







Higher Education Institutions as Catalysts for Sustainable Local Development and Stronger Local Democracies

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Philippines Context



- Universities traditionally have 3 major functional pillars:
 Training, Research and Extension
- Higher education institutions number about 3000
 nationwide; or an average of about 30 schools per province
- On an annual basis, HEIs produce almost half a million graduates
- HEI is run by 130,118 instructors/professors; or about 1,600 teaching staff per province



Philippines Context



- It is estimated that there are about 30,000 active CSOs nationwide. In each province or region, there is at least one local network of CSOs.
- A number of these CSOs are involved in policy advocacy, community mobilization, socio-economic activities, disaster response, gender, environment, capacity building, health and education among others.



Philippines Context



- Local Poverty and Inequality still persist while corruption remains unchecked in a number of provinces;
- Patronage Politics and Elite Control, plus big Private armies still are observed in at least 20 provinces nationwide;
- Ordinary folks have limited participation in governance and lacked Access to social, economic and environmental benefits and services;
- A number of Local Governments lacked the capacities to promote, protect and fulfill the human rights of their constituencies.



What is a G-HUBS?





HOST UNIVERSITY BRIDGING SOLUTIONS





by Universities working together with CSOs & other local institutions to....

Harness Knowledge & Expertise,

Up-Scale Initiatives & Best Practices, and

Build Capacities & Networks, to

Strengthen Governance & Democracy for Sustainable Local Development





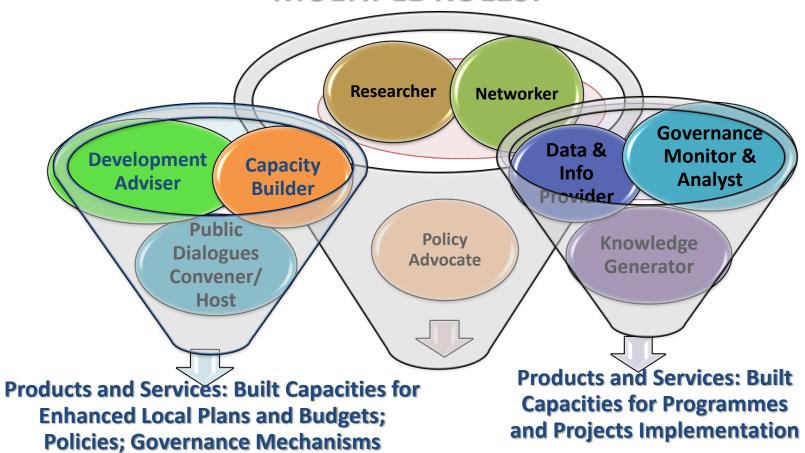
5 Key Principles:

- Access allows the maximum benefits of goods, services and resources;
- **Integrity** defines the parameters for a transparent and accountable administration of public finance and services;
- Justice reiterates the rule of law fairly and equally across all sectors;
- Human Rights sets the norms & standards for policies, programs & practices; and
- **Democracy** provides platforms for equality, voice, participation and empowerment





MULTIPLE ROLES:



