



# 11th ADB International Education and Skills Forum

Applying a Fresh Lens to Unlock  
the Power of Human Capital

3-5 December 2025 | Metro Manila, Philippines

Countries across Asia and the Pacific face major transformations that are having a profound impact on education and skills. Policymakers, practitioners, and learners face complex challenges driven by economic and societal shifts. The rapid pace of economic restructuring, widespread digital transformation, accelerating green and demographic transitions, and growing climate-related vulnerabilities now demand a new lens to be adapted in education and training systems, to unlock the full potential of the region's human capital. Innovative practices and partnerships are needed to shape inclusive, skills-driven, and sustainable education.

The Forum is set to stimulate in-depth discussions on critical themes concerning education and skills in the region and beyond—from foundational learning and AI to teacher roles, youth employment, and vocational excellence—through targeted sessions across K–12, TVET, and higher education. It aims to foster regional and international cooperation and support a partnership-based approach to meet the education demands of the future.

The Forum will revolve around a 3x3x3 lens in the discussions and debates:

Three **themes** addressing transformative features to reimagine and rejuvenate education systems:

- Realizing the potential of digital transformation of education and EdTech at scale.
- Promoting green and climate resilience skills to serve priority economic sectors for inclusive and sustainable growth; and
- Unlocking the role of education and training for future jobs in multisector contexts such as health and elderly care, high-tech and climate-smart agriculture, sustainable transport, clean energy and resilient water sector.

Three **dimensions** addressing targets, standards, and impact aspirations in education and training delivery:

- Enhancing quality and how it is measured and monitored, including student learning assessments and employability results;
- Supporting inclusion and equity, including attention to newer dimensions of exclusion and disadvantage; and
- Building the future-readiness of education and training systems.

Three **levels** of education and training systems:

- Identifying new departures for investments in K-12 from early childhood education to senior secondary education;
- Channeling investments in technical and vocational education and training to deliver results in employability, productivity and competitiveness; and
- Accelerating developments in higher education and research and innovation in future-oriented areas of science and technology.

As the flagship education event of ADB's human and social development sector, the Forum brings together key stakeholders in Asia and the Pacific region and beyond—policymakers, academia, private sector, international organizations, and leading global experts—to discuss current and future trends and perspectives and unlock the power of human capital across the region.

| Time and Venue  | Day 1<br>Wednesday, 03 December 2025   |
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| 7:00–8.45 am<br><i>Main Lobby</i>                           | <b>Arrival of Participants</b>   |
| <b>Plenary Sessions</b>                                     |  |
| <b>Opening</b><br><br>9:00–9:30 am<br><i>Auditorium 1–4</i> | <p><b>Opening Session: Applying a Fresh Lens to Unlock the Power of Human Capital</b></p> <p><b>Special Guests</b></p> <ul style="list-style-type: none"> <li>❖ <b>Harini Amarasuriya</b>, Prime Minister and Minister of Education, Higher Education, and Vocational Education, Sri Lanka (<i>video message</i>)</li> <li>❖ <b>Juan Edgardo Angara</b>, Secretary, Department of Education, Philippines</li> </ul> <p>Framing education as the engine of opportunity, innovation, and regional growth, the opening remarks emphasize the need for bold investment, inclusive systems, and technology-enabled solutions to close learning gaps and prepare Asia’s youth for the future. The session invites all partners to unite around a shared mission: unlocking the power of human capital to build a more resilient, equitable, and forward-looking region.</p> <p><b>Objectives of the Forum</b></p> <ul style="list-style-type: none"> <li>❖ <b>Shanti Jagannathan</b>, Director, Education Sector Group, Human and Social Development, ADB</li> </ul> |
| 9:30–10:40am<br><i>Auditorium 1-4</i>                       | <p><b>Spotlight Session with Education Ministers</b><br/> <b>Big Bold Ideas for the Future of Education: Unlocking the Power of Human Capital in Asia and the Pacific</b></p> <p>The Spotlight sessions will showcase bold visions for the future of education toward 2035, with ministers sharing transformative ideas to make education systems future-ready.</p> <p>Spotlight Session 1 will focus on the Forum theme of “Applying a Fresh Lens to Unlock the Power of Human Capital” and how education systems can undertake transformational change to meet labor market demands and adapt to rapid changes across Asia and the Pacific.</p> <p><b>Moderator: Christine Engstrom</b>, Director General, Sectors Department 3, Asian Development Bank (ADB)</p> <p><b>Ministers and Senior Officials:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Naranbayar Purevsuren</b>, Minister of Education, Mongolia</li> <li>❖ <b>Shirley Agrupis</b>, Chair, Commission on Higher Education, Philippines</li> </ul>                                      |

