



Meeting The Challenges of The New Normal

KYRGYZ REPUBLIC

THE MINISTRY OF EDUCATION AND SCIENCE OF THE KYRGYZ REPUBLIC

HEAD OF THE INTERNATIONAL COOPERATION DEPARTMENT

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I. Country Profile (1)

Infrastructure

- Country Wide Internet Penetration and connectivity (99% of Internet coverage in schools)
- Country Wide Electricity Coverage (100%)

Government

- Long-terms and short-terms strategies were adopted. The draft Education Development Strategy till 2040 has been developed. Based on these strategies, the Ministry annually develops its Action Plan.
- A program to expand the implementation of ICT in education has been developed.

Students/Caregivers

- At the beginning of the pandemic situation, the Ministry of Education and Science of the Kyrgyz Republic and local authorities provided by TVs 1928 students and by mobile phones 34143 students. However, 5284 students have not TVs and 65543 students have not mobile phones.
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Partners/Providers

- Major Telecom providers/EdTech providers/Content providers: State TV and radio companies, international development partners (ADB, UNICEF, Fund Soros), private providers (Ice Space LLC (Maxlink), Kyrgyztelekom).

I. Country Profile (2)

Schools/Teachers

- Number of schools 2283 (public 2141/ private 142; rural 78%). According to the Government Decree of the Kyrgyz Republic, all country schools were closed during emergency due to COVID-19 and transferred to distance learning.
- School enrolment by level (according to the National Statistical Committee data the total number of school students – 1311478 (primary - 60 000 /middle - 532 000 /high - 104 000).
- School computerization (50.2% of the need), teacher digital readiness (17513 (22%) teachers trained during 2019-2020)

II. Top 3-5 Issues/Challenges in Past 5 Years

(Provide source of information if not confirmed by country)

School Level	Description of Issues (i.e. type of issues such as curriculum, pedagogy, assessment, infrastructure)
All levels	<ol style="list-style-type: none">1. Modernization of the content of education and digitalization of educational and methodological complexes (teaching materials);2. Improvement of the infrastructure of the educational and developmental environment;3. Improvement of the quality of pre-service teacher training

III. Latest and Past Reforms and Actions

implemented to address top issues (Indicate guidance notes/policy measures developed or made available)

No.	Reforms Implemented/Year Implemented
1	Textbooks and teaching materials have been aligned with the competency-based curriculum
2	Progress has been achieved in providing schools with digital platforms and connecting them to the Internet
3	The Education Development Strategy till 2030 has been developed which includes that “The education system should be aimed at ensuring the stable growth of the country human capital. Such system will ensure the transfer of competencies needed for young people and the use of modern effective teaching and learning methods while maintaining traditional values. It will promote teaching as a prestigious vocation of high value that ensures a worthy career and a decent life”.

IV. COVID-19 Response


during lockdown/school closures

No.	School Level (i.e. primary, middle and high schools)	Efforts made to minimise learning loss during lockdown/school closures	Successes/Difficulties
1	All levels	The Ministry of Education and Science developed the following educational resources: oku.edu.gov.kg portal, kitep.edu.gov.kg digital library, ibilim and bilim bulagy educational resources,etc.	The Ministry in the shortest possible time rebuilt the teaching and educational process in the country secondary schools and organized a distance learning format.
2	All levels	Feedback with students was organized through the such platforms like WhatsApp, Zoom, Google Classroom, Skype, Google Hanhouts, Google Meet and MOODLE.	The Ministry, together with the territorial education authorities and local self-government bodies, is working to provide families in difficult life situations with TVs, mobile phones and other electronic devices necessary for distance learning and providing feedback.
3	All levels	With the support of donors, 1.5 thousand video lessons were filmed, which were broadcasted on TV channels and posted on educational platforms.	Not everyone has access to the Internet, frequent electricity switching off in remote regions of the country

V. COVID-19 Recovery

Challenges with regard to learning recovery post-lockdown

No.	Challenges with regard to learning recovery post-lockdown	Measures Taken (if any)
1	The epidemiological situation after the emergency remains the same, therefore, on September 1, 2020, only 1 grade students went to school. The other students continued to study remotely. At the moment , students of 2-6 grades will start learning in offline mode from October 6. Student of 7-11 grades are continuing learning in online mode.	At the same time, schools must comply with sanitary and hygienic measures (wearing masks, using sanitizers, social distancing, etc.). If the epidemiological situation becomes better, the students of the remaining grades will return to the offline mode gradually.

Thanks for your time 

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