What are we seeing from our work?

EdTech in climate emergencies is an area of 'non-knowledge', but there is some evidence we can utilise:

As governments around the world consider their digital transformation agenda, there are some considerations to safeguard education from climate emergencies:

Learning needs and infrastructure shifts during climate emergencies, requiring adaptive, multimodal approaches

1

Personalisation in climate emergencies is people led, requiring facilitation, diagnostics, and community engagement.

2

Personalized learning in emergencies is about adaptive systems not advanced algorithms.

3

Resilience must be embedded *within* education policies and not bolted on.

4

EdTech Hub