



SKILLS FOR EMPLOYABILITY

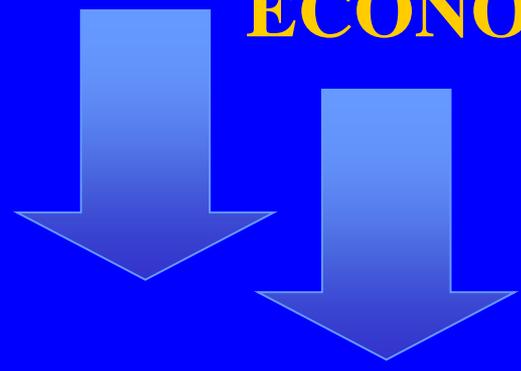
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Technical Education and Skills Development Authority

Outline of Presentation

- Imperatives
- National Technical Education and Skills Development Plan 2011-2016
 - TVET Issues
 - Strategic Objectives
 - Strategies
- Recent Developments
 - Technopreneurship Program
 - K to 12 and Technical Education and Skills Development

THE NEW WORLD ORDER

GLOBALIZATION ECONOMIC COOPERATION



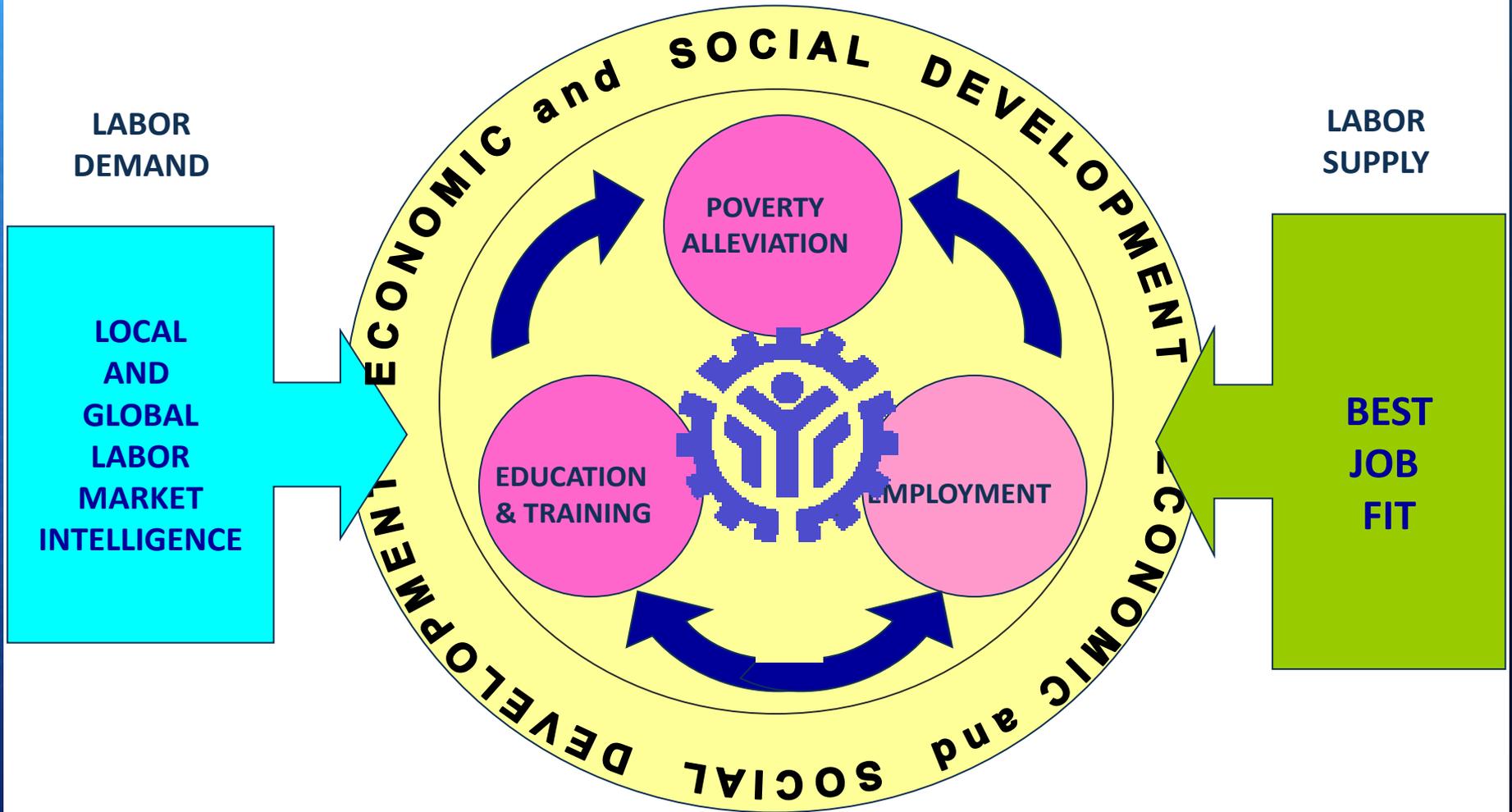
- **Trade Liberalization**
- **Investment Inflows**
- **Movement of Human Capital**

