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# Future of Skills and Jobs in the Age of Digital Disruptions

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8th International Skills Forum  
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Asian Development Bank, Manila, Philippines

#ADBSkillsForum



**TRANSFORMATIONAL  
TVET: GOOD  
INNOVATIVE PRACTICES  
OF TESDA WOMEN'S  
CENTER, PHILIPPINES  
August 27, 2019**

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# **INNOVATION in TESDA Women’s Center**

- **Innovation in TESDA Women’s Center (TWC) is creating a learning environment that will develop the competencies of our students in using strategies and techniques to be able to adapt to new situations and create new and practical solutions to problems.**
- **It involves exposing our students to authentic learning that will help them develop their creative potentials and be critical in making new ideas work.**
- **It is supported with additional empowerment training, mentoring, provision of starter tool kits and business incubation program.**



# TWC Business Innovation Center



A training facility that can accommodate 25 trainees per batch



A café inside the facility which serve baked goods



Up-to-date bakery and coffee machine with complete tools necessary for baking and preparing coffee beverages



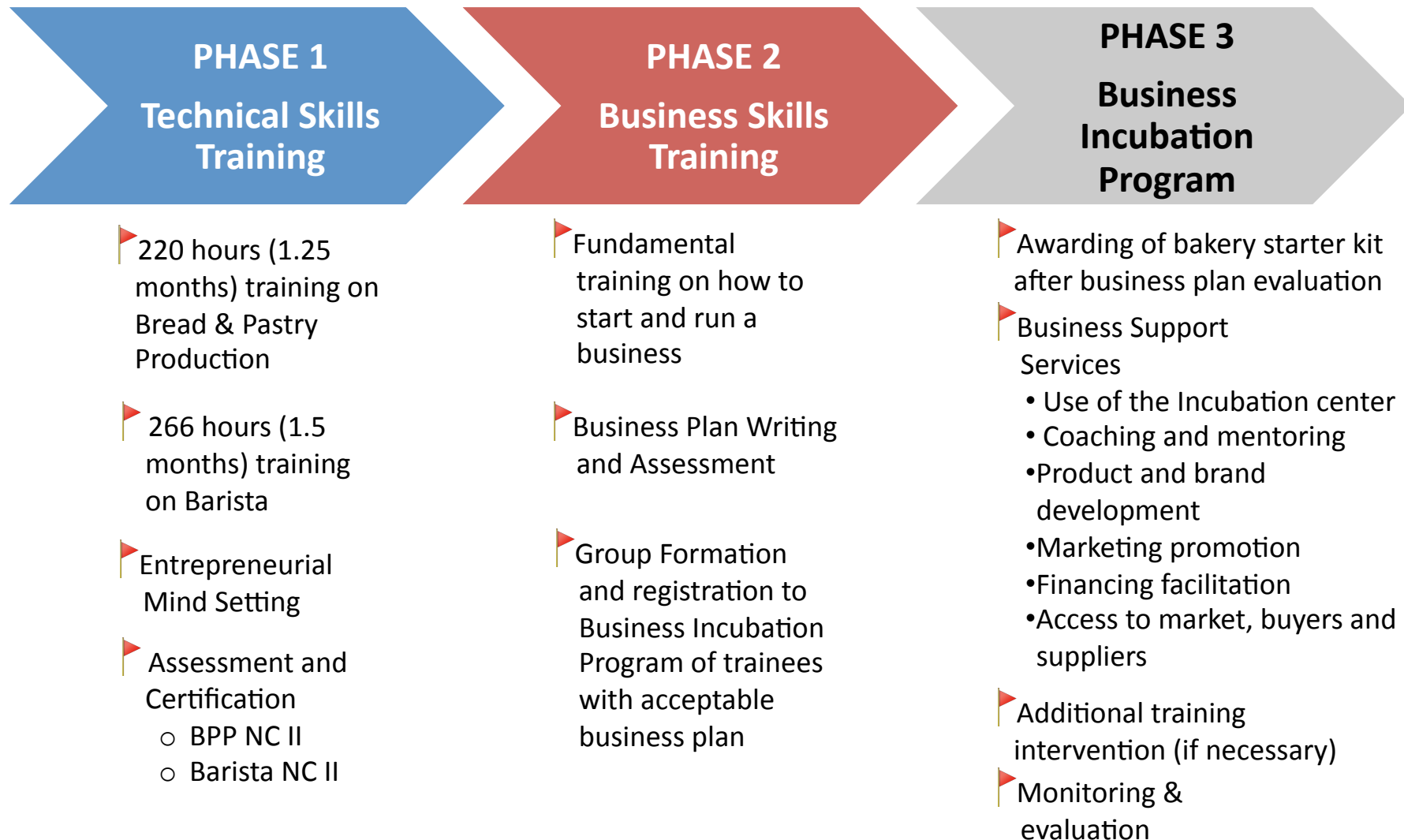
# Business Incubation Program for Baking & Pastry Production and Barista