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|  | <ul style="list-style-type: none"> <li>❖ <b>Simil Johnson Youse</b>, Minister of Education and Training, Vanuatu</li> <li>❖ <b>Khushboo G. Chowdhary</b>, Indian Administrative Service, Secretary to Government, Department of Higher Education, Government of Karnataka, India</li> <li>❖ <b>Nasimjon Karimzoda</b>, First Deputy Minister of Labor and Migration and Employment, Tajikistan</li> <li>❖ <b>Fauzan Adziman</b>, Director General of Research and Development, Ministry of Higher Education, Science and Technology, Indonesia</li> </ul>  |
| 10:40–11:10 am                                     | <i>Morning Coffee</i>  |
| 11:10–12:20 pm<br><i>Auditorium 1-4</i>            | <p><b>Spotlight Session with Education Ministers</b><br/> <b>Big Bold Ideas for the Future of Education: Scaling-up Quality, Inclusion, and Equity</b></p> <p>Spotlight Session 2 will emphasize quality, inclusion, and equity, with special attention to fragile contexts, learners with special needs, and youth at risk of exclusion. This session will also highlight the International Day of Persons with Disabilities, inviting ministers to share their vision for supporting learners with disabilities.</p> <p><b>Moderator: Ayako Inagaki</b>, Senior Director, Human and Social Development Sector Office, ADB</p> <p><b>Ministers and Senior Officials:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Gardenia Aisek</b>, Secretary, Department of Education, Federated State of Micronesia</li> <li>❖ <b>Syed Sardar Ali Shah</b>, Minister of School Education and Literacy Department, Sindh, Pakistan</li> <li>❖ <b>Gerald Zackios</b>, Minister of Education, Sport and Training, Republic of the Marshall Islands</li> <li>❖ <b>Zviad Gabisonia</b>, Deputy Minister of Education, Science and Youth, Georgia</li> <li>❖ <b>Albert Makhmetkulov</b>, Deputy Minister of Education, Kyrgyz Republic</li> <li>❖ <b>Oung Borat</b>, Secretary of State, Ministry of Education, Youth and Sports, Cambodia</li> <li>❖ <b>Shiba Sapkota</b>, Joint Secretary, Ministry of Education, Science and Technology, Nepal</li> </ul> |
| 12:20– 12:25                                       | <b>Special Address by Masato Kanda</b> , President, ADB  |
| 12:25– 12:30                                       | <b>Photo Session with Masato Kanda</b> , President, ADB  |
| 12:30–1:45 pm<br><i>Auditorium Hallway, Haven,</i> | <i>Lunch Break</i>   |

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| Multifunction Hall<br>Hallway,<br>Podium |  |
| Parallel Sessions                        |  |
| 1:45–3:15 pm<br>Auditorium 1             | <p><b>Parallel Session 1.1</b><br/> <b>Opening Doors for All Learners: Highlighting the International Day of Persons with Disabilities</b></p> <p>Emerging tools such as AI, digital fabrication, and adaptive learning platforms are becoming more affordable and accessible, offering personalized and flexible learning experiences for students with disabilities. But many digital solutions overlook the lived experiences and needs of students with disabilities. Without inclusive design and robust policy frameworks that address equity and accessibility these innovations risk deepening existing divides.</p> <p>Through dynamic panel discussions, participants will explore how the inclusion of persons with disabilities is delivered in practice, and how technology can open the door for all learners.</p> <p><b>Moderator: Louise A. Mcsorley</b>, Social Development Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Sonoko Hayashi</b>, Director, FabLab Shinagawa</li> <li>❖ <b>Catherine Holloway</b>, Co-Founder and Academic Director, Global Disability Innovation Hub, University College London</li> <li>❖ <b>Alessandro Mele</b>, President, La Cometa in Como</li> <li>❖ <b>Gohar Tadevosyan</b>, Senior Social Development Specialist, Human and Social Development, ADB</li> <li>❖ <b>Manjushree Narasimhaiah</b>, Commissioner, Department of Collegiate Education and Technical Education, Government of Karnataka, India</li> </ul> |
| 1:45–3:15 pm<br>Multifunction Hall 1     | <p><b>Parallel Session 1.2</b><br/> <b>Micro-credentials: Building Trust in a Digital Era</b></p> <p>As digital credentials, AI verification, and blockchain-based systems grow, trust and recognition in education are being redefined. This session explores how secure, interoperable systems can validate learning outcomes, skills, and competencies globally. Experts share approaches to ensure credibility, data privacy, and portability across borders and industries, showcasing the benefits for learners and job seekers.</p> <p><b>Moderator: Fook Yen Chong</b>, Principal Social Sector Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Fatia Fatimah</b>, Manager of Partnership and Certification, Indonesia Cyber Institute</li> </ul>  |



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|  | <ul style="list-style-type: none"> <li>❖ <b>Craig McFarlane</b>, Vice President APAC Pearson - Enterprise Learning &amp; Skills, Pearson</li> <li>❖ <b>Wendy Palmer</b>, Director, Lifelong Practice</li> <li>❖ <b>Simone Ravaoli</b>, Director of Global Ecosystem and Innovation, Instructure</li> <li>❖ <b>Stefano Tirati</b>, Founder and Director, World Alliance for Microcredentials Foundation</li> </ul>  |
| <p>1:45–3:15 pm</p> <p><i>Auditorium 4</i></p> | <p><b>Parallel Session 1.3</b></p> <p><b>Smarter, Faster, Adaptable: How AI and Humans Can Transform the Future of Learning</b></p> <p>The session will explore how humans and AI can co-create in education for better teaching and learning outcomes. As the discourse has moved beyond whether AI is necessary, we have accepted that AI is here to stay. How we work with AI—and the ways we need to build safeguards and parameters around it—is what is important to explore. Experts will discuss what the future of humans and AI co-existing for education could look like.</p> <p><b>Moderator: Rose Sagun</b>, Education Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Rose Luckin</b>, Emeritus Professor of Learner-Centered Design, University College London, and CEO of Educate Ventures</li> <li>❖ <b>Hervé Huot-Marchand</b>, Chief of Section, Education Sector, UNESCO</li> <li>❖ <b>Baiq Hana Susanti</b>, Director, AI Center Indonesia</li> <li>❖ <b>Edward Yee</b>, Head of Growth and Strategy, FAR.AI</li> </ul> |

