



- Teacher Fellows: committed to teach in the public school for two years and leave a positive and sustainable impact to the community.
- Our Vision: Help build the nation by providing all Filipino children to have access to relevant, inclusive and excellent education.









NUMANCIA CENTRAL ELEMENTARY SCHOOL

VISION

dream of Filipinos who passionately love their country alues and competencies enable them to realize their stential and contribute meaningfully for building the

a learner-centered public institution, the Department ucation continuously improves itself to better serve its

holders.

MISSION

To protect and promote the right of a Filipine to quality, equitable, culture-based, and complete basic education where:

STUDENTS learn in a child-friendly, gender-sensitive, and motivating environment.

TEACHERS facilitate learning and constantly nurture every learner.



NCES Teachers





Some of our students (sons and daughters of farmers and fishermen) get their allowance by selling lato or seaweeds which can be found among the



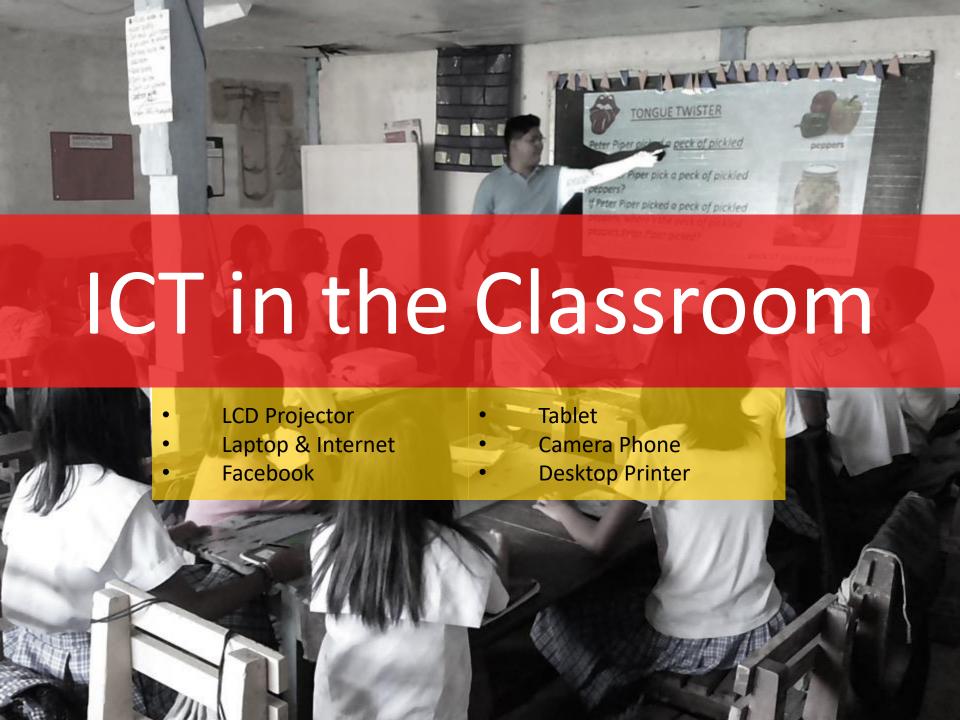


Classroom Challenges

 lack of textbooks & teaching resources disengaged students
 leading to absenteeism

