



7th International Skills Forum

Anticipating and Preparing for Emerging Skills and Jobs

12–14 December 2017
Asian Development Bank, Manila, Philippines

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Connecting the Disconnected:

Bringing Digital Educational Content to All Learners with Kolibri



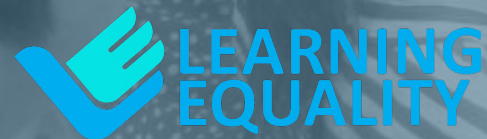
LearningEquality.org



@LearnEq



@LearningEquality



Elizabeth Vu, Implementations Lead
Aron Asor, Reliability Engineer
Jordan Yoshihara, Curriculum Tech Lead

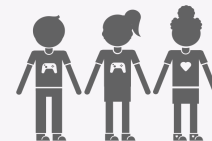


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Tackling Global Challenges



Educational Inequity:

- **263 million children and youth** are unable to attend school
- **617 million children and youth** are not achieving minimum proficiency in reading and mathematics



Lack of Access:

- **Less than half of the world** is online





Implementing around the Globe

In 2012, Learning Equality launched KA Lite — now providing local, offline access to Khan Academy content for **4,500,000 learners** in over **194 countries and territories**.

Informal Learning



Orphanages



Rural Schools



Prisons



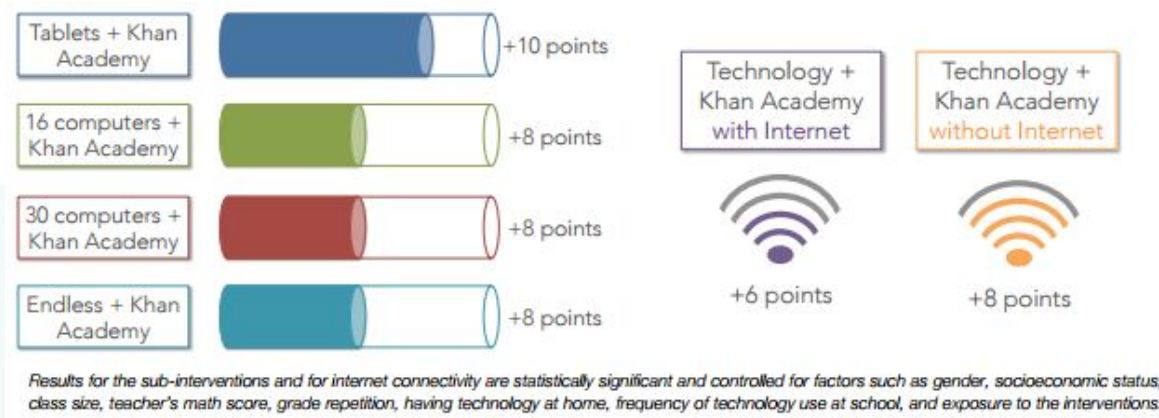
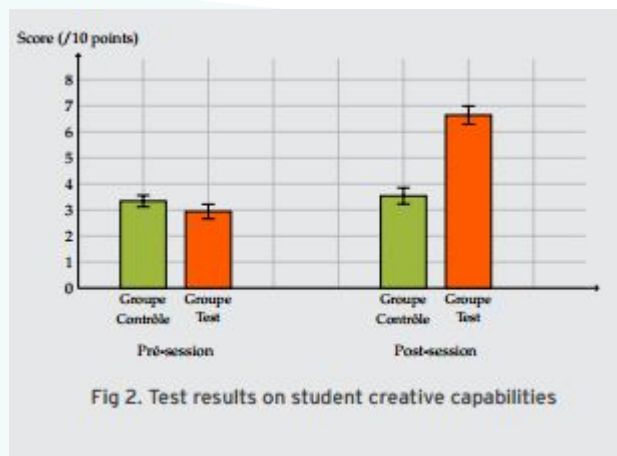
Refugee Camps





KA Lite as Proof of Concept

[Funsepa](#) in Guatemala



Also see:

[Bibliothèques Sans Frontières](#) in Cameroon

[Nalanda Project](#)
in India



Introducing Kolibri

Kolibri is an open-source ed-tech platform and toolkit designed for multiple contexts, focused on:

- fostering **innovative pedagogy** and effective **learning outcomes**
- increasing the availability of **relevant, aligned learning materials**
- overcoming **infrastructural barriers** preventing equitable access



Open content library
+ curation tools



Seamless
distribution and
data syncing



Wide variety of
hardware
(legacy/low-cost)

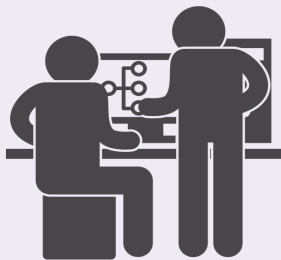


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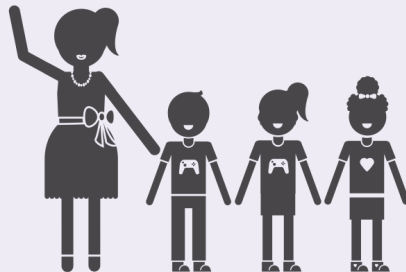


Supporting Self-Paced and Blended Learning

Kolibri allows for **students** to **learn at their own pace**, while providing **teachers (or other mentors)** with tools and support for **facilitating blended learning** — all in an offline setting.



Content curation for
aligning to standards



Self-paced and
blended learning

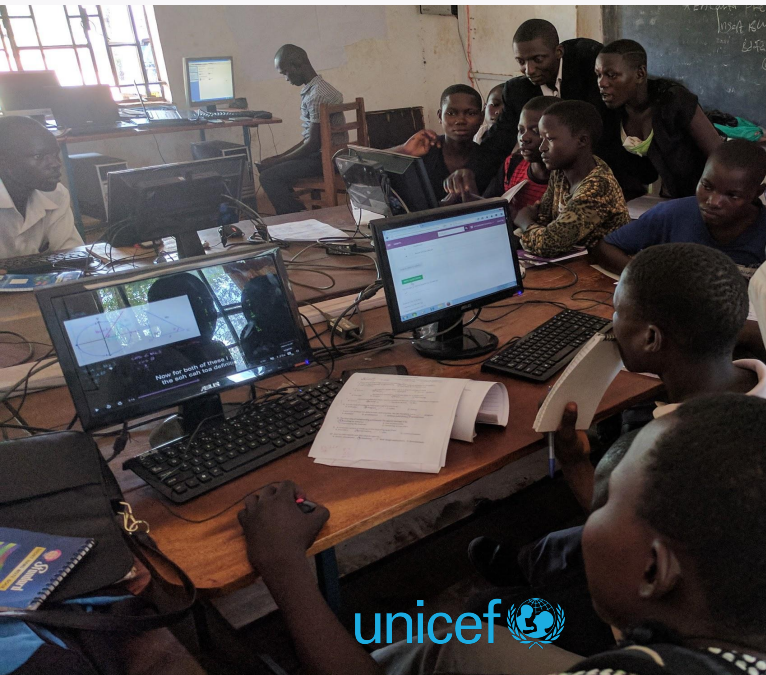


Tools to understand
student progress



Toolkit to support
teachers and
implementers

Hardware & Access Models



Computer lab model (Uganda)



Home access
via free mobile
data (Ghana)



Learn more: <https://learningequality.org/r/vf>



Classroom with laptop
server & tablet client
devices (India)