- **Wider Employment Opportunities**
- **Demand for Quality, Competitive and Flexible Workers**



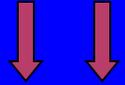
HUMAN RESOURCE DEVELOPMENT

The Straddling Role of TESDA in Economic and Social Development



BRIDGING THE LABOR SUPPLY AND DEMAND GAP

HRD INITIATIVES



Labor Supply

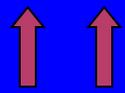


Right Quantity
Right Quality
Real Time Delivery

GLOBAL FILIPINO
CITIZEN WORKER



Labor Demand



HRD INITIATIVES



The NATIONAL TECHNICAL EDUCATION AND SKILLS DEVELOPMENT PLAN 2011-2016

Investing in the 21st Century Skilled Filipino Workforce

- Technically competent***
- Innovative and creative***
- Knowledge-based with higher order thinking skills***
- With foundational life skills***
- In pursuit of lifelong learning opportunities***
- Possessing desirable work attitudes and behavior***

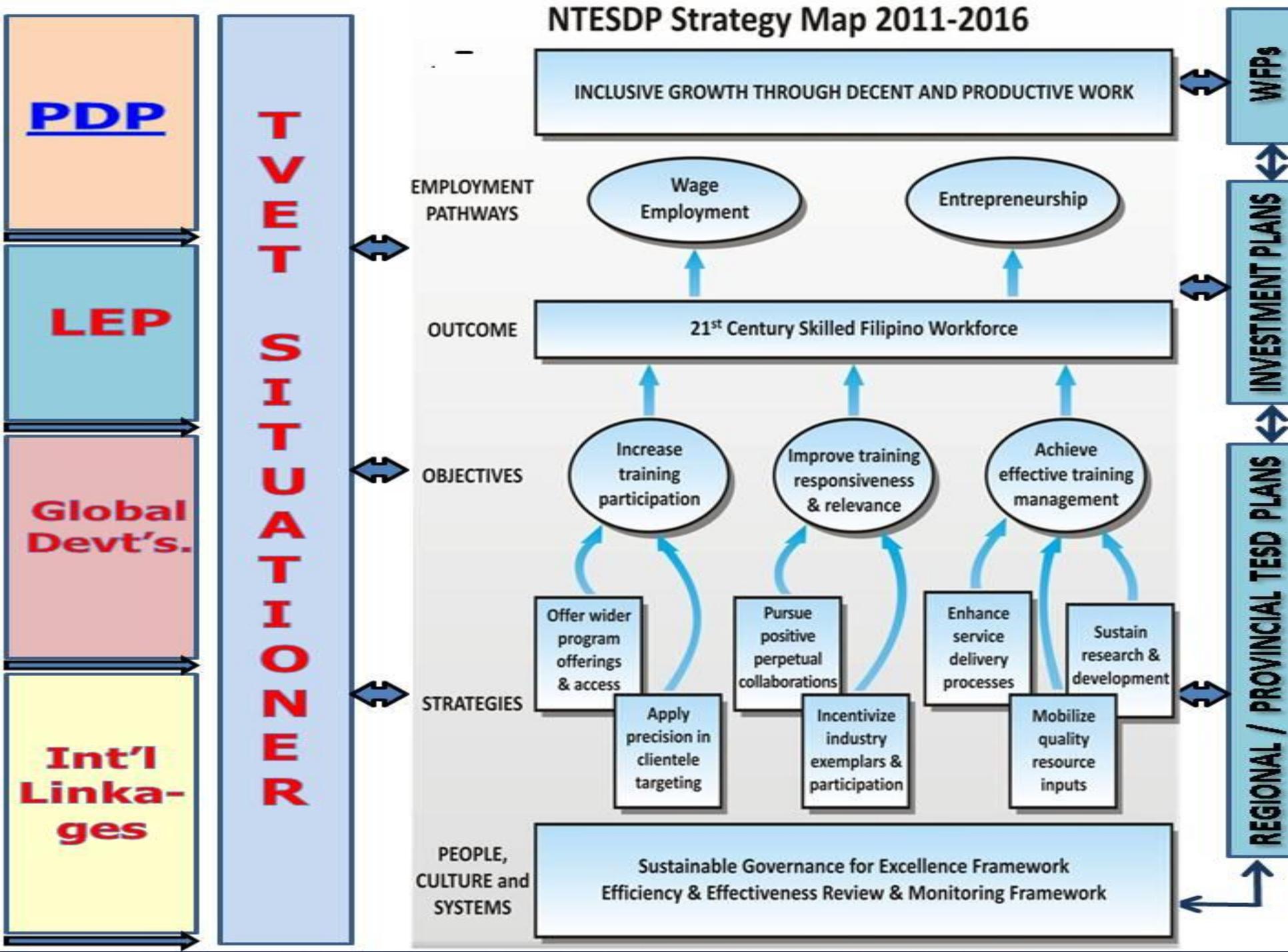


Technical Education and Skills Development Authority

Generic Skills Set in the 21st century Workplace

Work & Values Cluster	Interpersonal Cluster
<ul style="list-style-type: none">✓ Basic IT Skills✓ Media Literacy✓ Self-management✓ Time management✓ Attitude & Values	<ul style="list-style-type: none">✓ People Skills✓ Communication✓ Team Work✓ Customer Orientation✓ Cultural Understanding
Cognitive Cluster	Adaptability Cluster
<ul style="list-style-type: none">✓ Learning to Learn✓ Problem Solving✓ Critical Thinking✓ Innovation	<ul style="list-style-type: none">✓ Flexibility✓ Ability to adopt✓ Conflict resolution✓ Negotiation

