



As role models, teachers have a key role to play in the fight against corruption, leading by example and imparting values of integrity to their students.

Transparency International
Topic Guide on Corruption in Education. 2017, p. 9



This is not an ADB material. The views expressed in this document are the views of the author/s and/or their organizations and do not necessarily reflect the views or policies of the Asian Development Bank, or its Board of Governors, or the governments they represent. ADB does not guarantee the accuracy and/or completeness of the material's contents, and accepts no responsibility for any direct or indirect consequence of their use or reliance, whether wholly or partially. Please feel free to contact the authors directly should you have queries.

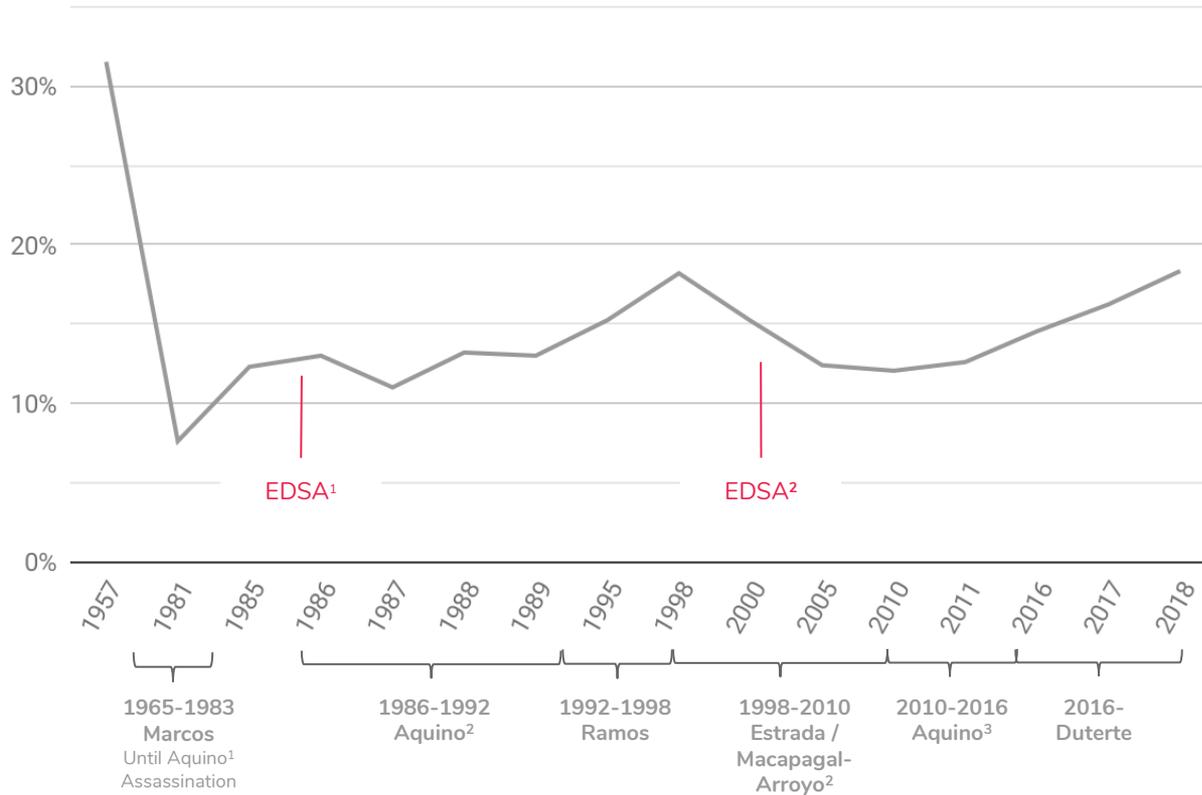


Manila: Students of the *Escuela Municipal de Instrucción Primaria de Quiapo* (1887). Photo from [Biblioteca Nacional, Madrid](#)



Palo, Leyte: Mary Scott Cole with her class (1902). Photo from [University of Michigan Bentley History Library](#)

PH Government Expenditure (%) on Education

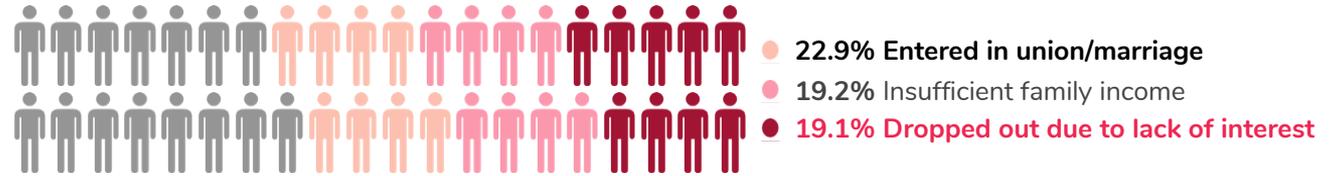


[United Nations Educational, Scientific, and Cultural Organization \(UNESCO\) Institute for Statistics](#)

[The Philippines in the 1980s: A Review of National and Urban Level Economic Reforms .p71](#)

**A system
does what it
is designed
to do.**

4,000,000 OUT-OF-SCHOOL YOUTH IN THE PH



From the 2015 ANNUAL POVERTY INDICATORS SURVEY (APIS)
Philippine Statistics Authority

760.000 drop out due to no interest



“ Teach for the Philippines has, and continues to serve as, the **innovation arm** of the DepEd. The modality with which TFP provides innovation and support to education reform is in the actual delivery and iteration of policy recommend.