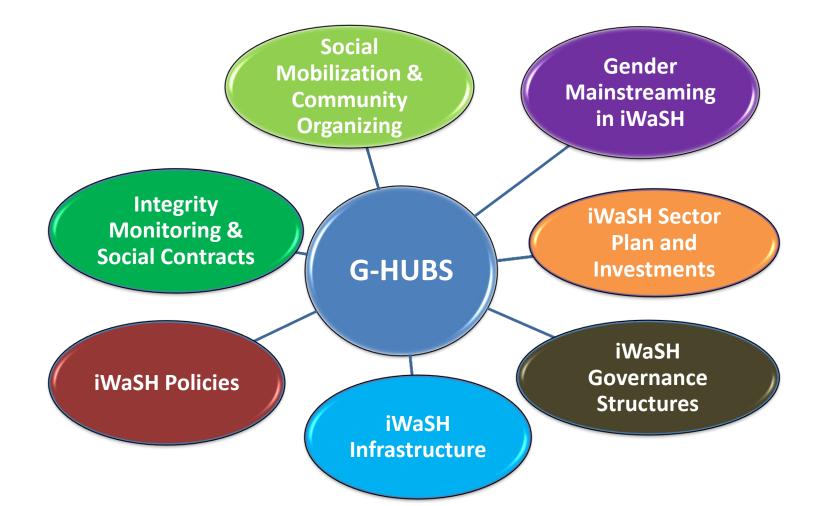






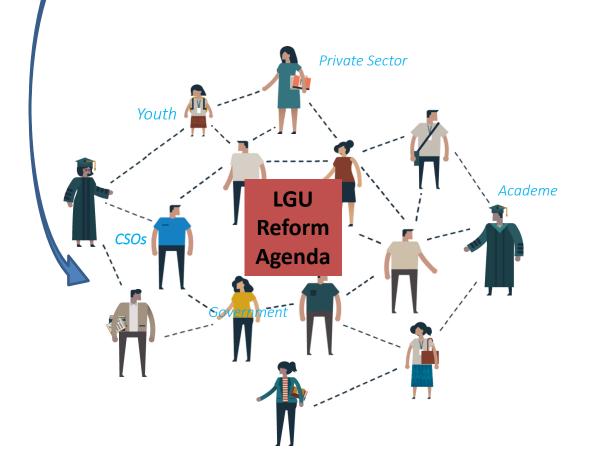


Host a variety of PROGRAMS – e.g. iWASH





REFORM AGENDA FOR MEETING THE SDGS





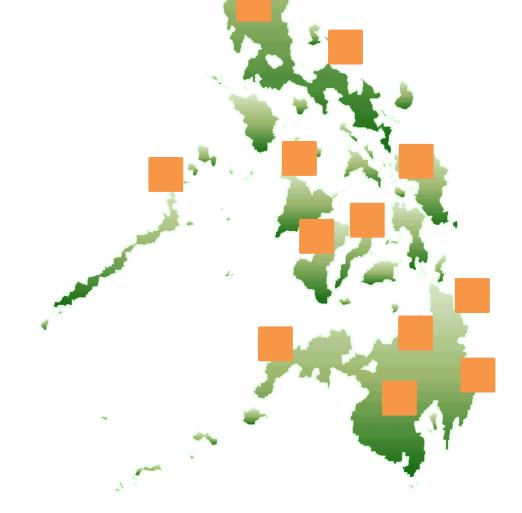






COVERAGE:

G-HUBS are present in all the Regions of the Philippines: Covering 30 Provinces; 23 Cities; and 200 Municipalities



















Citizens Participating in Governance

Citizen Monitoring for the **DepEd-UNDP Computerization Project**

Photo from Naga City People's Council

Context of the Initiative



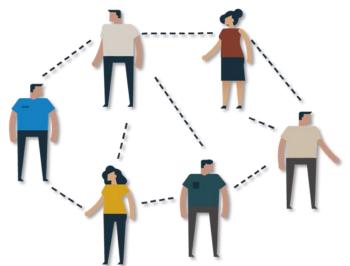
 On 29 March 2016, DepED and UNDP signed agreement to deliver support services to the K-12 Basic Education Programme

 PHP 2.8 B (US\$ 60.8 M) transferred from DepEd to UNDP to implement portions of the DepEd Computerization Program (DCP)

Objectives of the Partnership



 Accelerate the procurement and delivery of computer packages to 4,767 Public Schools and 209 DepEd Offices Nationwide



- Provide Technical Assistance:
 - Organize Citizen Monitors for DCP
 - PFM & Procurement Capacity Development

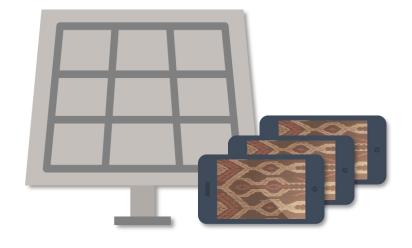
Scope of DCP Acceleration & CPAG Monitoring



