

**Bouncing Back Policy Actions for COVID-19
Economic Recovery (PACER) Dialogues**
14th PACER Dialogue on “Future of Skills Development
in the time of COVID-19”



TRANSFORMING TVET IN THE PHILIPPINES: DEALING WITH COVID-19 IN THE AGE OF INDUSTRY 4.0

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National Technical Education and Skills Development Plan 2018-2022

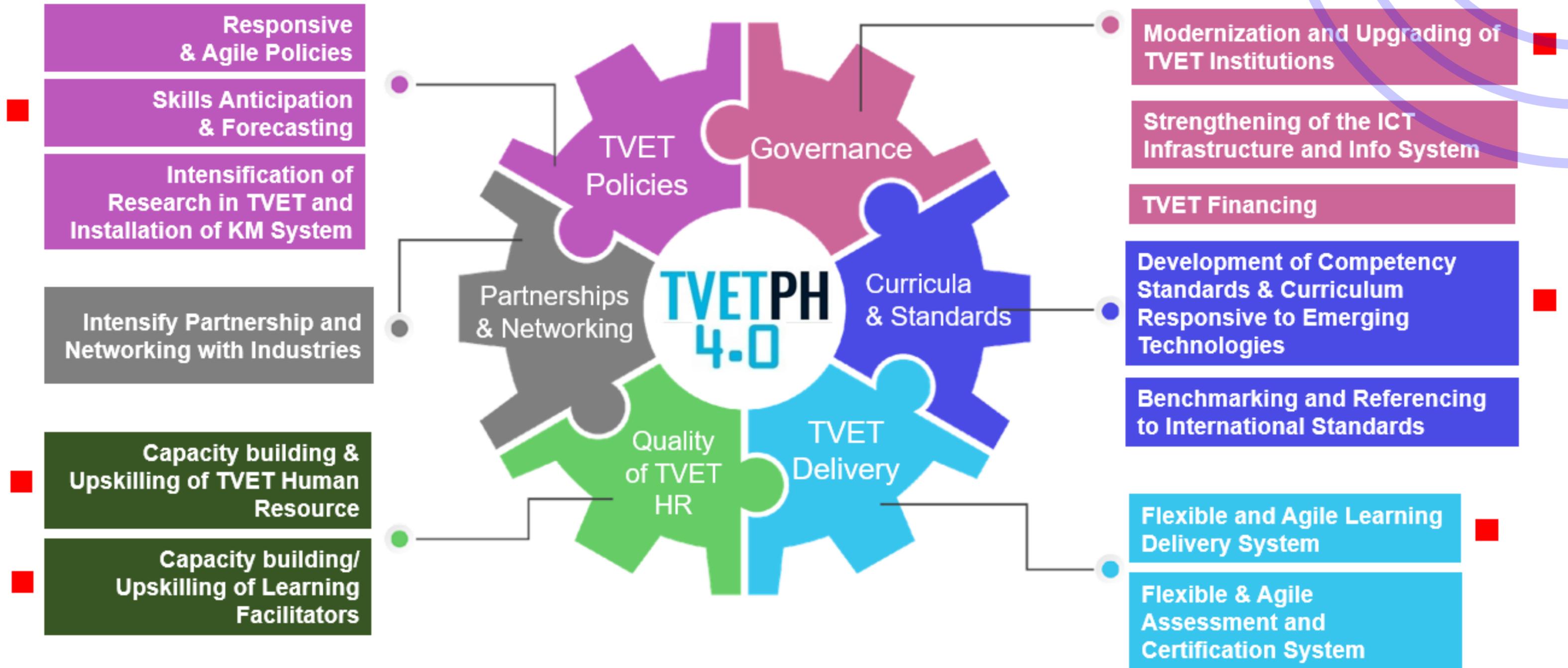


TVET
for Global Competitiveness
and Workforce Readiness



TVET
for Social Equity
and Poverty Reduction

TVET PH 4.0 Framework



OPLAN TESDA ABOT LAHAT: TVET Towards the New Normal



MARCH – JUNE 2020

Reducing possible transmission of the disease, ensuring safety and security

- To reduce possible transmission of COVID-19
- To introduce flexible learning arrangements
- To aid in ensuring food security
- To ensure the organization is responsive to the needs of its stakeholders



JULY – DECEMBER 2020

Programs and activities that would slowly aid in the transition towards the “new normal”

- To strengthen and augment flexible learning initiatives
- To effect a smooth transition to the “new normal”
- To prioritize skills and programs that support food security



JANUARY 2021 onwards

Regular implementation of policies, projects, and programs under the “new normal”