Atty. Nepomuceno Malaluan
Undersecretary of the Department of Education
September 20, 2018

HOW DO WE

ENGAGE WITH A SYSTEM?



2012 FELLOWSHIP PROGRAM

Short-Term Goal:

Self-managing and dynamic leaders outside the public school system who diversify and revitalize the classroom and the field of public school instruction. Fellows also conduct Parent workshops as part of their responsibilities.



2018 PUBLIC SCHOOL TEACHER PATHWAY

Mid-Term Goal:

Leaders within the public school system who will sustainably accelerate efforts that result in inquiry-based classrooms and broader education quality reform. Same access to individualized training and coaching as Fellows.



2015 AMBASSADORS PROGRAM

Long-term Goal:

Capacity building at the institution level. Former public school teachers and now experienced community leaders placed in strategic roles that collaborate behind the scenes to influence education policy and reform.



VISION

We dream of Filipinos who passionately love their country and whose values and competencies enable them to realize their full potential as individuals, as citizens, and as members of the nation. As a learner-centered institution, the Department of Education continuously improves itself to better serve its stakeholders.

HONESTY IS THE BEST POLICY

MISSION

To protect and promote the right of every Filipino to quality, equitable, culture-based, and complete basic education. We are:
• Students learn in a child-friendly, safe, and motivating environment.
• Teachers facilitate learning and nurture every learner.
• Administrators and staff, the institution, ensure a supportive environment for learning to happen.
• Family, community, and other stakeholders are engaged and share responsibility for the child's lifelong learning.



2012 FELLOWSHIP PROGRAM



I cannot thank you enough for the four wonderful people you sent to Del Carmen [who] serve as angels of positive change for our community, our schools and our delivery of public services. We will forever see them and you as friends and as part of our family in Del Carmen.

Hon. Alfred Matugas Coro II,
Mayor, Municipality of Del Carmen; Siargao, Surigao del Norte

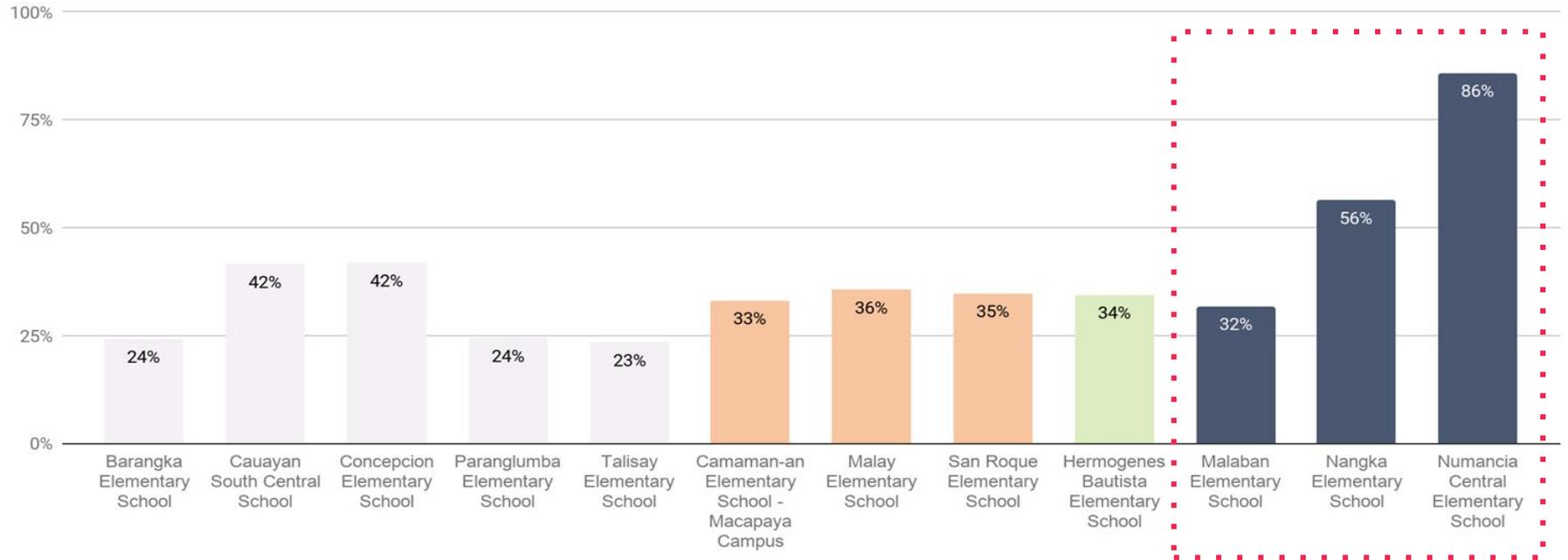
“TFP has large, statistically significant impacts in student achievement, measured in standard deviations from the control distribution. Specifically, having an English TFP Teacher Fellow increases scores by 0.47 standard deviations, and having a Science TFP Teacher Fellow increases scores by 0.86 standard deviations.*

