



UNIVERSITY
OF TAMPERE

ICT-enhanced Innovative Pedagogy in TVET

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Current Priorities in
Technical and Vocational Education and Training



Trends in Technology-enhanced Learning

Hybrid Personal Learning Environment (HPLE)

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Blended-learning Methods



Classroom teaching

On-the-job learning

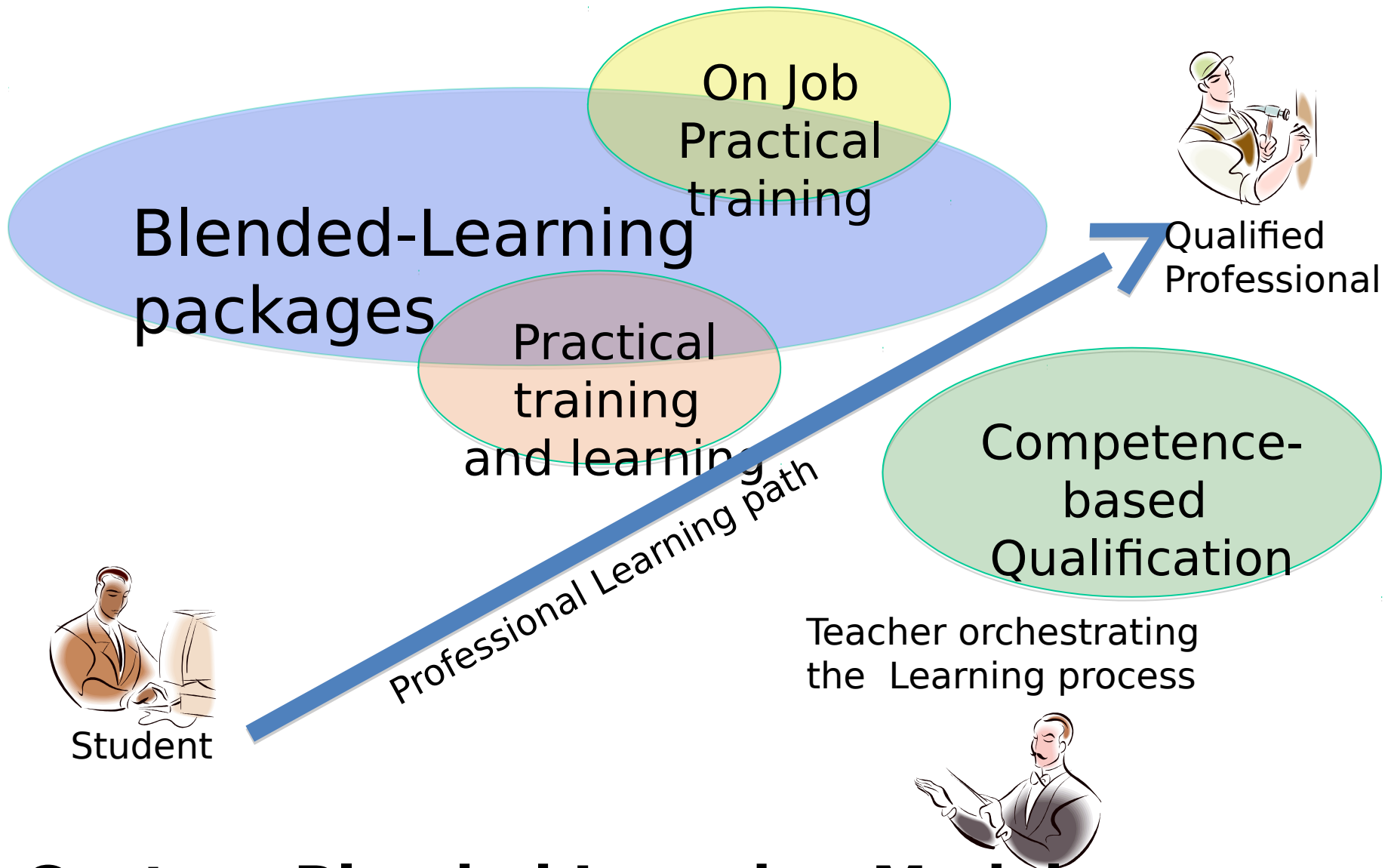
Guided self-studies

Teamwork

**Distance learning by
E-Learning**

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21st Century Blended Learning Model

