

On-line Urban Ecosystem-based Adaptation course and UN-Habitat capacity development

Presenter: Henrik Bregnhøj, Good Deed Consulting

Date: 22 June 2022

Place: Smart City Networking Days 2022

UN  **HABITAT**
FOR A BETTER URBAN FUTURE

What is UN-Habitat Learn?

UN-Habitat's learning platform for **online learning on sustainable urbanization** since 2020

Currently hosting **11 courses** – some in **multiple languages**. 20+ more upcoming

Accessible at:

learn.urbanagendaplatform.org



Online learning for a better urban future

For more information contact:

Capacity Development and Training Unit, UN-Habitat

Vidar Vasko - vasko.vidar@un.org

Raphaëlle Vignol - raphaelle.vignol@un.org

Example themes on UN-Habitat Learn



New Urban Agenda



Sustainable Development Goals



Solid waste management



National Urban Policies



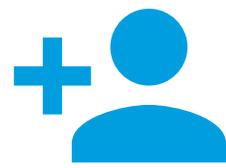
Sustainable housing



Environmental and social safeguards



Page views:
400,000



Visits:
46,000

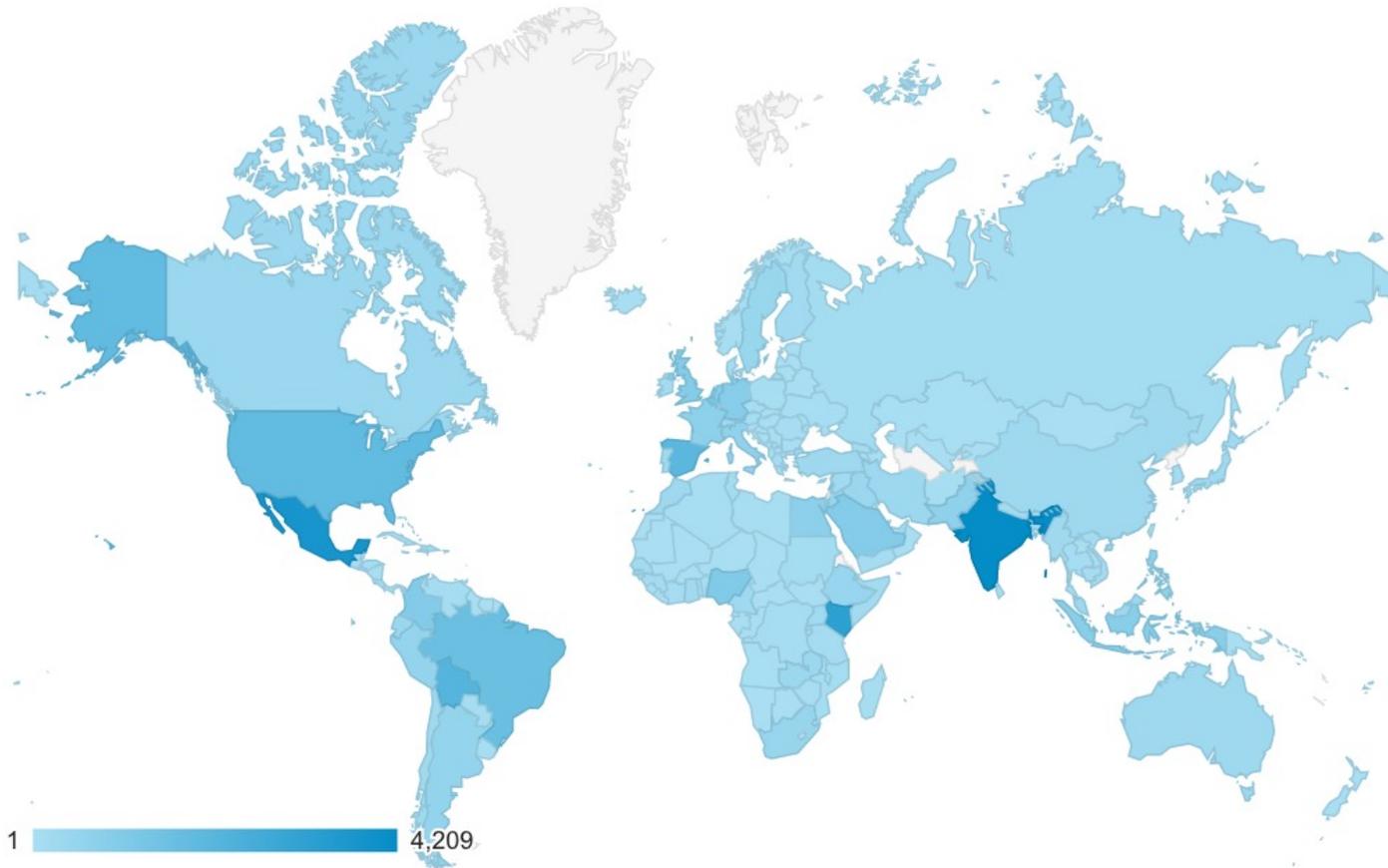


Registered users:
4,600



Certificates awarded:
1,400

Number of countries reached: **191**



And the new course: **Urban EbA**

Full name: Building urban climate resilience through ecosystem-based adaptation

Main learning outcome

1. Participants should be able to design and implement a strategy and actions for an Urban EbA intervention
2. A group of stakeholders should kickstart their implement a strategy

Urban EbA course content

Section 1: Introduction

- Understanding CC, climate adaptation, Risk, Ecosystems and services)

Section 2. Vulnerability and Risk Assessment

- Context + stakeholder analysis, assessment and data analysis

Section 3. Planning for Adaptation

- Setting objectives, identifying and shortlisting adaptation options

Section 4. Implementation

- Developing an implementation strategy, Financing EbA, Monitoring and evaluation

Urban EbA: Three course formats

Format 1

3 days Face to face workshop

Materials:

- PowerPoint slides
- Scripts / guides to the Powerpoints
- Group exercise print materials
- Readings, videos, plenary voting etc.
- Suggested field visits

Objectives: Learning the process and **getting started**



Urban EbA: Three course formats

Format 2

Online self-paced

Course on learn.urbanagendaplatform.org

- Video lectures
- Readings
- Interactive presentations
- Knowledge checks
- Final test to obtain certificate

Objectives: Learning the process

Stakeholder analysis table +

These are the reasons given by UN-Habitat experts. Check each reason that you also identified. The activity is not graded.

Ecosystem-based adaptation in Lao People's Democratic Republic

First column: The stake of stakeholders
Why should stakeholders be engaged in the process?

57% COMPLETE

Planning engagement timeline

	Vulnerability and Risk Assessment	Planning for adaptation
	4. Assessment and data analysis	5. Shared envisioning and setting objectives 6. Identifying, assessing, and shortlisting adaptation options
