WELCOME TO THE PRESENTATION

Meeting The Challenges of The New Normal Country Presentation – BANGLADESH

Bangabandhu Sheikh Mujibur Rahman
Father of the Nation, Bangladesh

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Bangladesh Education Sector Scenario

- The current population of **Bangladesh** is **165,120,172** as of Tuesday, October 6, 2020

- **Number of schools**

Level	Total	Public	Private and Others
Primary	129258	65620	63,638
Secondary	20660	675	19985
Higher Sec	4551	651	3900

Source: BANBEIS, 2019

- **Number of Teachers**

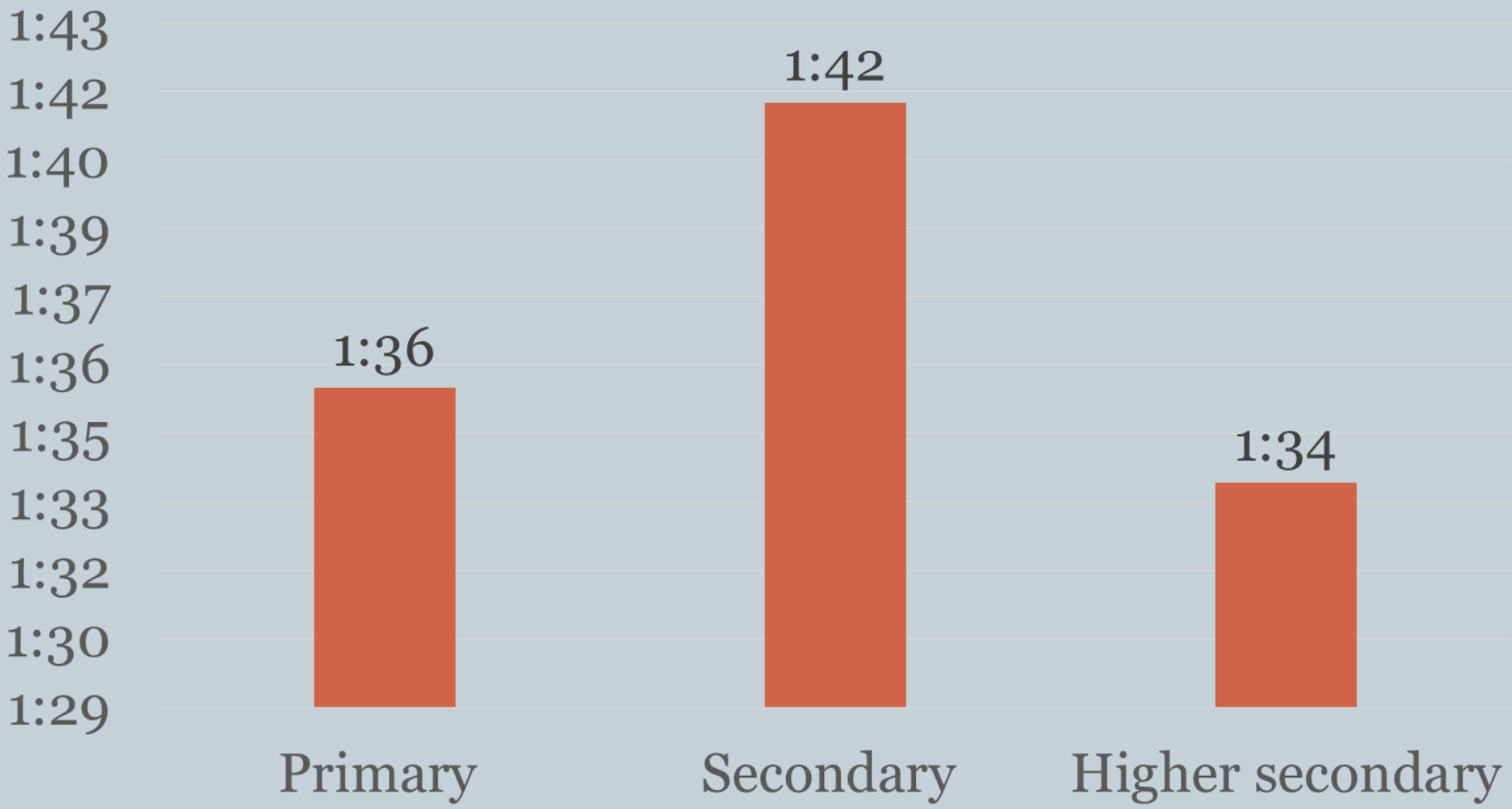
Level	Total	Public	Private and Others
Primary	721801	356366	365435
Secondary	246845	13494	233351
Higher Sec	45500	2047	43453