- To deliver TESDA services under the “new normal”
- To improve agility and flexibility of TESDA processes, policies, systems

OBJECTIVE: To come up with relevant policies and programs to help the Filipino society adjust to the new normal thru skills training and certification

PRIORITY SECTORS



Agriculture



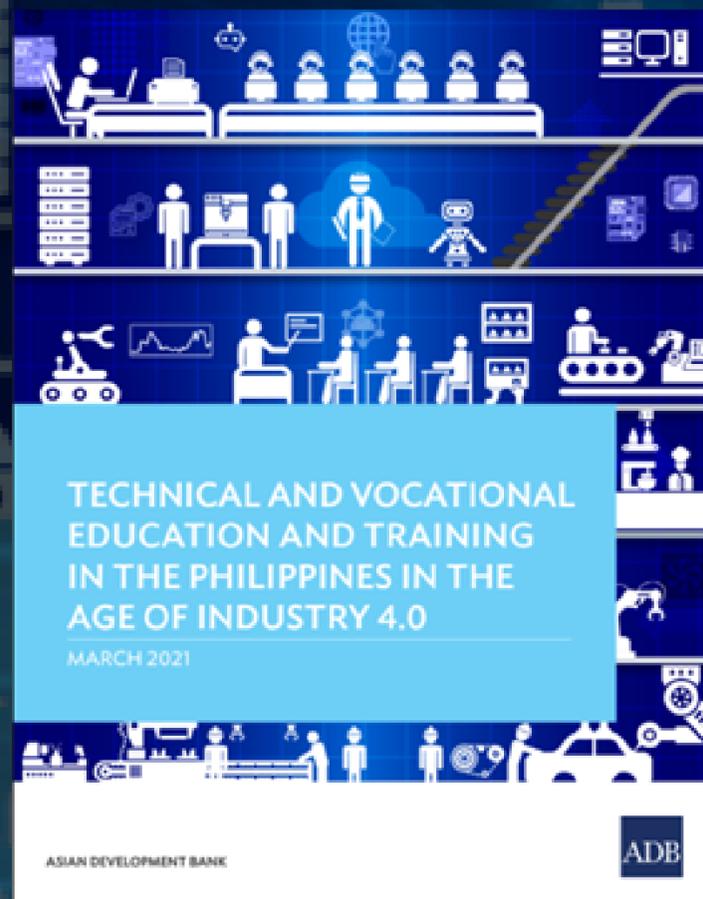
Health



ICT



Construction



TVET SECTOR STUDY

**TECHNICAL AND VOCATIONAL EDUCATION
AND TRAINING IN THE PHILIPPINES IN THE
AGE OF INDUSTRY 4.0
(ASIAN DEVELOPMENT BANK)**



Enhance institutional arrangements and implementation in light of the K to 12 reform and the Philippine Qualifications Framework



Pursue continuous improvement for sustained quality assurance



Intensify push for greater industry involvement



Improve capacity for skills anticipation and program evaluation through expanded and improved data collection methods



Strengthen equivalency pathways and facilitate transfer across education levels in line with lifelong learning



Expand access to TVET to females and disadvantaged groups in poor and rural regions

PH TVET PRIORITIES VIS A VIS INITIATIVES

Institutionalization of demand-driven and industry-led TVET

Digitization and Digitalization

Lifelong Learning
in TVET

Establishment of a Knowledge Center in TVET (for best models/practices)

Improving the Image of TVET



Area-based Demand-driven TVET



Flexible TVET Delivery



TESDA Online Program



Recognition of Prior Learning



Microcredentialing



Regional TVET Innovation Centers

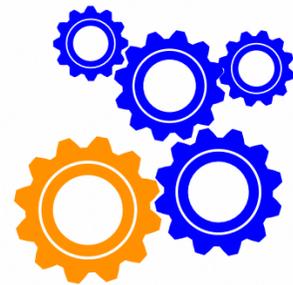


Social Equity Initiatives



WAY FORWARD





5TH CYCLE NTESDP

**NATIONAL TECHNICAL
EDUCATION AND
SKILLS DEVELOPMENT
PLAN**

Innovation

Digitization & Digitalization

Circular Economy

Social Equity

- Developing capacity for delivering TVET during emergencies
- Incorporating 21st century skills in TVET training
- Promoting firm-based training
- Improving quality and effectiveness of community-based training
- Promoting capacity of TESDA to develop, test and validate models of cooperating with the private sector in TVET
- Developing a system for life-long learning in TVET
- Promoting Polytechnic Institute for higher level TVET





THANK YOU!

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