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Overcoming Barriers to Success

A New Delivery Model for Education in the Asia-Pacific Region

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Challenges in Asia-Pacific

How to quickly re-balance skills to market needs to accelerate economic development:

- **With limited resources, from money to trained teachers?**
- **With cultural and infrastructure constraints?**
- **With regional variations needed?**

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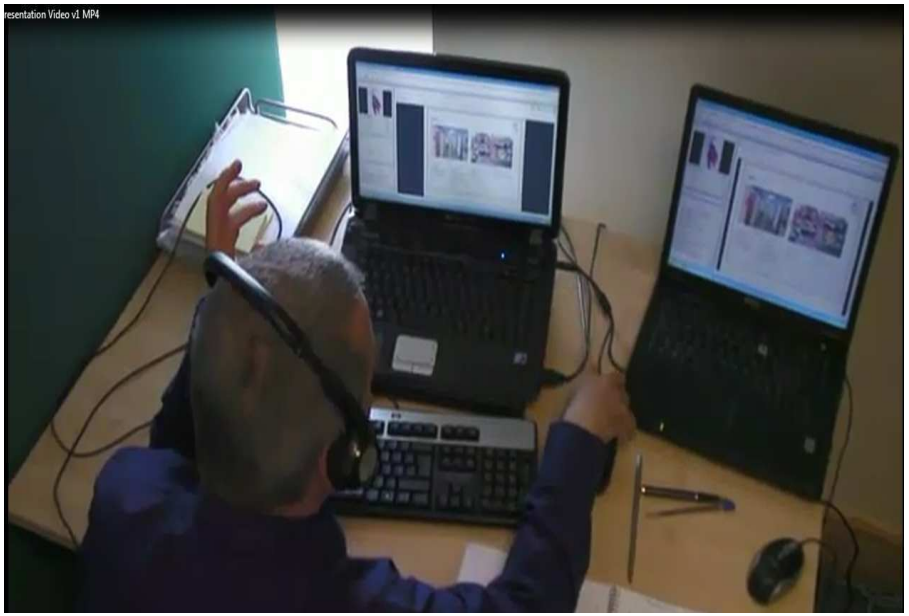
2003

Nisai Learning



2013

Kate Stanforth …
medically ill

With Nisai's Virtual Academy, Kate could continue her studies.
http://bit.ly/1dcQZKH

Sark Island…a remote British island

Teaching the older students is done in partnership with Nisai Learning. http://bit.ly/lOolzn