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Vast differences across Asia

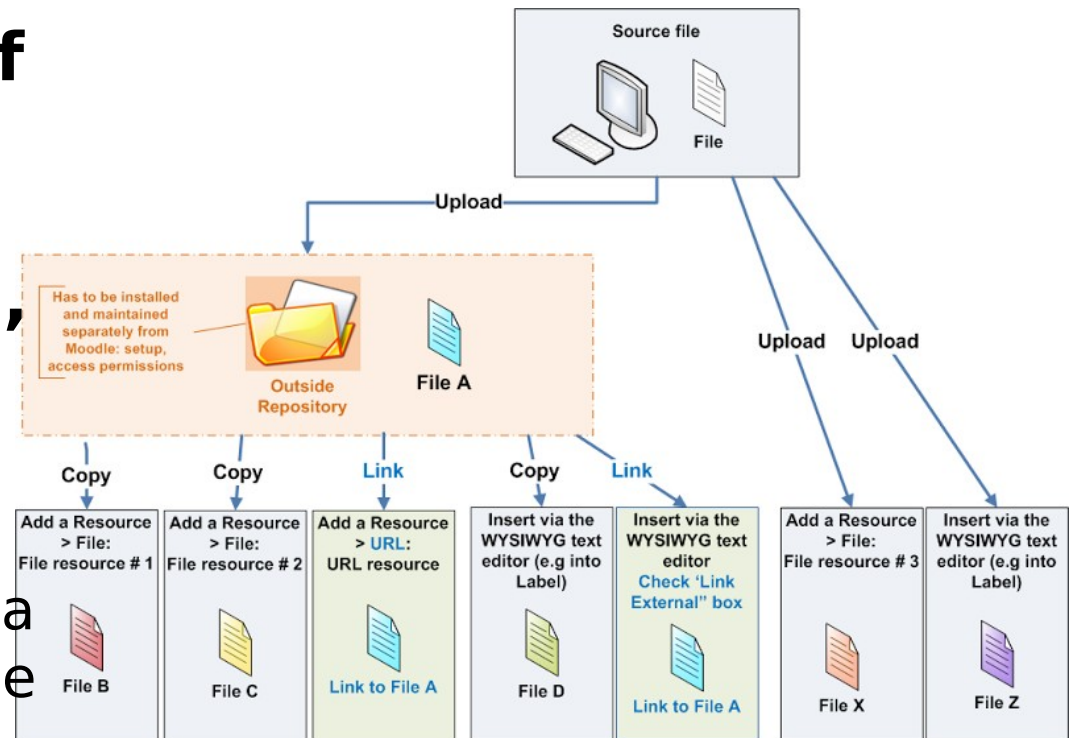
- All countries already are teaching very basic ICT skills (operating, word processing, spreadsheets, etc. in information technology)
- Some countries have advanced in the implementation of ICT and ICT pedagogy in TVET to include all (e.g., Korea) while some others can assure these trainings only to a few (e.g., Bangladesh)
- A strong tradition of informal apprenticeships in some countries (e.g., Nepal, Sri Lanka) reduces opportunities
- Potential of regional learning centres for best practices is being explored in some countries (e.g., India)



Three generations of ICT pedagogy in TVET

1. Generation: Repository use of e-materials, courses and blended learning, online courses

- In all countries at some level
- South Korea, Australia and Singapore are the leaders, with established systems
- Others lie in between



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Three generations of ICT pedagogy in TVET

2. Generation: Interactive e-learning environments, blended learning

- Korea and Australia (eLearning strategy, blended learning tools) well-established systems, pilots in several countries



- Regional learning centers in
The National Institute of Open Schooling
 - The vocational education program offers 80 courses of various lengths in agriculture, engineering and technology, health, home science and hospitality, computers and information technology, business and commerce, and teacher training. More than 20,000 learners are admitted annually, and almost 80,000 learners have been certified in vocational courses since 2000.





Online Vocational Admission - 2015-16

[Online Vocational Admission for IT Essentials: PC Hardware Software In Collaboration With CISCO](#)

Eligibility Criteria - 10th pass from any recognized Board of school education

Admission Dates : From 01 Aug'2015 - 31st Dec, 2015.