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| <p>1:45–3:15 pm</p> <p>Multifunction<br/>Hall 3</p> | <p><b>Parallel Session 1.4</b><br/><b>From Fragility to Resilience to Empowerment: How Technology Transforms Opportunities During Crises and in Last-Mile Areas</b></p> <p>This session explores how technology can transform learning opportunities during crises and in hard-to-reach, last-mile communities. Drawing on diverse global experiences, panelists will highlight practical, inclusive, and scalable models that work in low-resource environments—alongside the policy and systems reforms needed to sustain them. The discussion aims to equip governments, educators, and development partners with actionable insights to strengthen resilience and empower learners.</p> <p><b>Moderator: Unika Shreshta</b>, Social Sector Economist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Angela Chen-Delantar</b>, Vice President, Wadhwani Foundation</li> <li>❖ <b>Malcolm Garma</b>, Undersecretary for Operations, Department of Education, Philippines</li> <li>❖ <b>Maheen Matin</b>, CEO, BacBon Ltd.</li> <li>❖ <b>Haani Mazari</b>, Asia Lead, EdTech Hub</li> <li>❖ <b>Elizabeth Switaj</b>, Vice-President for Academic and Student Affairs, College of the Marshall Islands</li> </ul>   |
| <p>1:45–3:15 pm</p> <p>Innovation Hub</p>           | <p><b>Parallel Session 1.5</b><br/><b>Innosphere of EdTech and Digital Solutions</b></p> <p>An interactive session deep diving into digital and EdTech products and services. Starting with an elevator pitch of the Edtech solutions, the session will feature a rapid foresight harvesting session. The exhibitions in the hallway are open to participants for a tactile experience of EdTech solutions.</p> <p><b>Moderators: Jian Xu</b>, Senior Education Specialist, Human and Social Development, ADB and <b>Arndt Husar</b>, Principal Operations Specialist, South Asia Department, ADB</p> <p><b>Exhibitors:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Bradley David De Burgh Ker</b>, Director Digital Learning, Labtech</li> <li>❖ <b>Denise Fabella</b>, Executive Director, Khan Academy Philippines Inc.</li> <li>❖ <b>Hidayat Widodo Harjoprawito</b>, Regional Manager ASEAN Oceania, Seabery Soluciones S.L.</li> <li>❖ <b>Sonoko Hayashi</b>, Director, FabLab Shinagawa</li> <li>❖ <b>Ulla Maaria Koivula</b>, CEO, ThingLink</li> <li>❖ <b>Jussi-Pekka Järvinen</b>, Head of National Projects, Eduten</li> <li>❖ <b>Sowparnika Kannan</b>, Manager, Outreach, Skillveri</li> <li>❖ <b>Andy Lee</b>, President, VEX Robotics</li> <li>❖ <b>Jesper Ryyänen</b>, COO, GraphoGame</li> <li>❖ <b>Craig Shotland</b>, CEO, Matific</li> <li>❖ <b>Gerald Tembrevilla</b>, Assistant Professor, Mt Saint Vincent University (MSVU) &amp; MergeEDU</li> <li>❖ <b>Leon Carlo Valencia</b>, CEO &amp; Co-Founder, ReaLearn</li> <li>❖ <b>Huijie Xiao</b>, Education Business Manager for Southeast Asia, iFLYTEK</li> </ul> |

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|                                       | <ul style="list-style-type: none"> <li>❖ <b>Jia Xing</b>, Sales Manager, MAXHUB</li> <li>❖ <b>Kamlesh Yadav</b>, Partnership Head, Board Infinity</li> <li>❖ <b>Angel Zhang</b>, Baidu AI Cloud Enterprise AI Service Specialist and Certified Ernie Instructor, Baidu</li> <li>❖ <b>Guanhua Zou</b>, Education Senior Specialist, BGI</li> </ul>   |
| 3:15–3:45 pm                          | Coffee Break  |
| Parallel Sessions                     |   |
| 3:45–5:15 pm<br><i>Auditorium 1</i>   | <p><b>Parallel Session 1.6</b><br/><b>Innovative Financing for Education and Role of Philanthropies</b></p> <p>Asia is home to six of the world’s top ten education systems and demonstrates a deep, long-term commitment to learning and human capital development. Yet significant challenges remain, from inequities in access and quality to preparing learners for the digital age, climate resilience, and future jobs. This panel, prepared in cooperation with the International Education Funders Groups, will explore how philanthropy can work in a mutually reinforcing way with governments and multilateral actors to strengthen education outcomes across the region.</p> <p><b>Moderator: Safdar Parvez</b>, Deputy Director General, Strategy, Policy, and Partnerships Department, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Karthik Krishnan</b>, CEO, International Finance Facility for Education (IFFEd)</li> <li>❖ <b>Laura Savage</b>, Executive Director, International Education Funders Group</li> <li>❖ <b>Tiong Hui Yeo</b>, Associate Director, Temasek Foundation</li> <li>❖ <b>Gayatri Nair Lobo</b>, CEO, Educate Girls</li> <li>❖ <b>Raman Sidhu</b>, CEO, Octava Foundation</li> </ul> |
| 3:45–5:15 pm<br><i>Innovation Hub</i> | <p><b>Parallel Session 1.7</b><br/><b>Debate: Does Technology Truly Transform Learning Outcomes?</b></p> <p>This interactive debate session uses live polling to surface the audience’s baseline views on four key questions, which then shape focused discussions across K–12, TVET, higher education, and inclusion/safety perspectives. Guided by an evidence-first approach, participants and panelists collaboratively build a practical “Conditions for Transformation” checklist. The resulting 10-point framework will inform the Forum’s subsequent sessions, breakouts, and co-design activities.</p> <p><b>Moderator: Jian Xu</b>, Senior Education Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Myrish Antonio</b>, COO, Khan Academy Philippines Inc.</li> </ul>  |



