



Making AI Work in Education

A Practical Policy Roadmap

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Moving from framework confusion to focused action through strategic prioritisation



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Are We Drowning in Frameworks?

The AI Education Policy Challenge: Too Many Maps, No Compass

INFORMATION



The Dilemma

"Which one do I follow?"

"How do they fit together?"

"Where do I even start?"

"What applies to MY context?"

The Result: Framework Fatigue = Risk of Policy Paralysis



The Three Lenses

Making Sense of Every Framework

Every framework you are looking at: UNESCO, OECD, EU, national guidelines is addressing different aspects of AI in education.

They are not competing; they are speaking to different lenses. Once you see this, it is less confusing

1

AI TOOLS FOR: Using AI to tackle educational challenges

- What learning challenges can AI solve in MY context?
- Which subjects/grades are priorities?
- How do we ensure pedagogical quality?

2

PREPARE FOR AI: Changing Education to Increase Human Intelligence

- What data do we need (and have)?
- How do we ensure privacy and ethics?
- How do we turn insights into action?

3

ABOUT AI Learning about AI

- What AI competencies do students need?
- How do we upskill our teaching workforce?
- How do we build critical AI literacy?

**Artificial
intelligence
in
Education**



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THE POWER OF THE THREE LENSES: Your first navigation tool

Example 1: Understanding UNESCO

- Their Guidance = primarily Lens 1 (USE AI FOR) + Lens 2 (PREPARE FOR AI)
- Their Teacher Framework = Lens 2 (PREPARE FOR AI)

Example 2: Understanding the EU AI Act

- Risk-based approach = Lens 3 (ABOUT AI - data governance)
- High-risk education applications = Lens 1 (USE AI FOR - quality control)
- AI literacy obligations = Lens 2 (PREPARE FOR)



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Your Strategic Choice

- **Country X** (teacher shortage, vast distances): Start with Lens 1 (access to learning via AI)
- **Country Y** (system improvement needs): Start with Lens 2 (analytics to understand gaps)
- **Country Z** (future readiness): Start with Lens 3 (AI literacy and critical thinking)

Most frameworks mix these lenses—creating confusion. Once you separate them, you can **extract what YOU need from each framework** and ignore what doesn't serve your current priorities



Let's Get Strategic

From Any Framework to **YOUR** Action Plan

The Three Lenses tell you **WHAT** to focus on. The 4D Framework tells you **HOW** to build strategy. Together, they let you extract **actionable strategy from ANY framework and create YOUR institutional approach.**

4D AI STRATEGY FRAMEWORK

GOVERNANCE & ETHICS:

WHAT ARE THE PARAMETERS IN WHICH AI WILL BE EXPLORED, TESTED, AND IMPLEMENTED?

ITERATIVE UNIT APPLICATIONS:

WHERE WILL AI BE APPLIED? FOR EXAMPLE: 24/7 TEACHING SUPPORT, ADMINISTRATION...

THE VISION: THE AMBITION FOR AI WITHIN THE ORGANISATION

STAFF CAPABILITY:

WHAT ARE THE IMPLICATIONS OF THE AI STRATEGY FOR ALL STAFF WHEREVER THEY WORK?

TECHNOLOGY & DATA:

CAN THE ORGANISATION SUPPORT THE TOOLS AND PROCESSES OF AI AND EDTECH?



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- **The Importance of Integration**

Countries that SUCCEED: ✓ Use Three Lenses to clarify priorities ✓ Address all Four Dimensions (even if sequentially) ✓ Extract from multiple frameworks strategically ✓ Pilot → evidence → iterate ✓ Teacher agency and co-creation

Countries that STRUGGLE: ✗ Copy-paste single frameworks without adaptation ✗ Technology-first without dimensional balance ✗ Mandate without navigation tools ✗ No lens clarity about priorities

Integration tools help you navigate : Three Lenses + Four Dimensions - create success



Thank You

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Contact information

How can participants get in touch with you or your organization?

