

BUSINESS opportunities FAIR



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9th ADB Business Opportunities Fair

Social Sector (Education and Health) South Asia

Shanti Jagannathan 15 March 2018

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South Asia Region – well known features

- One of the fastest growing regions, but still home to a large number of poor people
- Rapid technological progress, but high disparities and inequalities prevail
- Faces the challenge of moving out of low labor cost advantage to spur growth to knowledgebased economic development and growth
- Needs to tap innovation and technology to boost productivity in the economy



Human capital development crucial for South Asia

- Between 1981 and 2010, contribution of human capital to annual gross domestic product per worker growth was
 - 22% for India; 21% for Bangladesh and 16% for Sri Lanka
- Education and health are at the heart of the future growth story for South Asia



ADB Education and Health operations in South Asia

- South Asia education operations account for the largest share of ADB education lending pipeline (49% of lending for the education sector in 2018–2020)
- Diverse portfolio covering primary, secondary education, TVET and tertiary education; and urban health and health systems strengthening programs
- Variety of funding modalities investment loan, multitranche financing facility, program based loans (PBL) and results-based lending (RBL) programs



ADB Education and Health operations in South Asia

2018-2020 pipeline

School education Skills development Higher education Health

- \$ 806 million
- \$1,175 million
- \$ 393 million
- \$ 490 million



Country	Project Name	Am	IS\$)	
		ADB Financing	Cofinancing	Total
<u>2018</u>				
BAN	Secondary Education Sector Investment Program (Tranche 3) (March 2018)	225.0	520.0	745.0
BAN	Fourth Primary Education Development Program (August 2018)	275.0	700.0	975.0
BAN	Urban Primary Health Care Services Delivery Project (Additional Financing) (July 2018)	100.0	12.0	112.0
BHU	Skills Development Project (August 2018)	15.0	-	15.0
BHU	Health System Strengthening Project (August 2018)	20.0	-	20.0
IND	Madhya Pradesh Skills Development Project (September 2018)	150.0	-	150.0



Note: Projects are indicative, pending ADB Management and Board approval, and approval timelines are subject to change.

Country	Project Name	Am	S\$)	
		ADB Financing	Cofinancing	Total
<u>2018</u>				
	PDA for Higher Engineering Education (September 2018)	5.0	-	5.0
	Disaster Resilience of Public School Infrastructure & Communities Project (August 2018)	106.0	20.0	126.0
	Skills Sector Enhancement Program (Additional Financing) (March 2018)	100.0	3.0	103.0
	Science and Technology Human Resource Development Project (September 2018)	110.0	-	110.0
	Health System Enhancement Project (October 2018)	50.0	-	50.0



Note: Projects are indicative, pending ADB Management and Board approval, and approval timelines are subject to change.

Country	Project Name	Amount (million US\$)		
		ADB Financing	Cofinancing	Total
<u>2019</u>				
BAN	Skills for Employment Investment Program (Tranche 3)	300.0	210.0	510.0
BAN	Supporting Information Technology Skills Development for Growth Centers Project	100.0	-	100.0
IND	Supporting National Urban Health Mission (Additional Financing)	200.0	-	200.0
IND	Supporting Kerala's Additional Skills Acquisition Program (Additional Financing)	50.0	-	50.0
IND	Bihar Skills Development Project	150.0	-	150.0
IND	Supporting Health System in States	120.0	-	120.0
NEP	Skills Development Project	50.0	-	50.0



Country	Project Name	Amount (million US\$)		
		ADB Financing	Cofinancing	Total
<u>2020</u>				
BAN	Support to Advanced Institutions in Science and Technology	150.0	-	150.0
IND	Skills Development Project for Priority Industry Sectors - I	150.0	-	150.0
IND	Jharkhand Skills Development Project	100.0	-	100.0
NEP	Strengthening Higher Engineering Education	63.0	-	63.0
SRI	Education Sector Development Program II	200.0	-	200.0
SRI	PPP-based Technology University Project	75.0	-	75.0



Country	Project Name	Amount (million US\$)		
		ADB Financing	Cofinancing	Total
<u>2018</u>				
BAN	Support to Primary and Secondary Education Programs (SESIP T3 & PEDP4)	0.5	1.0	1.5
BAN	Support to Primary Education Development (supplementary)	-	1.20	1.20
BAN	Support to Advanced Institutions in Science and Technology	0.5	-	0.5
BHU	Capacity Building for Education and Skills Development	0.5	-	0.5
BHU	Capacity Building for Health System Strengthening	-	1.0	1.0



Country	Project Name	Am	JS\$)	
		ADB Financing	Cofinancing	Total
<u>2018</u>				
IND	Supporting the National Urban Health Mission (supplementary)	0.5	-	0.5
IND	Preparing Bihar Skills Development Project	1.0	-	1.0
IND	Supporting Madhya Pradesh Skills Development Project	-	2.0	2.0
NEP	Preparing Skills Development Project	0.5	-	0.5
SRI	Preparing Education Sector Development Program II	0.5	-	0.5



Country	Project Name	Amount (million L		JS\$)
		ADB Financing	Cofinancing	Total
<u>2019</u>				
BAN	Preparing Skills and Innovation Development Program	0.5	-	0.5
IND	Preparing Health System in Selected States	1.0	-	1.0
IND	Preparing Jharkhand Skills Development Project	1.0	-	1.0
IND	Preparing Skill Development for Priority Industry Sectors - I	1.0	-	1.0
NEP	Preparing Supporting School Sector Development Program II	0.6	-	0.6
NEP	Second Support for Education and Skills Development	0.5	-	0.5



Country	Project Name	Amount (million US\$)		
		ADB Financing	Cofinancing	Total
<u>2020</u>				
IND	Preparing Skill Development for Priority Industry Sectors - II	1.0	-	1.0
NEP	Supporting Higher Engineering Education Project	-	1.0	1.0



Business Opportunities

- Design phase: diagnostic studies, costing, economic analysis, market assessments, environmental and social due diligence
- Implementation phase: technical support to quality improvement measures in a range of fields in education and health sector domains
- Monitoring and evaluation: annual fiduciary reviews, independent verification of achievement of results, tracer studies, impact assessment research and evaluation studies.



Key issues for consideration for technical and professional support

- DMCs are looking for finance+ partnerships
- Knowledge solutions are becoming increasingly critical to the success of programs
- Innovative approaches and new operating modalities are called for to help DMCs keep pace with global trends
- Sharing of global experiences and practices and concrete working models with demonstrated results are sought by developing member countries
- High quality analytics in planning, design and implementation are needed for value addition in ADB programs and projects



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