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|  | <ul style="list-style-type: none"> <li>❖ <b>Binod Badal</b>, Director, Council for Technical Education and Vocational Training, Nepal</li> <li>❖ <b>Leotes Helin</b>, Education Manager, UNICEF Global Learning Innovation Hub</li> <li>❖ <b>Huijie Xiao</b>, Educational Business Director for ASEAN, iFLYTEK Co., Ltd.</li> <li>❖ <b>Bi Xiaohan</b>, Deputy Director of the International Centre for Higher Education Innovation, UNESCO</li> </ul>   |
| <p>3:45–5:15 pm</p> <p><i>Multifunction Hall 1</i></p> | <p><b>Parallel Session 1.8</b></p> <p><b>Debate: Are Next Generation Models for Teachers, Trainers, and Policymakers Emerging to Keep Pace with Change?</b></p> <p>Decades of investment in education capacity building have yielded localized successes but often failed to drive system transformation—the deep, sustainable institutional change needed to improve learning outcomes for all and deliver sustainable change across education systems.</p> <p>This debate directly confronts questions around capacity building and system change, discussing both needs for new approaches to the analysis of needs, capacity building methods as well as success factors and disablers impacting on the efficacy of these investments.</p> <p><b>Moderator: Namrata Saraogi</b>, Social Sector Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Christine Bear</b>, Founder and Managing Director, CAITO</li> <li>❖ <b>Cher Ping Lim</b>, Chair Professor, Education University of Hongkong</li> <li>❖ <b>Yorihisa Oneda</b>, Director, Ministry of Education, Culture, Sports, Science and Technology, Government of Japan</li> <li>❖ <b>Anna Zongolowicz</b>, Senior Program Officer - Skills, International Training Centre of International Labour Organization</li> </ul> |

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| <div>3:45–5:15 pm</div> <div>Auditorium 4</div>         | <div> <div>Parallel Session 1.9</div> <div> <b>Debate: How Can Governments Spend Smart, Scale Fast in Financing Digital Transformation in Education that Leaves No One Behind?</b> </div> </div> <p>As digital transformation in education shifts from pilots to scalable platforms, many systems still struggle with over-engineered designs and underfunded long-term costs. This session takes a fresh lens on digital transformation as an investable portfolio of services—grounded in total cost of ownership, equity, and measurable returns - rather than one-off procurements. Through real-world cases and a live debate format, participants will explore what “good” looks like to finance inclusive, resilient, and future-ready EdTech at scale.</p> <p><b>Moderator: Yoonee Jeong</b>, Senior Digital Tech Specialist (Digital Infra &amp; Economy), Digital Sector Office, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Paul Crilley</b>, Last Mile Connectivity Expert</li> <li>❖ <b>Peter Fagerström</b>, Founder &amp; Executive Chairman, Educraftor</li> <li>❖ <b>Irene Kaggwa</b>, Programme Manager, International Telecommunication Union (ITU) for Giga, a joint ITU-UNICEF initiative</li> <li>❖ <b>John Phillip Sevilla</b>, Senior Markets Development Advisory Specialist, OMDA2, ADB</li> <li>❖ <b>Sean Tay</b>, CEO of Matrixc and Co-Founder at Unoya</li> </ul> |
| <div>3:45–5:15 pm</div> <div>Multifunction Hall 3</div> | <div> <div>Parallel Session 1.10</div> <div> <b>Debate: How Can Higher Education Institutions Build AI-Enabled Research and Innovation Ecosystems?</b> </div> </div> <p>As AI rapidly transforms research and innovation systems worldwide, higher education institutions are key drivers of talent development, industrial innovation, and startup growth. This session convenes global experts to debate how countries can strengthen AI capacities in academia through investments in infrastructure, curriculum development, researcher skills, and cross-sector partnerships. Case studies from India and the Philippines will highlight strategies for translating AI research into real-world impact while ensuring ethical, inclusive, and sustainable outcomes.</p> <p><b>Moderator: Yumiko Yamakawa</b>, Principal Education Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Franz de Leon</b>, Director, Department of Science and Technology, Philippines</li> <li>❖ <b>Edward Harcourt</b>, Senior Vice President, QS</li> <li>❖ <b>Kameshwari Mangalampalli</b>, COO, IIT Mumbai Research Park</li> <li>❖ <b>Ravi Bhushan Singh</b>, Director, Schneider Electric</li> </ul>  |

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| 5:30—onwards<br>Staff Hub Plaza | <p><b>Celebration of Partners and Forum Reception</b><br/><i>Program will start at 5:45</i></p> <p>This short session will acknowledge valuable contributions of the Trust Fund partners and external grant partners to ADB education operations in its developing member countries (DMCs). The session celebrates strategic partnerships to improve the quality of education in the region.</p> <p><b>Cultural Performance from the Philippines: UP Kontemporaryong Gamelang Pilipino (UP Kontra-GaPi)</b><br/><i>A contemporary Filipino ensemble known for blending traditional music, dance, and indigenous instruments (15-minute performance).</i></p> <p>Reception</p> |
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| Time and Venue                          | Day 2<br>Thursday, 04 December 2025  |
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| 8:00–9:00 am                            | <b>Arrival of Participants</b>   |
| <b>Plenary Sessions</b>                 |  |
| 9:00–9:15 am<br><i>Auditoriums 2–4</i>  | <p><b>Opening Session Day 2</b></p> <p><b>Opening Remarks</b><br/> <b>Fatima Yasmin</b>, Vice-President (Sectors and Themes), ADB</p> <p>The opening session of the second day of the Forum will explore how education and skills systems can prepare Asia and the Pacific for a more prosperous, inclusive, and sustainable future amid accelerating climate impacts, digital transformation, and rapidly evolving labor-market demands. The session introduces the lens of the day, spotlighting the growing urgency for faster, more effective skills development, the importance of climate and future-proof learning, and the critical role of multisector collaboration in delivering transformation at scale.</p>   |
| 9:15–10:20 am<br><i>Auditoriums 2–4</i> | <p><b>Plenary Session</b><br/> <b>Shaping Investment Priorities in Education and Skills Toward a Sustainable Future</b></p> <p>As the world faces rapid technological, climate, and labor market shifts, how can education systems stay ahead? Education leaders from different regions of the world will discuss emerging priorities, investments, and policies that foster innovation, equity, and resilience across the globe.</p> <p><b>Moderator: Manuela Prina</b>, Principal Education Specialist, Human and Social Development, ADB</p> <p><b>Keynote Speaker: Mamta Murthi</b>, Vice President, People Vice Presidency, World Bank</p> <p><b>Panel Members:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Outi Hakanen</b>, Ambassador of Education, Ministry of Foreign Affairs, Finland</li> <li>❖ <b>Yuko Mitsui</b>, Senior Vice President, Japan International Cooperation Agency (<i>video message</i>)</li> <li>❖ <b>Shanti Jagannathan</b>, Director, Education Sector Group, Human and Social Development, ADB</li> <li>❖ <b>Haftom Gebregziabher Hagos</b>, Deputy Director for Academic Affairs, Federal Technical and Vocational Institute, Ethiopia</li> </ul> |
| 10:20 - 10:45 am                        | <i>Morning Coffee</i>  |
| <b>Parallel Panel Discussions</b>       |  |