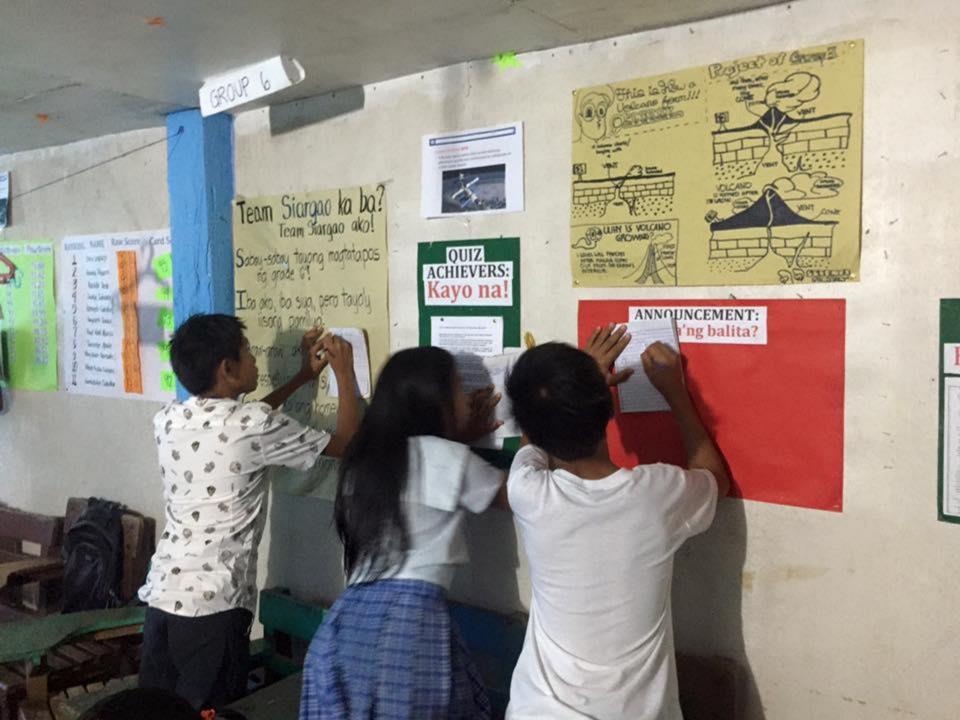






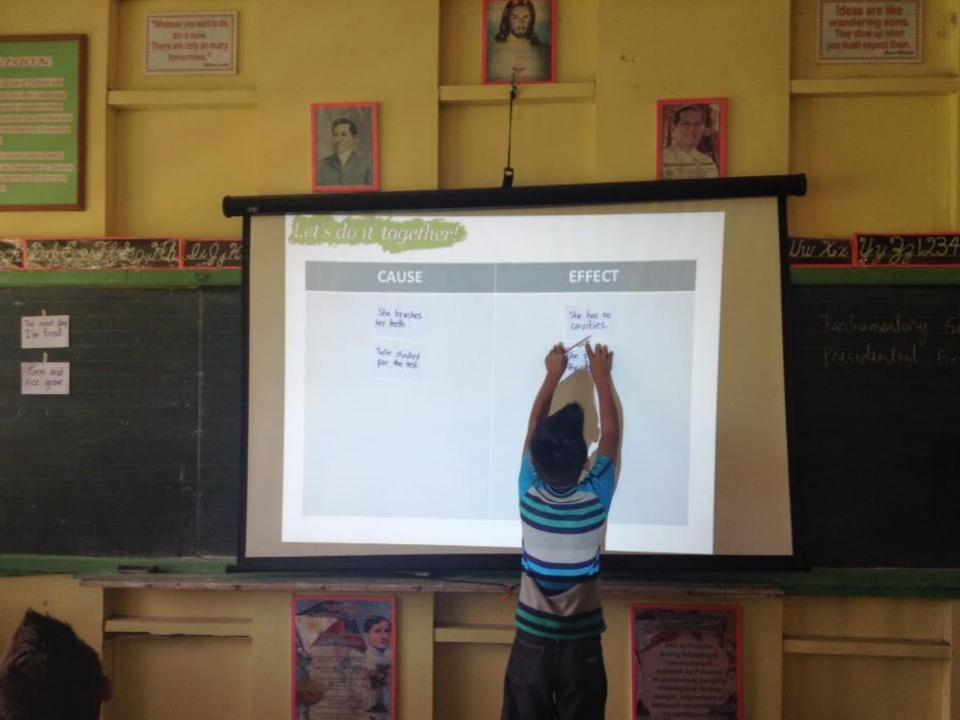


LCD Projector was used in teaching Science, English, and HEKASI (Social Studies).









LCD Projector

(to students)

 Students were more engaged with the use of interactive lessons

Students had improved memory retention











LCD Projector

(for teachers)

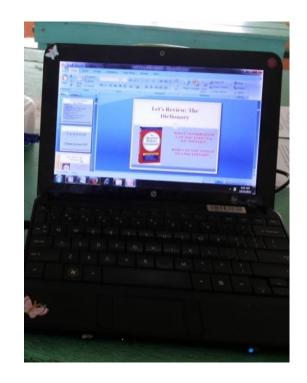
- It saved us time on lesson preparation.
- It allowed us to show online resources that supplemented the lessons.



 We were able to access a virtual library of teaching materials, videos or action songs

Laptop & Internet

- We created our lesson plans and PowerPoint presentations as well as recorded and computed grades.
- We edited videos and composed songs using iMovie, Garageband, Mixcraft, and Audacity.











We accessed important websites like TFP Email, Intranet,
 DepEd Tambayan, DepEd's Learning Resources Management
 and Development System (LRMDS).





facebook

 We used it in finding donors and partners.





I Dare You to Read

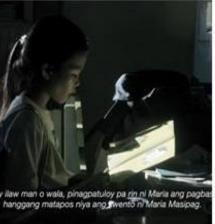
Updated about 10 months ago @

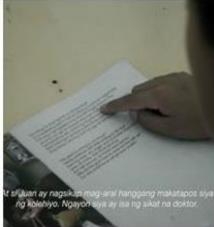
#IDareYouToRead #TeamSiargao

Donate books, electric fans and floor mats for our school library's improvement.

Come on! It's never too late to help.



















 Teacher Facebook Page where we share our Fellowship experiences, and our students' essays and performances.





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Tablet

- It served as an alternative to laptops.
- Students used it to search for information.
- We used internet to research for lessons.
- Educational games helped kids improve their spelling and vocabulary.

Challenges in Using Tablet

- Not all students have access.
- Internet connection is unstable.



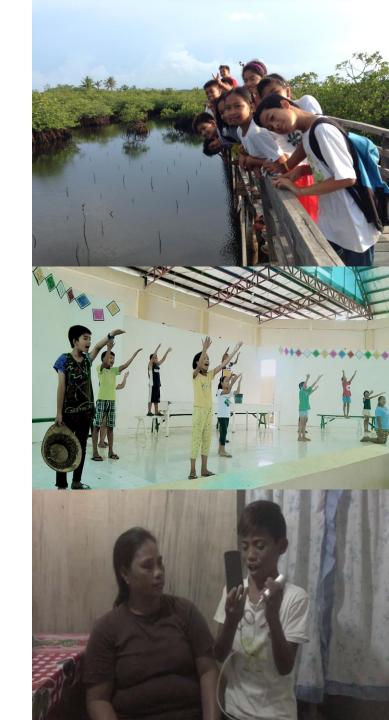






Camera Phone

- Class activities were documented.
- Lessons got more contextualized.
- Group presentations were more learner-centered.
- Communication between teacher and parents was improved.





Challenges in Using Camera Phone

Not all parents have access to mobile phones.



We hope to...

- repair existing ICT tools in the school.
- have a virtual classroom and cultural exchange with another school;
- have additional LCD projectors, printers, and speakers in the school;
- provide intensive training to teachers especially on how they can integrate ICT in their lessons

Sustainability of ICT in NCES

Engage school leaders

Train and transform teachers

Create and sustain private and public partnerships

 Make teachers & students accountable for the ICT tools in the classroom.



