



AGENCY FOR VOCATIONAL EDUCATION UNDER MINISTRY OF
LABOR, MIGRATION AND YOUTH OF THE KYRGYZ REPUBLIC



TVET Reform in the Kyrgyz Republic: Responding to the Development Challenge

Anar Beishembaeva, Kyrgyzstan
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Kyrgyz Republic



Total area: 198,5 km² Mountains: 94%, average height: 2750 m

Total population: 5,7 M people

33,6% urban and 66,4% rural population:

49,4% men and 50,6% women

31% youth (14–28); 50,4 % boys and 49,6 % girls

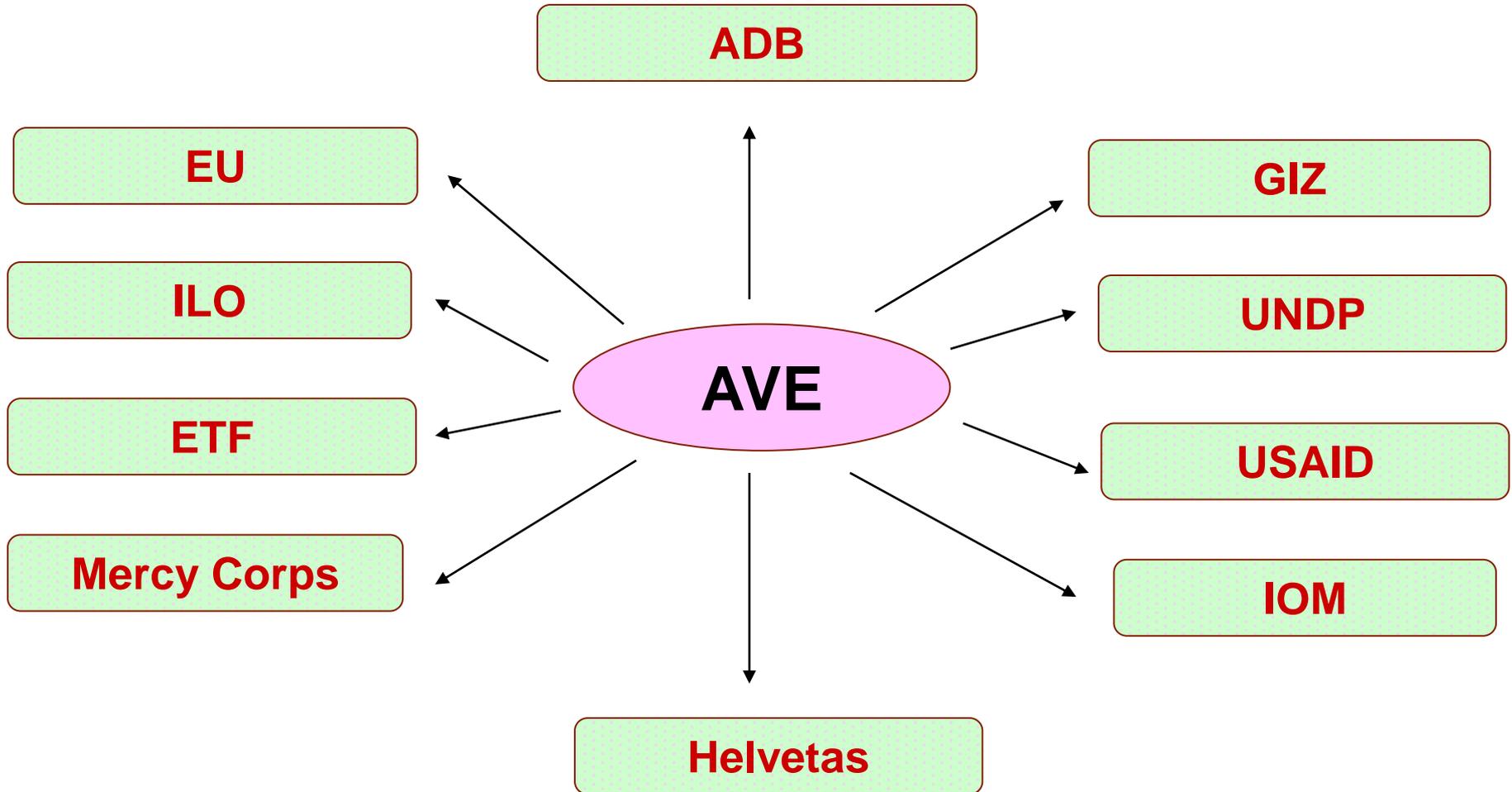
Challenges

- ▶ Unemployment
 - ▶ Migration
 - ▶ Vulnerable groups (poor, youth, disabled, women)
 - ▶ Skills shortages / mismatch
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Strategic objectives

- ▶ **NSDS 2013–2017** – promote competitiveness and economic development of Kyrgyzstan through improved quality of human capital
 - ▶ **EDS 2020** – create enabling environment through effective use of internal and external resources for the sustainable development of education and quality education services
 - ▶ **AP 2012–2014** – create the foundation for the learning outcome–based quality education
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International Cooperation



Improving quality and relevance

- ▶ Sector studies – occupational standards – CBT curricula – ADB, EU
- ▶ Internationally recognized competences – ICDL certificate – GIZ
- ▶ Independent certification and accreditation – GIZ
- ▶ ICT in education
 - e-books & e-libraries
 - web-portal – EU

Improving management and financing

- ▶ School Advisory Boards
 - ▶ Per capita financing
 - ▶ M&E – school-to-work transition study, tracer study (national and school level)
 - ▶ ICT-based planning & reporting
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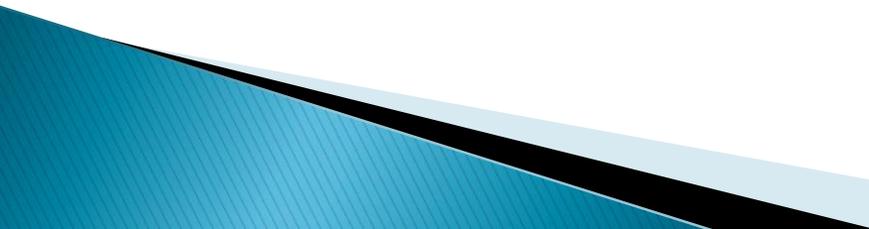
Improving access

- ▶ Physical access and training for the disabled
 - ▶ Training and income generation opportunities for the imprisoned
 - ▶ Gender study and gender actions
 - ▶ Support to socially disadvantaged youth and adults
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Partnership: starting point and basis

- ▶ Partnership agreements with employers both national and school level
 - internship – teacher upskilling – in-kind contributions
- ▶ Sector Councils
 - identification of skills needs – occupational standards – curricular – assessment
- ▶ National Skills Development Council

Intl Assistance: Difficulties and Lessons

- ▶ Relevance and sustainability
 - ▶ Motivation and capacity for innovation
 - ▶ Ownership and coordination
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- ▶ Partners, not beneficiaries
 - ▶ Own the processes
 - ▶ Mainstream the project outcomes
 - ▶ Coordinate inputs to meet sector objectives
 - ▶ M&E is key
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THANK YOU!

PVS

- 110

Courses

- 1–3 years
- 1–6 months

Teachers

- 5,2 Th.

Enrollment

- > 40,0 Th.

Occupations

- > 120

Sectors

- Construction
- Light industry
- Agriculture
- Transport and communications
- Tourism
- Mining & metallurgy

Employment

- > 75 %