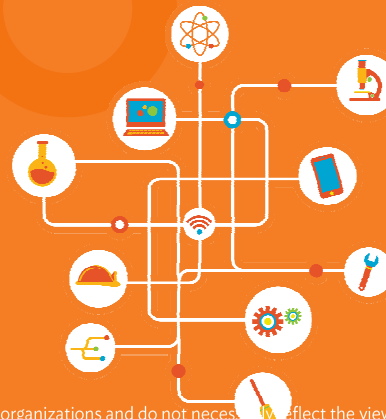


ADB

Quality Assurance through APACC

Ramhari Lamichhane, PhD
President, APACC

8th International Skills Forum
27–29 August 2019
Asian Development Bank, Manila,
Philippines



Session 2B:
Transformational
TVET: Good
Practices from Asia
Pacific Accreditation
and Certification
Commission
(APACC) Accredited
Institutions
August 27, 2019

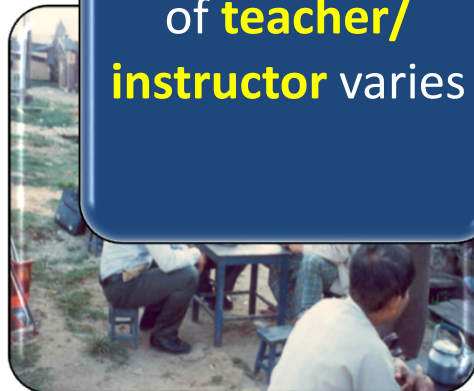
This is not an ADB material. The views expressed in this document are the views of the author/s and/or their organizations and do not necessarily reflect the views or policies of the Asian Development Bank, or its Board of Governors, or the governments they represent. ADB does not guarantee the accuracy and/or completeness of the material's contents, and accepts no responsibility for any direct or indirect consequence of their use or reliance, whether wholly or partially. Please feel free to contact the authors directly should you have queries.



Regional Issues



TVET system is not fully geared to provide emerging **market based TVET** programs.



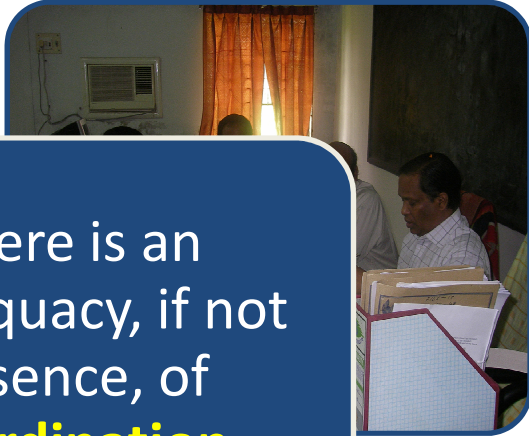
Competencies and qualification of **teacher/instructor** varies




There is insufficient **standardization of TVET courses** such that courses with the same titles have different contents, duration and training strategies and methodologies



