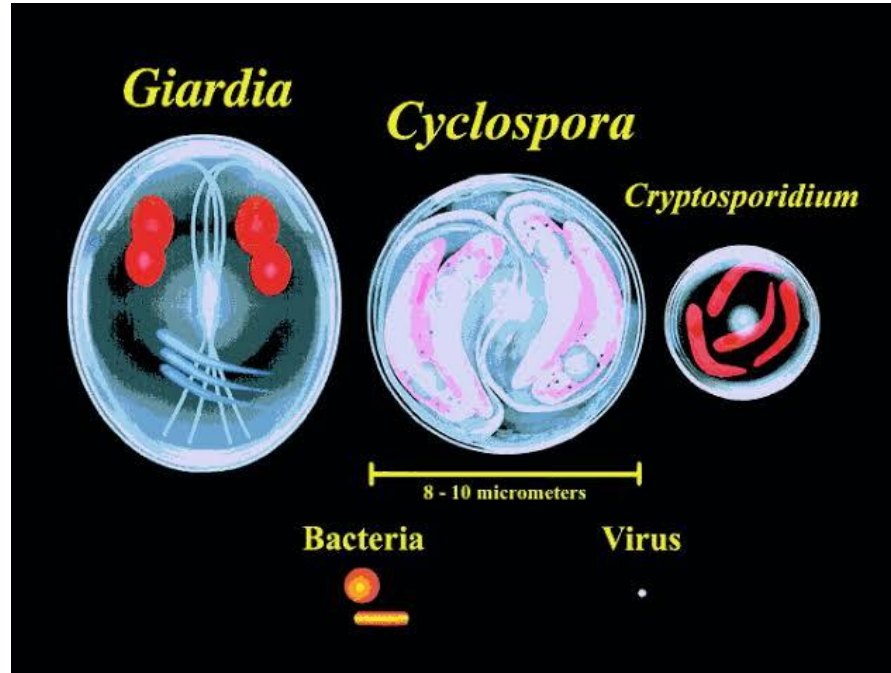
Treatment Risk Management

That's not the entire  
process though

# Basic process diagram



# Turbidity- Disinfection Shielding



To ensure that the water is 'clear' with minimal particulates this allows the chlorine to work most effectively as the particulates can act as a shield and protect the pathogens.

Target < 1 NTU

This doesn't mean chlorine doesn't work >1 NTU but it won't be as effective as standard tests





# Microbiological indicators

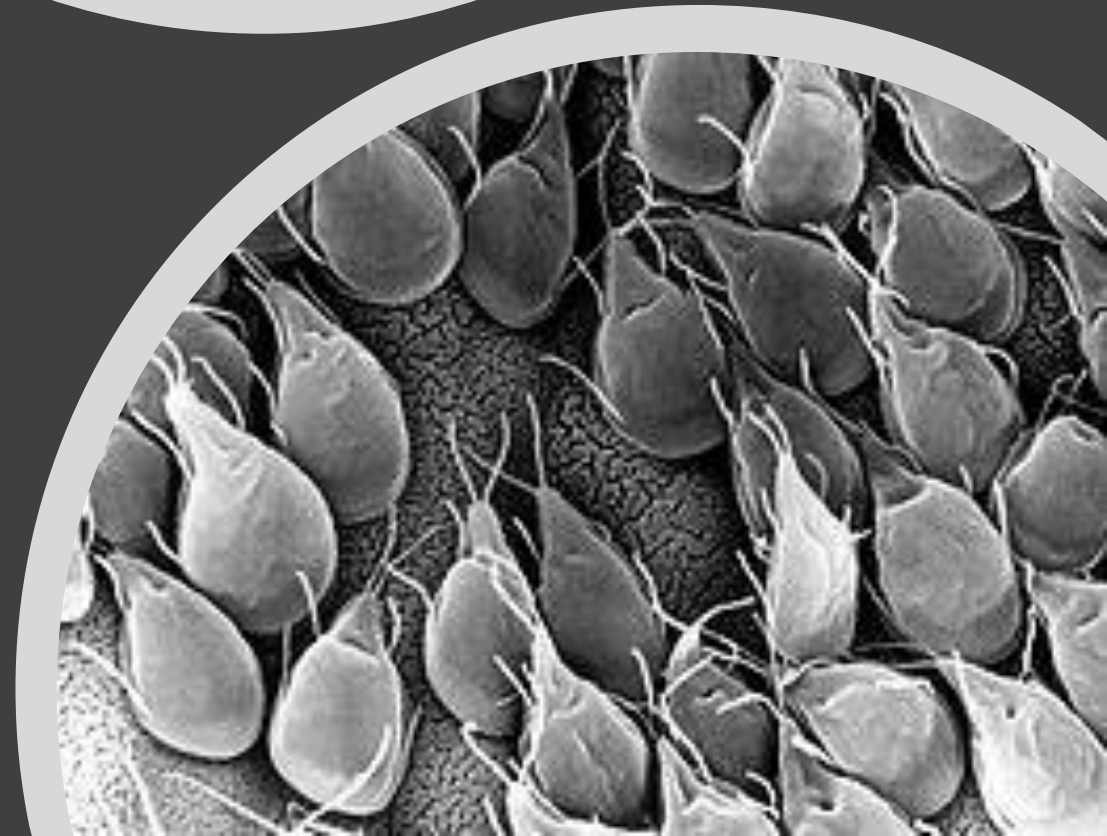
- It is too difficult to test for all dangerous pathogens and on a frequency that would reduce risk.
- The presence of some organisms may indicate the presence of fecal contamination.
- E. Coli is a commonly used indicator organism. i.e. if there is E. Coli there is a contamination risk.





