




# *Skills Development for the Disadvantaged and for Inclusive Growth in Vietnam: The Role of Policy, Partnerships and Programs*

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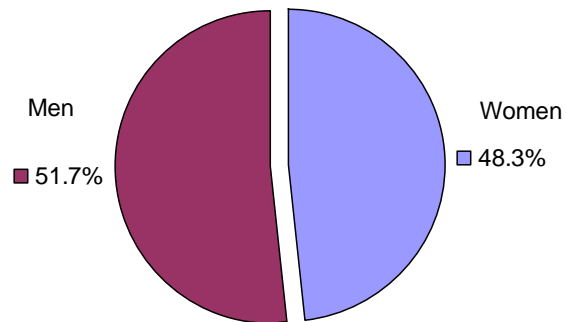
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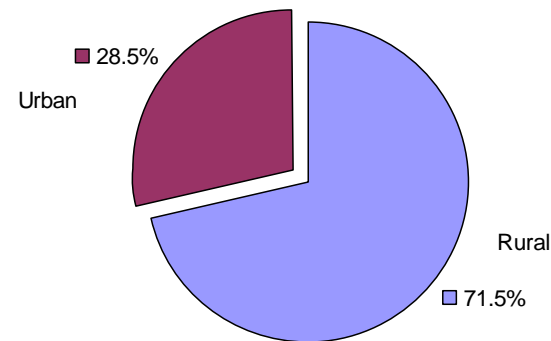
# Labor Force

As of July 2011, there was a total of 51.3 million in labor force, accounting for 58.4% of total population

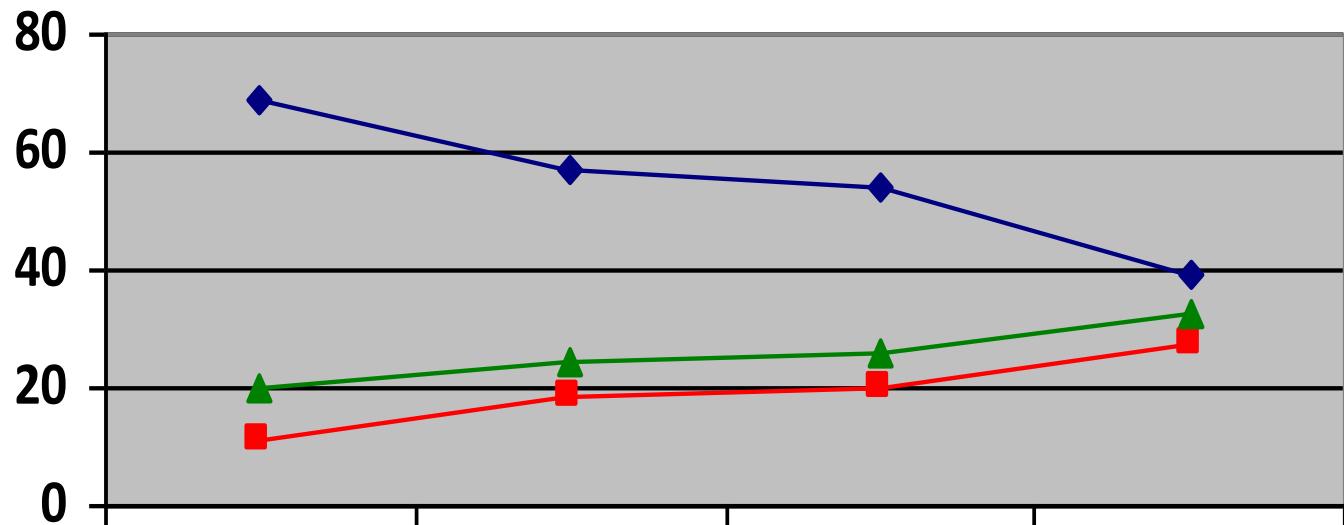
Labor force by sex (as of July 2011)



Labor force by urban/rural (as of July 2011)

