



Professional Development Programme 2021  
*Building Resilience into School Systems: Policy and Practice*

# PDP Country Presentation – Bhutan

10 Dec 2021

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# Agenda

- **Objectives and desired outcomes for k-12 education systems**
- **Reforms needed**
- **Challenges & Issues for implementing reforms**
- **Actions and steps to overcome challenges, and**
- **Time frame**
- **Summary**



# Objectives and Desired Outcomes for k-12 Education Systems

1. Education Outcome

Number 1 An educated and enlightened society of GNH, built and sustained on the unique Bhutanese values of *tha dam-tsig ley gju-drey*

Number 2 Technologically sound graduate

Number 3. Knowledgeable, skillful, creative, innovate and capable citizen

Number 4 Self directed productive citizen

Number 5. Nationally rooted globally competent citizen



source: newatlas.com



source: world economic forum



## Important Reforms Needed

**Following have been identified as important reforms:**

Bhutan Baccalaureate

Skilled Based Education

Leveraging IcT and STEM education

National School Curriculum Reform

School Autonomy

Bhutan professional Standard for Teacher (BPST)



# Challenges & Issues for Implementing Reforms

## 5 Key Challenges: Financial Constraint

Inadequate ICT facilities and internet connectivity

Teachers Shortage and workload

Inadequate professional development programme

Inadequate Infrastructure



# Actions and Steps to overcome challenges

## 5 Key Challenges & Key Actions and Steps:

No.	Challenges	Actions/Steps	Stakeholders
1	Financial Constraint	Allocation of separate fund and financial autonomy should be granted to school	MoE, MoF, dzongkhag/Thromde
2	Inadequate IcT facilities and internet connectivity	Liaise with MoIC and internet service providers Procurement of adequate IcT equipment	MoIC, MoE, MoF, Dzongkhag/ Thromde and School
3	Teachers Shortage and workload	Teacher mapping and planning Revisit Teacher Requirement Exercise and policy	RCSC, MoE, Dzongkhag /Thromde and School
4	Inadequate professional development programme	Identify need and Decentralized PD programme	RCSC, MoE, Dzongkhag /Thromde and School
5	Inadequate Infrastructure	Implentation education master plan	MoE, Dzongkhag /Thromde and School



# Time Frame for reforms and implementations

## Important Reforms Needed

### Key Timelines:

Activity	Timeline
Bhutan Bacculaureate	Starting from 2022
Skilled Based Education	2023
Leveraging IcT and STEM education	Started from 2021
National School Curriculum Reform	Started from 2021
School Autonomy	2023
Bhutan professional Standard for Teacher (BPST)	2021



# Summary

1. Outcome

2. Reforms

3. Challenges and issues

4. Education vision



Thank you!