Login

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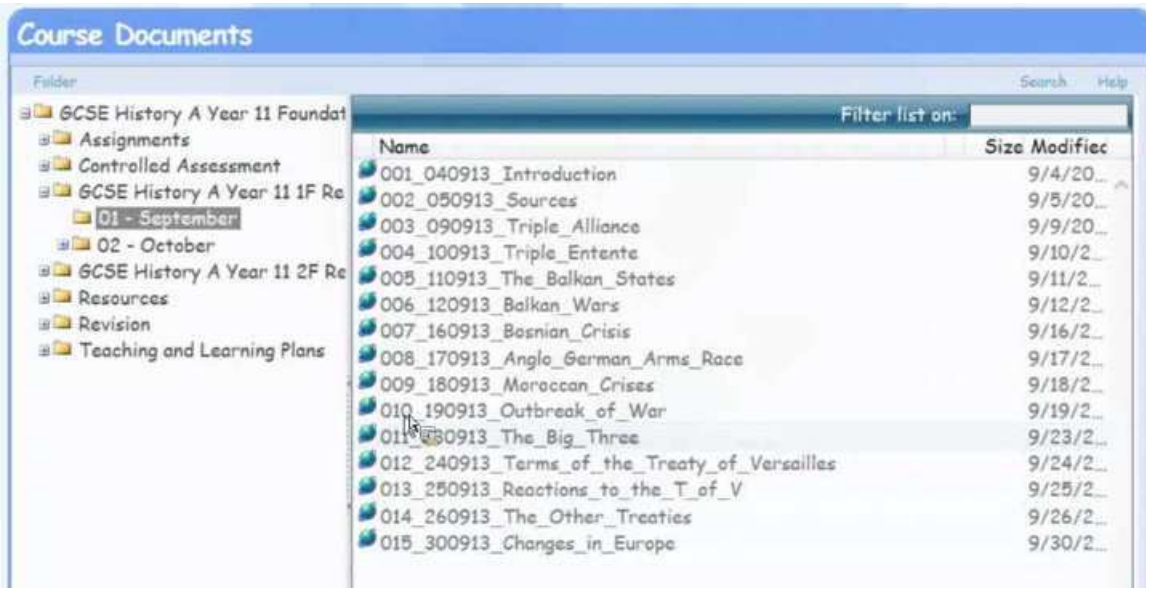
Course Documents
Folder
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02 - October
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Resources
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Teaching and Learning Plans
Filter list on:
Name
Size Modifiec
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002_050913_Sources 9/5/20...
003_090913_Triple_Alliance 9/9/20...
004_100913_Triple_Entente 9/10/2...
005_110913_The_Balkan_States 9/11/2...
006_120913_Balkan_Wars 9/12/2...
007_160913_Bosnian_Crisis 9/16/2...
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009_180913_Moroccan_Crises 9/18/2...
010_190913_Outbreak_of_War 9/19/2...
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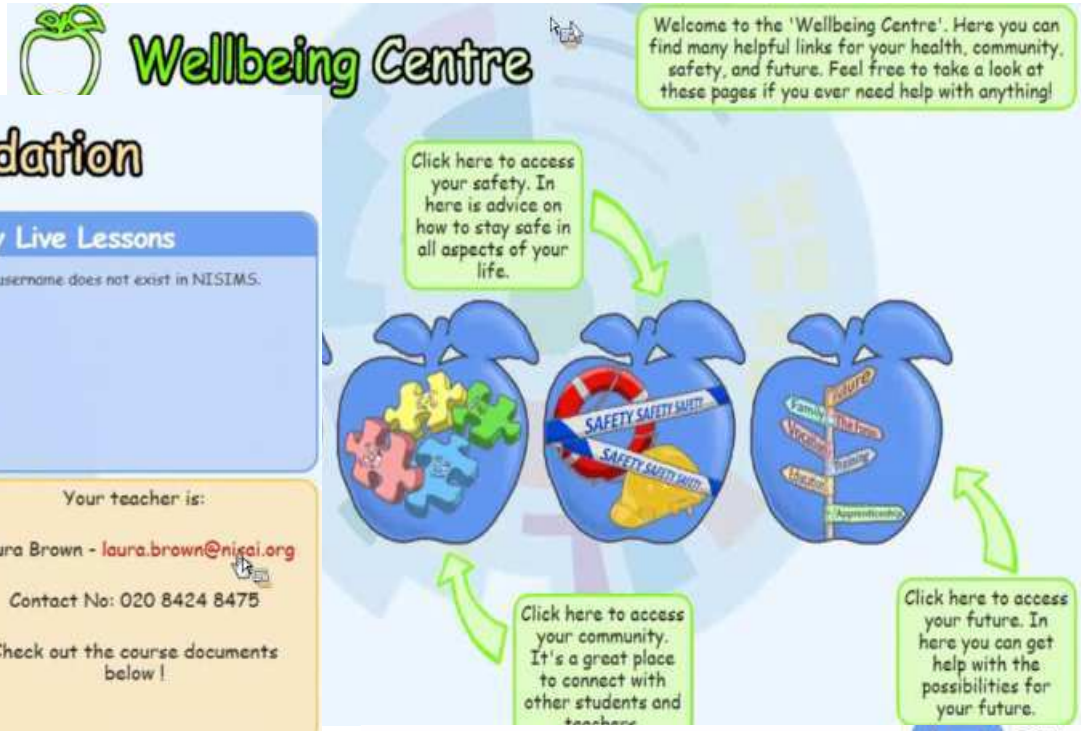
Wellbeing Centre
Welcome to the 'Wellbeing Centre'. Here you can find many helpful links for your health, community, safety, and future. Feel free to take a look at these pages if you ever need help with anything!
Click here to access your safety. In here is advice on how to stay safe in all aspects of your life.
Click here to access your community. It's a great place to connect with other students and
Click here to access your future. In here you can get help with the possibilities for your future.
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GCSE History A Year 11 Foundation
Forums
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Topics
Replies
Last Post
Assignments
Found an assignment easy or difficult? Share your experiences and ideas (but NOT your answers!).
1
0
Assignment Help
by Laura Brown
01 Oct 2013 05:48 AM
Revision
Share any study and revision hints, tips and advice.
0
0
General
Talk to others studying the same course for support and fun.
1
2
RE: Introduce Yourself
by Joshua Webb
05 Sep 2013 01:38 AM
My Live Lessons
Your username does not exist in NISIMS.
Your teacher is:
Laura Brown - laura.brown@nisai.org
Contact No: 020 8424 8475
Check out the course documents below !
Course Documents

