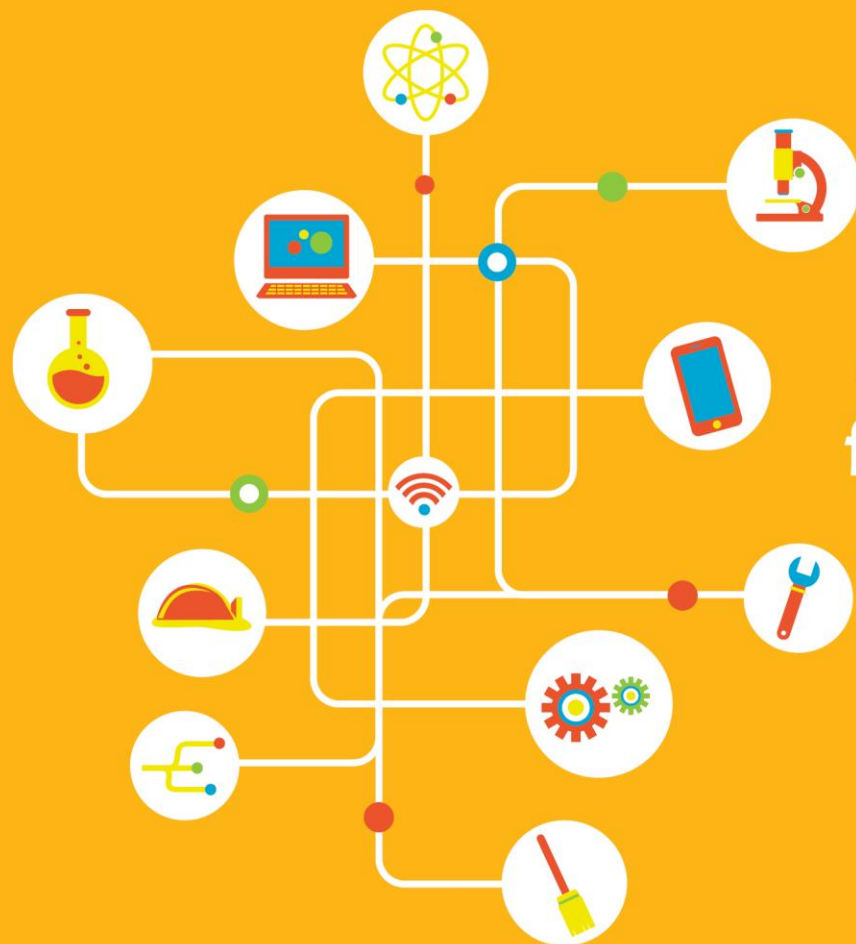


This is not an ADB material. The views expressed in this document are the views of the author/s and/or their organizations and do not necessarily reflect the views or policies of the Asian Development Bank, or its Board of Governors, or the governments they represent. ADB does not guarantee the accuracy and/or completeness of the material's contents, and accepts no responsibility for any direct or indirect consequence of their use or reliance, whether wholly or partially. Please feel free to contact the authors directly should you have queries.



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017
Asian Development Bank, Manila, Philippines





7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017 • Asian Development Bank, Manila, Philippines



TAFE Queensland international Engagement Models

- TAFE Queensland actively works with international counterparts, including Governments, Industry and institutions to foster collaboration through both commercial and aid and development funded projects
- Building capacity of local industry in partnership with key stakeholders
- Institutional partnerships and articulations for delivery of TAFE Queensland qualifications
- Non-accredited training



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017 • Asian Development Bank, Manila, Philippines



TAFE Queensland international Engagement Models

- Working with government agencies overseeing training in areas of skills and workforce development
- Teacher training
- Twinning arrangements
- Consultancy services
- Licensing of curriculum
- VET sector reforms to modernise workforce, increase competitiveness and drive development



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017 • Asian Development Bank, Manila, Philippines



Challenges

- Challenges to be considered before and during any engagement in partnerships overseas:
 - Language and cultural differences
 - Alignment of the local VET system with the Australian framework
 - Local legislation and regulatory framework in the country of delivery
 - Partners expectations and project viability



Challenges

- Commercial and reputational issues, which can adversely affect providers both offshore and in Australia as well international donors
- Delivery of Australian qualifications at the expected price point for the local market
- Negotiations require extended periods of time
- Level of commitment of local government and real engagement with industry
- Recognition of Australian qualifications



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017 • Asian Development Bank, Manila, Philippines



Key Lessons

- The ability to understand the local context and tailor your delivery models to meet local needs is instrumental to the success of your partnerships
- Due diligence in the choice of partners and understanding of the local context are of paramount importance
- Staff travelling overseas represent your organisation and their selection is critical to safeguard your reputation
- Induction of teaching staff travelling overseas to include key areas such as:
 - Cultural awareness and local business practices
 - Teaching and assessment requirements at the offshore partner's institution
 - Accommodation provisions
 - Travel requirements
 - Health and Safety
- Engagement of local stakeholder at each stage of the partnership is critical



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017 • Asian Development Bank, Manila, Philippines



Case Study: Australia Pacific Technical College

- Australian Government training initiative funded by the Department of Foreign Affairs and Trade
- Aim to train citizens of Pacific Island Forum countries in identified skills shortage areas
- 11,000+ trained graduates to date
- Campuses in Fiji, Papua New Guinea, Vanuatu, Solomon Islands and Samoa
- Training provided in trades and technology, hospitality, community services, training and assessment, management
- Managed by TAFE Queensland since July 2007
- Ability to deliver projects on a large scale