

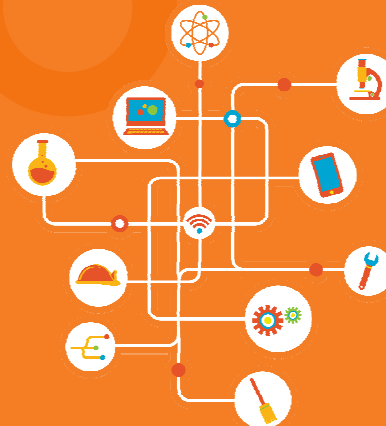
ADB

# Philippines Case Study: ELLN Digital

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8th International Skills Forum  
27–29 August 2019  
Asian Development Bank, Manila, Philippines

#ADBSkillsForum



**Teacher  
Professional  
Development at  
Scale in the  
Global South**

**28 August 2019**

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## Intervention Overview: TPD@Scale Philippines

- A blended model for teacher professional development (TPD) program
- Piloted in 2016-2017 with a course for K-3 teachers called ELLN (Early Language Literacy and Numeracy) Digital. The national scale up of ELLN Digital involving 300K+ teachers in 36K+ schools is underway.
- **Lead organization(s) and institution(s) involved**
  - Department of Education/Office of the Undersecretary for Curriculum and Instruction/Bureau for Learning Delivery/Teacher Learning Division (DepEd)
  - Foundation for Information Technology Education and Development, Inc. (FIT-ED)

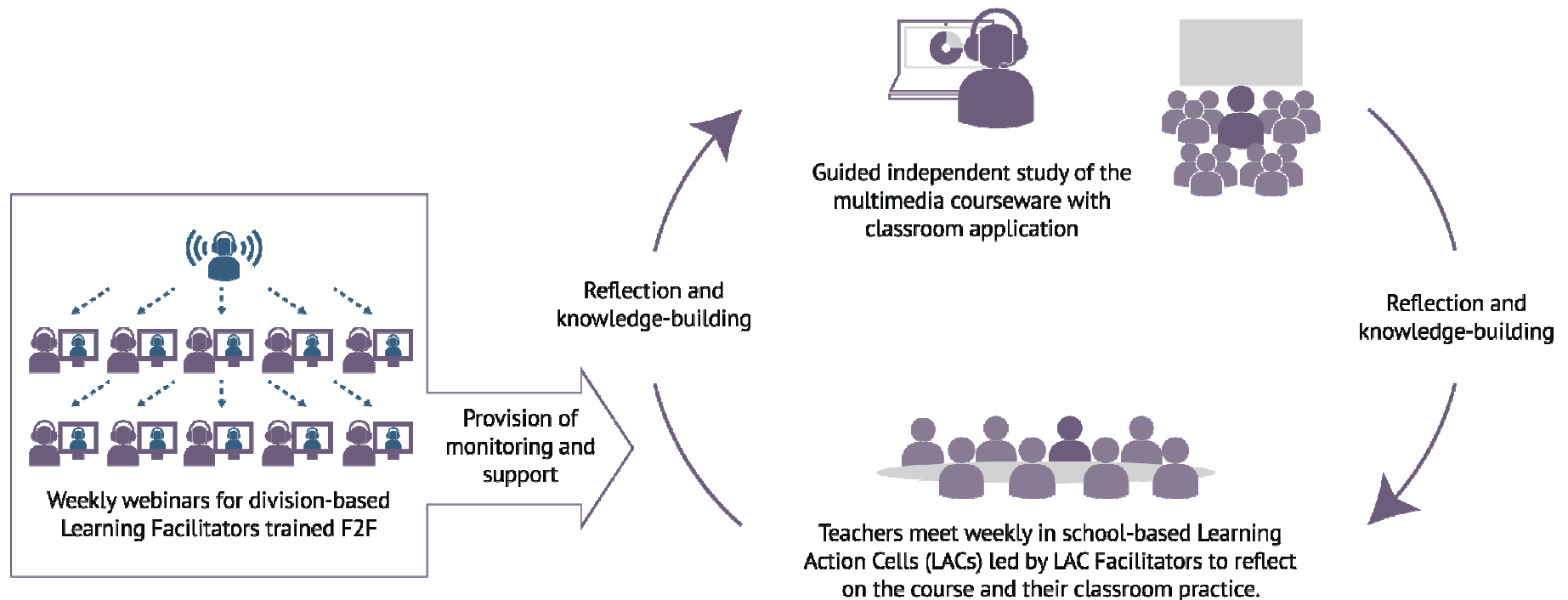


## Intervention Overview: TPD@Scale Philippines

- **Country situation as relates to scaling TPD**
  - Traditional, face-to-face (F2F) cascade model for teacher training > 900K+ K-12 teachers in 48K+ public schools
  - 2015: Request from DepEd for an alternative model of TPD delivery > flexible, scalable, cost-efficient, sustainable
  - 2016-2017: DepEd 10-day F2F ELLN workshop adapted to pilot a blended TPD model designed to scale using technology (“TPD@Scale”). Pilot evaluation yields positive results; identifies key challenges for scaling.
  - 2018-onwards: DepEd and FIT-ED prepare for phased national scale up beginning SY 2019-2020



