



Association of Canadian Community Colleges (ACCC)

Decentralizing Power to Community Colleges, Employers and Learners: Lessons from Canada in responding to Complex and Rapid Change

@

The ADB Skills for Inclusive and Sustainable Growth in
Developing Asia – Pacific

December 11-12, 2012

Paul Brennan and Rudy Sabas



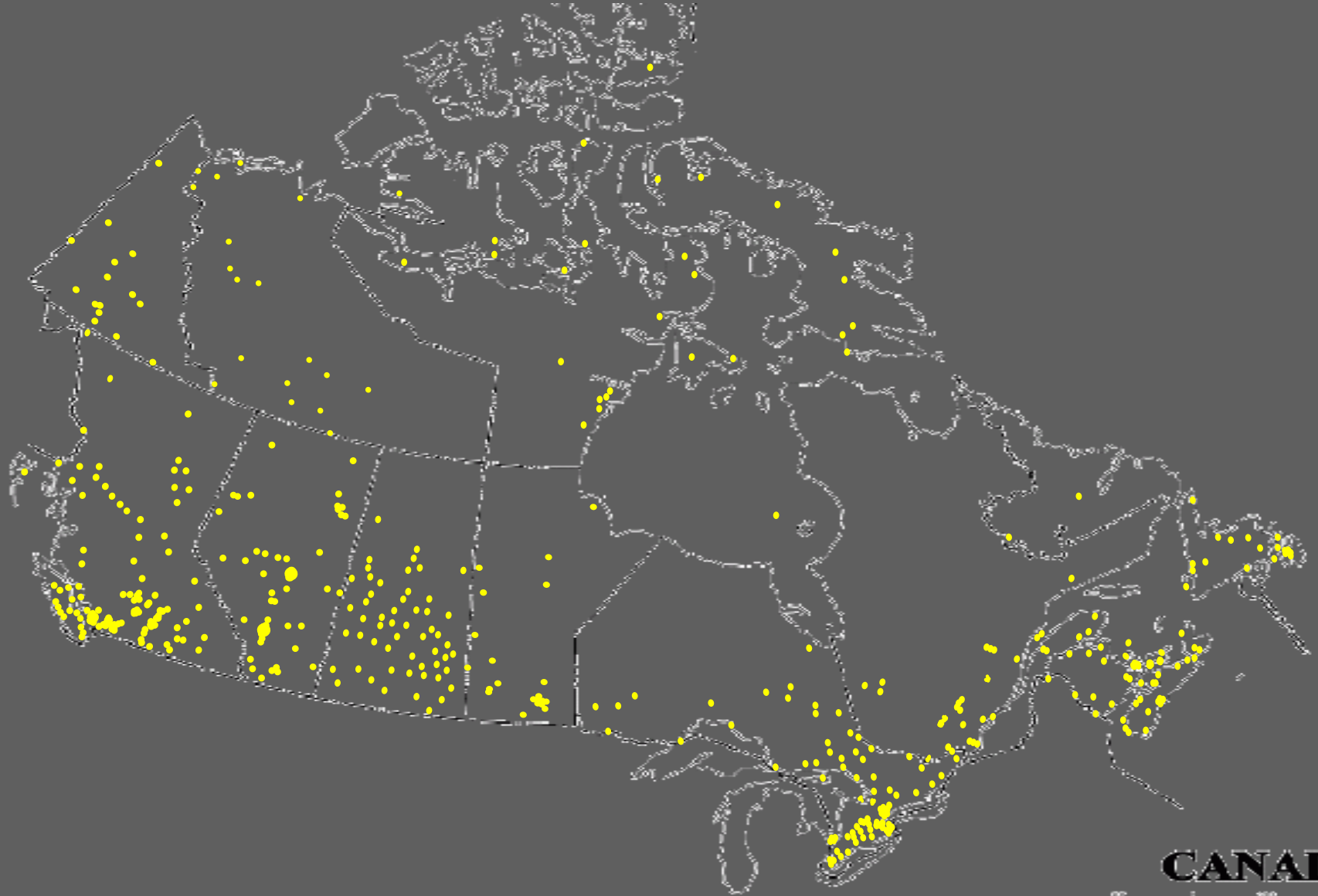
What is the ACCC?