Full engagement	The Habitan river community support group (CBO)	The Habitan river community support group (CBO) The city park maintenance department
Involved	The commercial association of Habitan The city park maintenance department	
Informed		The commercial association of Habitan

(Low stake, low influence)

The city park maintenance department

UN HABITAT FOR A BETTER URBAN FUTURE

Suggested answer to the Planning engagement timeline exercise

Urban EbA: Three course formats

Format 3

Facilitated online/blended

Content:

Online self-paced course

+

Short workshops by video conference or face-to-face with

- Group exercise materials online or printed

Objectives: Learning the process and **getting started**



Stakeholder analysis and initial engagement workshop

Stakeholder analysis table
Write directly in the table. Create more rows right-clicking the bottom row, and select "insert row below"

Stakeholder	Stake	Influence	Capacity
<small>(Name of the individual, institution or group)</small>	<small>(Why should they be engaged in the process?)</small>	<small>(In what ways and to which degree can they contribute to decision-making?)</small>	<small>(What knowledge/skills/resources can they contribute to the process?)</small>
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			

Stakeholder urgency and relevance mapping
Move sticky notes with stakeholder names to the diagram

Local community scan
Write directly in the table.

Question	Answer
Are there: (a) Community leaders supported by a committee? (b) Only students? (c) Only committees? (d) Other representatives?	
How many committees are there? What types of committees? (e.g., women committee, youth committee, etc.)	
Are there other important essential groups that are influential in community engagement that can be easily involved and included in the planning? (e.g., church groups, political representatives)	
What focus do committees have? (e.g., construction, collecting donations/savings groups, environmental management)	

Sticky notes / Post-It
Select a sticky note, press Ctrl+D (or Cmd+D) and use the duplicate sticky not to write on and move to a diagram

Planning engagement, timeline
Move sticky notes with stakeholder names to the diagram

Planning engagement timeline	Vulnerability and Risk Assessment	Planning for adaptation	Implementation
	4. Assessment and data analysis	5. Shared envisioning and setting objectives	6. Identifying, assessing, and shortlisting adaptation options
			7. Developing an implementation strategy
			8. Financing EbA
			9. Monitoring and evaluation of EbA interventions
Full engagement			
Involved			
Informed			

UN  HABITAT



Learn

Online learning for a better urban future

learn.urbanagendaplatform.org

For more information contact:

Capacity Development and Training Unit, UN-Habitat

Vidar Vasko - vasko.vidar@un.org

Raphaëlle Vignol - raphaelle.vignol@un.org