NTESDP Strategy Map 2011-2016



TVET ISSUES

Quality

Refers to aligning current TVET provision with future skills requirements

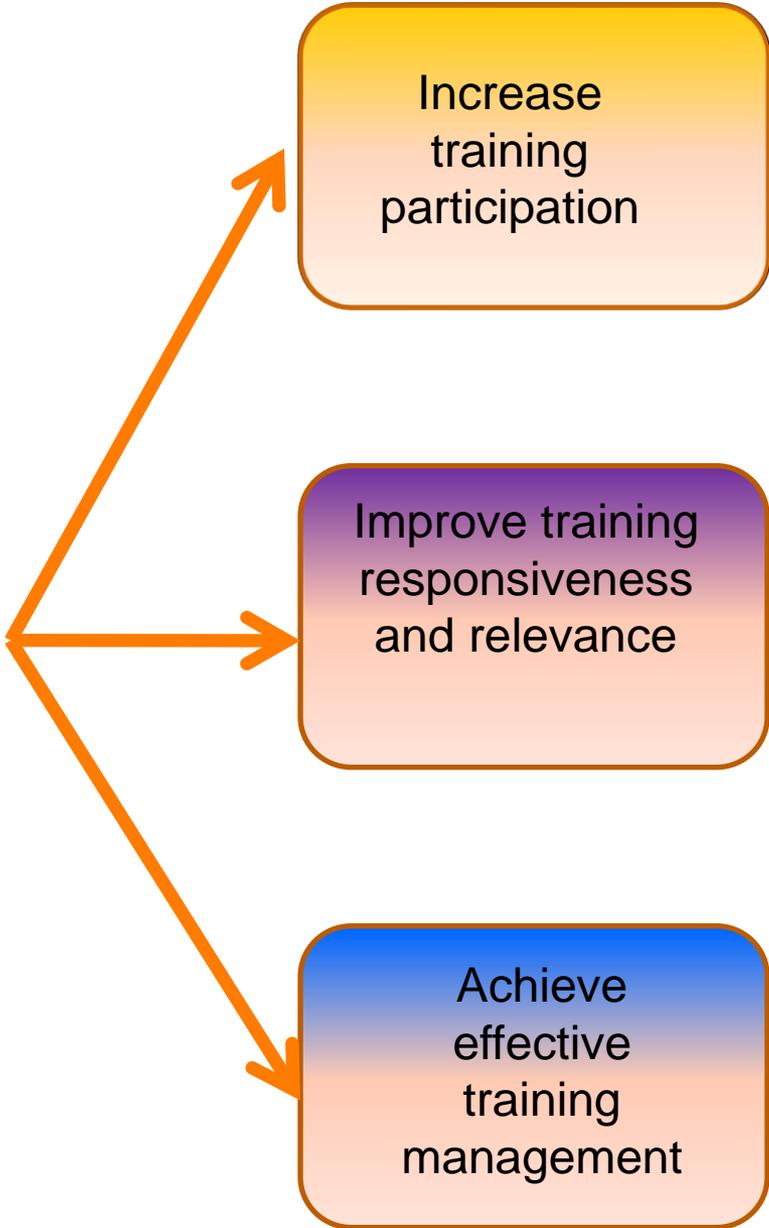
Equity & Access

Refers to aligning current TVET provision with requirements of workers with special concerns

Innovation

Refers to expanding current TVET provision in response to new market requisites

S **O**
T **B**
R **J**
A **E**
T **C**
E **T**
G **I**
I **V**
C **E**



**Strategic Objective 1:
To increase training participation**

Strategies

Apply precision in clientele targeting

1. Develop a service delivery rationalization scheme
2. Focus TVET interventions based on identified priorities
3. Expand and promote agri-fishery programs

Offer wider program offerings and access

4. Enhance and intensify career advocacy, coaching and counseling in the TVIs
5. Expand and intensify employment facilitation services
6. Sustain promotion and advocacy of TVET

**Strategic Objective 2:
To improve training responsiveness and relevance**

Strategies

Pursue positive perpetual collaborations

1. Pursue Public Private Partnership in TVET
2. Expand enterprise-based training (EBT)
3. Strengthen link-up with public and private employers in the hiring of TVET graduates

Incentivize industry exemplars and participation

4. Provide incentives and rewards to generate wider industry support and commitment
5. Expand and purposively direct scholarships and other training assistance to critical and hard-to-find skills and higher technologies and use the program to incentivize the TVIs

**Strategic Objective 3:
To achieve effective training management**

Strategies

Enhance service delivery processes

1. Increase and build up TVET capacity, both horizontally and vertically
2. Institutionalize and strengthen coordination and convergence between and among government agencies concerned with skills development
3. Develop the capability of LGUs to ultimately assume the responsibility of providing community-based TVET opportunities
4. Strengthen the integrity of assessment and certification systems and processes