- National & international voice of Canada's 130 public post-secondary institutions of applied learning and applied research
- A membership-driven organization with four mandates: research, advocacy, partnerships & marketing
- A one-door entry into this decentralized system
- Campuses in over 1,000 communities
- 1.5 million learners
- Multicultural & open to the world
- 70 employees at the Secretariat
- First to be ISO Certified





Access in 1,000+ Communities

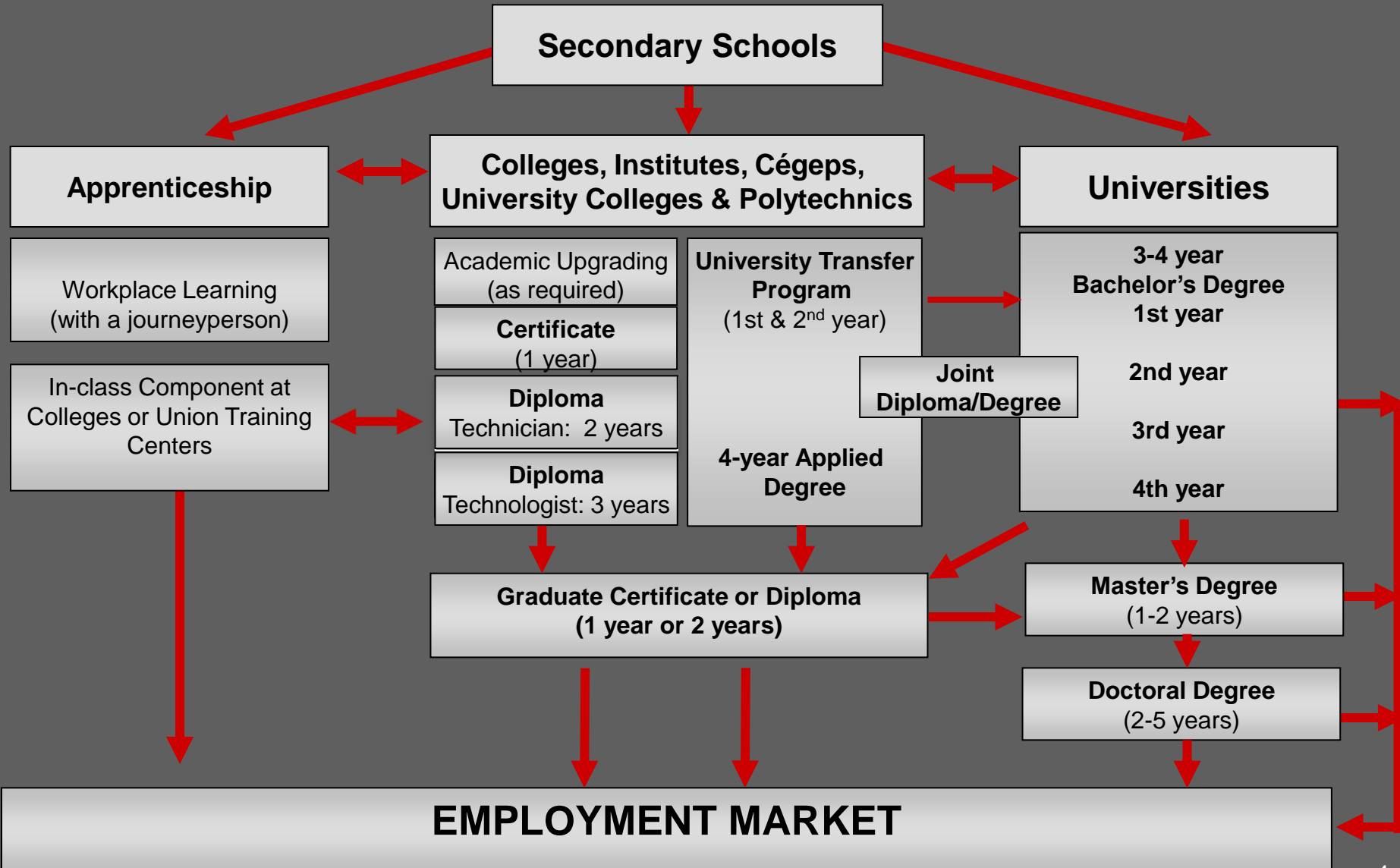


CANADA



Canadian Colleges' Place in the System

(some variances by province/territory)



