



# Meeting The Challenges of The New Normal

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# I. Country Profile (1)

## Infrastructure

- Country Wide Internet Penetration and connectivity:
- Country Wide Electricity Coverage: 80%

## Government

- Education Sector Master Plan available? **LAO PDR EDUCATION COVID-19 RESPONSE PLAN has been developed**
- ICT for education plan available? **MoES with collaboration of the Ministry of Information and Culture continue to share key information and deliver key messages on prevention of COVID-19 spread via the Education network, via radio broad casting, TV program, etc.: provide online teaching via Zoom, TV.**

## Students/Caregivers

- % of Households with access to digital devices : around 70% (no accurate data available)
- % of Households with access to TVs / Radios : 80% (no accurate data available)

## Partners/Providers

- Major Telecom providers/EdTech providers/Content providers (list no more than five) : channels of LAO TV, Radio, LAO Telecom, ETL, UNITEL

# I. Country Profile (2)

## Schools/Teachers

- All schools and educational institutions have been closed since 20 March 2020. This has disrupted the learning of 1,708,501 students
- School enrolment by level (primary: 760,566 female: 367,111)
- Lower Secondary Education: 429,150; female: 207,879 (public/private)
- Upper Secondary Level: 199,821; female: 93,596 (public/private)
- Student-teacher ratios by level and type : 40/1 average.
- School computerization, teacher digital readiness : **the good facilities to facilitate the teaching via ICT are mostly in big cities only 18 schools in the country.** Not available for every school yet. `

# I. Country Profile (2)

Schools/Teachers

- primary schools:
- Lower Secondary Schools:
- Upper Secondary Schools:

# II. Top 3-5 Issues/Challenges in Past 5 Years

*(Provide source of information if not confirmed by country)*

School Level	Description of Issues (i.e. type of issues such as curriculum, pedagogy, assessment, infrastructure)	Magnified by COVID-19? How?
Primary	<ol style="list-style-type: none"><li>1. Lack of adequate infrastructure and teaching learning equipment</li><li>2. Teachers have never been trained to response to COVID 19 pandemic</li></ol>	Divide the number of students into shifts: Monday, Wednesday and Friday versus Tuesday, Thursday and Saturday.
Middle	<ol style="list-style-type: none"><li>1. Lack of materials to address the COVID 19 protection: no mask, no gel with alcohol</li><li>2. No measures on how to protect the pandemic in Curriculum</li></ol>	
High	<ol style="list-style-type: none"><li>1. 1. Lack of materials to address the COVID 19 protection: no mask, no gel with alcohol</li><li>2. No measures on how to protect the pandemic in Curriculum</li></ol>	Allow school to use school block grant to buy the masks, alcohol, gel

# III. Latest and Past Reforms and Actions

implemented to address top issues (Indicate guidance notes/policy measures developed or made available)

No.	School Level (i.e. primary, middle and high schools)	Types of Issues addressed (link to the Issue No. in section II if there is a corresponding issue)	Reforms Implemented/Year Implemented	<del>Outcome/Results (if any)</del> Successes/Difficulties
1	All schools	<b>LAO PDR EDUCATION COVID-19 RESPONSE PLAN has been developed</b>	<b>Support learners, educators, caregivers/parents and school communities to prevent the transmission and spread of Covid-19 in line with national public health guidance, and ensure the well-being of learning and education staff. This new approaches to be implemented from 2020 onward</b>	<p>Difficulties: Lack of budget to support the procurement of equipments and materials for COVID 19 protection.</p> <p>Success: Educators, teachers, students, caregivers and communities are aware of the danger of COVID 19.</p> <p>Every one is ready to protect him/herself from the infection of the COVID 19 Pandemic.</p>

# IV. COVID-19 Response during lockdown/school closures

No.	School Level (i.e. primary, middle and high schools)	Efforts made to minimise learning loss during lockdown/school closures	Outcome/Results (if any) Successes/Difficulties
1	All schools, Universities	<b>Internal interventions within MOES:</b> <ul style="list-style-type: none"><li>make adjustments to extend/revise the school calendar;</li><li>communicate plan and new schedule for national exams (grade 5, 9 and 12, and university entrance exams)</li></ul>	No any students, no teachers, no educators affected by COVID 19
2		MoES with collaboration of the Ministry of Information and Culture continue to share key information and deliver key messages on prevention of COVID-19 spread via the Education network, via radio broad casting, TV program, etc..:	

# V. COVID-19 Recovery

## Challenges with regard to learning recovery post-lockdown

No.	School Level (i.e. primary, middle and high schools)	Challenges with regard to learning recovery post- lockdown	Measures Taken (if any)
1		continue developing more communication materials, including advocating social distancing, force all parents, schools learners and teachers wearing mask, using gel with more than 70% alcohol for hand washing at home. Etc..	Produce kids such as videos, pictures, post on Youtube, Facebook, Whatsapp.
2		<b>Produce and distribute the electronic learning material to teachers and students via whatsapp. , DVD, TV in remote areas that they can use at home.</b>	
3		<b>Produce additional educational programs building on the TV/radio educational programs aired on satellite TV, national TV and radio channels.</b> <b>Campaign and engage parents/guardians to support home-based learning</b>	Advocacy at village level, school level, offices, communities and in the markets



Thanks for your time



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