- Number of Students

Level	Total	Public	Private and Others
Primary	20122337	14100445	6021892
Secondary	10349323	636684	9712639
Higher Sec	781447	72839	708608

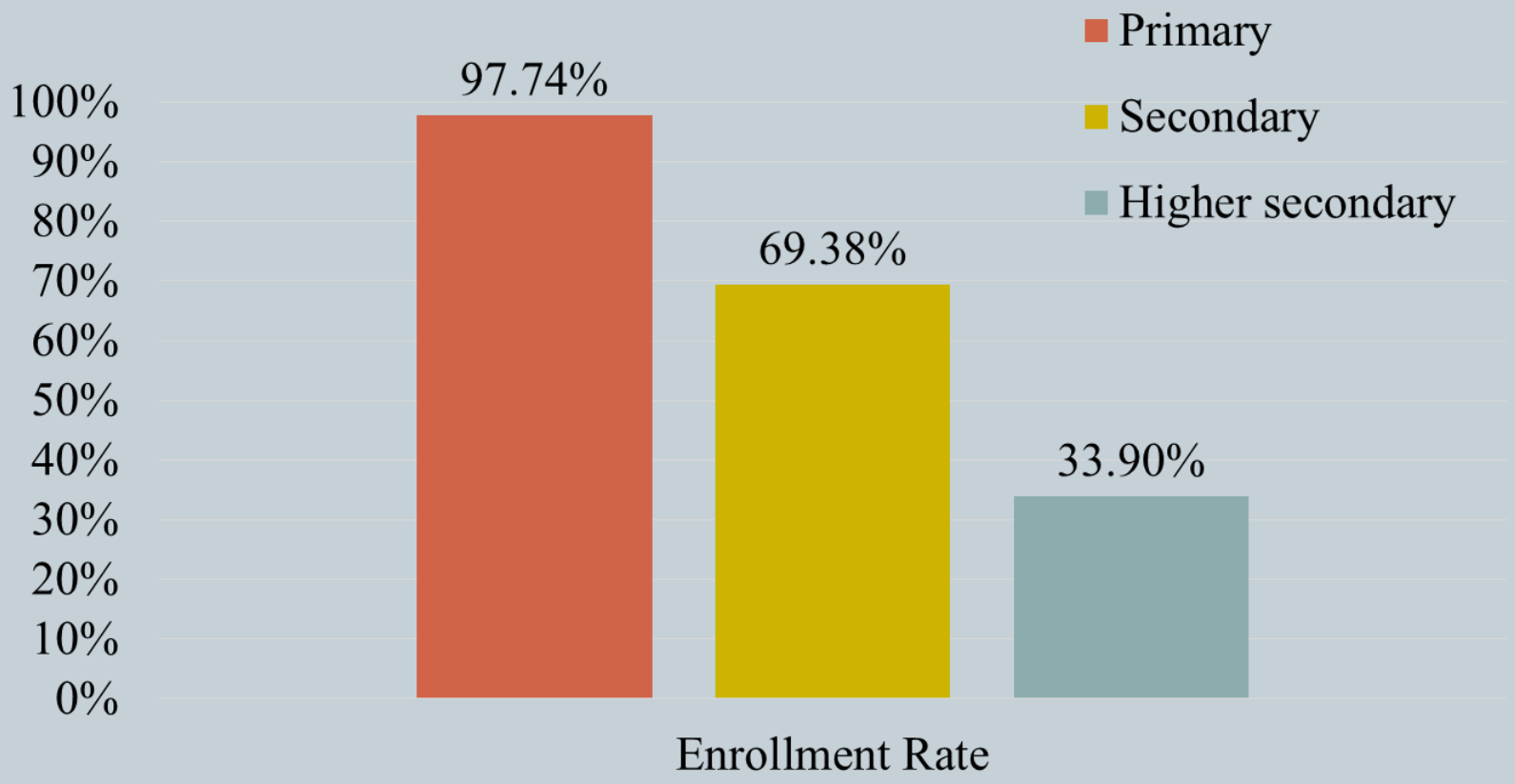
Source: BANBEIS, 2019

Teacher-Student Ratio



Source: BANBEIS, 2019

Enrollment Rate



Source: BANBEIS, 2019

Desired Outcome

- **To make smart technology-friend student;**
- **To prepare students for 4IR through sustainable knowledge and skills.**

