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Asia Water Forum 2022

8-11 August 2022 • Online

Focus Area: *Universal water supply and sanitation services*



Transforming WASH services for a more equitable, inclusive and resilient future

9 August 2022 | 11am – 12:30 am [GMT + 08]























- Practical self-monitoring and reflection tool for organisations – change begins with oneself and one's own organisation
- Opportunity to measure progress towards transformative practice and outcomes in the project and within the organisation





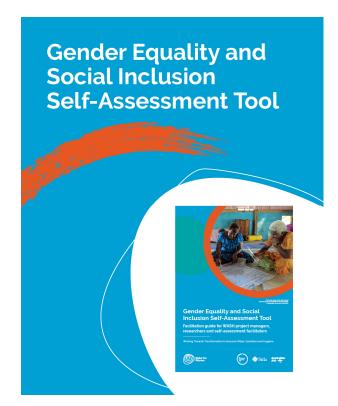


How the tool was developed





- Development of the **Self-Assessment Tool** (SAT) for use within the Water for Women to support partners to **strengthen GEDSI reflective practice** for their WASH projects and organisations
- Adapted to online delivery due to travel restrictions related to COVID-19
- Roll-out of SAT with Water for Women partners from South Asia
- GEDSI Audit with Sanitation Learning Hub (SLH) in April-May 2021
- Co-launched with SLH at World Water Week 2021







The Process at a glance...





Preparation

- Decide who will lead & participate
- Brief participants

Evidence gathering

- · Participants score using the tool
- Workshops
- Desk review & interviews (optional)

Validation, reflection & planning

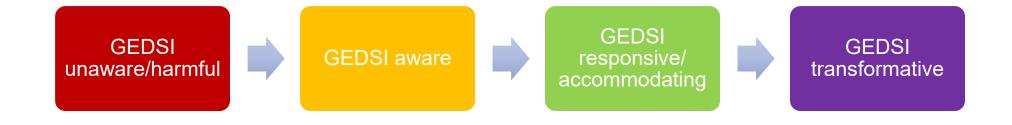
- Validate findings
- Plan actions to strengthen GESI













This approach has been informed by the Interagency Gender Working Group (2013): A Practical Guide to Managing and Conducting Gender Assessments in the Health Sector, and by CARE International (2016) Gender Marker (later revised in 2019)







- 1. SYSTEMS STRENGTHENING
- 2. LEAVE NO ONE BEHIND
- 3. TRANSFORMATIVE CHANGE
- 4. KNOWLEDGE AND LEARNING
- 5. ORGANISATIONAL CULTURE AND PRACTICE

Criteria

7 criteria across the 5 domains (Implementing) 6 criteria across domains 4 and 5 (Research)

Standards

- 0 = GEDSI unaware/ harmful
- 1 = GEDSI aware
- 2 = GEDSI accommodating/responsive
- 3 = GEDSI transformative





DOMAIN 1. SYSTEM STRENGTHENINGStrengthened national and subnational WASH sector systems with greater emphasis on gender and social inclusion (GESI)

EXAMPLE

Criteria 1.1 The program seeks to meaningfully engage with rights holder organisations for improved WASH and GESI outcomes.



SO

The WASH project does not engage with rights holder organisations (RHOs) or engages in an ad hoc way.

S1

The program engages directly with RHOs to support their WASH work (eg. in communities and at WASH coordination meetings).

S2

The program regularly works with **RHOs and supports** RHOs' participation in WASH coordination fora including providing some resourcing and/or capacity building support.

S3

The program provides resourcing and/or capacity to support the RHOs' direct engagement with govt. and private sector to influence WASH issues/systems/decisions, and to advance the RHO's own rights agenda.







"I like that we came up with action items, ranked them in a poll, and are now taking them forward to the next whole of team meeting. It makes it feel like we collectively take action."

"This tool helped me to realise the importance for going beyond from being sensitive within the organisation but also ensure other stakeholders are equally sensitised to create a conducive environment."

"It helped solidify some of the things that are important to do organisationally, and to raise good questions for us to think about in relation to how we balance our leadership on gender equality, with engagement on multiple other forms of inclusion."



Staff from Sanitation Learning Hub (SLH), institute of development studies https://www.ids.ac.uk/programme-and-centre/sanitation-learning-hub/



What our partners said | CFAR India

Helped make the organisational management and project teams more sensitive/inclusive and strengthen/review organisational policies.

Enabled **integration of GESI** across implementation activities - system strengthening, safe and inclusive WASH, community –government connect and knowledge and learning and make it pivotal to the project.

Strengthened partnerships with RHOs, OPDs, Sexual and Gender minority groups

Provided a framework to measure/reflect on the progress of strategies/approaches and scope a plan to move from one stage to another (ie course correction).



Ravie Kiran, Gender Equality and Social Inclusion Advisor, Centre for Advocacy and Research (CFAR), India









What our partners said | World Vision Bangladesh

Our organisation can better understand and challenge power and privilege. This tool enabled the engagement of all levels of staff in the organization, including senior leadership to front line workers, to see how GEDSI transformative our organisation is. Through engaging in the process, staff the organization felt accountable to be a part of transformation.

Based on the identified areas of improvement, an organisation can develop or modify their GEDSI strategy and action plan, act holistically and set the milestone to become GEDSI transformative.

The SAT – what do you think it can it mean for you, your program and your organisation?



Proshanto Sharma Roy,
Project Manger, World Vision Bangladesh