**Strategic Objective 3:
To achieve effective training management**

Strategies

Enhance service delivery processes

5. Improve and strengthen the monitoring of TVET graduates
6. Pursue the establishment of coordinative mechanism for the three educational agencies
7. Institutionalize Quality Management System in TVET
8. Strengthen TESDA as the Authority in TVET

**Strategic Objective 3:
To achieve effective training management**

Strategies

Mobilize quality resource inputs

9. Conduct periodic review of training regulations and curricula
10. Develop and qualify trainers for TVET based on the PTTQF
11. Implement models and pilot for new and higher technologies
12. Intensify implementation and promotion of assessment and certification
13. Pursue comparability and harmonization of skills and qualifications towards recognition arrangements

**Strategic Objective 3:
To achieve effective training management**

Strategies

Mobilize quality resource inputs

- 14. Diversify sources of financing for TVET
- 15. Develop and implement programs intended for green jobs

Sustain research and development

- 16. Intensify gathering, analysis and dissemination of labor market information
- 17. Strengthen research and development in TVET

TESDA Specialists: Community - Based Service Aggrupation



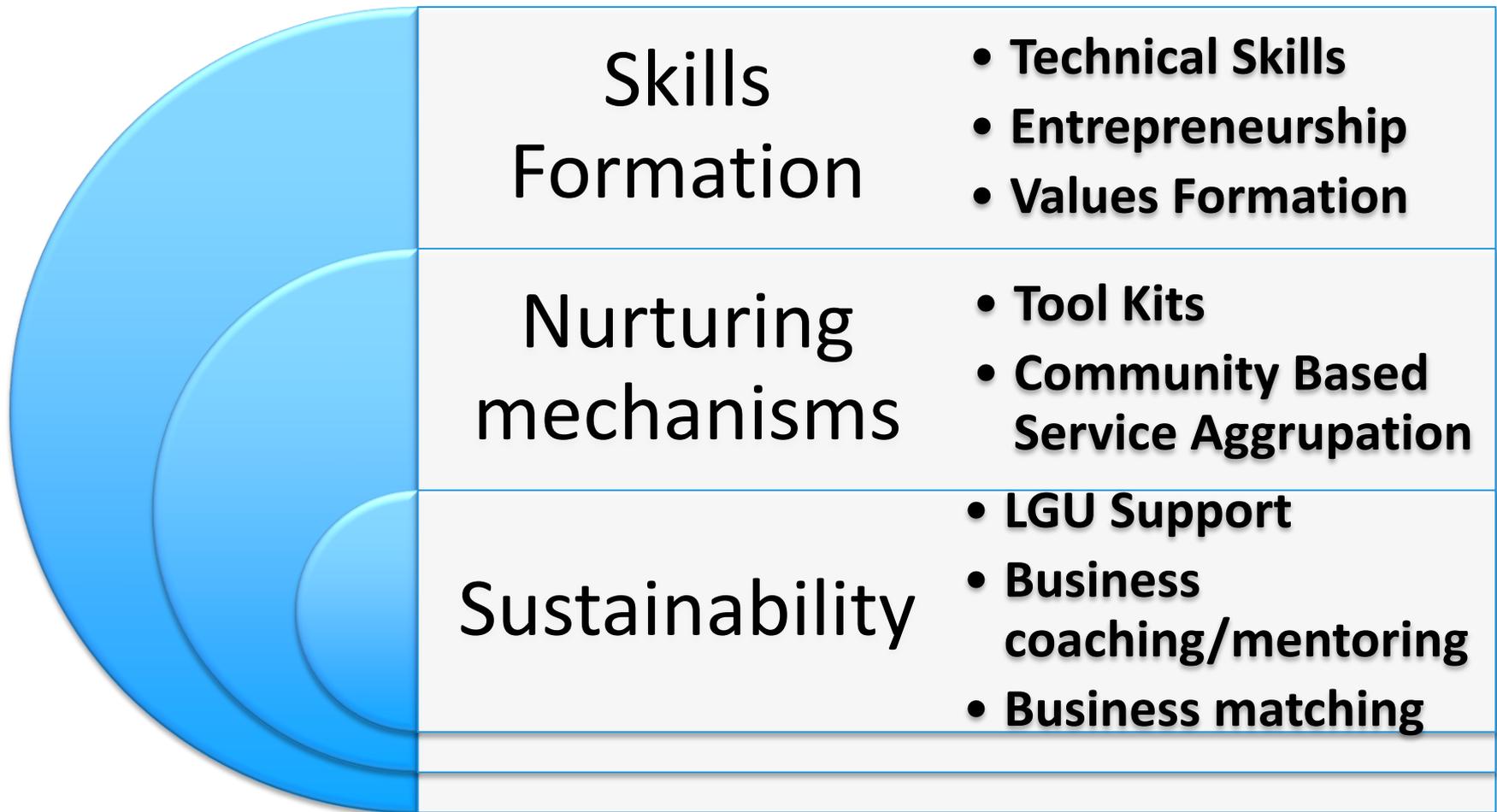
Nurturing Mechanisms

- LGU Support
- NGO assistance
- Values formation
- Enterprise creator /TESDA Facilitator
- Tool Kits
- CBTED technology



TESDA Specialista

Technopreneurship Program: Components