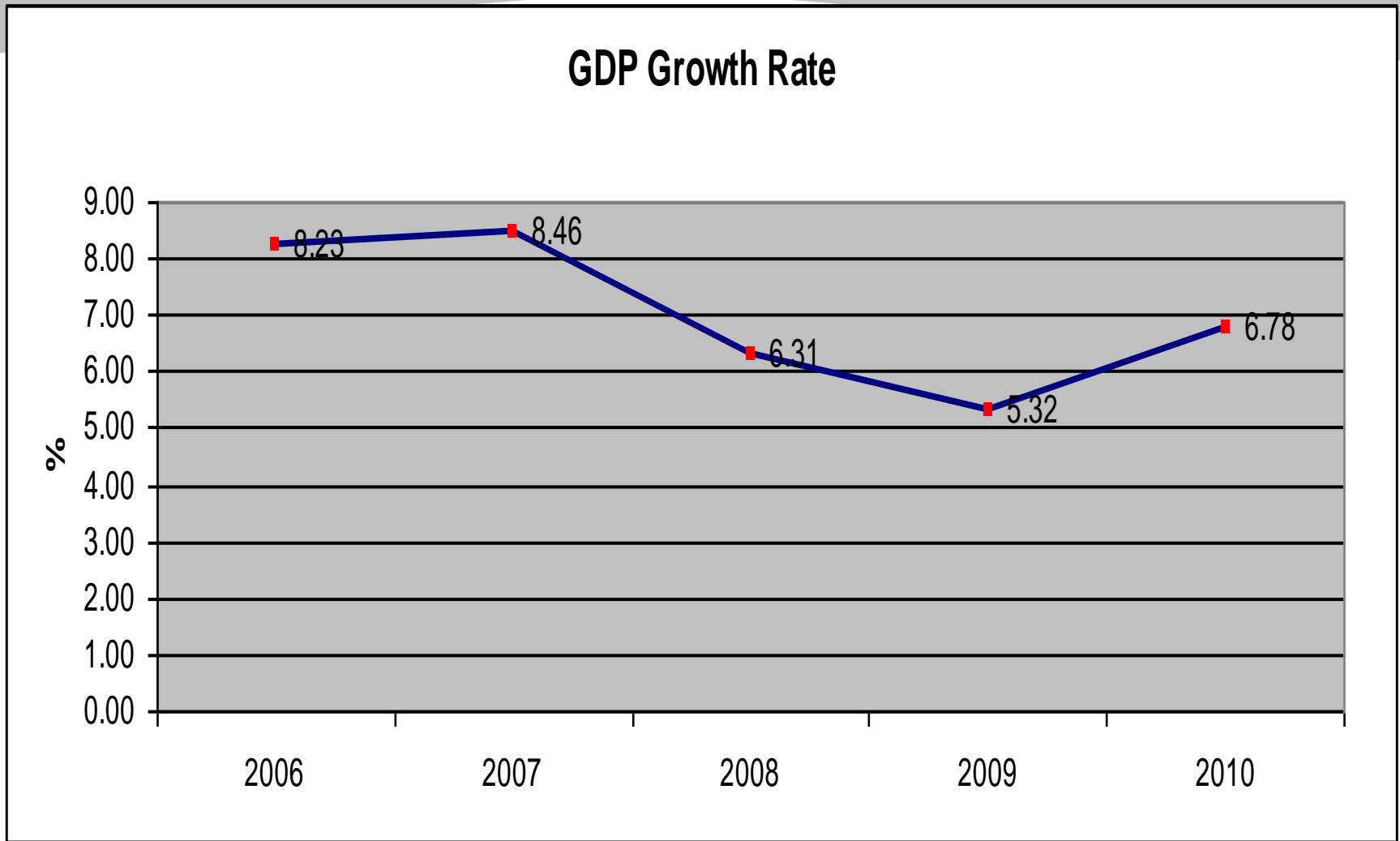


# Labor Force by Sector (1997-2015)



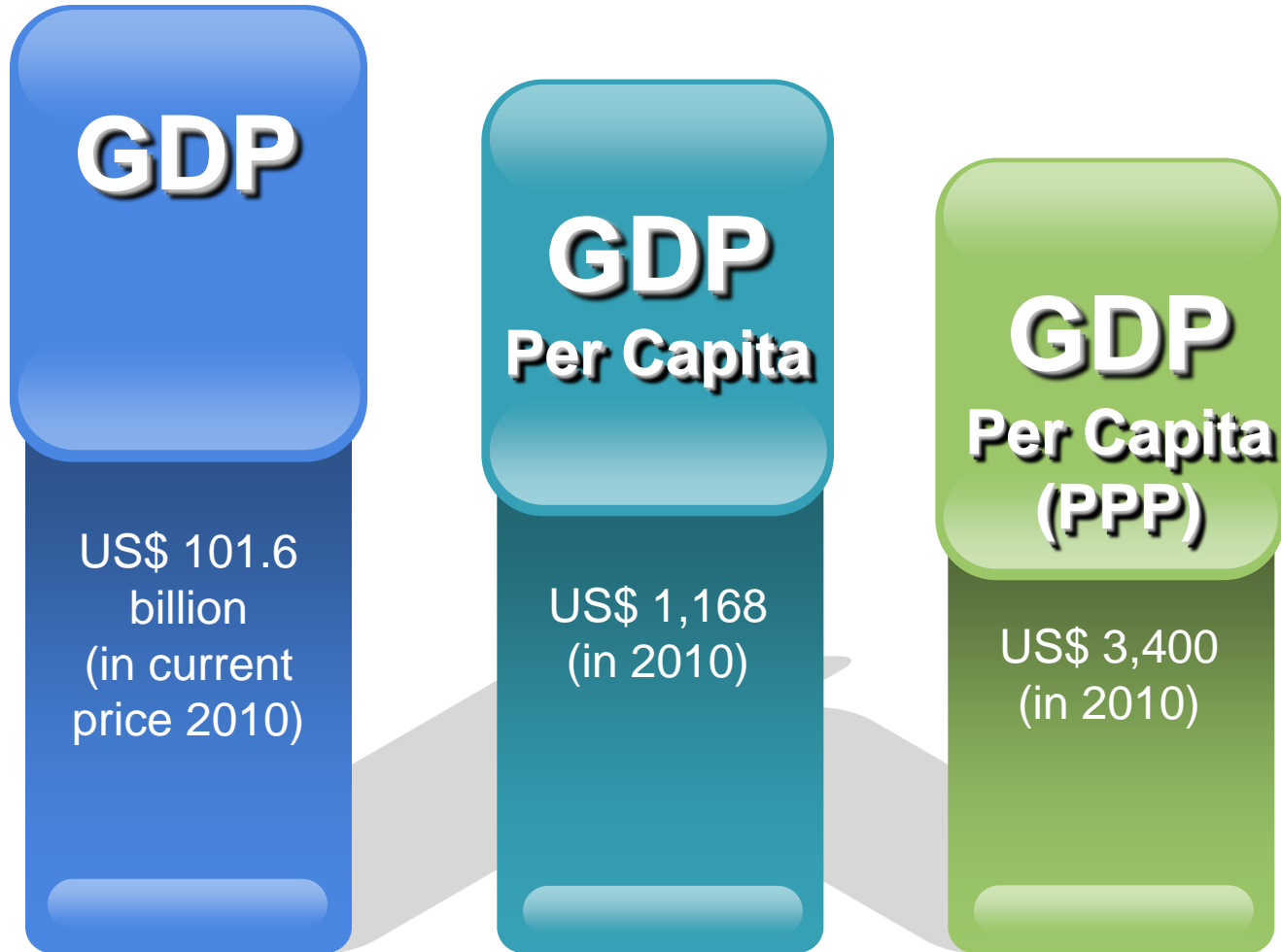
|               | 1997 | 2005 | 2009 | 2015 |
|---------------|------|------|------|------|
| ◆ Agriculture | 69   | 57.3 | 53.9 | 39.6 |
| ■ Industry    | 11   | 18.2 | 20.3 | 27.7 |
| ▲ Services    | 20   | 24.5 | 25.8 | 32.7 |

