



2016 ADB International Skills Forum Innovative Practices in Skills Development

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Mindtree's Experience in Global Learning Centre
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Mindtree's Experience in preparing highly skilled "minds" for the future



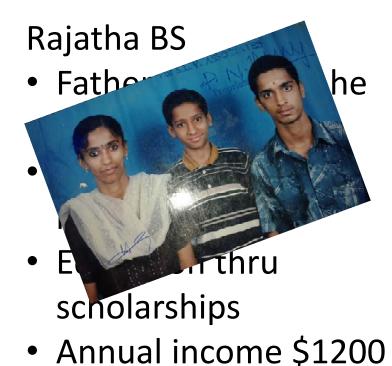


Context

- Mindtree is a publicly traded IT Services and solutions organization serving global customers
- Our talent base of over 16000 Mindtree Minds need to be continuously reskilled
- Our Global Learning Centre has skilled over 1300 new college graduates in a year



Demographics



• Annual income \$400





Demographics

- 25% are "Urban kids"
- 50% are "traditional Middle class"

- 25% are rural, first time literates who studied in vernacular language
- Cannot treat all of them with same brush!





- What: No classroom, no teacher, no content, no assessment
- Why: Raise innate curiosity, push boundaries
- Result: Out of comfort zone, fail fast, come back with confidence, "top performers" struggle





What: Capabilities based learning design

 Why: Emphasis on learning by doing – as self, in groups and with experts

 Result: Builds high confidence on concepts, most people love the self-pace learning, learn to connect the dots





- What: Practitioners as friends first and mentors next
- Why: Encourages culture of question based learning; no one knows all the answers and we will learn together; removes inferiority complex
- Result: Young campus minds very comfortable with mentors who are a few years older than them; Knowledge transfer on organizational values and delivery of projects is easy and natural





- What: Continuous assessment thru observations and conversations
- Why: Encourages Campus Minds to understand concepts and implement them – removed the need to mug up answers to text book problems;
- Result: Feedback cycle has come down drastically with continuous assessments.
 Erstwhile scary environment of a proctored exam room is now replaced with regular work demonstrations. Overall performance goes up



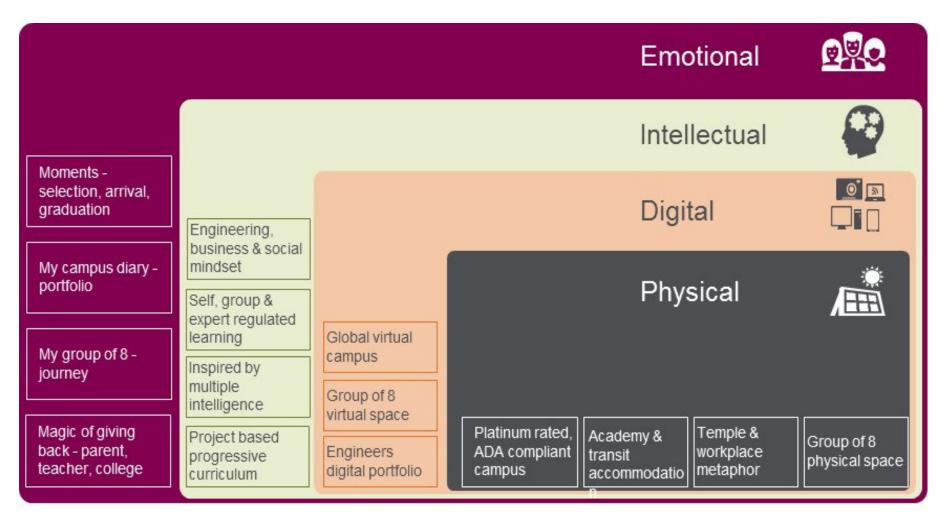


- What: Flipped classrooms (solve problems in classroom and self-learn concepts as homework)
- Why: Use the expert and groups to learn together and solve problems. Classroom is not just a traditional onemany space, it is many form of space which can hold a gathering for many-many interaction.
- Result: Rather than listening to a lecture, they work together to solve a problem. Quick reconfigurable nature of the classrooms make them candidate for active debates and discussions.





Multi-levels of Infrastructure





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Lessons learnt

- Learning models have to change to adjust to needs of demographics
- Need to continuously fine-tune approached – "beta" state for life
- Need to remove "fear" of assessments while learning





Food for thought

- Social engineering experiment don't underestimate the challenges of change
- Unlearning is the biggest "deficit" when making changes
- Use the power of reduced age gap between mentors and students to make biggest changes





Picture Gallery





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Thank You

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