

Energy Human Resource Development and Gender Mainstreaming under ADBfunded TVET project in Tajikistan

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1. Project Profile

□ **Project Name**: Tajikistan- Strengthening TVET Project

- Project Financing: Total \$32 million comprising \$15 m (ADF Loan) + \$15 m (ADF Grant) + \$2 m (Clean Energy Fund)
- Executing Agency: Ministry of Labor, Migration and Employment
- Approval: October 2015
- Project Outputs: (1) TVET system methodology modernized; (2) physical learning facilities upgraded; (3) access to quality program improved; and (4) governance and management strengthened.
- □ **Target Sectors**: Energy, Agriculture and Food Processing, Construction, Tourism and Services, and Transport.



2. Key Design Features

- □ Cross-sectoral project with co-financing from the Clean Energy Fund (CEF) (Financing partners – Australia, Norway, Spain and Sweden) - CEF financed renovation of energy TVET school facilities using solar power technology and provision of energy equipment. Hot water and heating are now available in the dormitories and libraries.
- □ Strong Gender Mainstreaming To increase girls' enrollment in non-traditional occupation training such as energy engineering, the project will: (1) pilot the Gender Equity Model Program, that will encourage girls to study in non-traditional occupations and improve their incomes; and (2) provide stipends to the female students enrolling in non-traditional courses.



3. Major Achievements (2016-2019)

- □ Competency-based training (CBT) development and implementation – Out of 17 target occupations, 12 competency standards have been developed. Of which, 11 standards have been validated
- □ School renovations All civil works contracts for 29 target schools (including 3 energy schools) have been awarded. Renovation will be complete by end 2019.
- Equipment provision Modern TVET equipment will be provided to renovated schools from 2020.
- □ New TVET teacher training for vulnerable groups The project conducted a labor market responsive training program designed to be more inclusive of rural youth, returning migrants, and females. Trainers in selected TVET schools received specialized short-term training programs.

https://www.adb.org/news/videos/training-tajikistans-youthtomorrows-jobs