

Educating Girls to Create a Green, Resilient, and Equal World

ADB

Join the **Gender and Inclusive Education Session** at the **9th International Skills Forum**.
3:50-4:50 p.m. Manila time • 23 August 2021 • #ADBSkillsForum

Moderator:



Samantha Hung
Chief of Gender Equality
Thematic Group
Asian Development Bank

Overview:



Gender Transformative Education:
Post-COVID-19 and Beyond

Susanne Legena
Chief Executive Officer
Plan International Australia

Panelists:



Strategies for Getting
More Girls in STEM

Dr. Sheeba Harma
Regional Gender Adviser
UNICEF Regional Office for Europe
and Central Asia (ECARO)



Delivering Girls' Education
in Fragile Contexts

Dr. Andrew Cunningham
Global Lead for Education
Aga Khan Foundation



Opportunities for Climate
Change Education in the Pacific

Dr. Elisapesi Hepi Havea
Lecturer
Waikato Institute of Technology

Register here: <https://isf2021.adb.org>

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Smart, successful & strong:
ensuring that girls'
education is at the heart of
COVID recovery and a more
green and resilient future



Introduction



Why focus on girls?



The link between girls' education and creating a more sustainable & resilient future



What has the pandemic meant for girls' education?

- More than 1.2 million girls (pre-primary to upper secondary) could drop out of school due to the pandemic in East Asia and the Pacific, which is in addition to the 15 million girls that were not enrolled and able to gain an education before COVID-19.
- 20% of girls in the East Asia Pacific region – 40 million in total – were not reached by distance learning delivered online or through TV or radio, due to the lack of devices and/or policies geared towards their needs.
- The World Bank forecasts that as many as 38 million people living in South East Asia and the Pacific are likely to fall below the poverty line (an increase in poverty for the first time in 20 years in the region).

Plan's smart, successful & strong research



The COVID-19 barriers to girls' education

- Stressful home environments
- Decline in mental and emotional well-being
- Quality and delivery of remote learning
- Unequal access to technology and devices
- Increased risk of gender-based violence
- Adolescent girls' education is not a priority
- Child, early and forced marriage and unions
- Economic impacts

The climate change barriers to girls' education



Overcoming barriers – recommendations from girls

- Educate girls, families and communities about girls' right to complete 12 years of education, including an end to child, early and forced marriage/unions
- Provide age-appropriate support for girls' mental health and emotional wellbeing
- Support girls and families to bridge the digital divide
- Rebuild the education system to promote values-based learning that encourages and teaches diversity and inclusion - so that schools are more welcoming environments for all and free from discrimination, gender-based violence and harassment
- Remove financial barriers to accessing or completing education, and ensure all schools have access to the same level of resources
- Ensure girls' voices and views are central to decision-making, with school systems and curriculum co-designed with young people and participatory policy making processes
- Embed comprehensive sexuality education in formal and informal education settings and ensure it is accessible for all children, adolescents and young people
- Ensure schools are more environmentally-friendly and teach climate change and action

Overcoming barriers – recommendations



- Prioritise education as a key component of COVID-19 response and recovery
- Urgently scale up funding for gender transformative girls education, including climate education:
 - focus on initiatives that will strengthen secondary education systems and address barriers that have pushed girls out of school during the pandemic
 - targeted policy commitments, including stand-alone adolescent girls program with a focus on secondary education as well as mainstreaming adolescent girls
 - allocating funding to transforming the education system to support adaptive capacities and pro-environmental behaviours.
 - gender responsive financing- just climate solutions, gender transformative education and building girls' and women's resilience to climate change and disasters.

- Champion an enhanced Doha Work Programme on Action for Climate Empowerment that is gender transformative, through:
 - recognising the disproportionate impact of climate change on girls' education with key actions to support girls' access to quality education
 - recognising the power of gender transformative education as a key pathway to climate justice
 - taking a holistic view of climate education that includes civic engagement, green skills, rights, life skills, policy processes and activism



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Empowering Pre-Schools, Primary
Schools and Secondary Schools to
Achieve SDG4 by 2030

WHAT

Schools2030 is a ten-year participatory action research and learning improvement programme based in 1,000 government schools across ten countries.

Report launch: 10 key priorities for girls' education programming in fragile contexts

Explore the priorities for advancing effective girls' education where the risks are high over the next decade

29 July 2021 • By Wajjha Masud



At a time of increasing fragility and with less than a decade remaining to meet the Sustainable Development Goals (SDGs), we launch a new global report on one of the most pressing issues of our time: how to help girls learn better, live better, and thrive.





Investing in Girls' STEM and Digital Skills



UNICEF Europe and Central Asia

Towards an equal future: Reimagining girls' education through STEM



Skills4Girls: Girl-Centered Skills Development

A Learning Agenda

Reimagining Girls' Education

Solutions to Keep Girls Learning in Emergencies





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