Dr. Leigh Linden
Dr. Emily Beam
Dr. Megan Thomas
2015-2017

* This is a sizeable impact relative to results of studies done on various education interventions where 0.02 standard deviations is already considered large.

Average 1st Score [Math Pre-Test]: Distribution by School and Number of Years with TFP

■ 3-4+ Years ■ 2-3 Years ■ 1-2 Years ■ <1 Year





2015 AMBASSADORS PROGRAM

“

Allow me as well to thank the TFP Ambassadors Program as Del Carmen have 2 of the biggest funded projects for a local government by the National Government (137M PHP). These programs are progression of the work done from Jake to Nikki and now with Elaine [and] Kriz. The Hatchery and Climate Field School will help in the support of the food supply issue (...) and the TFP Ambassadors have been critical to the approval of the projects.

Hon. Alfred Matugas Coro II
Mayor, Municipality of Del Carmen
Siargao Islands, Surigao del Norte



2018 PUBLIC SCHOOL TEACHER PATHWAY



Espoir's main challenge was to find quality teachers who can motivate students and give them hope for a better life. We met [TFP through Mayor Coro] and (...) apart from providing professional & passionate teachers, TFP teaches life skills, something which lacks greatly in the current educational system worldwide. **TFP teachers also arrange workshops for parents who often haven't had any education themselves, or very little.** All our new teachers come from TFP. We are extremely satisfied with our collaboration.

Nicolas Gontard
Founder, ESPOIR School
Siargao Islands, Surigao del Norte



1. **Why three programs?**
 - No panacea.
 - Sum greater than parts.
2. **How are you different?**
 - Bridge hierarchies and divisions.
 - Respect the leaders *within* the system.
 - Model the excellence and transparency we wish to see.
3. **Why do you work with Government?**
 - Hierarchies exist in every social group.
 - Rebuild trust in public institutions for equity, equality, and justice.
4. **How do you measure impact?**
 - Quantitative Pre- and Post- Tests
 - Qualitative Community Surveys
 - Early-stage RCT
5. **How will you scale?**
 - Scale to go deep, not grow wide.



“

Teach for the Philippines is an **exemplar organisation** in terms of their capacity for **impact**. They have provided extensive frameworks and documentation to support their current capacity, (...) TFP should continue down its current course with only minor adjustments to enhance their already exceptional organisation.

Thoughts In Gear
Impact Audit 2017

Del Carmen, Siargao: Students on Break Peering into Andrea Pineda's Class (2015)



“ [This October] The Education Governance Program was selected the Best Literacy and Education Program. Our collaboration has been our **beacon of hope** that a remote municipality should never feel alone in this world when we try to do good things for our community.

Hon. Alfred Matugas Coro II
Mayor, Municipality of Del Carmen
Siargao Islands, Surigao del Norte

[“Sleepy Siargao Community Bags 2018 Galing Pook Award” Manila Standard](#)
(October 19, 2018)



You can't transform
what you don't
understand





TEACH FOR
THE
PHILIPPINES
LEAVE YOUR MARK

WWW.TEACHFORTHEPHILIPPINES.ORG

HOW DO WE ENGAGE WITH A SYSTEM?



2012 FELLOWSHIP PROGRAM

- Two-years in public schools as teachers and community leaders;
- Diverse profiles (Education AND non-Education graduates);
- Total of 253 young leaders hired and >50,000 students directly reached.
- 600 hours of professional development and coaching
- 2,500 direct instructional hours a week.



2018 PUBLIC SCHOOL TEACHER PATHWAY

- Two-years specialized professional development program for licensed and tenured public school teachers;
- 10% of total annual intake;
- Individualized professional development and coaching;
- Operated in locations where the Fellowship Program [and in cases, the Ambassadors Program] already exists.



2015 AMBASSADORS PROGRAM

- Successful completion of the Fellowship Program required;
- One year as a Technical Assistant to local / national government agencies to offer community insights to policy-makers;
- 164 Alumni, 80% of whom have applied to the program, with 40% accepting full-time roles post their one-year placement.