

# Sustainable Pathways in the Vocationalisation of Senior Schooling

## A Case Study – Bendigo Senior Secondary College, Australia



*Living our Potential*

***Empowering learners for individual, community  
and global leadership.***

# Changes in VET over time ...

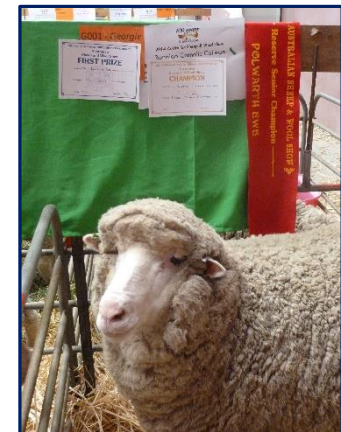
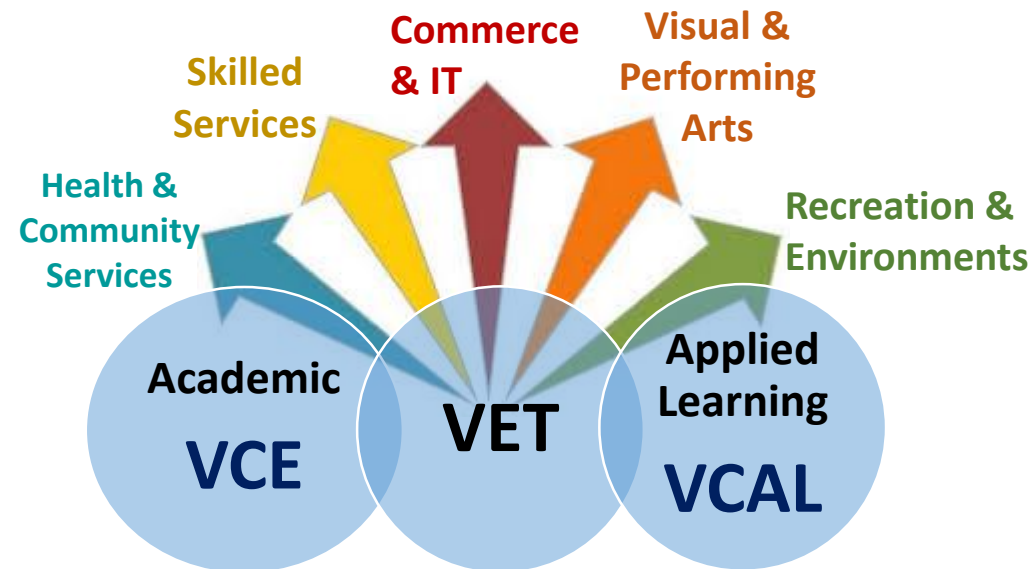
BSSC formed - Academic			BSSC Yr 11&12 and 7-10 schools					
		Technical schools	Integrated Choice					
1907		1950		1970		1994	2002	2015
						VETis		
Training - not in schools							VCAL	

VET delivered in Schools, to address

Youth low level qualifications

Rising long term unemployment

# What we do well in Bendigo

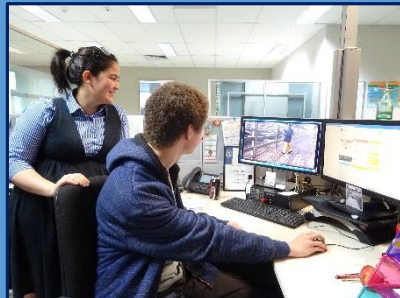


# Important elements

- ✓ Embedded workplace learning
- ✓ Strategic partnerships
- ✓ Responding to job market trends



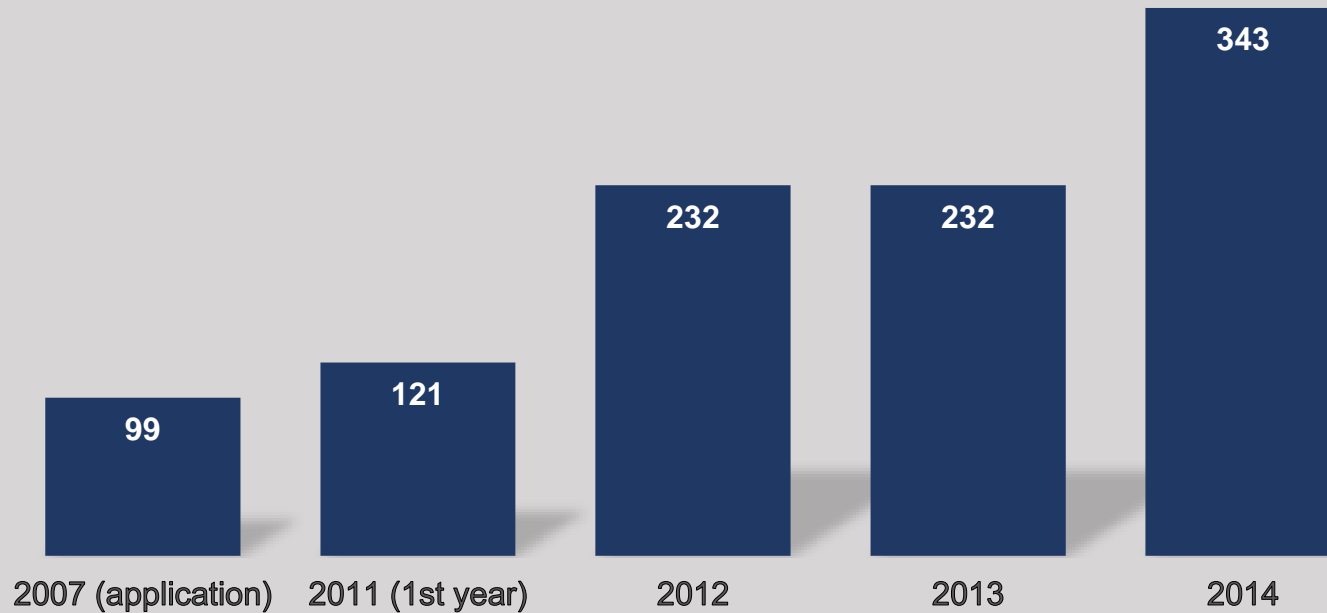
**Behind the Front Door**  
**working locally,**  
**competing globally**



