



Professional Development Programme 2021  
*Building Resilience into School Systems: Policy and Practice*

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# PDP Country Presentation – Nepal

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# Agenda

- **Objectives and desired outcomes for k-12 education systems**
- **Reforms needed**
- **Challenges & Issues for implementing reforms**
- **Actions and steps to overcome challenges, and**
- **Time frame**
- **Summary**



## Objectives and Desired Outcomes for k-12 Education Systems

1. Prepare citizens who are loyal to the nation and have full faith in democracy.
2. Develop cadres of able workers , help bring out the genius inherent in each individual and open up the avenue for exploring the possibilities of personality development.



source: newatlas.com



source: world economic forum



## Important Reforms Needed

**Following have been identified as important reforms:**

1. Curriculum and assessment
2. Competencies of Teachers, trainers and educational personnel
4. Policy formulation and amendment
5. Infrastructure development
6. Distance/online learning courses



## 5 Key Challenges:

1. Curricular review and formulation according to need of country being based on F2F and Distance/online mode
2. Develop coordination network among stakeholders
3. Resources management (fund, human, technology)
4. Improvement and construction of Infrastructure
5. Enhance teachers' motivation



# Actions and Steps to overcome challenges

## 5 Key Challenges & Key Actions and Steps:

No.	Challenges	Actions/Steps	Stakeholders
1.	Curricular reform	<ul style="list-style-type: none"> <li>• Design world wide competent content</li> <li>• Develop Skill based assessment system</li> <li>• Provision of continuous teacher support system</li> <li>• Functional M&amp;E mechanism</li> </ul>	<p>policy makers school leaders Teachers, partner agencies</p>
2.	Develop coordination network	<ul style="list-style-type: none"> <li>• Define role of stakeholders</li> <li>• Develop coordination network</li> <li>• Assessment tools for stakeholders</li> </ul>	<p>Government (local to federal), partner agencies, parents, TPOs Teachers</p>



# Actions and Steps to overcome challenges

## 5 Key Challenges & Key Actions and Steps:

No.	Challenges	Actions/Steps	Stakeholders
3.	Resources management	<ul style="list-style-type: none"> <li>• Community fund generation program</li> <li>• MoU with developmental partners</li> <li>• Resource identification, projection and management mechanism</li> <li>• Design policy &amp; program for proper/sustainable utilization of Resources</li> </ul>	Government Devtl partner CBOs NGOs
4.	Infrastructure	<ul style="list-style-type: none"> <li>• Develop plans for standard infrastructure</li> <li>• School mapping program</li> <li>• Policy reform on public procurement act &amp; rule</li> </ul>	government SMC Devtl Partner



# Actions and Steps to overcome challenges

## 5 Key Challenges & Key Actions and Steps:

No.	Challenges	Actions/Steps	Stakeholders
5.	Enhance teachers' motivation	<ul style="list-style-type: none"> <li>• TPD for all teachers</li> <li>• Well equipped and resourceful teacher management</li> <li>• Residential program</li> <li>• Proper salary and upgrading mechanism</li> <li>• Promotion and Hand-sake system based on Periodic professional assessment</li> <li>• Separation of school teachers and administrators</li> </ul>	Government Devtl partner SMC NGOs



# Time Frame for reforms and implementations

## Key Timelines:

2021-2026



## Summary

1. Policy reform

2. Competent curriculum

3. Proper infrastructure

4. Investment on HR & mgmt



# Thanks & Namaste



Thank you for your co-operations!

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