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| <p>10:45–12:00 pm</p> <p>Auditorium 2-3</p> | <p><b>Parallel Session 2.1</b></p> <p><b>Powering Data Use for Faster Response and Higher Impact through Education and Skills Development</b></p> <p>Across Asia and the Pacific, education and training systems face growing pressures to deliver faster, more impactful results to meet both social and economic demands. Speakers will examine strategies for building high-quality, coordinated data systems that enable timely, evidence-based decisions in education and skills development. The session will highlight how research analytics and AI-powered tools can guide policy, optimize investments, and support rapid interventions, with real-world examples showcasing measurable impact.</p> <p><b>Moderator: Albert Park</b>, Chief Economist and Director General, Economic Research and Development Impact Department (ERDI), ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Elisabetta Gentile</b>, Principal Economist (Development Impact), ERDI, ADB</li> <li>❖ <b>Sophea Mar</b>, Lead Social Sector Officer, SD3, ADB</li> <li>❖ <b>Lars Sondergaard</b>, Lead Economist, World Bank</li> <li>❖ <b>Davor Miskulin</b>, Head of International Business Development, Lightcast – Burning Glass</li> </ul>  |
| <p>10:45–12:00 pm</p> <p>Auditorium 4</p>   | <p><b>Parallel Session 2.2</b></p> <p><b>Shaping Multisector Investments for Quality Jobs of the Future</b></p> <p>Explore how linking industrial investment, infrastructure, and skills development can drive innovation, ensure smooth technology adoption, and create jobs. Drawing on examples from manufacturing, utilities, and public sector transformation, panelists will discuss strategies for embedding skills development into sector-focused investments, highlighting successful partnership models, cofinancing approaches, and practical solutions to accelerate technology adoption and job creation. Participants will examine the key actions needed to make multisector collaboration the standard for sustainable economic and employment outcomes.</p> <p><b>Moderator: Manuela Prina</b>, Principal Education Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Pilvi Torsti</b>, Director, European Training Foundation</li> <li>❖ <b>Neo Poh Ling</b>, Executive Director, Singapore Cooperation Enterprise</li> <li>❖ <b>Ashutosh Agarwal</b>, Director, Tesca Technologies</li> <li>❖ <b>Giovanni Crisona</b>, President, SkillMan</li> <li>❖ <b>Allison Woodruff</b>, Principal Water Security Specialist, Water and Urban Development, ADB</li> </ul> |



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| <div>10:45–12:00 pm</div> <div>Multifunction Hall 1</div> | <div> <b>Parallel Session 2.3</b><br/> <b>Delivering on Lifelong Learning and Readiness of Children and Youth for the Future</b> </div> <p>This session explores how education systems can equip children and youth with the skills, competencies, and experiences needed to thrive in a rapidly changing world. Speakers will share insights and practices from Asia and the Pacific and beyond, highlighting strategies to transform learning, ensure foundational quality, and foster future readiness for all learners. Participants will reflect on the challenges and opportunities in delivering meaningful lifelong learning that prepares young people for the future.</p> <p><b>Moderator:</b> <b>Ayako Inagaki</b>, Senior Director, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Judit Barna</b>, Head of Education Sector, Directorate-General for International Partnerships (DGINTPA), European Commission</li> <li>❖ <b>Elin McCallum</b>, Executive Director, Bantani Education</li> <li>❖ <b>Saje Miguel Molato</b>, CEO and Founder, Siklab Pilipinas</li> <li>❖ <b>Natalie Nimmer</b>, Commissioner of Education, Ministry of Education, Sports and Training, Republic of Marshall Islands</li> <li>❖ <b>John Arnold Siena</b>, Deputy Director for Program and Development of the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat</li> </ul> |
| <div>10:45–12:00 pm</div> <div>Multifunction Hall 3</div> | <div> <b>Parallel Session 2.4</b><br/> <b>Pushing the Technology Frontier in Education to Enhance Access, Quality, and Equity: The Role of the Private Sector</b> </div> <p>As emerging technologies like AI, semiconductors, quantum computing, biotechnology, and renewable energy rapidly transform industries, education and training systems must develop skilled talent sustainably while balancing relevance, accessibility, and innovation to remain globally competitive. The panelists will explore key initiatives on human capital development in emerging and critical technologies across their respective countries and discuss innovative models being implemented to strengthen talent pipelines and promote industry–academia collaboration to ensure that financing mechanisms are in place to help nations stay ahead of the technological curve.</p> <p><b>Moderator:</b> <b>Shanti Jagannathan</b>, Director, Education Sector Group, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Sandeep Aneja</b>, Founder and Managing Partner, Kaizenvest, India/Singapore/Rwanda/South Africa</li> <li>❖ <b>Steffina Yuli</b>, Chief Business Officer, Kipin Edutech, Indonesia</li> <li>❖ <b>Javier Arroyo</b>, Co-Founder, Smartick, Spain</li> <li>❖ <b>Takuya Homma</b>, CEO/Founder, Manabie, Japan/Viet Nam</li> </ul>   |