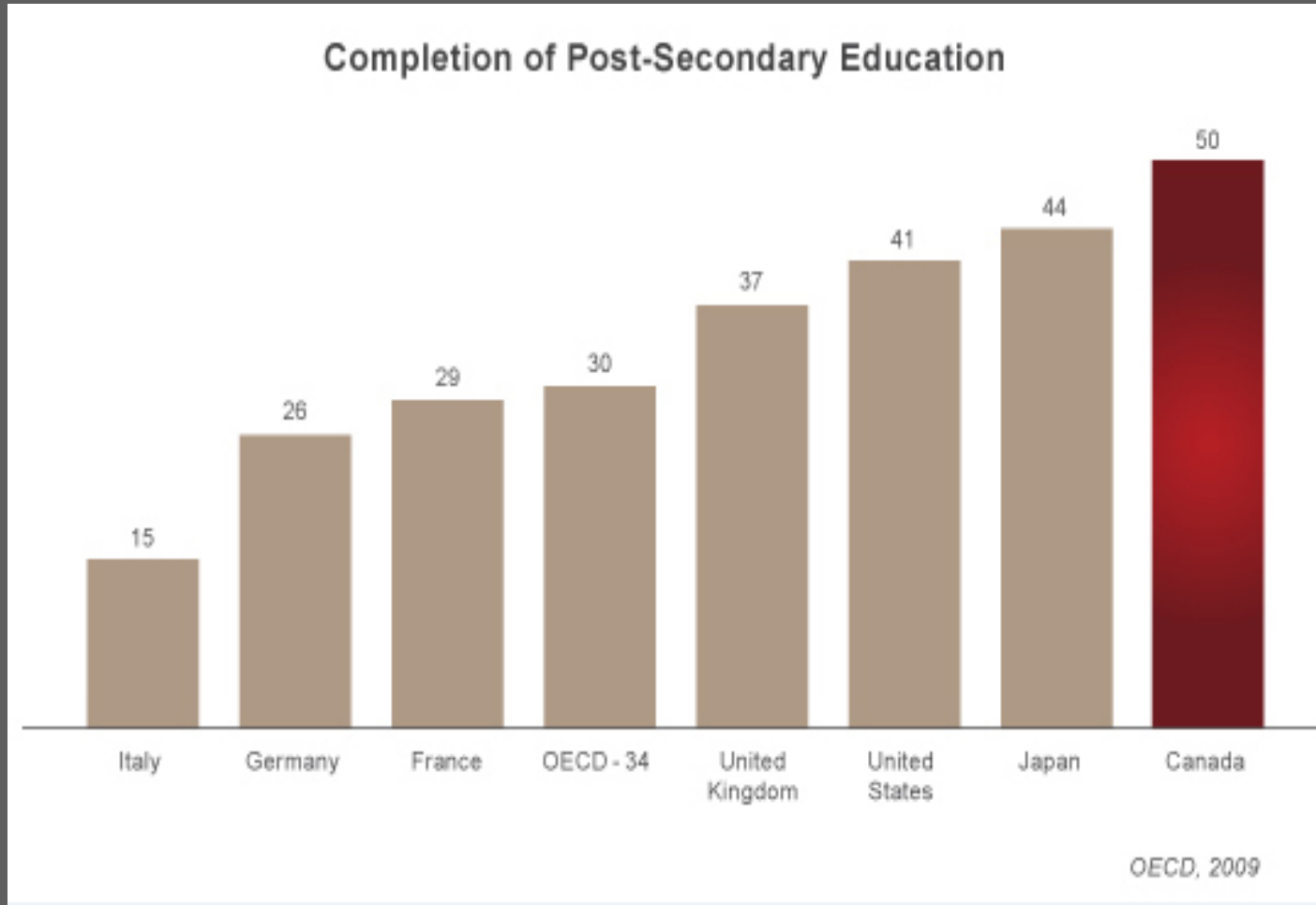


Success Indicators

- ❖ 90% of our graduates get a job within 6 months of graduating and 93% of employers are satisfied with the quality of our graduates;
- ❖ 22% of our learners have university degrees and studies, cannot find jobs and come to colleges for one year of practical learning that leads to jobs;
- ❖ A research from the Canadian Federation of Independent Business (CFIB) found that SMEs now need 4 college graduates for every university graduate;
- ❖ ACCC works in twenty+ countries around the world to transfer and adapt the Canadian College Education for Employment approach.



Completion of Post-Secondary Education in Canada





Lesson 1