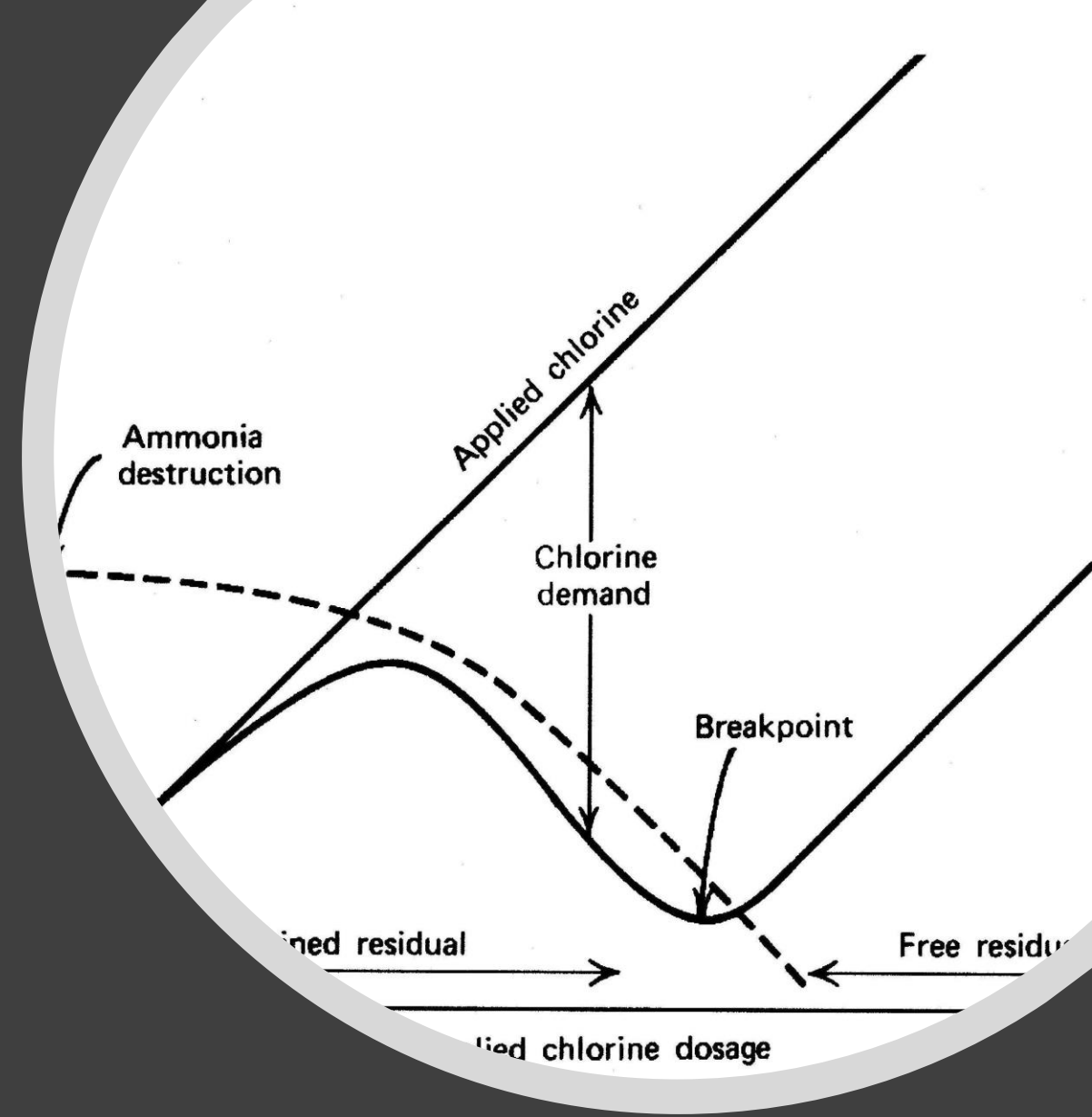
# Why disinfect?