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|  | ❖ <b>Ray Pulungan</b> , CEO, Pintar, Indonesia   |
| 12:00–1:45 pm<br><i>Auditorium Hallway, Haven, MFH Hallway, Podium</i> | <i>Lunch Break</i>   |
| <b>Special Lunch Sessions</b>  |  |
| 12:30 – 1:30 pm<br><i>Multifunction Hall 1</i>                         | <p><b>Special Working Lunch Session 1</b><br/> <b>Inside ADB’s Partnership for Global Scholarship Program</b></p> <p>Discover how ADB’s flagship scholarship and fellowship programs—the ADB-Japan Scholarship, ADB-ROK Scholarship, and ADB-Korea Fellowship—are shaping the next generation of leaders across Asia and the Pacific. This session will highlight how these partnerships enable students, faculty, and officials from developing member countries to gain advanced knowledge, practical skills, and global perspectives. Learn how ADB and its partners invest in people to drive inclusive and sustainable development in the region.</p> <p>Curated by <b>Nahyun Kim</b>, Education Specialist, Human and Social Development, ADB, in partnership with Japan and the Republic of Korea</p>   |
| 12:30–1:30 pm<br><i>Multifunction Hall 3</i>                           | <p><b>Special Working Lunch Session 2</b><br/> <b>Vocational Excellence: The Model of Centers of Vocational Excellence (COVEs)</b></p> <p>This panel unites EU policymakers, VET associations, and a Center for Vocational Excellence (COVE) to explore how COVEs drive innovation, strengthen skills ecosystems, and enhance vocational education quality. The session also highlights the EU’s strategic framework and practical tools for fostering international collaboration and sustainable VET development.</p> <p>Curated by <b>Georgios Zisimos</b> and <b>Doriana Monteleone</b>, <b>European Training Foundation (ETF)</b> in partnership with <b>European Commission (DG-INTPA)</b>, the German Federal Ministry of Education (<b>BMBFSFJ</b>), three European Vocational Education and Training Providers Associations (<b>EFVET, EVTA, and EVBB</b>), and a COVE (<b>Cometa</b>).</p> |
| 12:30–1:30 pm<br><i>Multifunction Hall 2</i>                           | <p><b>Special Working Lunch Session 3</b><br/> <b>The Triple Helix Approach in Practice</b></p> <p>Highlighting collaboration among academia, industry, and government, this session examines how the “Triple Helix” model drives innovation, accelerates research commercialization, and builds a skilled workforce in emerging sectors. Through case studies and expert insights, participants will explore practical strategies for fostering effective multi-sector partnerships that deliver real-world impact.</p>   |

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|                                      | Curated by <b>Professor Ha Wei</b> , Professor, Peking University   |
| 12:30–1:30 pm<br><i>Auditorium 4</i> | <p><b>Special Working Lunch Session 4</b><br/><b>The ASEAN Year of Skills: Results and Actions Ahead</b></p> <p>This session presents the journey and key outcomes of the ASEAN Year of Skills (AYOS) 2025, highlighting flagship events, regional collaborations, and lessons learned from South–South and international experiences. Outgoing and incoming ASEAN Chairs will discuss priority actions for advancing skills and workforce development in the region, while partners including ADB will share reflections and support plans. Participants will gain insights into shaping the future ASEAN workforce and leveraging AYOS momentum for 2026 and beyond.</p> <p>Curated by <b>Akiko Sakamoto</b>, Regional Skills Development and Employability Specialist ILO, with participation of <b>Syed Alwi bin Mohamed Sultan</b>, Head of the Human Resource Development Corporation (HRD Corp.) Malaysia; <b>Carmela Torres</b>, Undersecretary of the Department of Labor (DOLE), Philippines; <b>Manuela Prina</b>, Principal Education Specialist, Human and Social Development, ADB and <b>Marco Gemmer</b>, Head of Cooperation of the Delegation of the European Union to the Philippines</p>   |
| Parallel Sessions                    |   |
| 1:45–3:15 pm<br><i>Auditorium 4</i>  | <p><b>Parallel Session 2.5</b><br/><b>Green and Digital Skills in Critical Economic Sectors for the Future of Asia and the Pacific</b></p> <p>Across Asia and the Pacific, green infrastructure investments risk underperforming without parallel development of the workforce, skills, and institutions needed to support them. This session explores how green infrastructure investments can deliver their full climate and development impact by developing the right human capital. Panelists will discuss the growing demand for workers with combined green and digital skills and strategies to strengthen workforce training, institutions, and jobs in sustainable infrastructure, drawing insights from development economics, industry, and higher education.</p> <p><b>Moderator:</b> <b>Mohammed Faiz Shaul Hamid</b>, Senior Labor Economist (Green Jobs), ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Silvia Garcia Mandico</b>, Economist, ADB</li> <li>❖ <b>Reihana (Sithy) Mohideen</b>, Principal Advisor, Nossal Institute for Global Health, University of Melbourne</li> <li>❖ <b>Saiful Adib Abdul Munaff</b>, Acting Group CEO, Malaysia Green Tech Corporation</li> <li>❖ <b>Qin Yuelin</b>, Director of the Academic Affairs Office, Chongqing University of Science and Technology</li> </ul> |

