

Piloting Udemy for Government Courses under ADB TA

Cases in Sri Lanka and Bhutan

Ryotaro Hayashi

Social Sector Economist

Human and Social Development Division

South Asia Department, Asian Development Bank

The views expressed in this presentation are the views of the author/s and do not necessarily reflect the views or policies of the Asian Development Bank, or its Board of Governors, or the governments they represent. ADB does not guarantee the accuracy of the data included in this presentation and accepts no responsibility for any consequence of their use. The countries listed in this presentation do not imply any view on ADB's part as to sovereignty or independent status or necessarily conform to ADB's terminology.

Overview

Sri Lanka

Science and Technology Human Resource Development Project



- 115 users at higher education
 - (All academic staff and some nonacademic staff at 4 universities + UGC/MOHE)
- \$27,300 (total cost)
- UFG course package +
 - biosystem technology
 - electrical & electronic engineering
 - materials technology
 - math
 - sustainability and business
 - mechanical technology
 - civil engineering



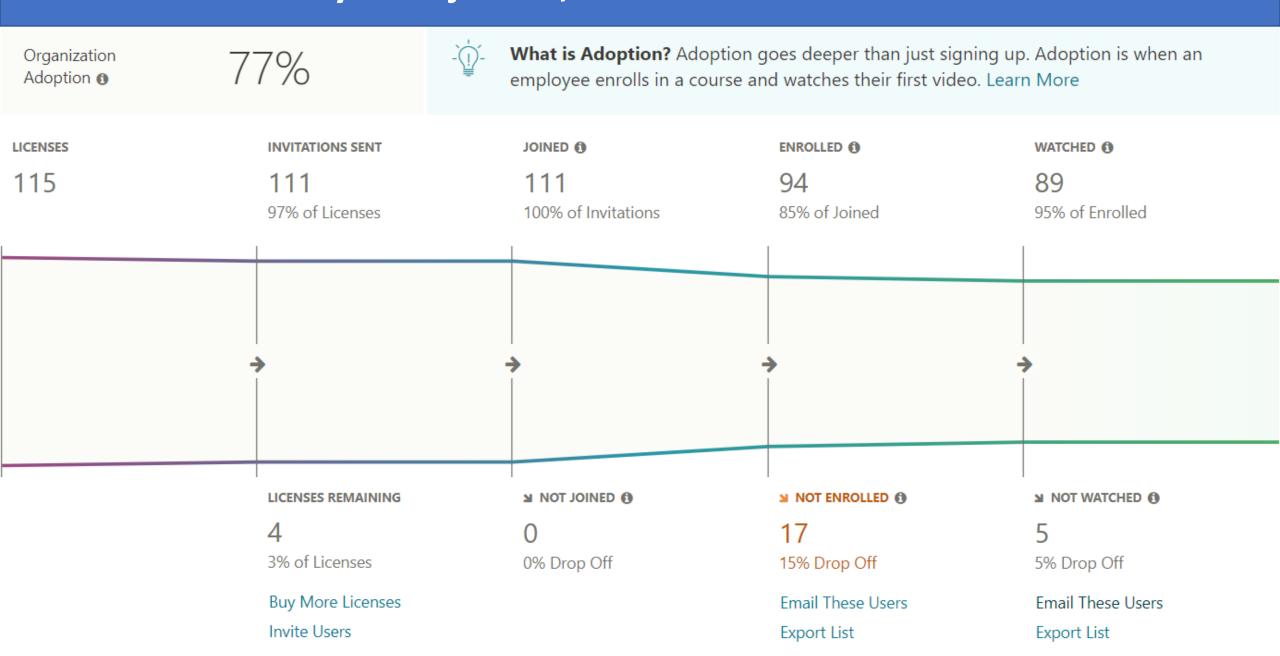
Skills Training and Education Pathways Upgradation Project



- 128 users for TVET
 - (Almost all TVET instructors in Bhutan + MOE/MOLHR)
- \$22,656 (total cost)
- UFG course package +
 - automotive
 - welding
 - electrical
 - mechanical
 - plumbing
 - carpentry/furniture making



We can identify who joined, enrolled and watched UFG courses.



We can intervene when activity gets slow.







34hr 3min per power user 19