- Disinfection is used to kill / inactivate pathogens.
- Without disinfection the water treatment process would not achieve its purpose of making water safe to drink.
- The disinfection should be targeted at the level of risk



# Disinfection Processes

- Most common:
  - Gas chlorine
  - Sodium hypochlorite, hypo solution
  - Ultraviolet (UV) disinfection
- Less commonly used
  - Chlorine dioxide
  - Chloramines
  - Ozone







# Chlorination

- Free chlorine is an effective disinfectant
- The residual continues to protect the distribution system
- It needs sufficient contact time to be effective
- It may be consumed by other compounds
- It needs the right pH to be effective
- It is slower to act the lower the temperature is



# UV Disinfection

- UV use is becoming more widespread.
- Good at removing bacteria and unlike chlorine can kill cryptosporidium, giardia
- Less effective against virus.
- Needs contact time and right dose to be effective.
- Needs clear water to be effective.
- No residual protection of distribution.



# At home treatment

- Boil water prior to use – Effective against most pathogens
- Filtration prior to use – Limited effectiveness against virus and bacteria unless membrane filtration
- Chlorine tablets and solutions – Can be effective against virus and bacterial pathogens. Difficult to control dose and effectiveness







# Exercise



# Breakout rooms

- We'll look at sets of raw water quality data
- Sources with variability
- What would we do?

# Water types

- **Water 1** – Bore water from high permeability aquifer with houses in the catchment area
- **Water 2** – Run of the river water extraction with settlements in upper catchment





# Breakout Debrief

- What might be causing the trends?
- What would be the recommended treatment process?
- What would be the recommended disinfection process?
- Are they both needed?
- How would you convince your community?