- ❖ In order to provide updated skills for inclusive and sustainable growth, we found that significant authority must be decentralized from ministries to institutions, to local employers and to the learners themselves, but with strong accountabilities



Lesson 2

❖ Adaption to our current frenetic globalized environment in the provision of advanced skills for employment, necessitates a close and effective partnerships with employers at all levels, but particularly at the local community level where the jobs for our learners are located.



College-Employer Partnership for Employment

**Employers/
Employee Associations**

Via

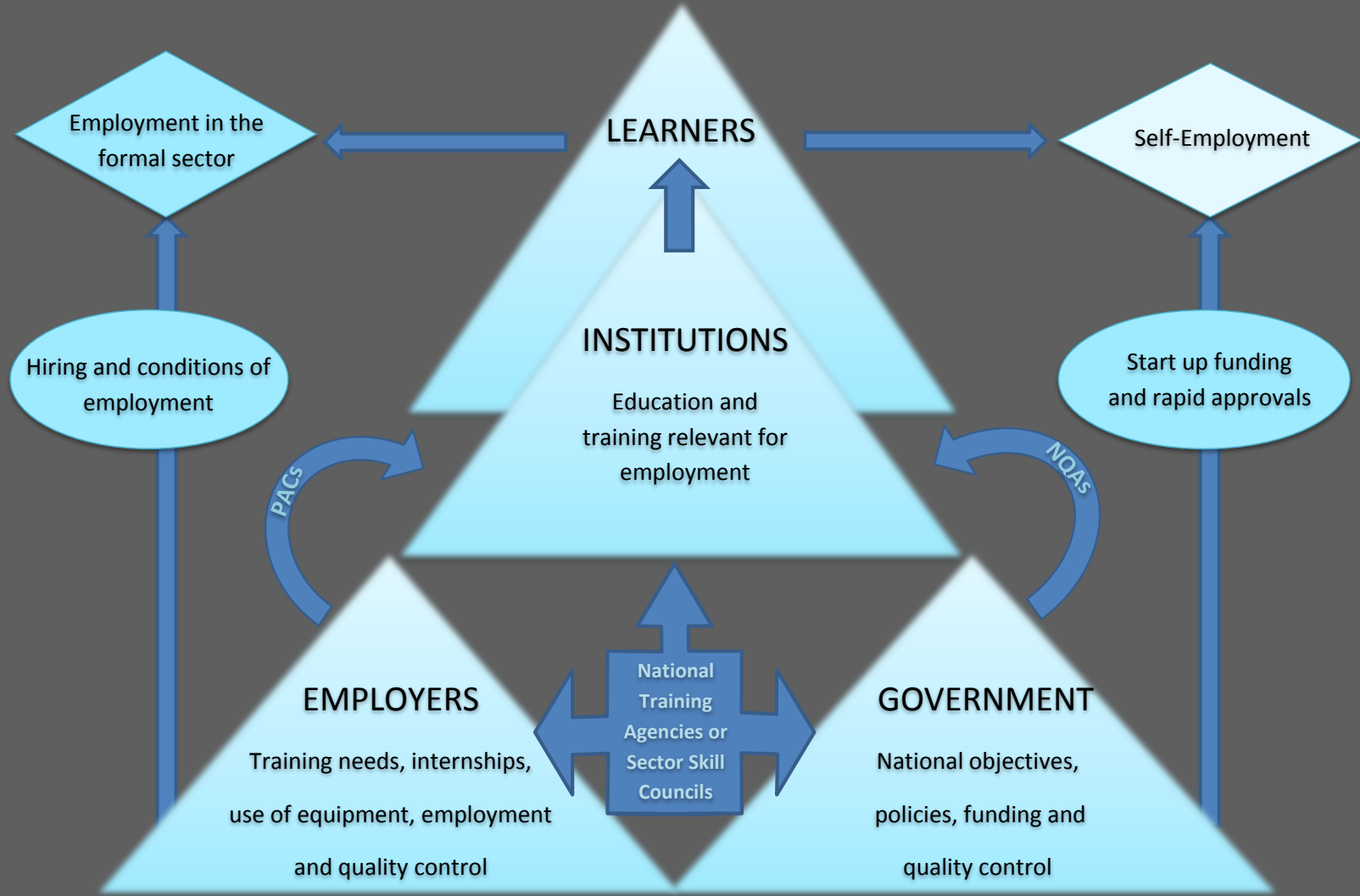
- National HR Sector Councils
- Provincial Ministries & Councils
- College Boards & Program Advisory Committees

