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Germany Business Opportunities Seminar

ADB Support to Education and Training

- Ongoing and Emerging Priorities

24 November 2021

Presented by
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Sustainable Development and Climate Change Department
Asian Development Bank
BUSINESS





Asia Pacific among Fastest Growing Regions

- Economies in Asia and the Pacific have witnessed robust pre-COVID-19 growth rates.
- Post-COVID-19, the region is projected to grow faster than global average in 2021 (6.9% compared to 5.2% globally- IMF)
- Human capital development at the heart of knowledge-based growth with emphasis on higher order talent, and skills
- As per a recent McKinsey report, investments in digital talent reskilling will be 2 of the 5 levers for recovery post-COVID-19
- Reimagining education and training in the wake of COVID-19

BUT

Many challenges to be addressed – slow pace of growth of high skills, digitalization, inequalities, and disparities





Key Challenges in the Education sector

- 'Learning crisis': shortfall in foundational literacy and numeracy, despite tremendous progress in access
- Ineffective teacher practices; inadequate teacher capacities
- Slow pace of adoption of next gen curriculum and pedagogy
- Inadequate attention to soft skills, digital skills, and higher skills
- Mismatch between training institutions and employers on skills
- Lack of adoption of disruptive technologies in public education to improve learning and employability

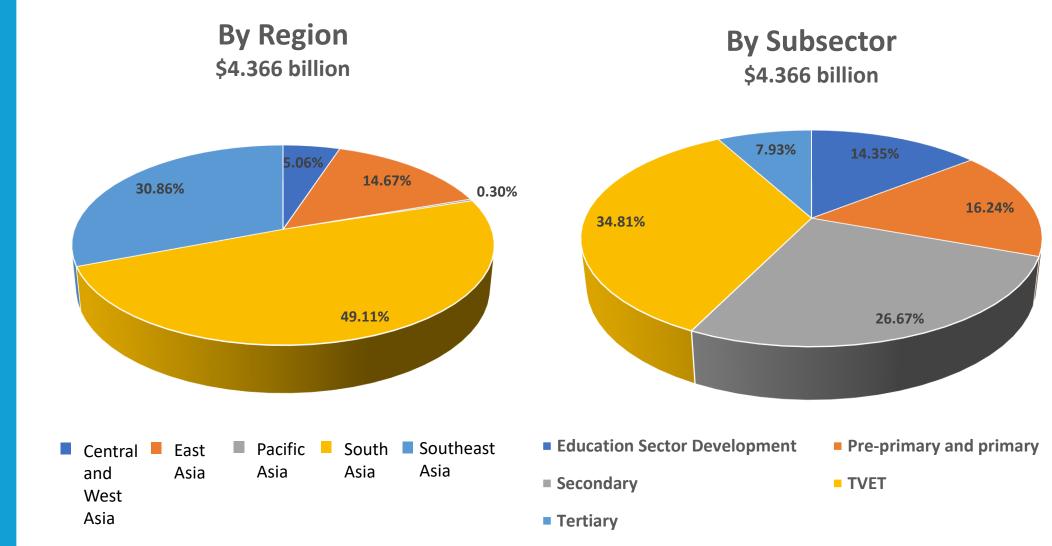
BUT

- Governments addressing learning quality with equity
- COVID-19 spurring adoption of new technologies for learning





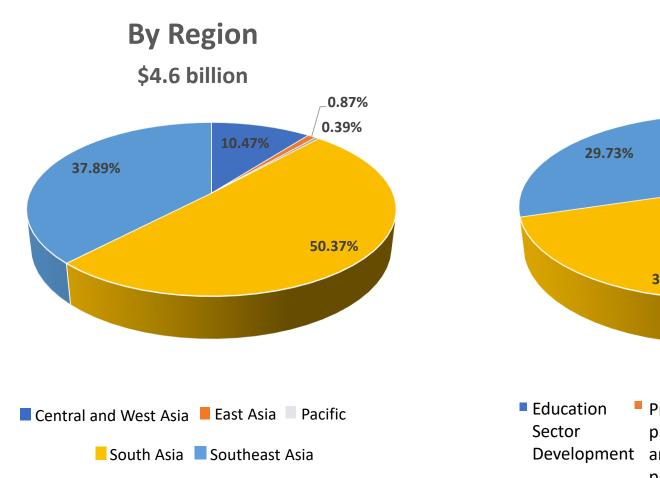
Education Sector Ongoing Lending and Grants Projects