# PROGRAM ROADMAP

*(with active engagement of industry partners, other government agencies and Micro-Financing Institution)*





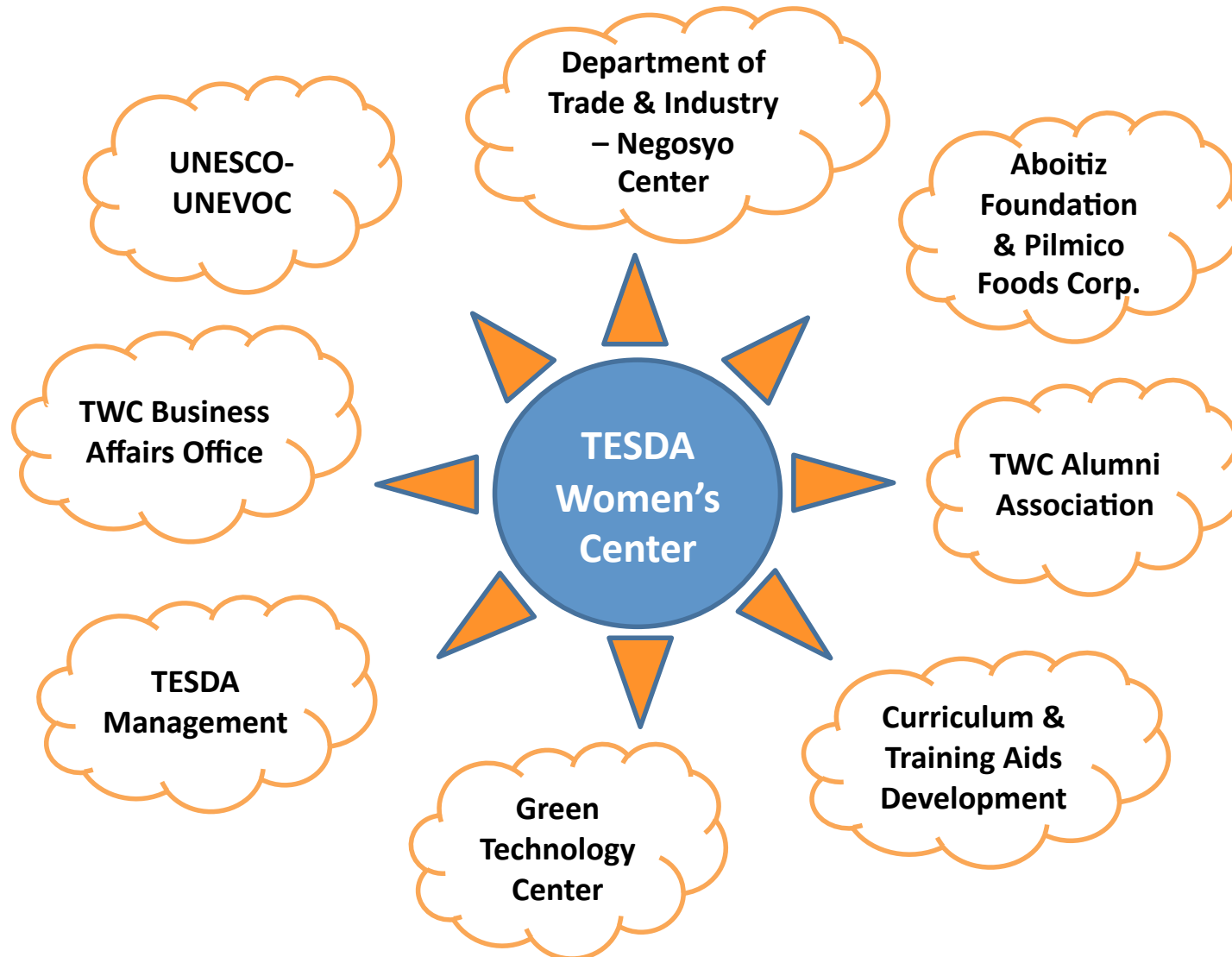
# USE OF DESIGN THINKING CONCEPT AND ENTREPRENEURSHIP FOR INNOVATION

**Integration on the  
Entrepreneurship Training for  
Bread and Pastry Production  
NC II and Barista NC II  
Graduates.**





# Local skills eco-system that support Business Incubation Center





## Ways Forward

- To install the innovation system in all TESDA institutions to be able to adapt in the current trend of the 21<sup>st</sup> century Skills
  - Adopt good/best practices of UNESCO-UNEVOC i-hub project initially at the TWC Business Innovation Center and institutionalize the system.
  - Capacity development of trainers (Training of core Trainers) to empower them in the delivery of new and innovative teaching and learning processes
  - Identify potential trainer who can be experts and mentors of the innovation hub project at TESDA
  - Documentation of promising initiatives and good/best practices of TESDA innovation centers for replication in other TESDA Innovation Centers
  - Partnership with relevant partners (e.g. other national government agencies such as Department of Science and Technology for Business Support, other micro-financing institutions)





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Thank you.