Regional Issues



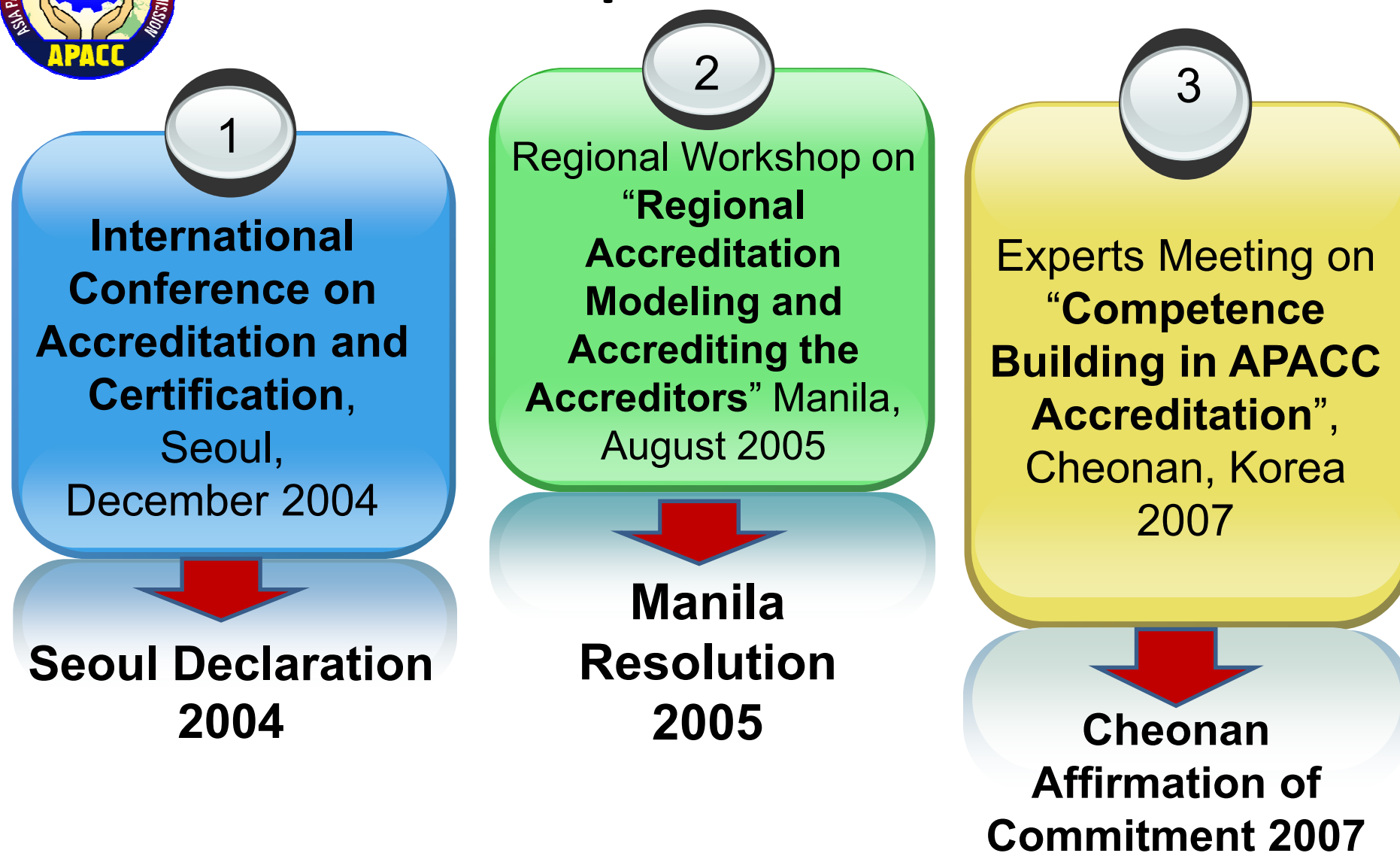
There is an inadequacy, if not absence, of **coordination between training institutions and the industries;**



The integration of **“employability competencies”** in the curriculum and in the training courses is lacking.