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| <p>1:45–3:15 pm<br/>Multifunction<br/>Hall 1</p> | <p><b>Parallel Session 2.6</b><br/><b>Human Capital Development for Emerging and Critical Technologies in View of Climate Change, AI, and Geopolitical Trends</b></p> <p>This panel explores strategies for human capital development in emerging and critical technologies, including AI, semiconductors, quantum, biotechnology, and renewable energy. Panelists will share their countries' initiatives and innovative models to equip the workforce with the skills needed for the rapidly evolving tech landscape, while ensuring sustainable financing. The discussion will highlight the role of education sectors and multilateral partnerships in preparing the next generation of talent to stay ahead of technological change.</p> <p><b>Moderator: Fook Yen Chong</b>, Principal Social Sector Specialist, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Trio Adiono</b>, Chairman and Co-founder, Indonesia Chip Design Collaborative Center</li> <li>❖ <b>Rafaelita M. Aldaba</b>, PhD, Strategic Advisor, PQF-NCC Permanent Secretariat, Department of Education, Philippines</li> <li>❖ <b>Cho Dong-sung</b>, Professor Emeritus, Seoul National University; Chair, Institute for Industrial Policy Studies</li> <li>❖ <b>Jin Li</b>, Director, UNESCO-International Centre for Higher Education Innovation; Vice President, Southern University of Science and Technology</li> <li>❖ <b>Suthida Piriyakarnsakul</b>, Policy Specialist, Office of National Higher Education Science Research and Innovation Policy Council Thailand</li> </ul> |
| <p>1:45–3:15 pm<br/>Auditorium 2</p>             | <p><b>Parallel Session 2.7</b><br/><b>Shaping the Workforce of Tomorrow: Private Sector's Investments in Vocational Training and Employment</b></p> <p>This session aims to explore how private sector innovation is reshaping inclusive vocational training to meet the evolving needs of industries and learners. Speakers from across Asia will share how their institutions are bridging skill gaps, aligning training with market demand, and improving employability for women, youth and low-income communities. Attendees will gain insights into scalable models, industry partnerships, and strategies that make vocational training more inclusive and future-ready.</p> <p><b>Moderator: Aniruddha Patil</b>, Principal Investment Specialist, Private Sector Operations Department, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Abhishek Singh</b>, COO, Learnnet Skills Ltd.</li> <li>❖ <b>Erdembileg Nemekhbaatar</b>, Investment &amp; Business Development, Polytechnic College of Technology</li> </ul>   |

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|   | <ul style="list-style-type: none"> <li>❖ <b>Marina Criselda Ngo</b>, COO for Learning, PHINMA Education</li> <li>❖ <b>Karnjana Songwathana</b>, Dean and Assistant Professor, School of Economics and Investment, Bangkok University</li> <li>❖ <b>Natalino Ximenes</b>, Director for Special Projects, Institute of Business</li> </ul>  |
| <p>1:45–3:15 pm</p> <p>Multifunction Hall 3</p> | <p><b>Parallel Session 2.8</b></p> <p><b>Technical and Vocational Education and Training: What Skills for the Future and How to Steer Ecosystems for Innovation</b></p> <p>As the world of work rapidly evolves due to digital transformation, AI, and shifting demographic trends, technical and vocational education and training (TVET) systems face increasing pressure to adapt. This panel discussion will explore the skills and strategies needed to make TVET systems future-ready. Experts from Asia and the Pacific will examine emerging challenges—from AI and Industry 4.0 to demographic shifts—and share approaches to strengthen skills ecosystems, enhance industry engagement, and accelerate green and digital transitions. The session will highlight critical reforms and practical solutions to prepare TVET for the evolving world of work.</p> <p><b>Moderator: Georgios Zisimos</b>, Head of Policy Advice Unit, European Training Foundation (ETF)</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Tamar Dvali</b>, PIU Head, Asian Development Bank Program</li> <li>❖ <b>Siripan Choomnoom</b>, President, Thailand Office of Vocational Commission</li> <li>❖ <b>Oliver Diehl</b>, Deputy Head, Division in Vocational Education and Training at the German Federal Ministry of Education and Research</li> <li>❖ <b>Dong-Yeol Park</b>, Director, Korean Research Institute for Vocational Education and Training</li> </ul> |
| <p>3:15 – 3:45 pm</p>                           | <p><i>Coffee Break</i></p>  |
| <p><b>Parallel Sessions</b></p>                 |   |
| <p>3:45–5:15 pm</p> <p>Auditorium 2-3</p>       | <p><b>Parallel Session 2.9</b></p> <p><b>Debate: Is Green a Scam? How Can Green Skills Translate into More and Better Jobs?</b></p>   |



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|   | <p>As governments and industries push for a greener economy, questions remain about whether education systems are equipping learners with the skills that truly matter. This debate will explore whether green skills translate into more and better jobs, examining whether education should act now to integrate these skills or wait for clearer market signals. Through a structured format with audience participation, participants will clarify what counts as a green skill, assess current curriculum readiness, and weigh the urgency of preparing the workforce for a sustainable future.</p> <p><b>Moderator: Arghya Sinha Roy</b>, Director, Climate Change, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Friedrich Huebler</b>, Head of UNESCO-UNEVOC International Centre for TVET</li> <li>❖ <b>Heidi Lempinen</b>, Head of Partnerships, Omnia Education Partnerships</li> <li>❖ <b>Akiko Sakamoto</b>, Senior Skills and Employability Specialist, International Labour Organization</li> <li>❖ <b>Trisha Suresh</b>, Head of Public Policy and Economic Graph, Southeast Asia, LinkedIn</li> <li>❖ <b>Alex Tsironis</b>, Education Specialist, Human and Social Development, ADB</li> </ul>   |
| <p>3:45–5:15 pm<br/><i>Auditorium 4</i></p> | <p><b>Parallel Session 2.10</b></p> <p><b>Debate: Bingo! Make the Numbers Match: Skills Analytics, Matching and the Macroeconomics of Human Capital</b></p> <p>This session explores one of the most urgent challenges facing skills systems today: how to meaningfully match people’s real capabilities with rapidly changing labor-market needs. Despite major investments in training and education, many countries still face persistent mismatches, unfilled vacancies, and underutilized talent. On the other hand, investments in skills analytics keep growing, tools and diagnostics are offered to shape policies and inform actions. Does this translate in better matching?</p> <p>Participants will dive into the intersections of skills analytics, matching mechanisms, and the macroeconomic returns of human-capital investments.</p> <p><b>Moderator: Zhigang Li</b>, Principal Economist, Economic Research and Development Impact Department, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Giancarlo Dente</b>, Coordinator of Policy Evaluation in Human Capital Area, Fondazione Brodolini</li> <li>❖ <b>Hiromichi Katayama</b>, Programme Specialist, UNESCO Jakarta</li> <li>❖ <b>Anna Kingsley</b>, Head of Partnerships, Cambridge University Press and Assessment</li> <li>❖ <b>Rashmita Panda</b>, Director, Odisha Skill Development Authority, Government of Odisha</li> <li>❖ <b>Simon Schmid</b>, Partner, SkillLab</li> </ul> |

