

Education Portfolio in East Asia Regional Department

Sofia Shakil, Sr. Education Specialist
EASS, EARD

The views expressed in this presentation are the views of the author/s and do not necessarily reflect the views or policies of the Asian Development Bank, or its Board of Governors, or the governments they represent. ADB does not guarantee the accuracy of the data included in this presentation and accepts no responsibility for any consequence of their use. The countries listed in this presentation do not imply any view on ADB's part as to sovereignty or independent status or necessarily conform to ADB's terminology.

Overview

- Active portfolio on Mongolia and People's Republic of China
- Combination of active and pipeline loans projects, and technical assistance projects
- Main focus in PRC is on TVET, employability, enhancing skills for social services in context of urbanization, rural-urban integration, and rebalancing economic growth
- Mongolia: basic education, higher education, TVET

ADB's Education Support in PRC

Loans

Hunan TVET Demonstration

- Approved June 2013
- \$50 m.

Guangxi Nanning Vocational Education Development

- Approved December 2013
- \$50 m.

Shanxi TVET

- For approval 2014
- \$100 m.

Guangxi Baise Vocational Education Development

- For approval 2014
- \$50 m.

Guizhou TVET Development Project

- For approval 2016
- \$100 m.

Technical Assistance

Strategies for Green Job Creation and Promotion

TVET Management Capacity Building in Hunan

PPTAs (Guangxi Baise Vocational Education Development; Shanxi TVET Development; Guangxi Nanning Vocational Education Development; Guizhou TVET Development (2014)

Strengthening TVET for Development of Priority Sectors in Shaanxi

PATA: Evaluation of Employment Policies for Chinese College Graduates

PATA: TVET Demonstration Project Part B: Policy Development (MOE)

CDTA Chongqing TVET Information Management Platform Development (expected approval: Q1 2014).

Key Focus in PRC

Human resources to support industrial transformation and relocation and labor market needs

Improving quality of TVET

- Update curricula, Quality assurance system
- Multi-level TVET
- TVET Management and Leadership

Enhancing relevance of TVET

- Industry involvement through school-industry working/advisory groups
- Foster innovation through innovation funds to support school-industry collaboration
- Labor Market MIS

Regional Cooperation

- Staff and student exchanges
- Integration with existing regional cooperation initiatives
- Curriculum development for key areas such as logistics and tourism
- Policy development

Promoting inclusive TVET

- Use of ICT
- Model schools and programs for training early childhood teachers, rural health training

Greening TVET for environmentally sustainable growth

- Develop training programs in areas such as clean coal products, sustainable resource management, eco-tourism, energy efficient appliance manufacturing
- Green school campus infrastructure
- Promotion of safety standards

ADB's Education Support in Mongolia

Loans

Education for the Poor Financial Crisis Project (\$17 million, approved 2008, closing 2014)

Education Sector Reform Project (US\$10 million, approved in 2008 and closed in September 2014)

Higher Education Reform Project (US\$20 million, approved in 2011).

Skills for Employment project (US\$25 million, expected approval in 2014)

Education Sector Development Program (US\$30 million, expected approval in 2015).

Technical Assistance

- PPTA: Skills for Employment (ongoing)
- Education Sector Development Program (expected approval in 2014).

Key Features



Expanding access to pre-school and primary education

Support for reforms of pre-service teacher education

Labor-market responsive education and skills training

Comprehensive support for governance reforms of higher education sector and higher education institutions

Promotion of ICT in education