Inception of APACC





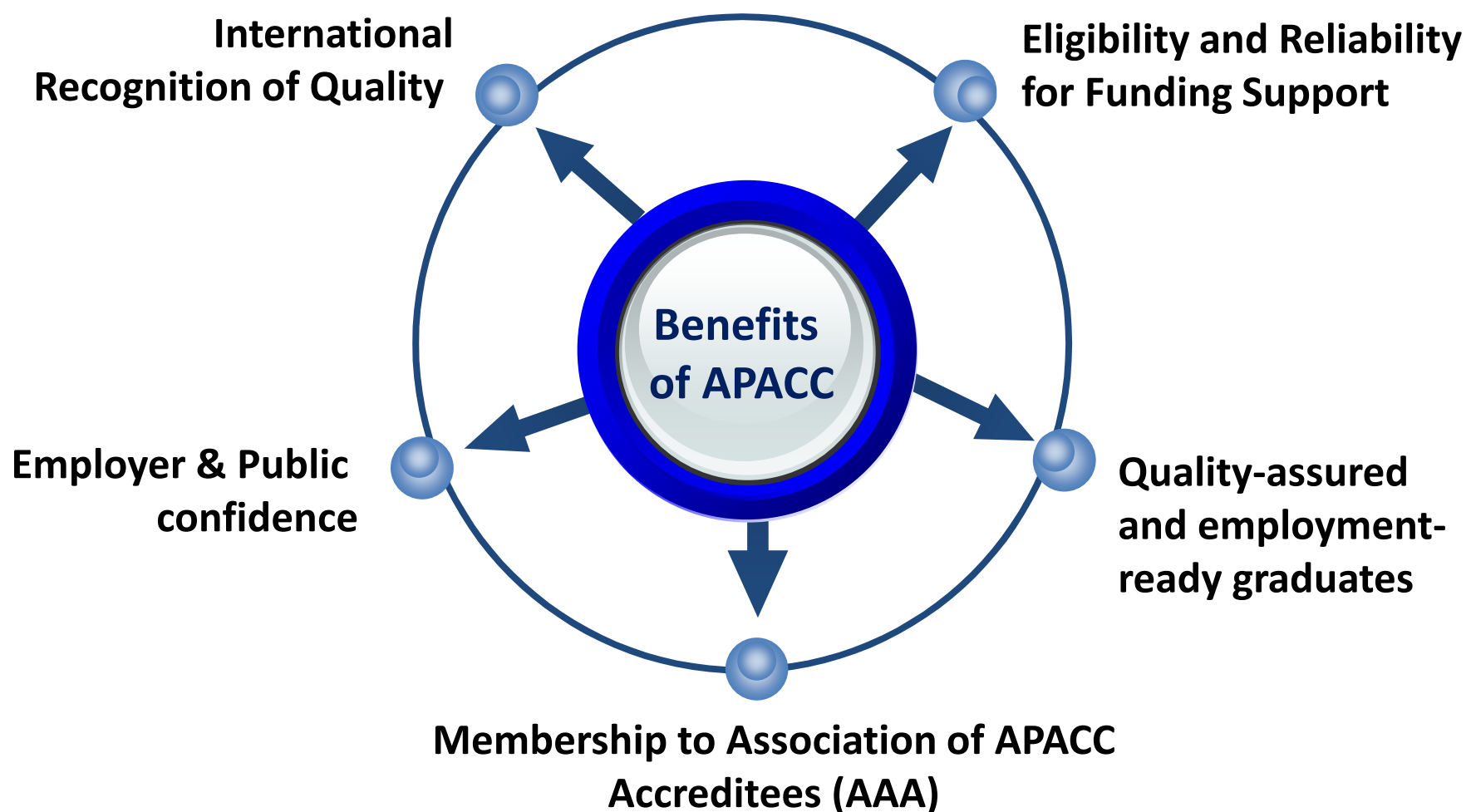
Characteristics

- **Voluntary**
- **Criteria Based**
- **Partnership**
- **Openness and Transparency**
- **Value Add to Internal Quality Drive**
- **Continual Improvement**
- **External Evaluations**
- **Accredits the TVET Institutions**



