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Supporting TVET teachers and instructors

Pre-service training Attachment in schools and
colleges, industry and
workplace, for up to six
months as part of training

Adequate pre-service training for secondary school teachers (subject matter + teaching methodology)

Instructors at postsecondary
level – recruitment of
instructors with industry
experience

Online E-profiling to determine training needs of current TVET teachers and instructors

Registration and certification of TVET instructors in their respective fields with professional bodies

Current TVET instructors
need to update technology
certification once
every two years.
Attachment in industry and
workplace



E-Profiling of TVET Teachers and Instructors for Professional Development



A COMPREHENSIVE SPECTRUM OF TEACHER/INSTRUCTOR COMPETENCIES

16 hours of Teaching & Learning activities plus co-curriculum supervision

Produce two innovative document in R & D

Produce one research project / study

Supervise one student's scholarly activities

Write and publish one paper / findings

Present two papers at least at the institutional level







TVET Instructors trained students for World Skills Competition











What governments and development organizations can do for the future digital economy

1. Immediate term - to address socio-economic impacts of COVID-19

Countries have prioritized national budgets to purchase vaccines and to help affected employers and employees - development organizations can negotiate loan/grants to the needed nations for various other needed purposes to help finance public and private entities in member countries to mitigate the pandemic's health, economic and financial impacts.

Develop a framework to support the socio-economic response to the COVID-19 pandemic and help build integrated policies aligned with the SDGs.



2. Long term

Policy and regulatory coordination for digitalization

Enhance digital connectivity

Bridge the digital divide

Improve physical connectivity

Transform institutions and systems