EMBEDMENT OF TESD PROGRAMS IN K TO 12

TESD

HE

NC IV

NC III

NC II

NC I

12

11

10

9

8

7

6

5

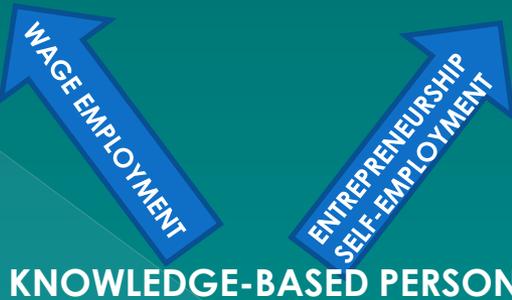
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3

2

1

K



KNOWLEDGE-BASED PERSON

HIGHER-TECHNOLOGY TECHNICAL EDUCATION AND SKILLS DEVELOPMENT (TESD) PROGRAMS

SPECIALIZATION CORE COMPETENCIES

MACHINE SHOP	ELECTRONICS	ELECTRICAL	FOOD PROCESSING	FASHION DESIGN	AGRI-FISHERY
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COMMON COMPETENCIES

MENSURATION (Machine Shop, Electronics, Electrical, Agri-Fishery etc.) *	TECHNICAL DRAFTING *	USE OF HANDTOOLS *	OCCUPATIONAL HEALTH & SAFETY *	TOOLS/EQUIP MAINTENANCE
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TECHNOPRENEURSHIP & GREEN SKILLS FOR GREEN JOBS

KNOWLEDGE-BASED COMPETENCIES

FOUNDATIONAL SKILLS <ul style="list-style-type: none"> ENGLISH SCIENCE MATHEMATICS 	HIGHER ORDER THINKING (HOT) SKILLS <ul style="list-style-type: none"> Critical Thinking Creative Thinking Innovation Problem Solving
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GENERIC SKILLS

- Work & Values Cluster
- Interpersonal Cluster
- Cognitive Cluster
- Adaptability Cluster

VALUES

GEC

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graph BT; A([Inclusive Growth in TVET]) --- B[Institutions that unite]; A --- C[Infrastructures that connect]; A --- D[Interventions that target];
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**Inclusive
Growth in
TVET**

**Institutions
that unite**

**Infrastructures
that connect**

**Interventions
that target**

Thank You!!!

