

## Key Features of ADB supported TVET Projects in the PRC

Sangay Penjor, Director, Urban and Social Sectors Division, East Asia Reginal Department, ADB Skills Forum 2019

The views expressed in this presentation are the views of the author/s and do not necessarily reflect the views or policies of the Asian Development Bank, or its Board of Governors, or the governments they represent. ADB does not guarantee the accuracy of the data included in this presentation and accepts no responsibility for any consequence of their use. The countries listed in this presentation do not imply any view on ADB's part as to sovereignty or independent status or necessarily conform to ADB's terminology.

### ADB's On-going Stand-alone TVET Projects/Programs in the PRC

Approval Year	Name of the projects/programs	Amount (ADB Financing)	Financing Modality
2013	Hunan TVET Demonstration Project	\$50 million	Project lending
2013	Guangxi Nanning Vocational Education Development Project	\$50 million	Project lending
2014	Guangxi Baise Vocational Education Development Project	\$50 million	Project lending
2015	Guizhou Vocational Education Development Program	\$150 million	Results-Based Lending
2017	Guangxi Modern TVET Development Program	\$250 million	Results-Based Lending

# Hunan

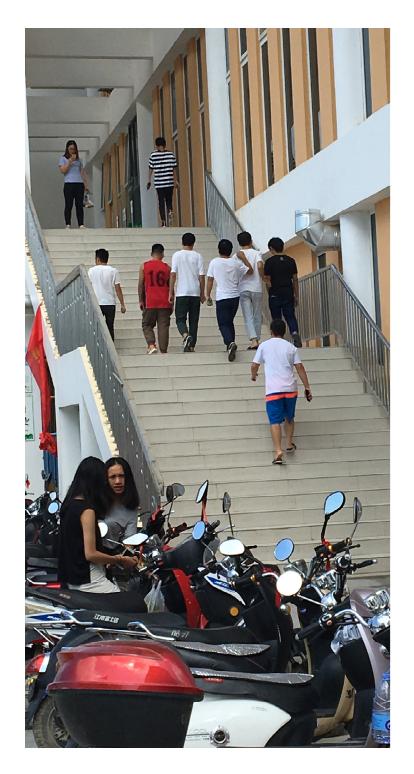
- Competency based curriculum firstly introduced in ADB's PRC education project
- School-enterprise cooperation strengthened through vocational-industry groups
- Girls' enrolment rate increased in non-traditional majors





- Strategic focus, in responding to the severe social sector problem (shortages of nurses and preschool teachers)
- Development of elderly care curriculum for the nursing program





### Guangxi-Baise

 Transformation of Baise University from academic to TVET Applicable University

• Development of Multi-Level TVET





### Guizhou TVET

- First RBL support \$1.6bn provincial program
- Construction of 15 practical training bases for demonstration
- Strong soft component CBC teacher training





### Guangxi Modern TVET

- 2nd RBL supporting \$10bn provincial TVET program – Cofinancing from KFW
- Comprehensive provincial TVET reform

# Result Based Financing

- Disbursements are triggered by "Results" and not by transactions
- Use of the Country System: Procurement, Finance Management and Safeguards

#### **Benefits**

- Focus on achieving and demonstrating results
- Predictability of funds
- Less transaction for the Govt: USE OF THE GOVT SYSTEM
- Easier to implement multi-sectoral projects/program with many stakeholders.

#### Challenges

- Scoping the program and developing the appropriate DLIs and the verification protocol
- Improving the M&E system
- Understanding reporting on DLI achievement in compliance with the protocol
- Requiring stronger government institutional capacity



### Experiences of Guizhou and Guangxi - 2 RBL TVET Programs

Lessons learnt

- Suitable in implementing a sector program which involve a significant number of stakeholders and large-scale activities such as systematic teacher training
- More flexible to implement not fixed with small project activities and the government has room to change activities in accordance with the progress of the reform initiatives.

### Challenges

- Needs of stakeholders good understand ingthe nature of the program
- Needs of good financial planning as ADB's disbursement is made upon achievement of the set DLIs (iii) Needs of a strong monitoring mechanism of the overall program implementation,
- Needs of close communication between ADB and the PMO for the overall program





# Thank you