Priority Areas Within The Existing Reform Agenda

- Reform all level curriculum.
- Enhance use of ICT devices in classroom.
- Generate special group for ICT support.
- Reform/revise present assessment system.
- Introduce activity and Inquiry-based textbook.
- Strengthening teacher training.
- Deliver ICT devices to the stakeholders.
- Ensure nationwide internet access (presently 37.6%)
- Encompass parents and communities in education.
- Ensure infrastructural development.

Key issues and Challenenges

- Provide internet with affordable cost.
- Ensure strong bandwidth.
- Need economic support from Govt.
- Provide smart phone to students who don’t have or can’t buy
- Motivate SMC members
- Activate parents in guiding students' education
- Increase in-house training for teachers to cope with new normal

Role of the Stakeholders

Teachers (The key actors)

- Minimize the learning gap (due to long closer of schools)
- Regular communication with Students and parents (virtual, over phone, F2F)
- Boost e-pedagogy
- Deliver Psycho-social support to learners
- Explore new knowledge and skills to enhance personal competencies
- Make lesson effective, comprehensive and joyful to the learners

Role of the Stakeholders…

School Leaders

- Encourage teachers to use technology for teaching and assessing
- Enhance mentoring and monitoring within the institution
- Change the mind set and attitudes of stakeholders, i.e teachers, Students, Parents, SMCs
- Arrange in-house training for teachers on current issues
- Practice lesson study and others CPD programmes
- Arrange co-curricular activities
- Activate Parent-Teachers Association (PTA's)
- Ensure hygienic school campus and trained school staffs
- Involve Alumni's
- Make yearly plan to face post COVID situation.
- Be flexible in promotion system to stop drop out.

Role of the Stakeholders

Teacher Trainer

- Redesign teaching-learning approaches
- Redesign Lesson plan
- Provide demonstration and simulation through virtual platform
- Use familiar apps in online classes i.e zoom, google meet, what'app
- Merging Pedagogy and technology
- Practice affective and psychomotor domain in online
- Provide psycho-social support to the trainee teachers
- Encourage teachers by using inspirational videos, motivational speeches etc.

Role of the Stakeholders…

Policy Makers

- Reform/ revise Education policy and curriculum (short, medium and long terms)
- Support continuous profession development of teachers through digital platforms.
- Foster teacher training plan and strategies
- Familiarize essential budget
- E- mentoring and monitoring in Educational Institutions

Additional Steps can be Taken to Achieve the Desired Outcomes Sooner

- Increase online classes
- Flexibility in Syllabus
- Reform assessment i.e previous result, assignments, presence in online classes, consider special abilities (player, singer, writer, reciter and role in social activities)
- Short Exam i.e MCQ, fill in the gaps, true / false by Google forms

Hasten reform in COVID-19 pandemic

- Pandemic situation facilitates to reform our assessment system
- Govt. of Bangladesh cancelled PECE JSC , and HSCexam this year.
- Hasten use of technologies in education sector- estalished ICT lab, teachers and students are able to use ICT devices,
- Stakeholders are strongly motivated to use technologies
- Use radio and television for broadcasting classes

Partners To Contribute Reform Agenda

- NGOs
- Multilaterals-ADB, WB, IDB
- Local Government
- Private sectors
- Bilaterals- G2G

Get support from Parents and Community

- Building awarness among stakeholders
- Involvement of Alumni's.
- Activate Parents.
- SMC/ GB

Alternative Funding Sources

Collect fund from-

- Development Partners
- Foreign Aids
- NGOs
- Private Sectors
- Local Govt
- Local Community
- Corporate Social Responsibility (CSR)

Thank You

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