*Living the Dream!*

# Promising outcomes

BSSC TRADE TRAINING CENTRE VET ENROLMENTS



Employee succession for the Bendigo Manufacturing Group



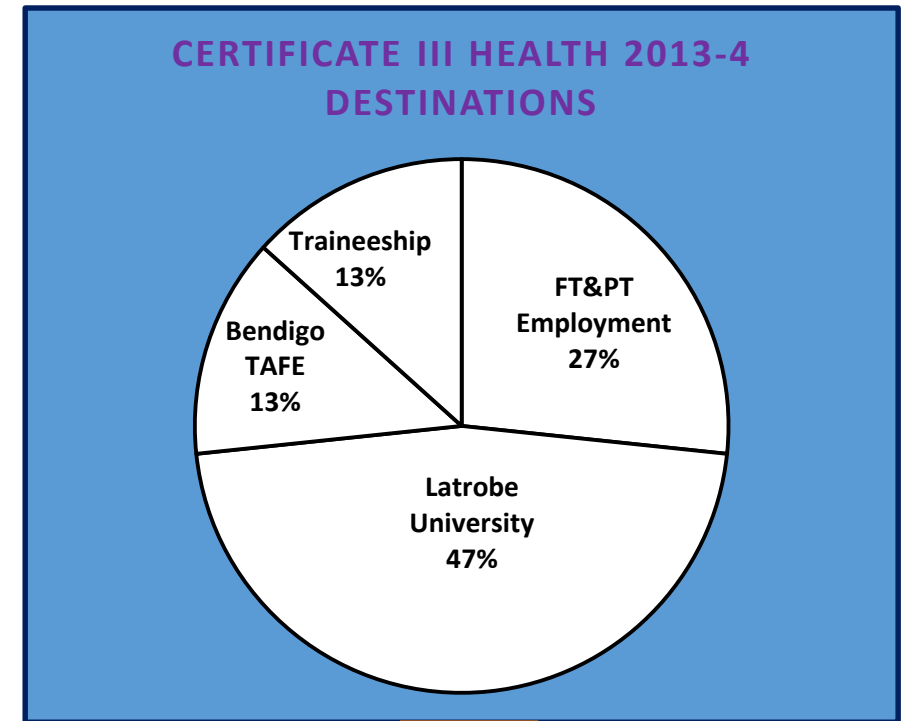


# Promising outcomes

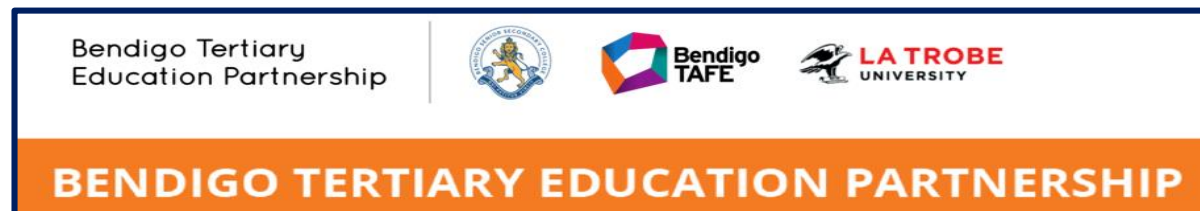


“The courses have given me a valuable headstart, with practical skills and knowledge that will help me with my future”.

**Sharni C → Currently- Nursing Degree, Latrobe University (2<sup>nd</sup> Year)**



Bendigo Hospital Precinct



# Three top elements:

- Flexibility of Victorian Certificate of Applied Learning (VCAL)
- 'Scoring' from VET for the VCE
- Focus on partnerships, participation and pathways, such as:
  - Young Industry Ambassadors
  - Evidence based continuous improvement
  - Targeted funding for collaborative initiatives



# Five key challenges for sustainable practice

- Competition from new initiatives
- Reliable support for student resilience
- Short term expectations for longer term strategies
- Facilitating effective partnerships.
- Celebrating success





A warm and enthusiastic invitation  
Visit us in Bendigo

“Let’s promote partnerships  
to learn from each other”



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