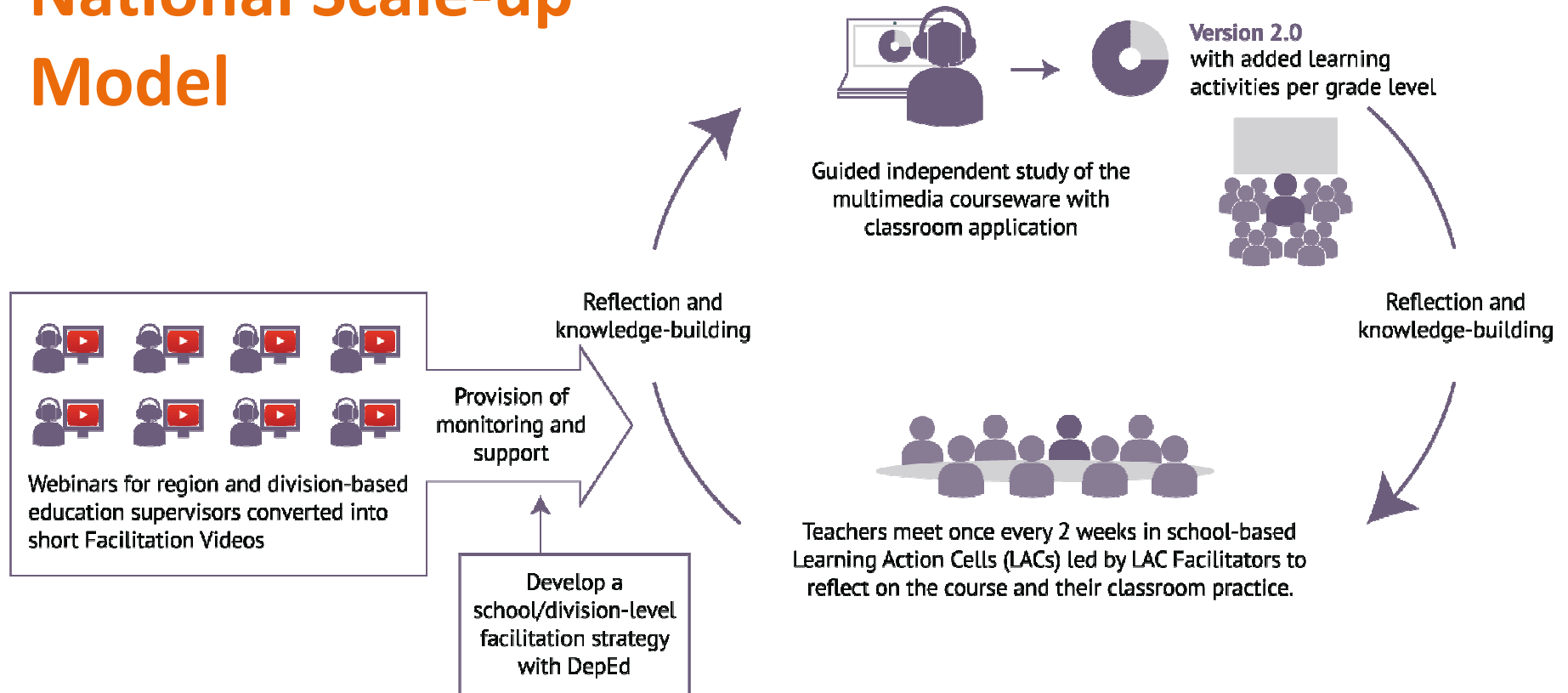
# Pilot Blended Learning Model



2016-2017 Pilot	240 Schools	31 Divisions	11 Regions	42 Learning Facilitators	4,000+ Teachers
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# National Scale-up Model



<b>REACH</b>	35,000+ Schools	255 Divisions	17 Regions	300,000 Teachers
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## Results from the Evaluation of the Pilot

- Small but significant gains in teacher knowledge and learning measured by the CPK and TSNA tools
  - Considerable variation between schools
  - Rural teachers performed significantly better than urban teachers
- Teacher satisfaction was highly positive as measured by the ECS
- These results were supported by the qualitative data gathered in the 6 case study schools



## Key Scaling Challenges in the Philippines

### Paradigm Shift from F2F to Blended

- Organizational readiness: planning, decision-making, M&E
- Resourcing: material and human
- Learning design
  - Differentiation/personalization – diversity of learners in a diversity of contexts
  - Learner support
  - Assessment

**Building the system’s capacity at all levels to be adaptive (“learning by doing” and “learning to learn”)**



## TPD@Scale Philippines: Moving Forward

### TPD@Scale Philippines National Launch and ELLN Digital National Scale Up Implementation Workshop

August 2018

- Launch of partnership between the Coalition and DepEd
- Workshop for Region and Division field operatives for the national roll-out of ELLND in SY2019-2020

### National Scale-Up Implementation Workshops

August 2019  
Visayas, Luzon,  
Mindanao

Nationwide orientation and implementation planning with 17 regions and 255 divisions in 3 cluster workshops

### Other Upcoming Activities:

Instructional Design Workshop to capacitate DepEd to develop TPD courses in-house

Development of shorter courses to deepen the language and literacy course of ELLN, and expand and deepen the numeracy course





## **TPD@Scale Coalition Secretariat**

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