DCP Batch 38: 889 Specialized Senior HS Packages

Pilot Monitoring (16-17)
332 Schools in
6 Regions





DCP Batch 34: 3,694 Un-Energized Schools' Packages

Pilot Monitoring (17-18)
All 3,694 Schools in
13 Regions

CPAGs: Civil Society Coalitions





AFFILIATED NETWORK
FOR SOCIAL
ACCOUNTABILITY IN
EAST ASIA AND
THE PACIFIC



NAGA CITY PEOPLE'S COUNCIL



FELLOWSHIP FOR ORGANIZING ENDEAVORS



MINDANAO COALITION OF DEVELOPMENT NGO NETWORKS



RURAL ENTERPIRSE
ASSISTANCE CENTER





MINDANAO ACTION FOR PEACE AND DEVELOPMENT



MARANAO PEOPLE DEVELOPMENT CENTER



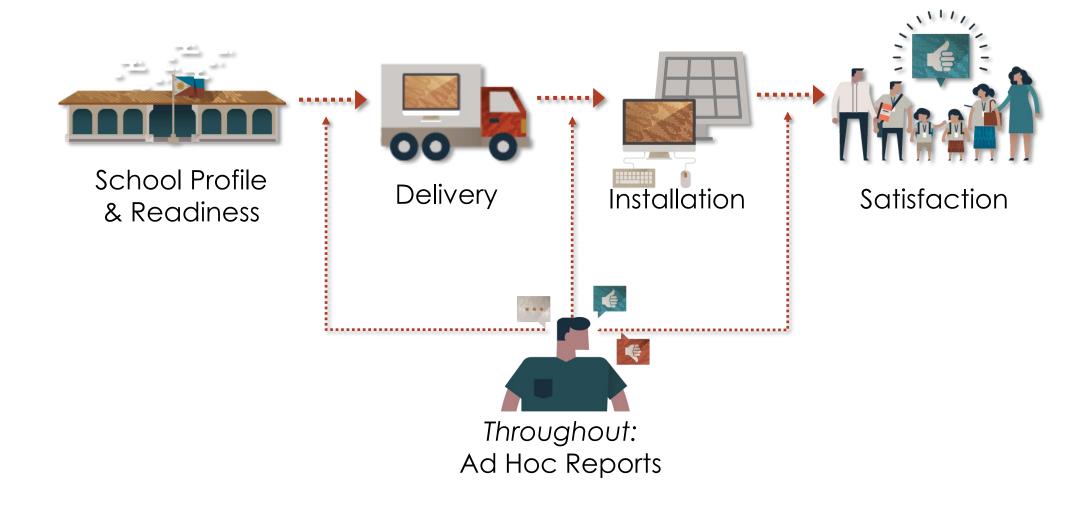
MAHARDIKA INSTITUTE OF TECHNOLOGY

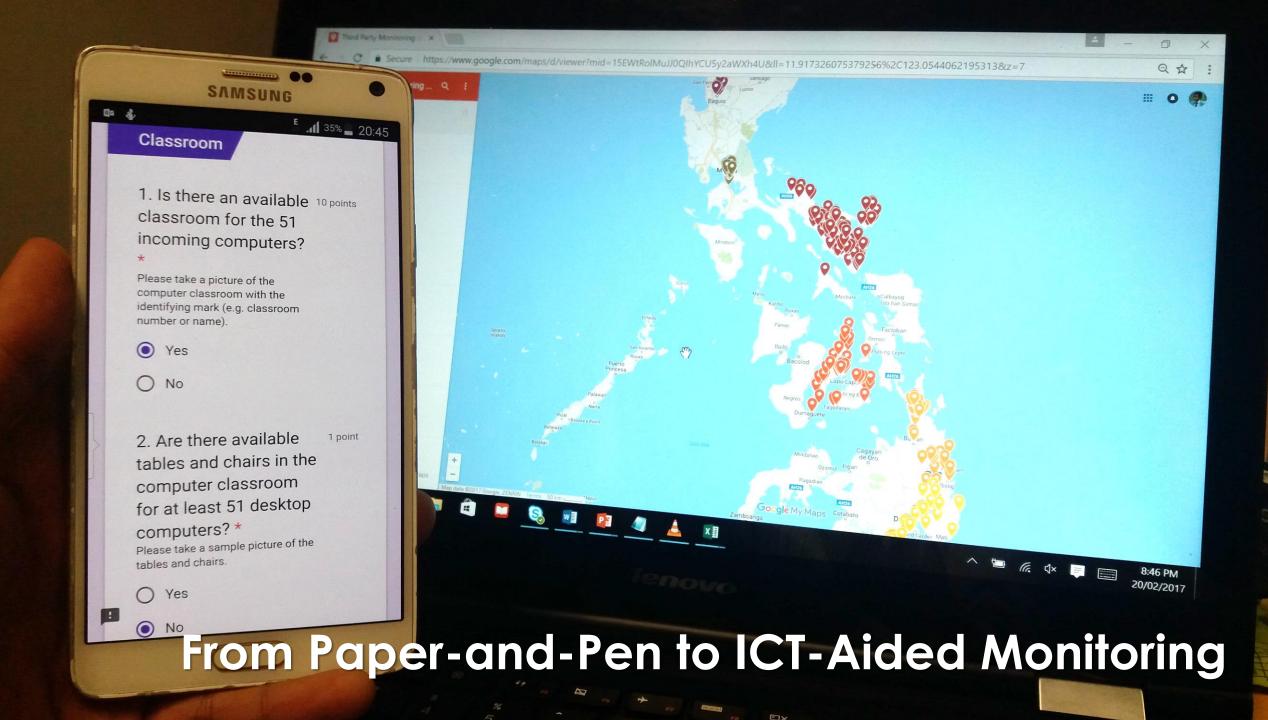


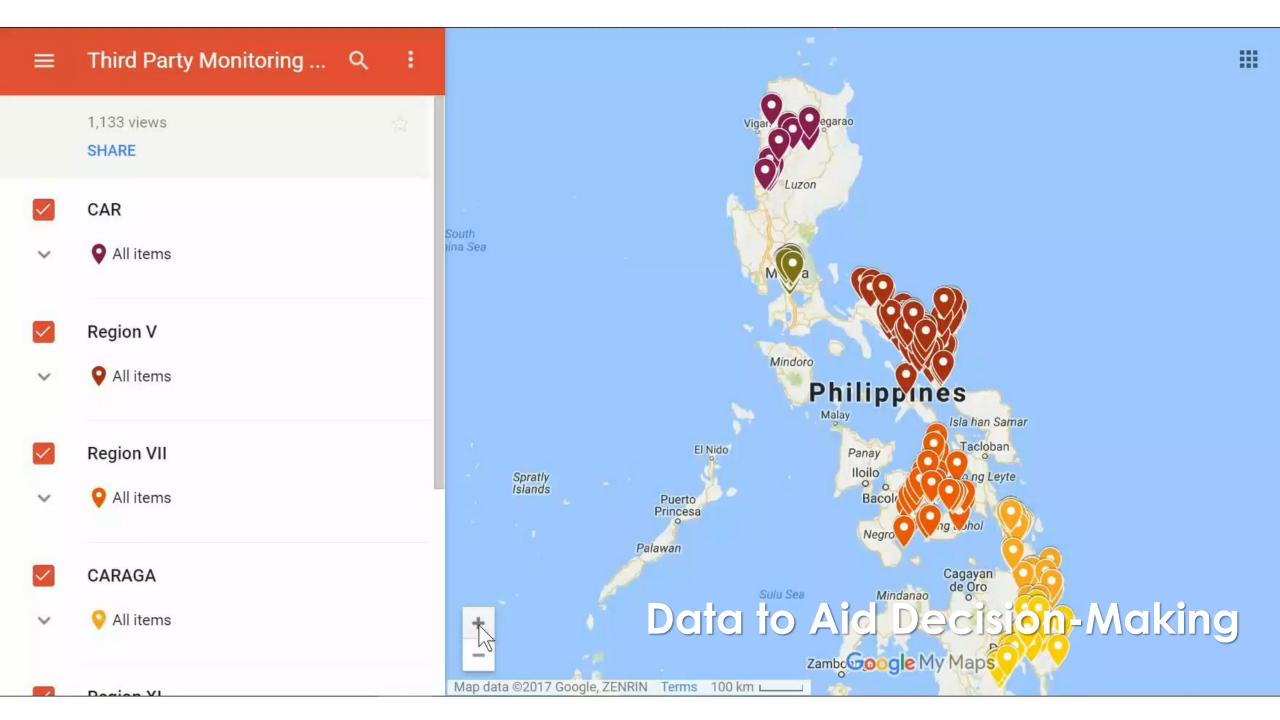
NAGDILAAB FOUNDATION



