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Swiss Confederation

Federal Department of Economic Affairs FDEA State Secretariat for Economic Affairs SECO

Swiss VET engagement in Indonesia Lessons to be learned?

ADB Manila December 13, 2017



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12-14 December 2017 Asian Development Bank Manila, Philippines



Short history of Swiss engagement in VET in Indonesia



- 2. Opportunities and threats in the Indonesian Polytechnic system at present
- 3. What can we learn from that?



Swiss engagement in VET in Indonesia

As of early 1970es establishment of the first Polytechnics in

- \checkmark Tourism, and
- ✓ Mechanic professions



> 1985 to 99 establishment

- of teacher training center for SMK teachers
- Bandung tourism school
 served as blue print for
 3 Tourism Polytechnics



 Politeknik Mekanik Swiss" was blueprint for system of 14 Polytechnics extending into
 electrical, civil, chemical engineering and commerce, established 80s to 90s with World Bank & RI



financing and Swiss TA

- Switzerland ended its work by end 90es
- RI's Polytechnic system grew to currently > 200 schools



Opportunities and threats

Opportunities

Currently more than 230'000 students enrolled
 National qualification Framework established



State schools
 comparatively well
 equipped and
 sufficiently staffed



Opportunities and threats

Threats

- Missing link to businesses -> skills mismatch
- Meaningful internships only in selected schools
- NQF only a "hollow shell"
- Curriculum development at the green table
- Instructors university graduates with wrong skills set



 Often not properly equipped
 Systemic failures: direct access of any middle school graduate
 > leads to sub-standard quality output



- ? Can center-based training be the way to go?
- ? How do we integrate the private sector; what's its role?
- ? How can private sector engagement be fostered?
- Phas isolated assistance in development of NQF, curricula, certification etc. really helped?
- ? Did numerous donors' pilots help?
- ? Can partnering countries themselves take pilots to scale?



- ? What would to do to enable them doing so?
- ? Do we as donors hire the right people to do the job?





Thank you

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