# GDP Growth Rate

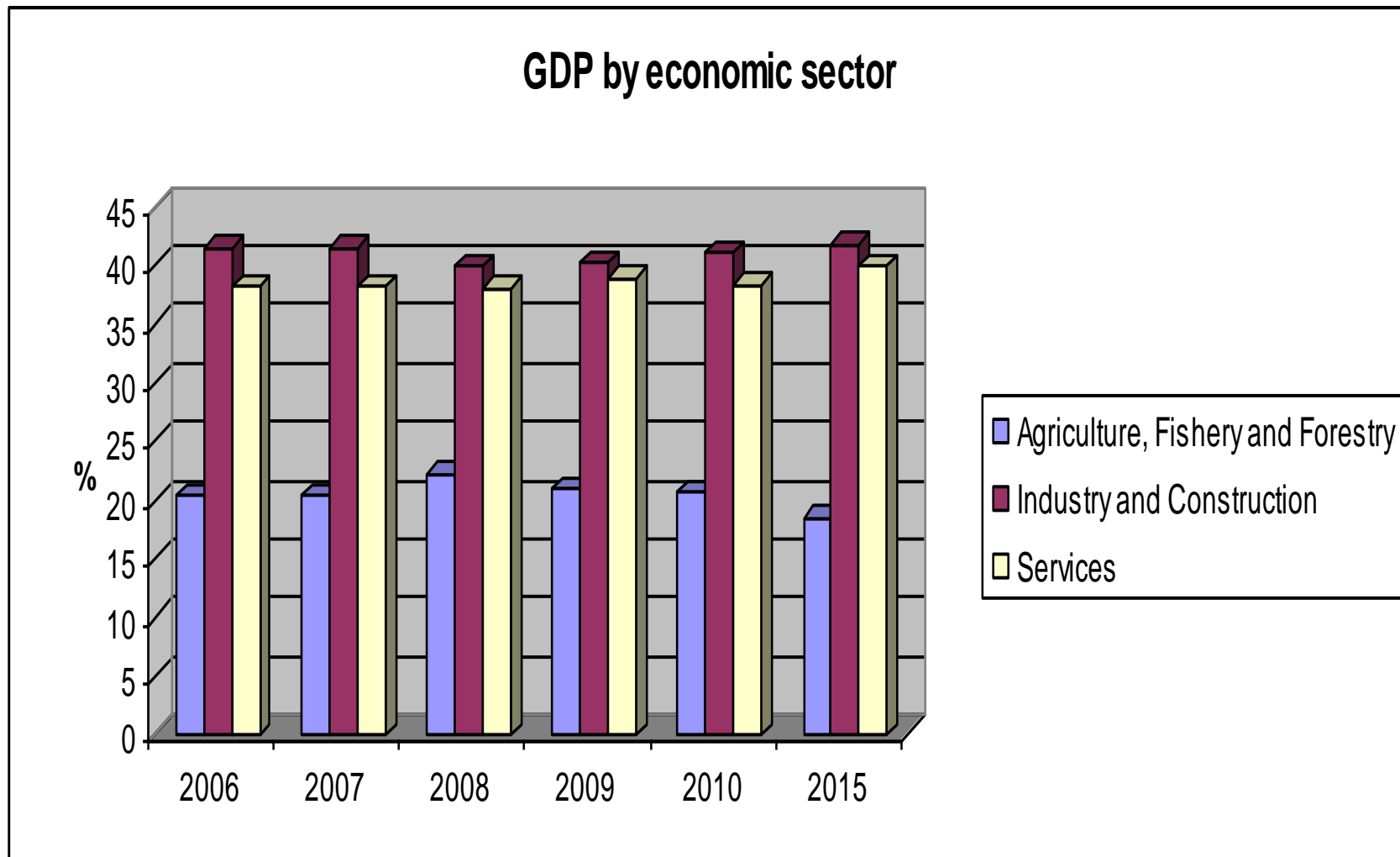


GDP growth rate (2006-2010): Average 7% per annum

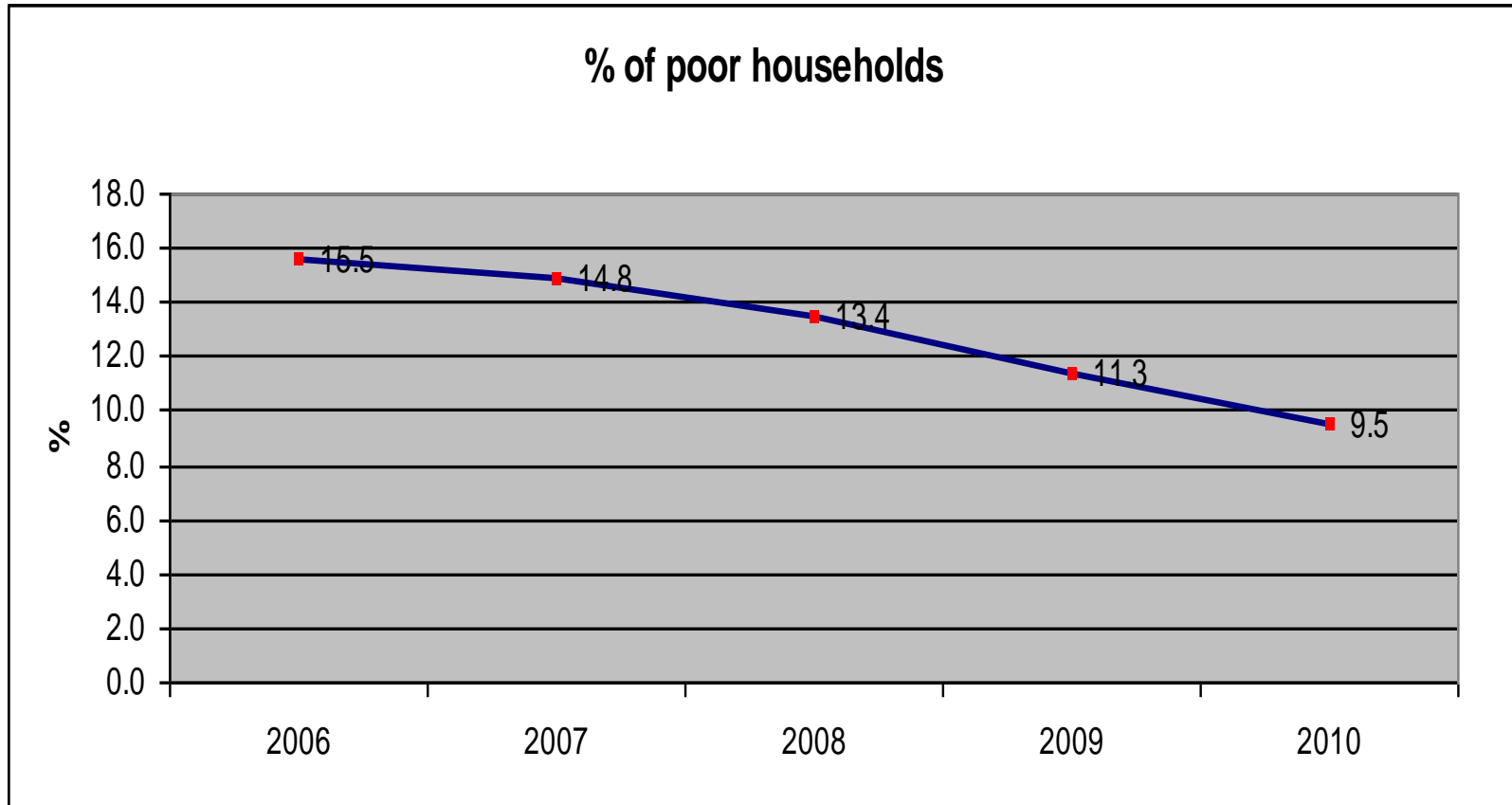
# GDP Growth Rate



# Share of GDP by Sector



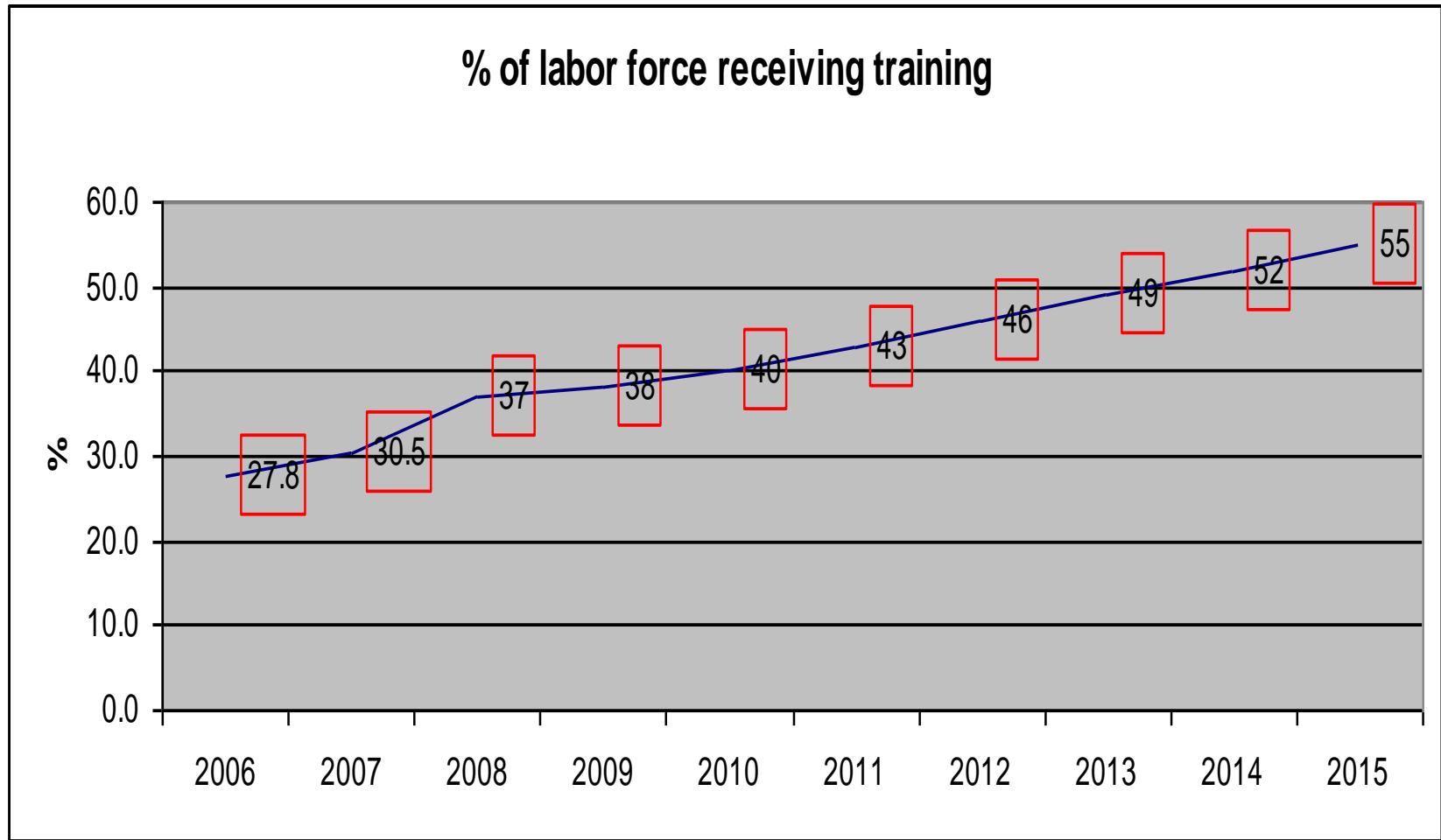
# Poverty in Vietnam



Projected decremental rate of poor households: 2%  
per year during 2011-2015



# Labor Force Receiving Training



# Legal Framework

**Due attention is given to delivery of vocational training for disadvantaged groups with a view to ensuring inclusive growth**

**Law on Vocational Training**

**HRD Plan 2011-2020**

**Vocational Training  
Development Strategy 2011-2020**

# Law on Vocational Training

**Stresses Equity**

```
graph TD; A([Stresses Equity]) --> B[Paying due attention to disadvantaged areas]; A --> C[Supporting the following target groups: the poor, disabled, homeless, orphans, landless agriculture workers, ethnic minorities, veterans];
```

**Paying due attention to disadvantaged areas**

**Supporting the following target groups: the poor, disabled, homeless, orphans, landless agriculture workers, ethnic minorities, veterans**