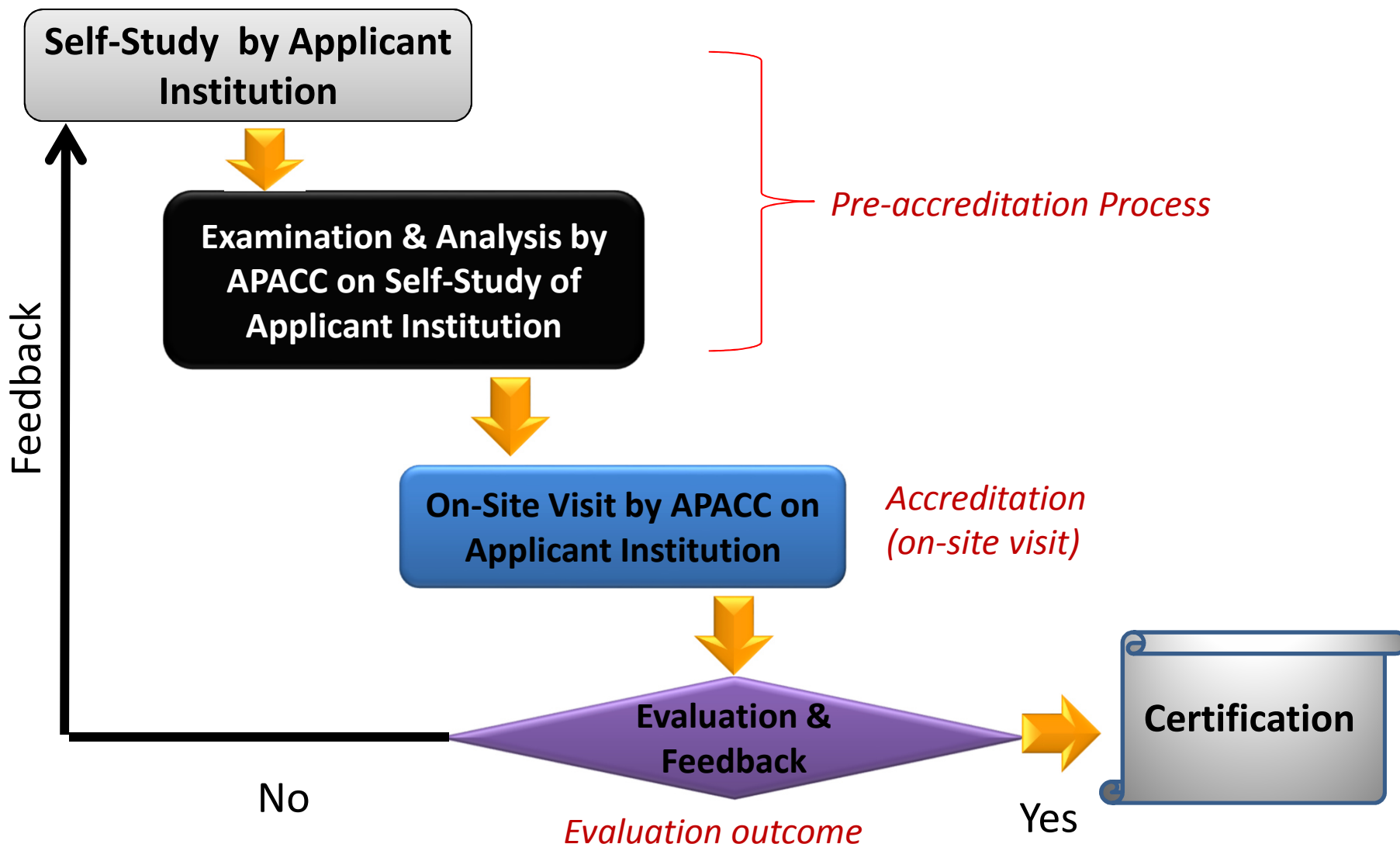


Benefits of APACC Accreditation





Accreditation and Certification Process





APACC Criteria

No.	Criterion	Weighted Points
1	Governance and Management	46
2	Teaching and Learning	120
3	Human Resources	74
4	Research and Development	50
5	Image and Sustainability	50
6	Other Resources	110
7	Support to Students	50
	Total	500



Awards

				
BRONZE	BRONZE+	SILVER	GOLD	PLATINUM
301 to 350 points	351 to 400 points	401 to 450 points	451 - 490 points	491 to 500 points