[Online Vocational Admission for all learners:](#)

[Know the Status by providing the Reference Number click](#)

This stream for online Vocational Admission is Open for all the Learners from as per the laid down eligibility criteria for Vocational Courses mentioned in the prospectus.

Admission Dates : From 01 Aug'2015 - 31st Dec, 2015.

[List of the AVI \(Study Centre\) \(Vocational Education\) - Course & State Wise](#)

[Useful Links](#)

[Prospectus for Northern Region Allahabad, Bhopal, Chandigarh, Dehradun, Delhi, Dharamshala, Jaipur, Raipur 2015-16 \(English\) \(11.9 MB\)](#)

[Prospectus for Southern, Western & Eastern Region Bengaluru, Bhubaneshwar, Chennai, Gandhinagar, Guwahati, Hyderabad, Visakapatnam, Kochi, Kolkata, Patna, Pune, Ranchi 2015-16 \(English\) \(12.1 MB\)](#)

[Admission Form for Vocational Courses \(2015-16\)\(English\)\(134 KB\)](#)

[Locate \(AVI\) \(Study centre\)](#)

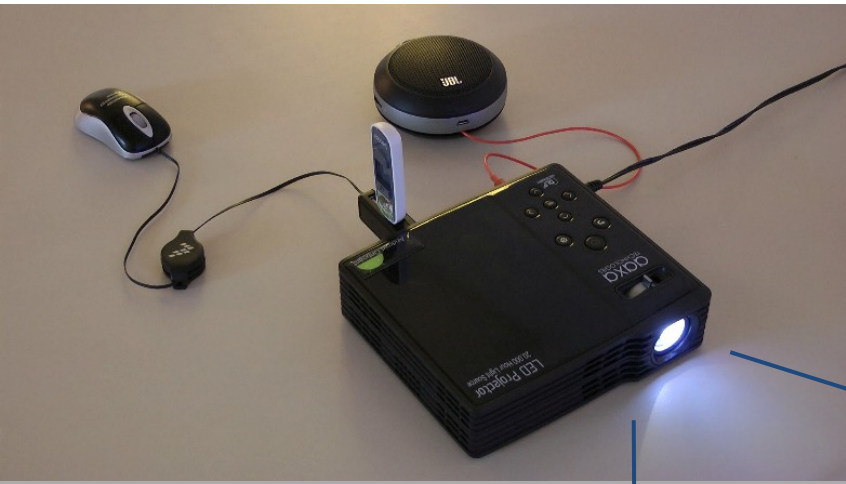
[List of Regional Centre](#)

There is no Agencies/Cyber cafe/ any other institutions recognised or authorised by NIOS for doing Online Admission. You can take Admission yourself on the Internet without involving any middle man and paying any extra amount to such middle man. You may take up help of your friends or family members in filling the Online application Form

<https://www.youtube.com/watch?v=aIKxPFygbss>

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**The 500\$
Training
Center**

**Without
Computer
nor Internet**

<http://tvetacademy.org/en/>

Sector
Hotel and Catering

Job
Cook

Description

What do chefs and cooks do ?
It all depends. Prep cooks, who are at the bottom of the kitchen totem pole, spend their time getting food items ready for the other chefs. They chop vegetables, prepare meats for cooking and weigh and measure ingredients. Line cooks are responsible primarily for cooking the food along with the sous chefs, who are the head chef's second in command. A head chef is the kitchen boss. He or she not only has to be able to cook food and lead a team of kitchen workers but also has to figure out how much food will be needed for the week and order food and supplies. At some restaurants, head chefs create the restaurant's menu and adjust it depending on the seasonality or availability of food - so being able to cook amazing dishes from scratch is a must.

Success stories

Marianna
Joyful

Joyful Nghala, like all intelligent and aspirant young girls, matriculated from high school with dreams of a golden future. The realities of rampant unemployment soon hit home however, and she was forced to find work that didn't promise much prospect. Despite everything, Joyful never lost the wonderful spirit for which she is so appropriately named. A chance stroll to the local post office gave Joyful the lucky break she had been longing for : In 2013, Joyful Nghala, was trainee chef at the Singita School of Cooking. She successfully completed a challenging 18-month stint in the school's kitchens. She is now employed and is poised to become

Syllabus

Cooking Basics

- Kitchen Rules For Hygien & Food Safety
- Cooking History
- Kitchen Organization
- Kitchen Cutlery & Equipments
- Furnitures & Equipment
Cutlery and Knife Skills
Clean & Tidy
- Measurement in Kitchen

<https://www.youtube.com/watch?v=Prq>

The future is here!