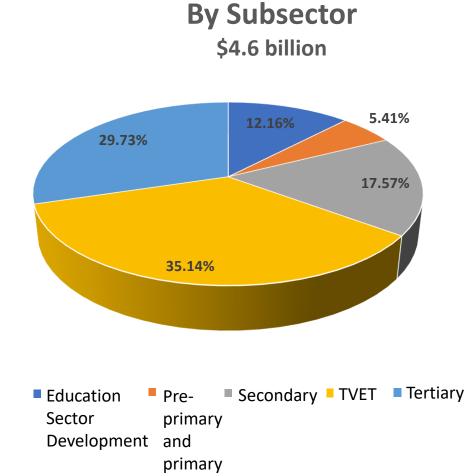






Education Sector Lending and Grants Pipeline 2021–2023









Consulting Business Opportunities in ADB Education Sector Programs

- Design phase: diagnostic studies, costing, economic analysis, market scoping, environmental and social safeguards, and assessment of climate change mitigation and adaptation
- Implementation phase: technical support to quality improvement and management areas – teacher professional development, curriculum, and training
- Monitoring and evaluation: annual fiduciary reviews, independent verification of achievement of results for results-based loans, tracer studies in TVET and higher education, impact assessment research, and evaluation studies.
 - INDIVIDUAL EXPERTS AND CONSULTING FIRMS





Areas for Technical Support in Demand from Partner Countries

- Developing member countries (DMCs) are looking for finance++ partnerships
- Knowledge solutions are increasingly critical to successful design and implementation of programs
- Innovative approaches and new operating modalities are called for to help DMCs keep pace with global trends
- Sharing of global experiences and practices and concrete working models with demonstrated results are sought by DMCs
- High-quality analytics in planning, design, and implementation are needed for value addition in ADB programs and projects





Key Areas for Technical Consulting

K-12

- STEM and improving science
- Creativity, problem solving, soft skills
- Student learning assessment
- New pedagogies; teacher training
- Coding, digital skills
- Online learning with instructional design
- Learning management system

TVET

- Skills for fourth industrial revolution
- Skills for climate resilient and green occupations
- Skills for health workforce, aging population and care economy
- Skills for hi-tech agriculture
- Advanced skills (tertiary)
- Skills University
- Real time job market forecasting
- Al-based job matching platforms

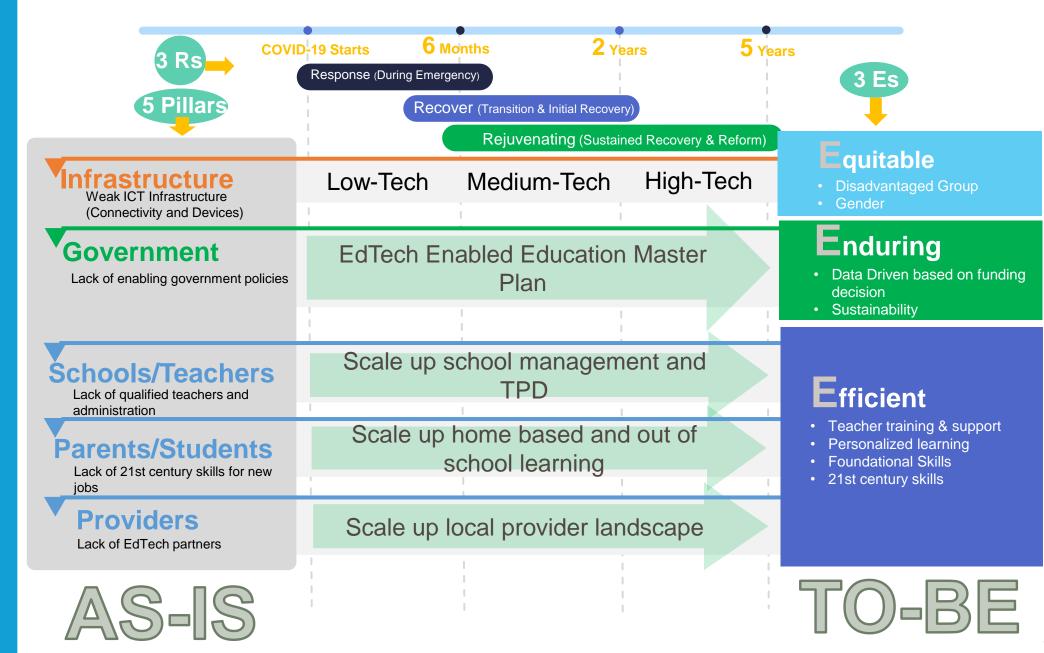
Higher education

- Research, innovation, start-up ecosystems
- Higher order digital talent
- Advanced skills in science and new technologies
- Digital credentials, blockchain for qualifications
- Corporate research partnerships
- Accelerators and incubators and entrepreneurship





Ecosystem Approach to EdTech







New Modalities for Technical Collaboration

ADB seeks to explore new opportunities in operations:

- Rethinking capacity building
- Going beyond consulting to partnerships and long-term institutional twinning
- Enabling exchange programs for faculty, students
- Promoting collaborative research practice and innovation
- Amplifying Peer-to-Peer knowledge transfer and sharing global best practices
- Establishing professional networks and promoting regional resource centers of excellence and 'lighthouse' institutions
- Enabling institutional partnerships for teacher training, student assessments, and research collaboration





Strategy 2030, Operational Priorities, and COVID-19 Recovery

ADB seeks to explore opportunities in knowledge work:

- Multi-sectoral approaches for development impact
 - Skills for infrastructure leading to quality jobs (energy, transport)
 - Skills for climate resilient development processes
 - Education, skills and talent pipeline for smart cities
 - Training for hi-tech agriculture
- OP 1: address remaining poverty and reduce inequalities
 - Intersection of education, health, and social protection
 - Human capital, protection for all, generate quality jobs, and reduce inequality in opportunities
- Post-COVID-19 actions
 - ADB guidance note on response, recovery, and rejuvenation
 - New departures and re-imagining education delivery





German Expertise and Collaboration

Germany and Global practices in

- TVET and higher education including research and development, university-TVET-industry linkages
- Work-based training and private sector-led workforce development
- Digital transformation and green recovery
- New departures in well-known equity aspects such as girls, disadvantaged youth, and students with disability





Amplifying ADB-Germany Technical Partnerships for Education

Build for Skills

- Including TVET in infrastructure projects
- IR4.0 and advance manufacturing

Develop new domains for technical assistance

- Smart Cities and Education (e.g., Smart City Academy) build education and training into smart city collaboration
- Climate Change and Education
- Clean Energy and Sustainability Schools in Higher Education





Examples of Innovative Approaches



CAM: STEM Program

SOL: Education Sector Project

SRI: Secondary Education

UZB: Secondary Education STEM

PRC: Early Childhood Education



BAN: Advanced Agriculture Univ

PRC: Shanxi Changzhi Green Industrial
Transformation and Human
Capital Development Project

PHI: Facilitating Youth School to Work
Transition

CrossSectoral
Projects



ADB TO PROVIDE 'THOUGHT LEADERSHIP' IN FUTURISTIC DESIGN

4



APPENDICES List of Pipeline Projects 2021–2023

2021 App	ADB Financing	
South Asia I	Regional Department	
India	Accelerating State Education Program to Improve Results (ASPIRE) (with piggybacked TA)	300.0
India	Assam Skill University Project (with piggybacked TA)	112.0
Southeast A	sia Regional Department	
Indonesia	Higher Education for Technology and Innovation	79.48
Indonesia	Boosting Productivity and Human Capital Program, SP1	500.0
	Total 2021	991.48





List of Pipeline Projects 2021–2023

2022 Approval Pipeline					
Central and V	Vest Asia Regional Department	Financing			
Pakistan	Improving Workforce Readiness in Punjab Project	100.0			
Kyrgyz Republic	School Education Reform Sector Development Program	35.0			
Azerbaijan	Modernizing Vocational Education Sector Development Program	75.0			
East Asia Regional Department					
Mongolia	Research University Sector Development Project	30.0			
Mongolia	Sustaining Access to and Quality of Education During Economic Difficulties Project (additional financing)	10.0			
	Pacific Department				
Solomon Islands	Secondary Education Project	10.0			
South Asia R	egional Department				
Bangladesh	Improving Computer and Software Engineering Tertiary Education Project	100.0			
Bangladesh	Education Sector Development Preparatory Facility (PRF)	15.0			
Nepal	Second Supporting School Sector Development Plan	100.0			
Bangladesh	Strengthening Agricultural Tertiary Education Project	150.0			
India	State Skills Development Project	100.0			
Bangladesh	Second Skills for Employment Project (Phase 1)	300.0			
Nepal	Improved Access to Skills for Productive Employment Project	70.0			
Sri Lanka	Second Skills Enhancement Program	200.0			
Bhutan	Pathways for Innovation and Technical Education Project	30.0			
Bangladesh	TVET Teachers for the Future	300.0			
Southeast Asia Regional Department					
Indonesia	Promoting Research and Innovation through Modernization and Enhancement of Science and Technology Park (formerly Higher Education for Technology and Innovation Project Phase 2)				
Philippines	Integrating Innovation System in Philippine Technical and Vocational Education and Training (might be advanced to 2021)	100.0			
Cambodia	Skills for Future Economy Investment Program, PFR 1	80.0			
Cambodia	Science and Technology Project in Upper Secondary Education	80.0			
	Total 2022	2,083.0			





List of Pipeline Projects 2021–2023

2023 Approval Pipeline		
Central and West Asia Regional Department		
Tajikistan	Improving Science, Technology, Engineering, Mathematics Education Project	20.0
Pakistan	Punjab Education Sector Development Program	50.0
Georgia	Improving Learning Outcomes in General Education	150.0
Uzbekistan	Secondary Education Investment in STEM Project	50.0
Pacific Depar	tment	
Vanuatu	Education Sector Project	8.00
South Asia Ro	egional Department	
Sri Lanka	Innovation and R&D Capacity Development Project	100.0
India	Meghalaya Human Capital Development Project (Phase 2)	80.0
Nepal	Support for Devolved Education Project: Making Schools Work	50.0
Maldives	Social Sector Development Project	22.8
Bhutan	Strengthening Institutional Capacity for Innovation and Digital Transformation (TVET)	30.0
Sri Lanka	Additional Financing of Science and Technology Human Resource Development Project	150.0
Bangladesh	Innovations in Tertiary Education for Competitiveness (Garments and Textiles) Project	100.0
Southeast As	ia Regional Department	
Indonesia	Boosting Productivity and Human Capital Program, SP2	500.0
Indonesia	Improving Professional Veterinary Education	200.0
	Total 2023	1,510.8





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Thank you!

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