- Labour Market Information
- Standards & Accreditation
- Curriculum & Instr. Materials
- Employability Skills
- Faculty Updating
- Internships & Co-op Education
- Equipment & \$ Contributions
- Tech. Transfer & Applied Research
- Evaluation of Graduate Success

**Colleges/
Institutes/
Polytechnics**



Virtuous Employment Triangle



PACs: Program Advisory Committees

NQAs: National Qualification Authority



Lesson 3

- ❖ Inclusive growth requires an inclusive and open college and institute system.



A Thousand Brazilian Women

MULHERES MIL
THOUSAND WOMEN
MILLE FEMMES



DO SONHO À REALIDADE
MAKING DREAMS COME TRUE
DU RÊVE À LA RÉALITÉ





Lesson 4

❖ All this requires not only a change in our ministries and institutions, but a cultural transformation from traditional supply-driven education for an expanding elite to an accessible, adaptable demand driven education for employment, and then citizenship.




Vocational Education Leadership Training (VELT) for China





World Federation of Colleges and Polytechnics (WFCP)



World Federation of Colleges and Polytechnics

Become a Member

Eligibility for full membership is open to:

- Higher level colleges or polytechnics of further and/or higher education, including universities of Applied Sciences and Technology, and which have a primary vocational mission.
- National and regional membership associations & societies of colleges and polytechnics.
- Cross-national membership associations & societies of colleges and polytechnics.

Individual colleges and polytechnics seeking membership of the Federation must be nominated by their national or cross-national association wherever:

- one exists and
- is a current member of the Federation.

Learn more about the types of membership available and associated costs. To become a member of the WFCP global network please fill out the application online.

[Apply Online](#)

[Join Our Network](#)

Members of the WFCP: belong to a dynamic network of global education leaders, become part of our WFCP online community, participate in our Affinity Groups, share best practices, profile their programs globally, and have access to member experience and expertise.

[join the WFCP global network →](#)

Upcoming Events

April 20, 2013 –
April 23, 2013 (All Day)
93rd AACC Annual Convention, San Francisco

[View All Events](#)

Updates in Your Email

Do you want to stay informed on WFCP activities? Subscribe to WFCP News and Event updates by email.

