THE SCIENTIFIC RESEARCH INSTITUTE FOR THE STUDY OF PROBLEMS AND ESTABLISHMENT OF THE PROSPECTS OF PUBLIC EDUCATION NAMED AFTER A. AVLONI

Diagnosis of Education Statistics of Uzbekistan

Statistics of public education are based on administrative data collected by the Ministry of Public Education and A.Avloniy regional retraining centers. Currently, the statistics of the public education system are collected:

The Ministry of Public Education and its 14 territorial divisions

In cooperation with the State Statistics Committee, updates the statistics.

There are the following issues in the data collection methods of the public education system:

Lack of a digital information system related to the statistics of public education

Inconsistent use of indicators in both the reports submitted to the State Statistics Committee and the internal document of ministries and organizations

Lack of staff engaged in public education statistics in the regions

Reliability, transparency and verifiability of information is questionable

Minimal statistical analysis of collected indicators in historical, sectorial, regional, and temporal ways.

From the first days of independence, Uzbekistan is continuously increasing public education

2020-2021 academic year

10,045 — The number of schools

507,700 — The number of teachers

6,255,500 — The number of school age students

In accordance with the Resolution of the President of the Republic of Uzbekistan No. PD-4963 dated January 25, 2021, in order to further develop the statistic of public education in the country, and to diminish the problems at the Research Institute for Public Education .

In addition, to support this resolution several projects have been undertaken:

Cooperation in statistical research with local and foreign educational institutions, as well as international statistical organizations

Development of digital education management information system for public education

Public of the National Statistical Collection of Public Education utilizing a comparative analysis of the system of statistical indicators of the public education system of foreign countries
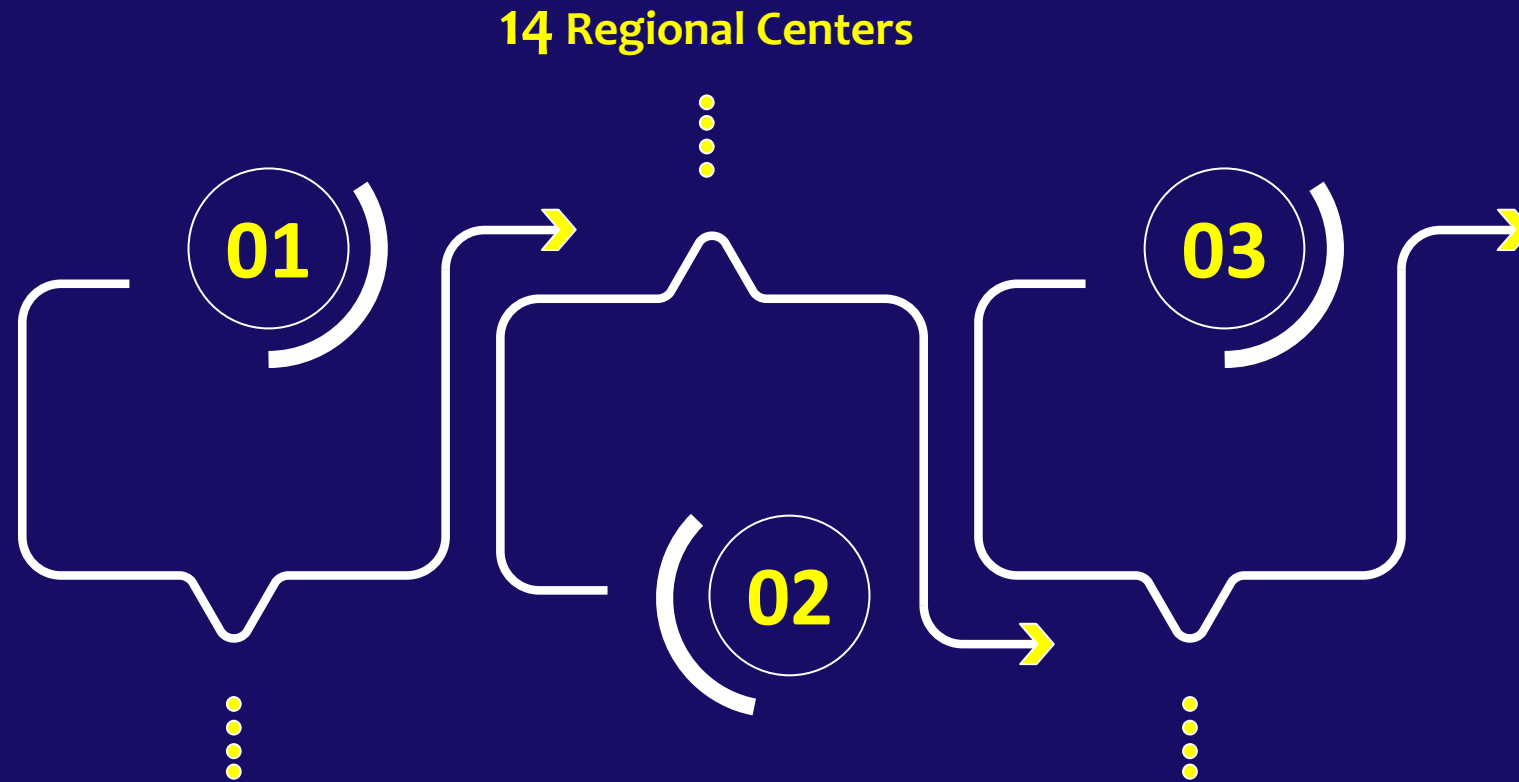
Organization of statistical training for staff by foreign educational institutions and international statistical organizations

We aim to implement measures to ensure the speed, reliability and objectivity of statistical indicators, to expand their convenience, transparency and openness

The strengths of the Institute in the implementation of these plans should also be noted. In particular:

14 Regional Centers

01

02

03

The complete territorial administration of the Ministry of Public Education

The well-being of 1,500 employees is among them

	Uzbek		Kazakh
	Karakalpak		Kyrgyz
	Russian		Turkmen
	Tajik		English

We need your support in the following ways

Allocate representatives for the development of education management information systems within the public education system

Improve the system-appropriate mathematical models and criteria for the analysis of statistical data

Fund the joint development of statistical methods appropriate for our public education system

Organize training courses, commensurate with international standards, on the collection, analysis, and reporting of statistics in public education system

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Thank you for your kind attention!