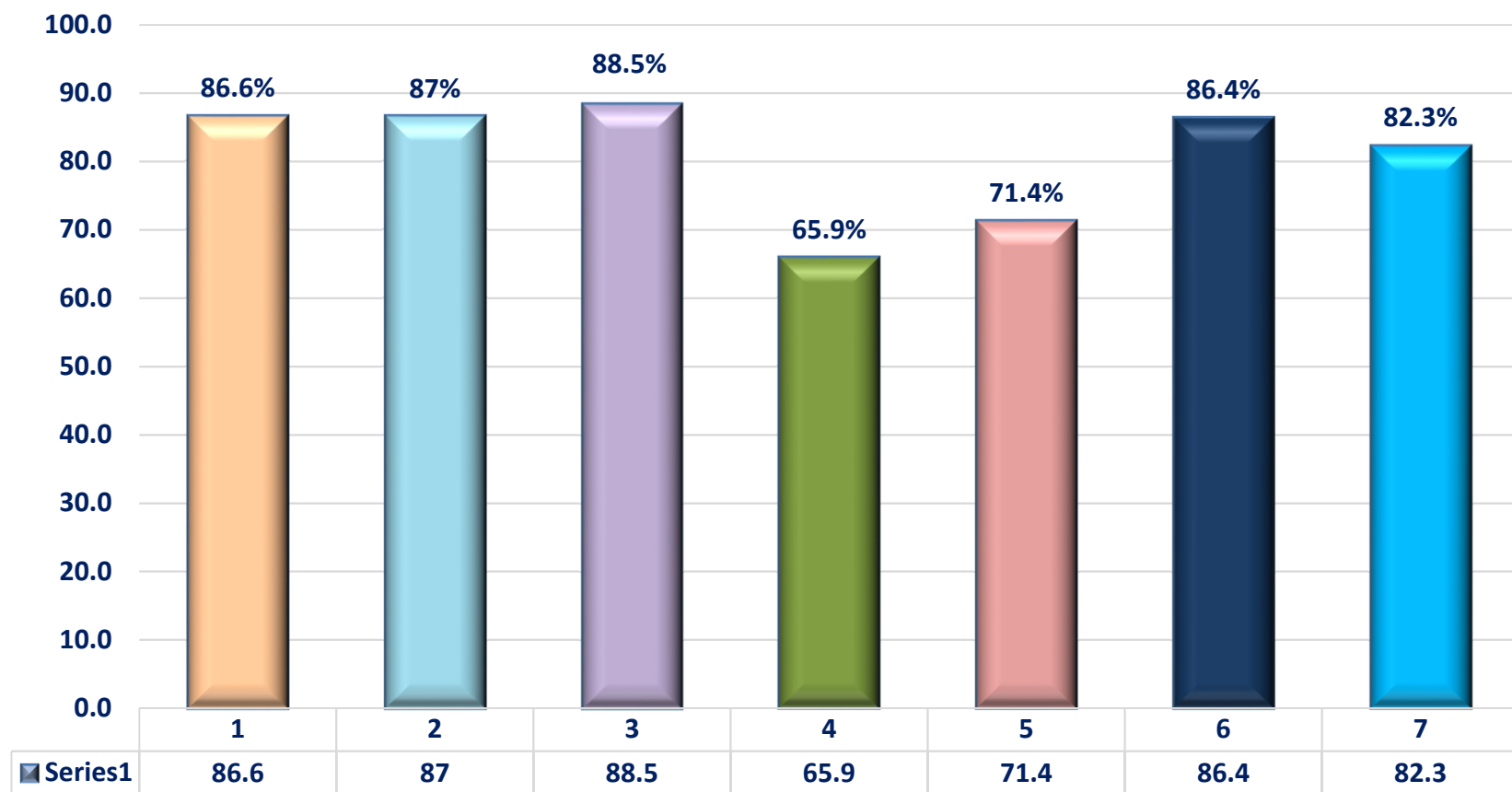


**Number of Awarded Institutions
[Active and Inactive] (As of August 2019)**

Country	Gold	Silver	Bronze+	Bronze	Total
Bangladesh	-	-	-	4	4
India	1	2	-	1	4
Malaysia	12	-	-	-	12
Mongolia	1	2	-	1	4
Pakistan	-	-	-	1	1
Philippines	5	5	1	16	27
Thailand	5	-	-	-	5
Total	24	9	1	23	57



Accredited Institutions' Performance per Criterion (As of August 2019)



1 – Governance and Management
2 – Teaching and Learning
3 – Human Resources

4 – Research and Development
5 – Image and Sustainability

6 – Other Resources
7 – Support to Students



Thank You!

Contact:

Email: apacc@cpsctech.org

Website: apacc4hrd.org