

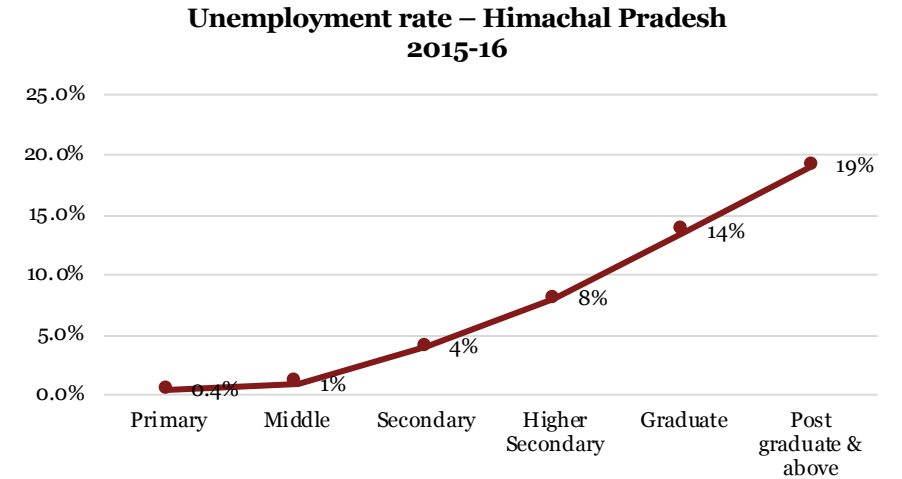
# ***Himachal Pradesh Kaushal Vikas Nigam***

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# Background

- **Primarily rural population:** 90% of total.
- **Per Capita Income :** USD 2,272 approx. One of the highest in the Country (2015-16).
- **Heavy dependence on Govt. Jobs** – Highest per capita Government Employment.
- **Major Economic Sectors:** Agriculture & Forestry, Transport, Tourism & Hospitality.
- **Schooling :** Parity in enrollment of girls and boys.
- **Vocational training:** More than 85% of HP's youth have not received any Vocational training
- **Unemployment rate increasing with level of education**



4th round of Employment - Unemployment, Ministry of Labour

**PREFERENCE FOR CONVENTIONAL COURSES & LOW CONVERSION OF EDUCATION INTO ECONOMIC OPPORTUNITY**

## ***HP Strengths***

- Peaceful and serene environment with low crime rate
- Social Security
- Network of Government ITIs and Polytechnics
- Well developed IT infrastructure and internet connectivity
- High per capita income and willingness to invest on skill enhancement
- Good participation of women in skilling and wage/ self-employment
- One of the highest literacy rates in the Country (89.5% males , 75.9 % females)
- Relatively flatter social structure

# ***Himachal Pradesh Skill Development Project***

ADB supported Himachal Pradesh Skill Development Project became effective from **8th May 2018**.

- Total Project duration: 5 years, i.e **June 2018 to June 2023**
- Project Cost- **\$ 100 million**, ADB funding - **\$ 80 million**
- **Project Impact** : *A more productive workforce created in Himachal Pradesh equipped with market-relevant technical and vocational skills.*

**4  
OUTPUTS**



*TVET improved and aligned to national standards*



*Access to quality training institutes improved*



*Market-aligned skills ecosystem created*



*TVET institutional structure improved*



## ***Key Features***

- Creation of Infrastructure with collaboration of Private Sector
- Vertical Mobility (B.Voc)
- Each Section of Society is catered through training (College, Secondary School, Not in Education, Employment, Training and Upskilling)
- Upgradation of TVET Institutions
- Exposure to new Pedagogies
- Inclusive programs (Especially Abled, Women and Social Disadvantaged Community)



## ***Good Practice***

- Flexible Approach
  - Program for graduating students
  - Additional skills for ITI students
- Focus on super specialization courses through Center of Excellence
- Convergence with other departments
- Making skill aspirational
- Better Placements
- Opportunities for Public Private Partnerships



## ***Project Specific Challenges***

- Coordination among stakeholders and execute within time lines
- G2G arrangement
- Comprehensive procurement guidelines
- Ever-changing skill eco-system



## *Training Photographs – Graduate Add on and B.Voc*



Mock interviews of Candidates, GDC  
Amb



Hands on Training of OJT students at  
retail outlet in Chandigarh





### CLC Shamsi Structure



***Thank You***