Our bespoke encrypted e-learning platform

NISIMS – our student management system

Our training programme for our teachers

Accredited courses by UK qualification's authority

Our QA programme

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Close

Learning Objective Definition Data

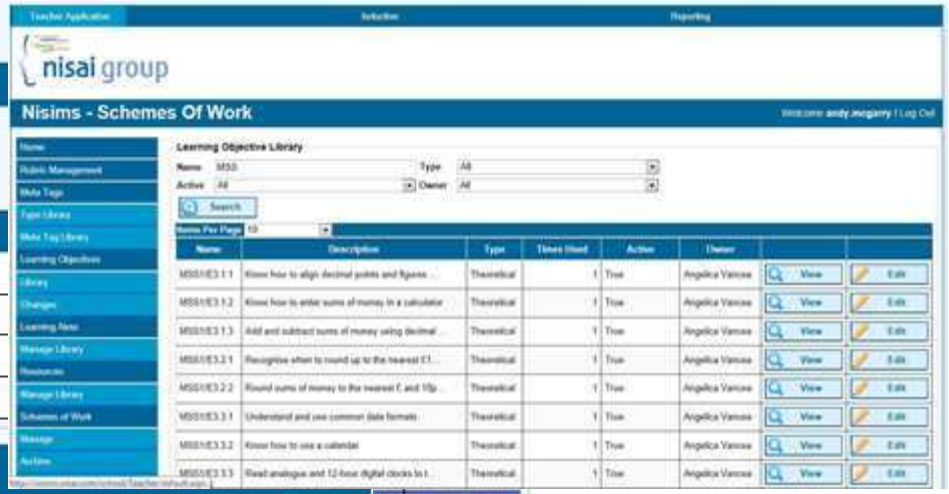
Name MSS1/L1.4.3
Number 7
Type Mixed
Unit Name Producing Basic Woodworking Joints (Level 1)
Topic Name Marking Out
Description
Choose and use appropriate units and measuring instruments

Rubric

Max SOU Score 100.00
Description
Marking.
Components

Text	
Fully Achieved	
Mostly Achieved	
Partially Achieved	
Not Achieved	

LO Library



Nisims - Schemes Of Work

- Home
- Rubric Management
- Meta Tags
- Type Library
- Meta Tag Library
- Learning Objectives
- Library
- Changes
- Learning Aims
- Manage Library
- Resources
- Manage Library
- Schemes of Work
- Manage
- Archive
- Authorisation

