

# TPD@Scale Coalition for the Global South

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#ADBSkillsForum





Teacher
Professional
Development at
Scale in the
Global South

28 August 2019

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#### What is the TPD@Scale Coalition for the Global South?



Collaborative effort of education and technology stakeholders worldwide who are engaged in teacher professional development (TPD)

Aims to contribute to the attainment of **SDG 4**<sup>1</sup> through collaboration, research, and implementation support

<sup>&</sup>lt;sup>1</sup> Ensure inclusive and quality education and promote lifelong learning opportunities for all





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#### **Effective TPD**

(Darling-Hammond, Hyler, and Gardner, 2017)

- Content-focused
- Active learning
- Collaborative learning
- Models effective practice
- Coaching and expert support
- Feedback and reflection
- Sustained duration

#### Learning@Scale

- MOOCs
- Open courseware
- Intelligent tutoring systems
- Peer learning networks, professional learning communities, communities of practice

#### TPD@ SCALE



#### **Challenges in the Global South**

- Quality of teachers
- Opportunities for continuing professional development
- Diverse school environments
- Gender-based and other asymmetries and biases

TPD@ SCALE

Quality

Equity Efficiency





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#### **Mission**

To promote quality, equitable, and sustainable large-scale, ICT-mediated teacher professional development through collaboration, research, and implementation support

## **Objectives**



1

Support governments and implementers across the Global South in the design, development, and deployment of quality, equitable, and sustainable TPD@Scale models



2

Support research and knowledge-sharing on innovative TPD@Scale models and how to adapt them effectively and appropriately for a wide range of Global South contexts



3

investments in
TPD@Scale in the
Global South



# Landscape Review of TPD@Scale





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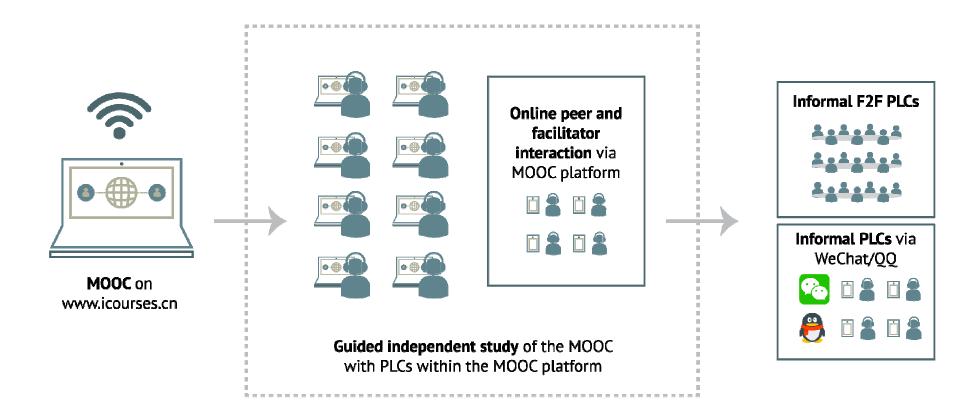
### **Research Questions**

- 1. What models have been deployed?
- What are the key lessons in (a) learning design, (b) development, and (c) implementation generated from the experience of these models?
- 3. What are the key inclusion-related challenges (e.g., gender, disability) involved, and how might findings from research questions 1 and 2 address such issues?



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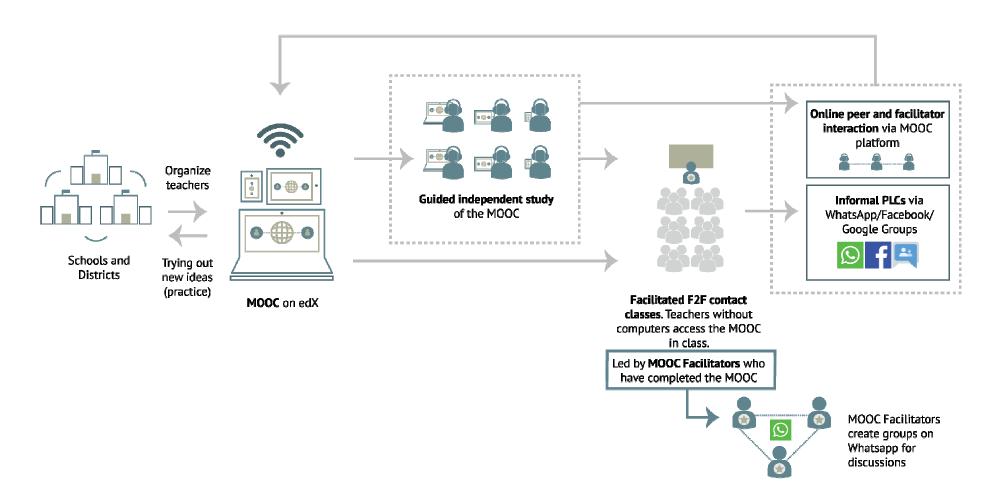
### **Peking University X-Learning Center**





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#### **TESS-India**

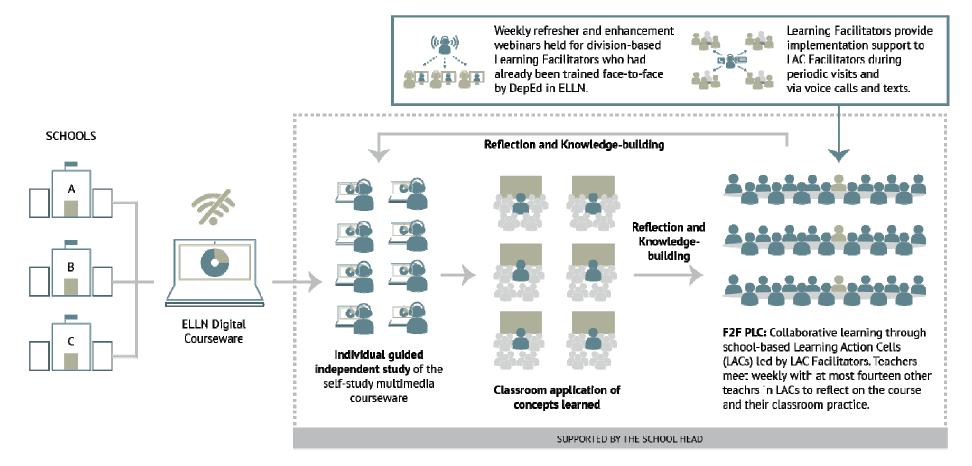






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### **ELLN Digital**





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## Findings: Key Principles and Agenda

#### 4 Themes

- Designing effective TPD for scale
  - Differentiation/personalization
  - Learner support
  - Assessment
- Resourcing
- Inclusive TPD
- Cost-effective TPD



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#### **TPD@Scale Coalition Secretariat**

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