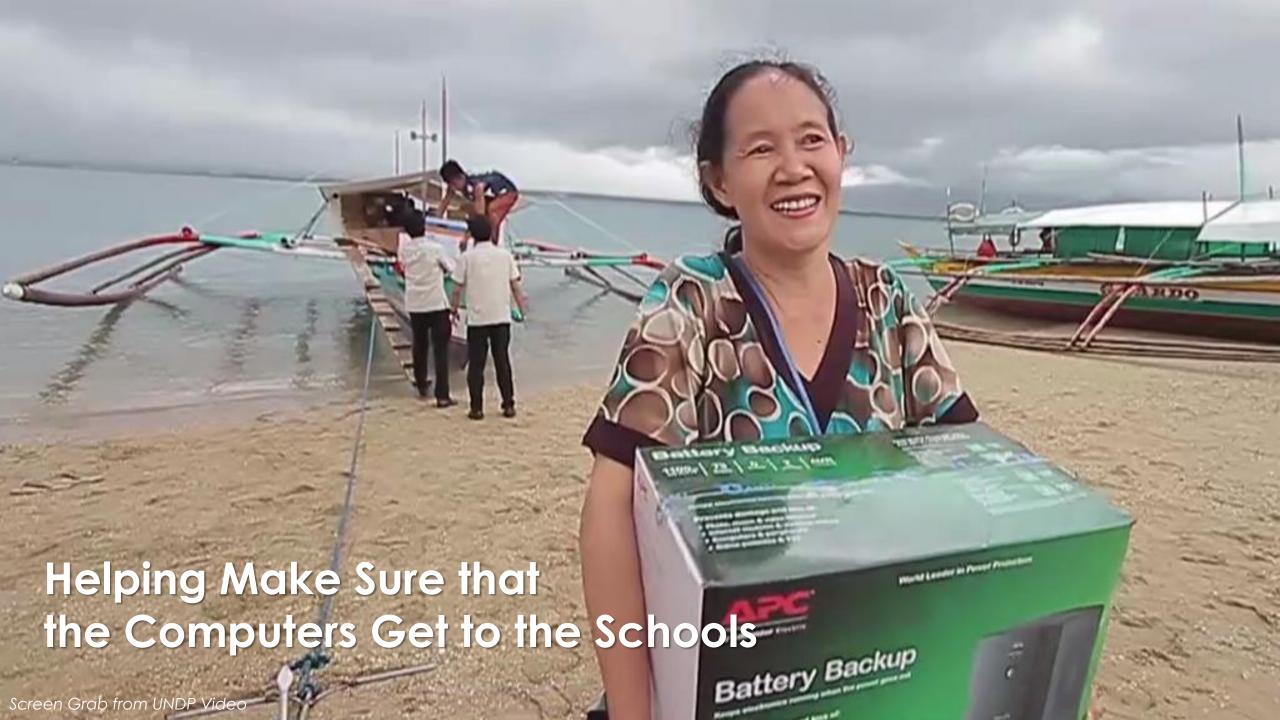
The CPAG Monitoring Process





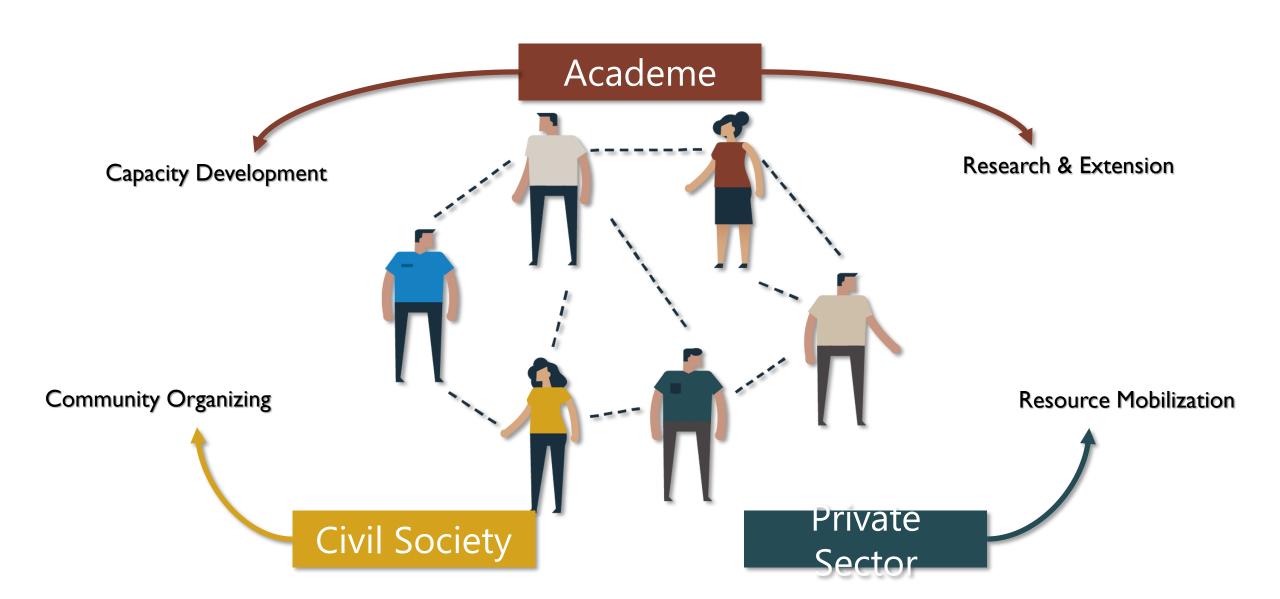








WIP: Governance HUBS in Education





Beyond ICT: Meeting the Goals













"When a school develops a very good relationship with the community, everything just falls into place."

- Marcial Bellen Principal, San Miguel NHS Tabaco City, Albay