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| <div>3:45–5:15 pm</div> <div>Multifunction</div> <div>Hall 1</div> | <div> <b>Parallel Session 2.11</b><br/> <b>Debate: Is Developing Tech Savvy Agropreneurs a Pipedream? How can Agriculture Education be Revamped?</b> </div> <p>As the world faces unprecedented population growth and the urgent need for sustainable, knowledge-intensive food systems, transforming agricultural education and research has never been more critical. This session will explore how global and regional best practices can be leveraged to develop tech-savvy “agropreneurs” and close the gap in high-tech, climate-smart agriculture through the proposed Global High-Tech Agricultural University Network (GHAN). Participants will discuss innovative approaches to experiential learning, industry collaboration, and digital technology integration that can reshape the future of agricultural production and workforce development.</p> <p><b>Moderator: Takeshi Ueda</b>, Director, Agriculture, Food, Nature, and Rural Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Suvaluk Asavasanti</b>, Chair of Strategic Agenda Team for Future Food Development, Thailand Science Research and Innovation</li> <li>❖ <b>Jose Camacho Jr.</b>, Chancellor, University of the Philippines Los Baños</li> <li>❖ <b>Byoung-Cheorl Kang</b>, Dean, College of Agriculture and Life Sciences</li> <li>❖ <b>Rio Pals</b>, Student Challenges Manager, Wageningen University and Research</li> <li>❖ <b>Mercedita Sombilla</b>, Center Director, Southeast Asian Regional Center for Graduate Study and Research in Agriculture</li> </ul> |
| <div>3:45–5:15 pm</div> <div>Multifunction</div> <div>Hall 3</div> | <div> <b>Parallel Session 2.12</b><br/> <b>Debate: Are we Tapping Synergies of Interlinkages Between Education and Health Services Delivery?</b> </div> <p>The session will discuss interlinkages between education and health, spotlighting two dimensions gaining growing importance and requiring attention across Asia and the Pacific. The first part of the session will spotlight mental health and how education and health services can cooperate to support children and youth. The second part of the session will spotlight nutrition as a key area of cooperation between education and health outlining problems at stake in Asia and Pacific, and solutions that support children and youth to thrive.</p> <p><b>Part A: Spotlight on Addressing Mental Health through Education</b></p> <p><b>Moderator: Vasoontara Yiengprugsawan</b>, Senior Universal Health Coverage Specialist (Service Delivery), ADB</p>  |

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|  | <div> <div> <b>Speakers:</b> <ul style="list-style-type: none"> <li>❖ <b>Gillian Akiko-Thomson-Guevara</b>, National President, Special Olympics Pilipinas</li> <li>❖ <b>Ymari Kristia Pascua</b>, Chief Empowerment Officer, Mental Health Youth Hub</li> <li>❖ <b>Sylvia Wong</b>, Technical Advisor (Adolescents and Youth) UNFPA Asia-Pacific Regional Office</li> </ul> </div> <div> <b>Part B: Spotlight on Focusing on Nutrition Through Education</b> </div> <div> <b>Moderator: Sakiko Tanaka</b>, Principal Social Sector Specialist, ADB                 </div> <div> <b>Speakers:</b> <ul style="list-style-type: none"> <li>❖ <b>Donald Bundy</b>, Professor of Epidemiology and Development, London School of Hygiene &amp; Tropical Medicine</li> <li>❖ <b>Lisa Deters</b>, Education Section Chief, UNICEF Myanmar</li> <li>❖ <b>Emiko Masaki</b>, Principal Health Specialist, Human and Social Development, ADB</li> <li>❖ <b>Nishant Jain</b>, Senior Health Specialist, Human and Social Development, ADB</li> </ul> </div> </div> |
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| Time and Venue   | Day 3<br>Friday, 05 December 2025  |
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| 7:45–9:00 am   | Arrival of Participants  |
| Regional Sessions:<br>The Lens of Reality on the Ground: Voices from the Asia and Pacific Region |  |
| 9:00–10:30 am<br><i>Auditorium 1</i>   | <p><b>Regional Session 3.1: East and Central West Asia</b></p> <p><b>Chair:</b> Sofia Shakil, Director, Human and Social Development, ADB</p> <p><b>From Ideas to Impact: Country Education Reforms, Innovations, and Project Highlights</b></p> <p>An interactive session featuring ADB-supported projects in the countries of each region and their partnering ministries, showcasing how project teams and leaders are turning ideas into impact through innovation and collaboration. This interactive session will highlight ADB-supported projects across multiple countries and their partnering ministries. Project teams and leaders will share how they are transforming innovative ideas into impactful results, demonstrating country-led approaches and lessons that inspire collaboration and cross-country learning.</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Syed Sardar Ali Shah</b>, Minister, School Education &amp; Literacy Department, Sindh, Pakistan</li> <li>❖ <b>Zviad Gabisonia</b>, Deputy Minister, Ministry of Education, Science, and Youth, Georgia</li> <li>❖ <b>Albert Mahmetkulov</b>, Deputy Minister, Ministry of Education, Kyrgyz Republic</li> <li>❖ <b>Homid Hoshimzoda</b>, First Deputy Minister, Ministry of Education and Science, Tajikistan</li> <li>❖ <b>Elvin Rustamov</b>, Deputy Chief of Staff, Ministry of Science and Education, Azerbaijan</li> <li>❖ <b>Narangerel Nyamsambuu</b>, Director of the Technical and Vocational Education Department, Ministry of Education, Mongolia, Mongolia</li> <li>❖ <b>You Ji</b>, Consulting Team Leader, ADB-financed project management company (PMC), