



# 2016 ADB International Skills Forum Innovative Practices in Skills Development

19–21 September 2016 • ADB Headquarters, Manila, Philippines

**Title: Nisai Group**

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Mr. Dhruv Patel  
CEO  
Nisai Group

*Providing effective and measurable  
ways to improve skills training and  
education for disadvantaged groups*  
*Session 8*



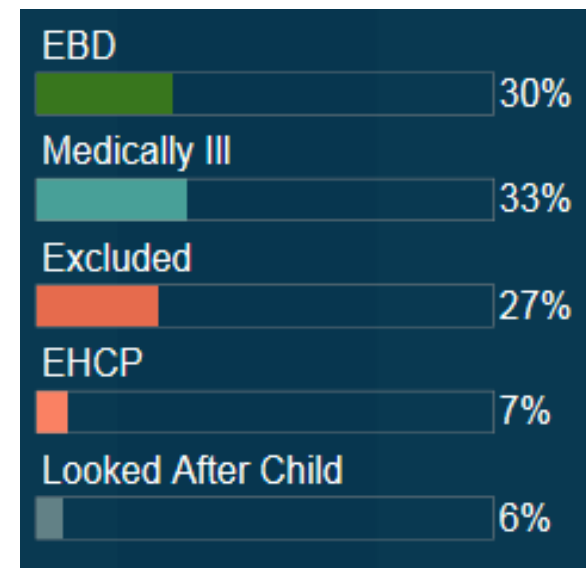
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# Fostering Inclusive Education

- Over 20 years experience in Skills Training and 13 years of the Nisai Virtual Academy.
- We specialise in students with barriers to learning and challenging cohorts.
- 99% of our students in 2014/15 had some form of barrier to learning.



NVA student cohort 2015



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# Nisai Delivery Model

Delivered to local needs with local people using the Nisai platform, training, QA

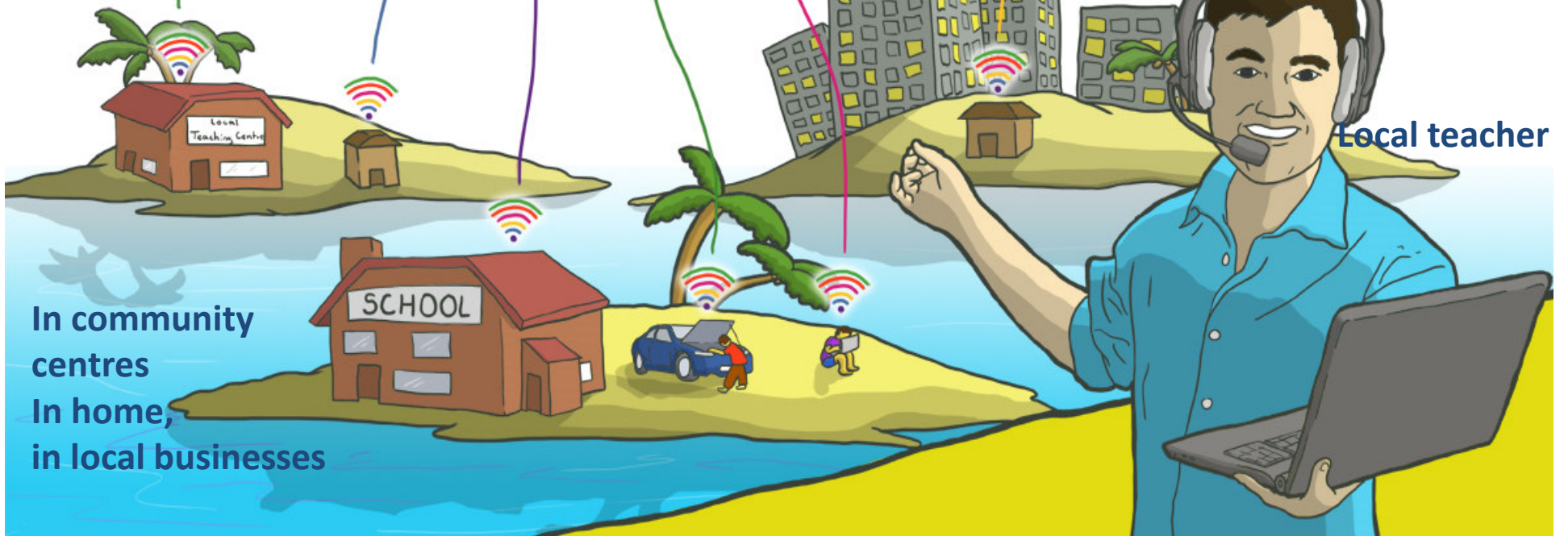


Delivered anywhere there is a mobile phone signal or internet

Delivered via tablets or PCs

English Skills  
Business Skills  
Vocational  
Academic

Accredited Courses



In community centres  
In home,  
in local businesses

Local teacher

# Nisai works with the 4 D's

- Displaced - War refugee/through natural disasters
- Disengaged - Marginalised/drop out from main stream education
- Disabled - Learners with disability both learning and physical
- Disadvantaged – Due to geography, economic, societal, gender



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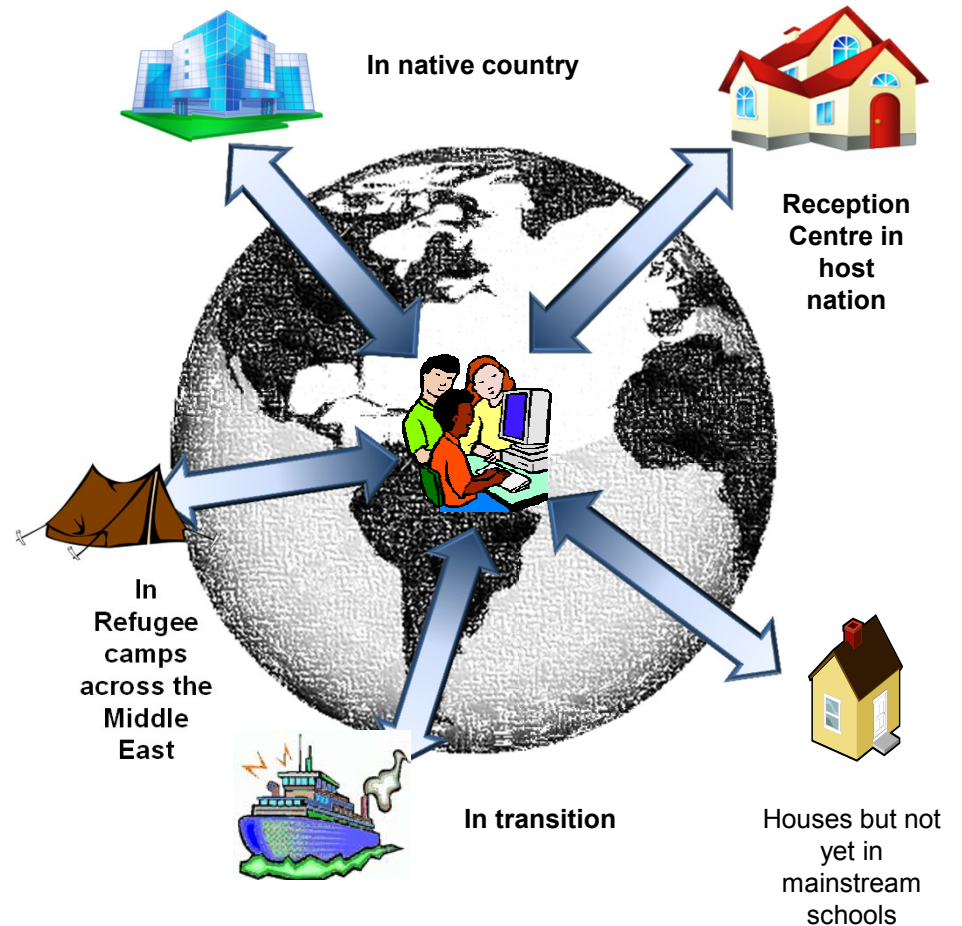




# Displaced groups - case studies

Provision of English for speakers of other languages

- Melbourne Australia
- UK



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# Disengaged groups- case studies

- Learners excluded from mainstream education
- Provision of primary
- Provision of secondary education



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# Disabled group –case studies



Jack Firmin  
Paralysed



Andrew King  
ME/CFS  
sufferer



Mollie Hurst  
Emotional  
difficulties



Daniel Woodhouse  
Quadriplegic



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# Disadvantaged groups – Case Studies

- Geography
- Looked after Children and in care
- Supporting with families that need help with educating their children



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# Trainee Overview

- Over 10,000 trainees supported
- Year on year increase over the last 5 years
- Over 100 trainees through vocational programs moving on to employment & training
- Trainees accessing Nisai across the globe
- Trainees accessing school based, vocational and work-based training



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# Challenges in Asia- Pacific