SOW Topic Award

Filter

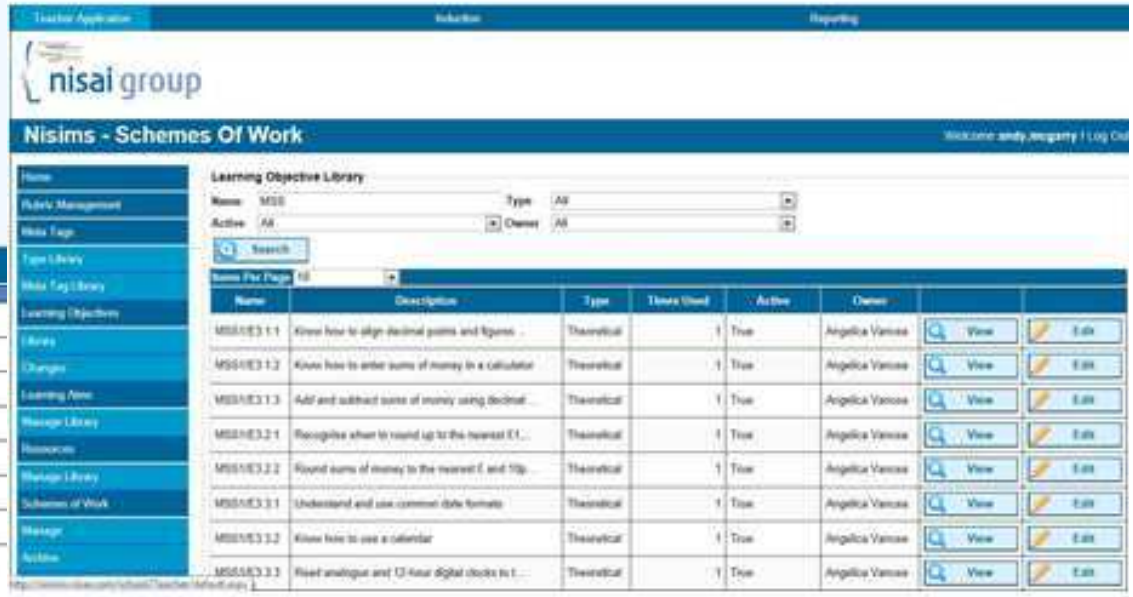
Report Type
- Student
- Class

School Year: 2013 - 2014
Class: ...AM_Vocational_BuildingandConstr
Student:
Generate

Topic Award Report

Unit Name	Unit Number	Topic Name	Topic Number
Health and Safety in Cons...	1	Hazards in Construction	1
Health and Safety in Cons...	1	Minimising Hazards in Cons...	2
Health and Safety in Cons...	1	Fire Extinguishers	3
Health and Safety in Cons...	1	Legislation	4
Constructing a One Brick W...	2	Tools	1
Constructing a One Brick W...	2	Materials	2
Constructing a One Brick W...	2	Preparation	3
Constructing a One Brick W...	2	Techniques	4

Marking Rubrics



The Nisai Nottingham Model

- Opened in 2012 to tackle youth unemployment
- Other programs only focussed on vocational skills and did not teach academic and IT skills
- First implementation of blended vocational and academic training using an online platform:
  - Vocational courses provide fully recognised certifications at both Level 1 and Level 2 with AIM
  - Academic courses provide fully recognised GCSEs/A Levels

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Vocational and Academic Work Combined

How did we do? The Nisai Learning Hub's performance in 2012 – 2013

Examinations

The first group of Year 11's finished in the Summer of 2013

- 80% of total cohort achieved 1 A* - G grades
- 60% of total cohort achieved 2 A* - G grades
- 40% of total cohort achieved 3 A* - G grades
- (40%) achieved Level 1 qualifications in (construction and childcare).

Destinations

- 100% of the students in year 11 were in education, employment or training three months after completing at the Nisai Learning Hub:
- Employment with Training – 20%,
- College courses – 40%, (childcare and construction)
- Apprenticeships – 40%, (childcare and construction)