[ABOUT US](#)

[OUR MEMBERS](#)

[NEWS](#)

[EVENT CALENDAR](#)

[RESOURCES](#)

[BLOG](#)

[WORLD CONGRESS 2012](#)

[CONTACT US](#)

[www.wfcp.org](#)



Common Values

1. Decentralized and local Board governed
2. Accessible to all who want to learn
3. Focused on Learners and their Career Success
4. Closely connected to employers
5. Entrepreneurial and innovative
6. Applied in learning & research
7. Contributing to the development of global citizenship

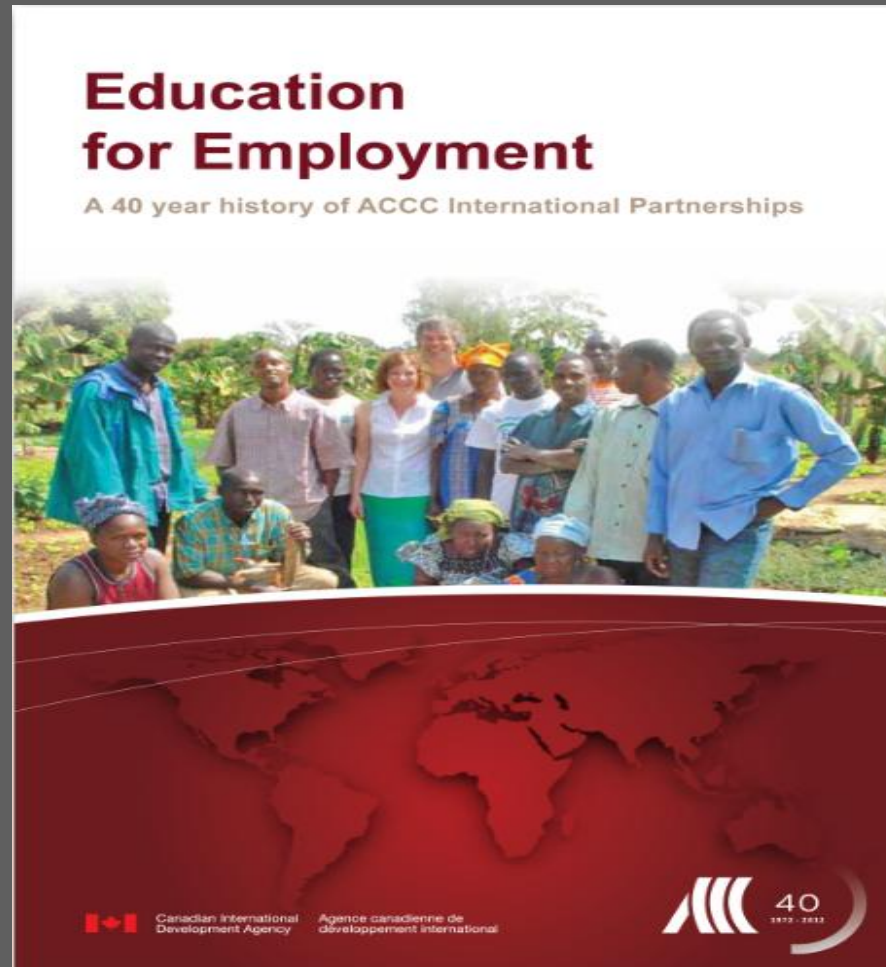


Advanced Skills for
Employment





ACCC History of Education for Employment Internationally



www.accc.ca/international



Lesson 5

- ❖ Organizational or institutional partnerships, rather than individual consultants, led to the most sustainable results by far for our developing country partners, a many of our partners will happily mention.



Contacts

Paul Brennan, Vice-President,
International Partnerships
pbrennan@accc.ca

Marie-Josée Fortin, Director,
Partnership Programs
Mjfortin@accc.ca

Rudy Sabas, Manager, Marketing and Development
International Partnerships
rsabas@accc.ca

Susan Sproule, Manager,
Education for Employment Programs
ssproule@accc.ca