- How can we quickly rebalance skills gap in markets for accelerated economic growth?
- Limitations – Time, Facilities, training & people.
- Objectives – Literacy & Numeracy, skills & training

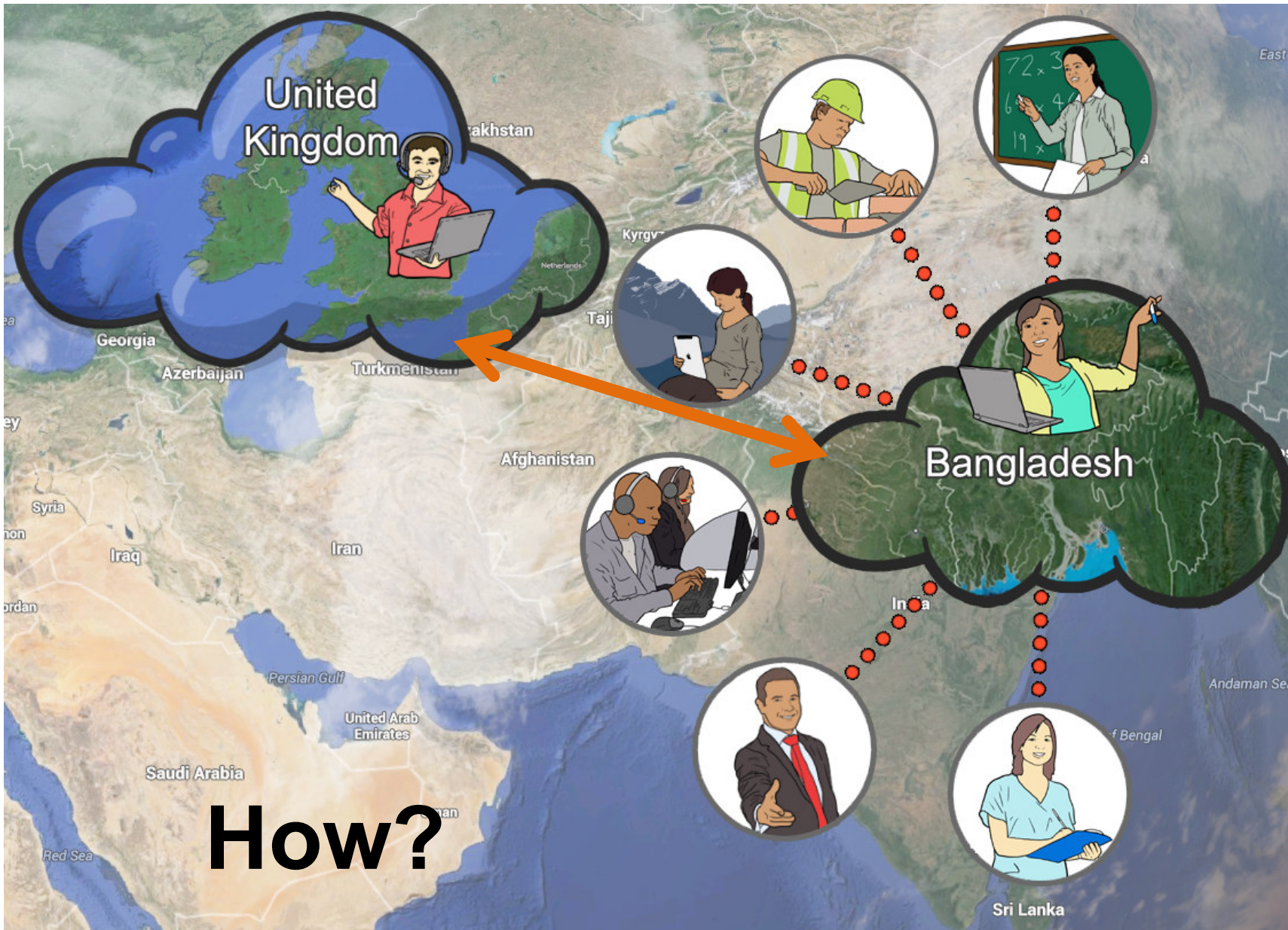


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# International Delivery Model

- Partnering with local providers to facilitate and deliver Nisai
- Training provided to trainers aligned to UK & local quality assurance
- Consultation with local organization's to identify skills gap
- Content prepared in accordance with the local need
- Local representation via third parties to form relationships with employers and sponsors
- Consistency of online delivery model
- Management of assessment, progress made and distance travelled



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*Thank you for your  
attention*

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