



# Meeting The Challenges of The New Normal

PRESENTED BY

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# I. Country Profile (1)

## Infrastructure

- 68.17 million internet users, 70% of the population with an increase of around 10% per year.
- Country Wide Electricity Coverage about 99.4%.

## Government

- Guidelines and Instructions issued to overcome the challenges e.g.: document No1398/BGDĐT-GDTC dated 23/4/2020. Each locality had their own plan.
- ICT for education plan from provinces were promoted.

## Students/Caregivers

- 145.8 million mobile connections, 150% of the population.
- 91,9% of Households with access to TVs / Radios

## Partners/Providers

- Viettel Telecom/FPT/Viet Nam Education Publishing House/VNPT

# I. Country Profile (2)

## Schools/Teachers

- 26,815 schools (13,093 primary/9,120 lower secondary; 2,376 upper secondary, the rest is mixed), national school closure on 3 February 2020/gradual reopening based on local situations.
- Enrollment: 101,0% primary, 92,8% lower secondary and 72,3% upper secondary
- Student-staff ratios by level and type: 21/1 general; 22.9 primary, 19.7 lower secondary and 18.5 upper secondary
- Schools underequipped computers, teachers with low digital readiness

# II. Top 3-5 Issues/Challenges in Past 5 Years

*(Provide source of information if not confirmed by country)*

School Level	Description of Issues (i.e. type of issues such as curriculum, pedagogy, assessment, infrastructure)	Magnified by COVID-19? How?
Primary	Low quality teaching staff Out-of-date teaching methods and materials Low level of digital readiness Poor infrastructures and facilities	Few teachers to teach online or on TV/radios Unable to teach unconventionally Lack of facilities
Middle	Low quality teaching staff Out-of-date teaching methods and materials Low level of digital readiness Poor infrastructures and facilities	Few teachers to teach online or on TV/radios Unable to teach unconventionally Lack of facilities
High	Low quality teaching staff Out-of-date teaching methods and materials Low level of digital readiness Poor infrastructures and facilities	Few teachers to teach online or on TV/radios Unable to teach unconventionally Lack of facilities

# III. Latest and Past Reforms and Actions

implemented to address top issues (Indicate guidance notes/policy measures developed or made available)

No.	School Level (i.e. primary, middle and high schools)	Types of Issues addressed <small>(link to the Issue No. in section II if there is a corresponding issue)</small>	Reforms Implemented/Year Implemented	Successes/Difficulties
1	All level	Infrastructure and facilities	Circular No 18/2018/TT-BGDĐT dated 22/8/2018	Moderate success
2	All level	Curriculum	Circular No 32/2018/TT-BGDĐT dated 26/12/2018	Not evaluated
3	All level	Teaching contents	Circular No 33/2017/TT-BGDĐT dated 22/12/2017; amended by Circular No 23/2020/TT-BGDĐT dated 06/8/2020	Publishers are allowed to construct textbooks
4	All level	Teaching format	Circular to be approved to recognize unconventional teaching format such as online, TV and radio.	

# IV. COVID-19 Response during lockdown/school closures

No.	School Level (i.e. primary, middle and high schools)	Efforts made to minimise learning loss during lockdown/school closures	Successes/Difficulties
1	All level	Contents adapted	Wholesomeness may not be maintained
2	All level	School schedules were modified	Schools finished at varied points/difficult to manage nationwide
3	All level	Learning recognized regardless of formats	Students' learning rights guaranteed
4	All level	Assessments and evaluation digitally oriented	Teaching and learning recognized

# V. COVID-19 Recovery

## Challenges with regard to learning recovery post-lockdown

No.	School Level (i.e. primary, middle and high schools)	Challenges with regard to learning recovery post-lockdown	Measures Taken (if any)
1	All level	Students' health safety as schools reopened	Guidelines from MOH
2	All level	Teaching and learning methods changed (e.g.: students' use of digital devices accepted with teachers' approval)	Circular to be approved recognizing varied learning formats
3	All level	Teaching contents and school year adapted on a long term basis	Document No 3280/BGDĐT-GDTrH dated 27/8/2020
4	All level	Assessment and evaluation reformed	Circular No 26/2020/TT-BGDĐT dated 26/8/2020

# V. Brief Official statement from the government on COVID-19 response to education

- ▶ Ensuring quality learning for all students to make up for the social distancing, with special consideration of disadvantaged students affected by the pandemic.
- ▶ Special attention paid to students who don't return, or who return but not follow up with school work. Personal pathways developed to engage those students and their families.
- ▶ Promoting digital transform in education.
- ▶ Ensuring the wellbeing and continuity of education for children.



Thanks for your time

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