



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12-14 December 2017
Asian Development Bank
Manila, Philippines

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Can TVET deliver on its promise?

Assuring quality in TVET

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World in Motion

TVET is challenged by the social, political and economical challenges of the 21st Century:

- ⊙ Increasing complexity within and outside of organisations (VUCA)
- ⊙ New work, Co-opetition, pressure to innovate
- ⊙ Radical transformation of markets and business models
- ⊙ Industry 4.0, Deconstructed value chains
- ⊙ Change in values, demographic change
- ⊙ Regulatory frameworks, Compliance
- ⊙ Information overflow, Digitalisation, Automatisatation



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TVET in Motion

- TVET needs to challenge its basic assumptions and routines; Can TVET respond to global challenges?
- Transformation of TVET: Creating an alignment with social and economic disruptions
- Question(s): How?
 - More of the same?
 - Doing the same things better?
 - Forging new alliances and networks?



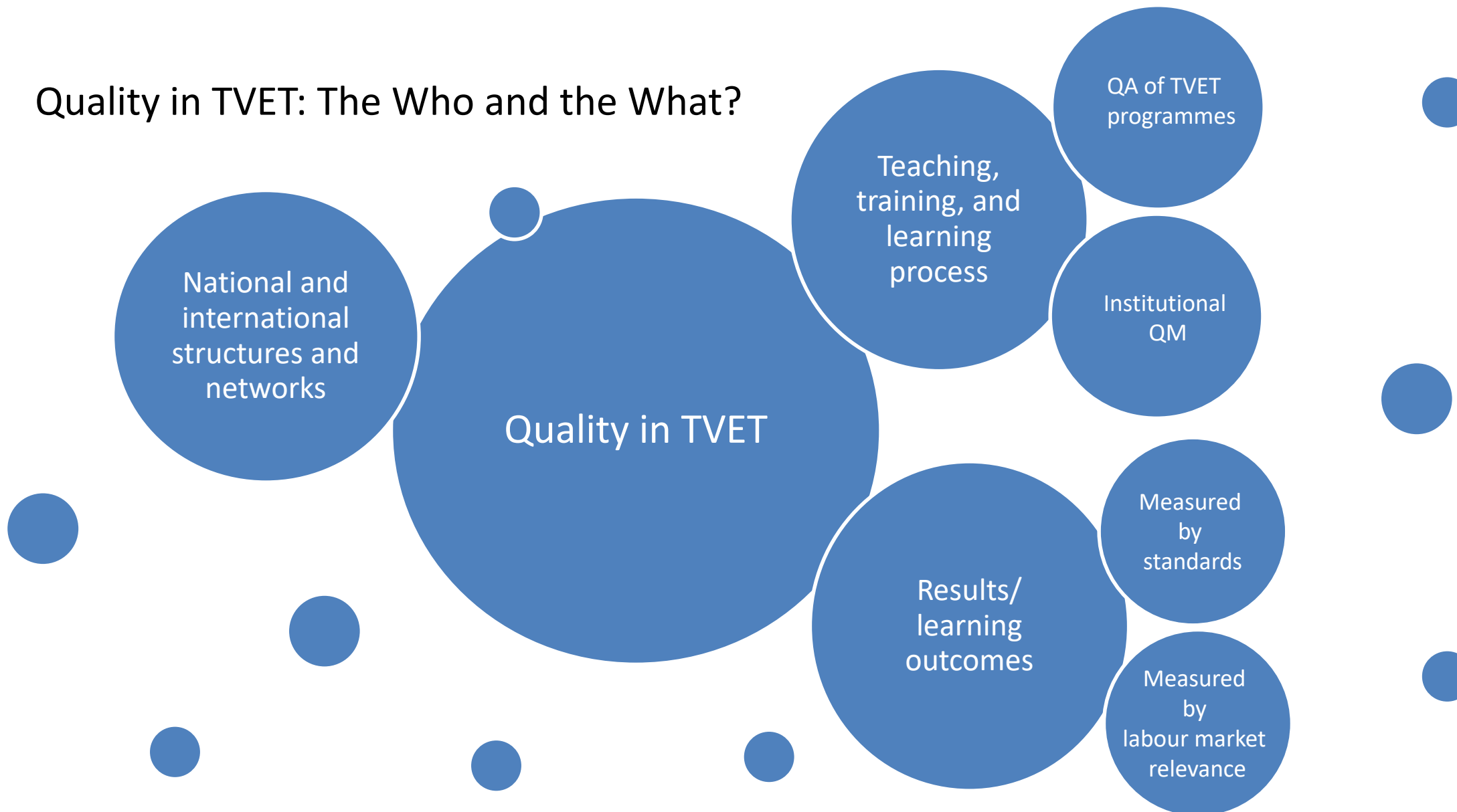


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Quality in TVET: The Who and the What?





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What gets in the way of quality in international development regarding TVET?

- **Unclear roles and responsibilities of TVET institutions**
 - E.g. multiple ministries responsible for TVET (Education, Labour, Sectoral ministries)
 - Chambers and sectoral associations often don't consider TVET their responsibility
- **Lack of communication and cooperation with the private sector**
 - How can TVET respond to the labour market, if the business sector's demands are not known?
 - How can TVET be practice-oriented, if it does not take place within companies?
- **International networks on TVET as a driver for mutual learning and development**
 - E.g. UNESCO-UNEVOC (regional centres, database, Wikis)
 - Inter-Agency Working Group on TVET indicators





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Quality – A focal area of German development cooperation in TVET

- **Improving quality of learning outcomes**
 - Institutionalising cooperation between government and the private sector regarding governance, planning, financing and quality assurance of TVET
 - Promoting systems of matching labour market demands with training programmes (labour market information systems, occupational standards, career guidance, etc.)
- **Improving quality of the learning process**
 - Strengthening cooperation between schools and companies (e.g. internships, workplace learning)
 - Improving initial and further training of teaching and training staff (school teachers, workshop instructors, in-company trainers)
 - Supporting infrastructure (machines, equipment)



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Actions to transform the quality of TVET – food for thought

- How can we make TVET ready for Industry 4.0?
- Make use of alliances and networks
 - Among donors
 - Among practitioners
 - With private sector actors
- Creating new forms of alliances between government and private sector actors to manage the complexity and the speed of change
- Initiate an inter-institutional dialogue to formulate a vision for transforming TVET
- Develop and make use of innovative funding modalities which allow for flexible implementation in the field
- Generate a consensus on quality as a normative, but at the same time, negotiable factor