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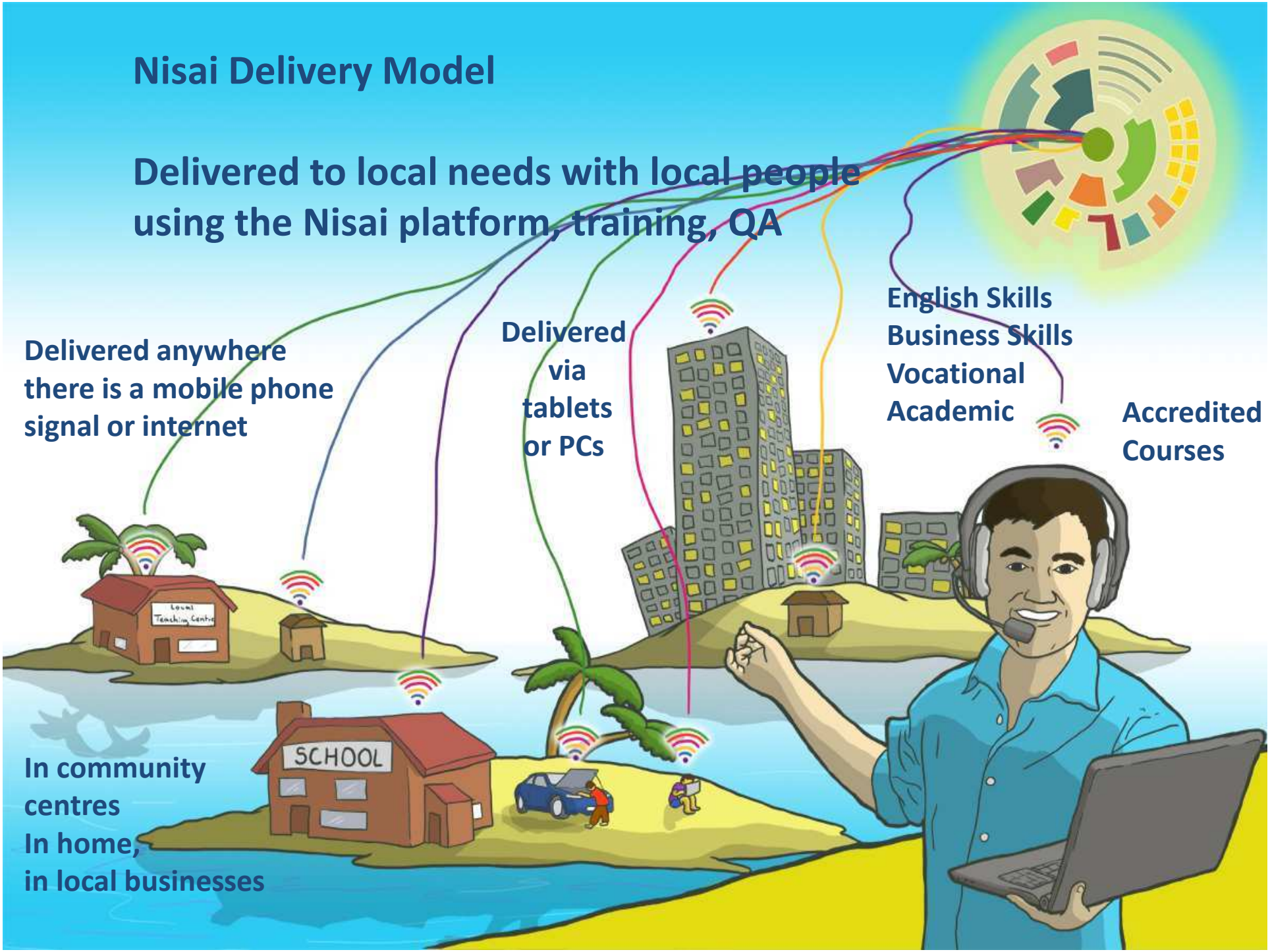
How can Nisai's experience translate to the Asia-Pacific region??

Nisai's secure, ready to go, e-learning platform, recognised accredited courses, & Nisai's teacher training program are ready to roll out across Asia Pacific.

Nisai Delivery Model

Delivered to local needs with local people using the Nisai platform, training, QA



The Nisai Model

- Improve vocational and employability skills training **simultaneously** with internationally recognised academic skills.
- **Simultaneously** improve English language and IT skills
- Cost-effective:
  - Rapid roll-out: the model can be rolled out over diverse (cultural and geographic) areas.
  - Flexible model adaptable/tailored to local needs from individuals to communities to embedding in local businesses.
  - Reuse of tried and true model reduces costs of implementation and reduces risk

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Critical Success Factors

- RISK Management/Cost effectiveness:
  - Use **established** technology platform
  - Use **established** pedagogy for distance learning
  - Use **established** teacher training model
  - Use **internationally recognised** accreditations
- With Local Collaboration for:
  - Skills required locally
  - Vocational mentors
  - Community access
  - Native language online teachers

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Thank you for your time

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