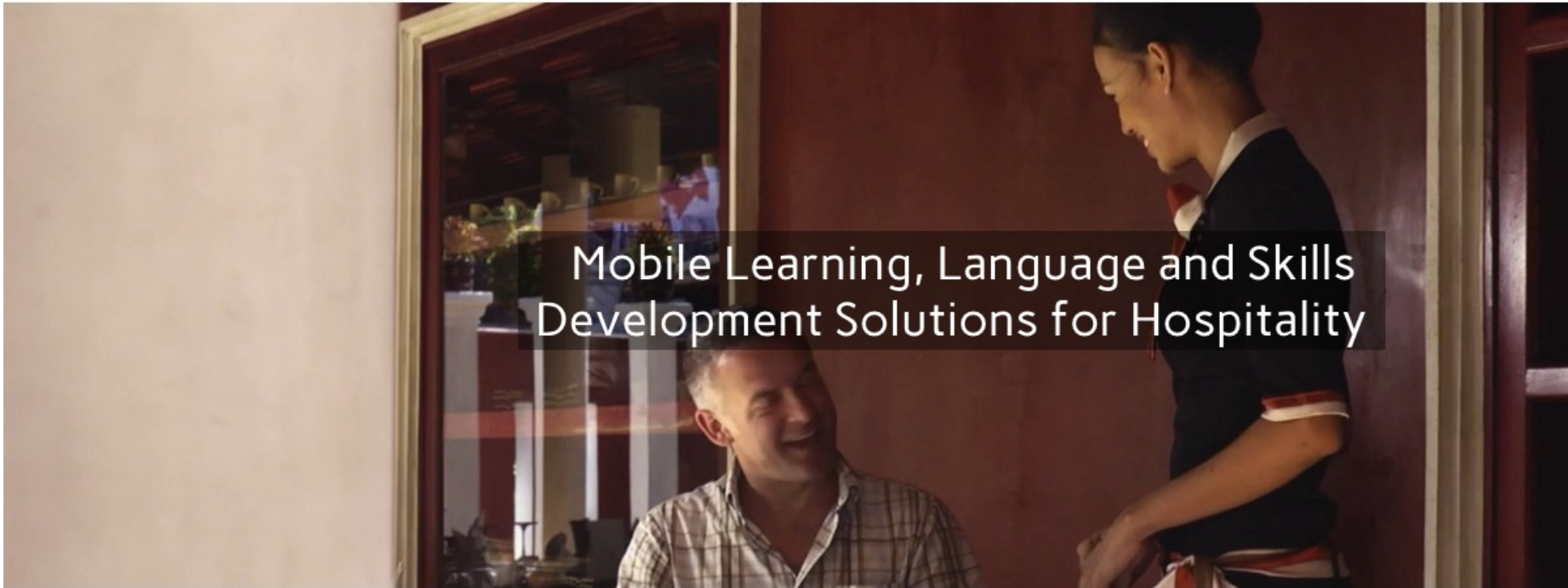
SIMULATIONS



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Improve your RevPAR, Guest Satisfaction and Loyalty

<https://www.youtube.com/watch?v=Z4iYNWqUHHc>

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The future is here!

VIRTUAL TRAINING

THE WELDING EXPERTS™

EQUIPMENT CONSUMABLES ONLINE STORE AUTOMATION INDUSTRIES EDUCATION SUPPORT COMPANY Search

Home > Education > Education Portal

Education Resources and Purchasing Portal

- ▶ Education Portal
- ▶ U/LINC™ Curriculum
- ▶ Welding Safety
- ▶ James F. Lincoln Foundation
- ▶ Welding School
- ▶ Seminars and Workshops
- ▶ Training Materials
- ▶ Training Equipment
- ▶ Youth Organizations



Education Resource & Purchasing Portal

Exclusive for educational institutions, this comprehensive web-based portal, was developed to help educators get the educational materials and resources needed for any welding program.

In support of the continued effort to teach future skilled workers the art and craft of welding, Lincoln Electric has created a program to bring high quality products to educators at affordable costs. Train your students how to weld using the premium products they will use in the industry.