# HRD Plan 2011-2020



**Coverage**

**Calls for an expansion of vocational training institutional network to cover all the country and so provide favorable conditions for trainees, especially rural workers, ethnic minority people and the disabled**

# Vocational Training Development Strategy 2011-2020

## Dual Objectives

```
graph TD; A([Dual Objectives]) --> B[Gives priority to high-tech training where economic payoff is likely to be high]; A --> C[Does not ignore the need to provide skills development for disadvantaged people];
```

**Gives priority to high-tech training where economic payoff is likely to be high**

**Does not ignore the need to provide skills development for disadvantaged people**

# Policies and Programs

**Specific policies  
and programs  
for target groups**

```
graph LR; A((Specific policies and programs for target groups)) --- B[1. Rural Labors]; A --- C[2. The Disabled]; A --- D[3. Women]; A --- E[4. Youths]; A --- F[5. Ethnic Minorities];
```

**1. Rural Labors**

**2. The Disabled**

**3. Women**

**4. Youths**

**5. Ethnic Minorities**

# 1. Vocational training for rural labors

Provide vocational training for an average of about one million rural workers per year, including training & upgrading for 100,000 village civil servants

Improve the quality and efficiency of vocational training in order to generate employment, increase incomes, contribute to restructuring the rural economy and labor force, support the industrialization & modernization of agriculture and rural areas

Develop a pool of qualified village civil servants to support industrialization & modernization of agriculture and rural areas

The Rural Training Program is a tangible expression of the overall priority accorded to assisting disadvantaged people and regions

**Improve quality  
of rural  
workforce and  
gradually shift  
economic and  
labor structure**

# 1. Vocational training for rural labors

2009-2010

Train 800,000 rural laborers  
Of which: training orders: 12,000  
Employment rate after training: 80%

2011-2015

Train 4.7 mil rural laborers  
Of which: training orders: 120,000  
Employment rate after training: 70%  
Train 500,000 civil servants

2016-2020

Train 5.5 mil rural laborers  
Of which: training orders: 380,000  
Employment rate after training: 80%  
Train 500,000 civil servants



# 1. Vocational training for rural labors

1

Subsidy for short-term training cost

2

Access to student loans. 100% interest subsidy for those who gain stable employment in rural areas

3

Access to preferential credits for self-employment

Subsidy for short-term training cost, meals allowance and travel cost for rural laborers, who are the poor, ethnic minorities, the disabled, who lost arable land.

## 2. Vocational training for the disabled, invalids

Vocational Training Institutions that enroll the disabled and invalids

### Incentives

Tax exemption or rebate

Access to preferential credit

Acquisition of land for free

Acquisition of land on long-term rental basis

## 2. Vocational training for the disabled, invalids

The disabled and invalids

### Incentives

Scholarships  
and subsidies

Tuition fees  
exemption  
or rebate

Exempted  
from public  
services fees

Free career  
guidance  
services

### 3. Vocational training for women

**Special program on “Supports for women on vocational training and employment generation during 2010-2015”**

**Subsidy for short-term training cost for all women**

**Subsidy for short-term training cost, meals allowance, travel cost for women who are the poor, ethnic minorities, who lost arable land and job**

## 4. Vocational training for youths

**Special program on “Supports for youths on vocational training and employment generation during 2008-2015”**

**Access to preferential credit to attend vocational training, self-employment and overseas employment**

**Access to career guidance and job placement services, and training on business start-up**

# 5. Vocational training for ethnic minorities

Ethnic minorities

Incentives

Scholarships

Tuition fees  
exemption  
or rebate

Travel cost  
subsidy

Other  
subsidies

# Conclusion

To avoid middle-income trap, development of vocational training in Vietnam is a priority. With a view to ensuring sustainable and inclusive growth as well as the development of a highly-skilled workforce, priority is accorded to assisting the disadvantaged in Vietnam so that they can have an equal opportunity for access to skills development.

As the market mechanism cannot solve the equity issue in vocational training, the role of the government in setting policies in support of the disadvantaged people is indispensable.

Many policies, programs are in place in Vietnam to support the disadvantaged in order to bring them into the formal training and learning system and give them an open door for further training and recognition.

Thank you very much!