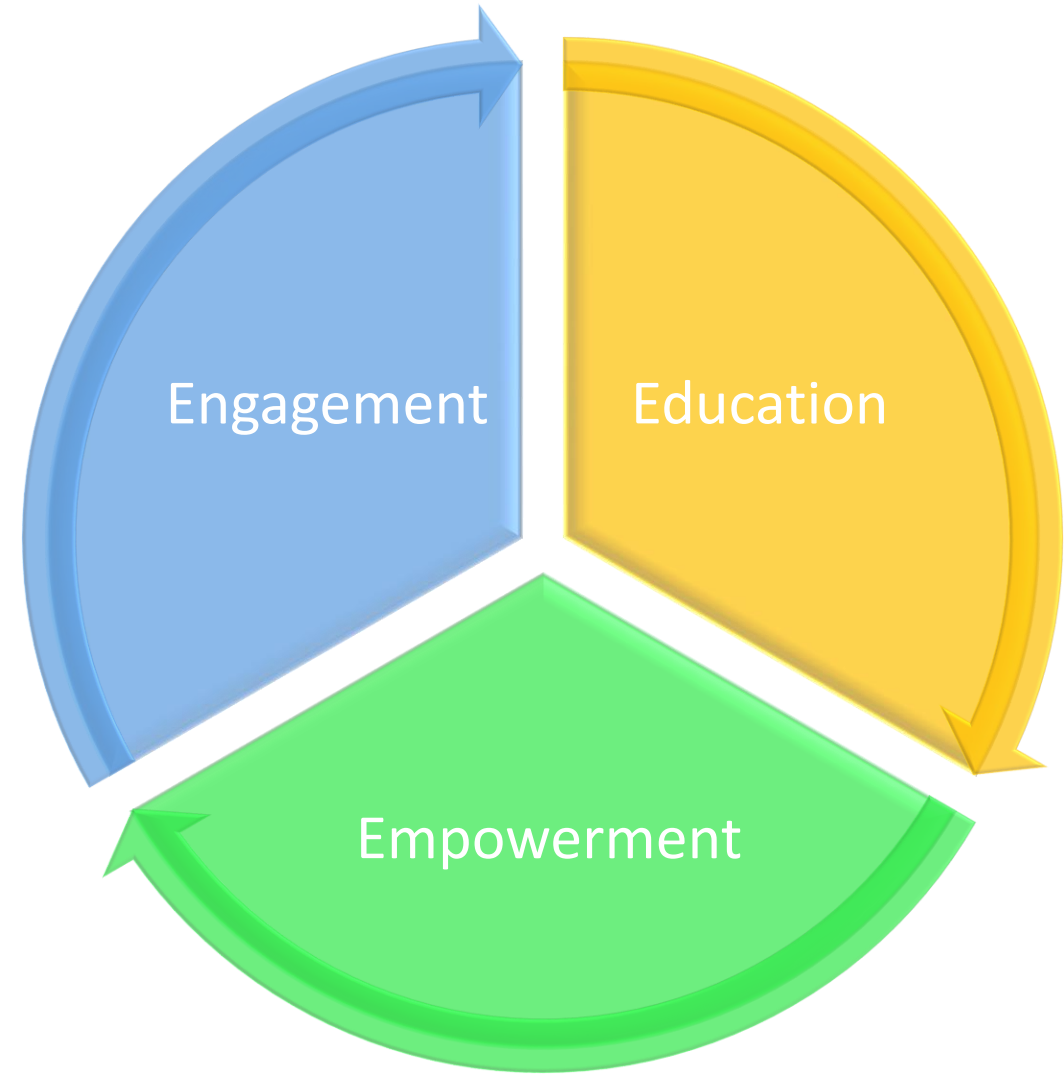


# Community Involvement in Treatment

# Community Acceptance

- Engagement
- Education
- Empowerment

Reflected in Water Safety Plan  
Process





# Community Engagement

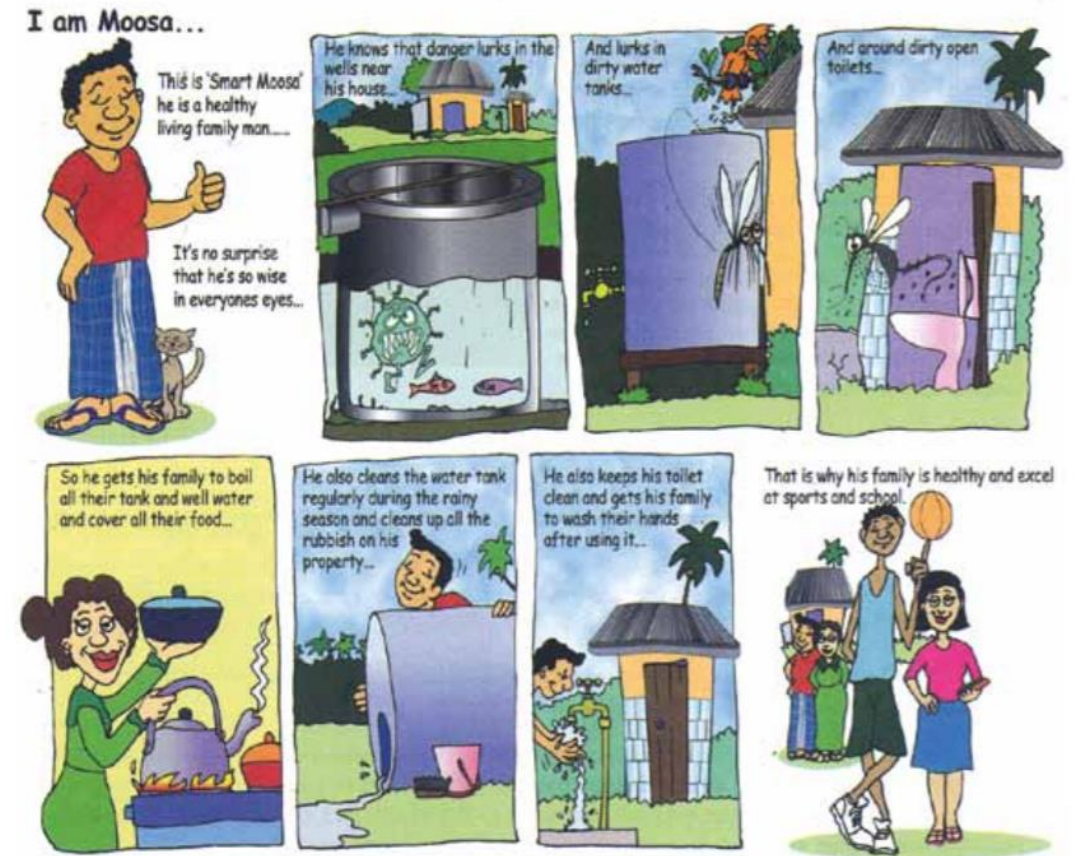
- Early Engagement
- Engaging with the community is a 2 way process
- Sitting down and understanding the water system in each community, to work through a mutual understanding:
  - Understanding of community's acceptance of treatment
  - Understanding and acknowledgement of concerns
  - Ask what the community what would they like to know more about
- Understanding and engagement can then be used to create the right education tools



Source: WHO | Water Safety Planning for Small Community Water Supplies

# Community Education

- Education programs to highlight key risks and identify safe practice
- Highlight the need for reporting of disease
- Care needs to be taken when simplifying complex problems such as disease risk.
- School and children education packages, with delivery from schools, can also help educate the greater community

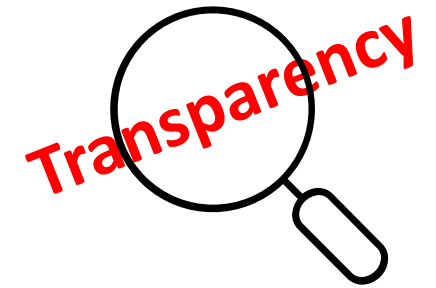


Source: WHO | Water Safety Planning for Small Community Water Supplies

The logo consists of four stylized, curved shapes in red, blue, green, and yellow, arranged in a circular pattern.

# Community Education

- Use engagement to tailor or create different education based on the variety of concerns from the community
- Be transparent on and about information, some concerns are relevant and need to be explained accurately.
- There can be misinformation as well as information that can be taken out of context.
- Transparency and communication are key.



# Empowerment

- Working through the issues and understanding concerns can create an understanding of what communities want to be involved with.
- Empowering community can provide a powerful way of participating in reviewing water system directly or indirectly.
- The water supply system is to serve the benefit of the community and it is important that the community are part of that process



Source: WHO | Water Safety Planning for Small Community Water Supplies



*“empowerment specifically involves people acting collectively to gain greater control over their community, including their health and the quality of life”*

*Community engagement: a health promotion guide for universal health coverage in the hands of the people, WHO, 2020.*

The logo consists of four stylized, curved shapes in red, blue, green, and yellow, arranged in a circular pattern.

# Cook Islands Experience

- 5 minutes





# Challenges and Opportunities - Discussion





Thank you.