EDUCATION SUPPORT MATERIALS
The educational resource section of the portal simplifies access to all the welding education materials you need in your

<https://www.youtube.com/watch?v=GfayDCOEIsA>

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The future is here!

FLIPPED CLASSROOM

The screenshot displays the Skills2Learn website interface. At the top, there are logos for Skills2Learn (Experts in e-learning & virtual reality simulation) and Babcock (trusted to deliver Skills2Learn, a Babcock International Group Company). A search bar and a member login link are also visible. Below the logos is a navigation menu with links: Home, About Us, Custom E-Learning, Virtual Reality Simulation, Mobile Solutions, E-Learning Software, and Contact Us. The main content area features two large interactive simulation thumbnails. The left thumbnail shows a complex piping system with labels such as 'Open Vent Pipe for the Cold Water Storage Cistern', 'The Cold Water Tap in the Bathroom', and 'The Hot Water Tap in the Bathroom'. The right thumbnail shows a person in a virtual environment pushing a cart, with labels for 'Temperature and Pressure Relief Valve LEVEL 3 SAFETY' and 'Dial AquaStar LEVEL 1 & 2 SAFETY'. A text overlay on the right thumbnail reads: 'E-Learning Software Complete interactive e-learning programmes covering many subjects are available to purchase.' Below the thumbnails, there is a section titled 'E-Learning and Virtual Reality Simulation Specialists' with a paragraph of text and a 'What do you need?' sidebar containing a list of services: Latest News, Blended Learning, Custom E-Learning, Virtual Reality Simulation, Mobile Solutions, and E-Learning Software.

E-Learning and Virtual Reality Simulation Specialists

Skills2Learn, a [Babcock International Group](#) company, is the UK's premier developer of interactive e-learning and virtual reality programmes. As one of the UK's largest private sector training providers, Babcock's training business delivers training to a wide variety of customers across key growth sectors.

Tell us what you require and by working together, we aim to produce a cost effective, highly

<http://www.skills2learn.com/>

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What do you need?

- » Latest News
- » Blended Learning
- » Custom E-Learning
- » Virtual Reality Simulation
- » Mobile Solutions
- » E-Learning Software

The future is here!

PLE TO SUPPORT LIFE LONG LEARNING



Departments

- Dept. of Creative Writing & Literary Contents
- Dept. of Practical English
- Dept. of Practical Chinese
- Dept. of Africa and Francophonie
- Dept. of Japanese Language and Culture
- Dept. of LGW
- Dept. of Public Administration
- Dept. of Media Arts and Cultural Contents
- Dept. of Agriculture and Life Science
- Dept. of Home Economics
- Dept. of Computer Science

Department Introduction

Home > Departments > Dept. of practical English > Academic Goals



The central purpose of the Department is to train experts in practical English who can use English in various fields, through cultivating competence in practical English.

For this goal, the Department helps students develop competence in advanced practical English through various practical English courses, and gain acquaintance with teaching-learning methods that can efficiently transmit such capabilities to learners, and with a thorough knowledge of English language and literature that is a background for competence in practical English.

Through these systematic courses, it ultimately aims to foster professionals in practical English, equipped with qualified abilities to actively participate in various social activities.

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Change in Teacher's Role

- Design the contexts
- Updating, adapting
- Use of OER, MOOC
- Virtual Reality, Augmented Reality
- Organizing school community
- Intensive work with ICT
- Connections
- Communication skills and competences



Figure 1. VR-based training system

Lounaskorpi 1.12.2015



Challenges for today's teachers

Today's teachers need to invest in own professional development to keep ahead of the curve. They need to know about:

- On line learning
- Social media in learning
- Collaborative writing
- iPads as learning devices
- Apps for learning
- 3D printing
- Story telling
- E-Mentoring / Peer learning
- Encouraging mobile learning



Immediate actions needed

- Promotion of New Pedagogies, Environments and Digital Materials to Teacher training and Vocational Colleges,
- Building the Public – Private strategical partnership between governments, industry and training centers -> work-based orientation
- Building a national unified quality assurance framework
- Promotion of a New Pedagogical Strategy: Blended-learning approach in ICT and TVET
- Investment to the TVET training and ICT infrastructure, access to everyone to learning environment and to learning resources



***“Wise teachers create an environment that encourages students to teach themselves”.
Leonard Roy Frank***

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Thank You

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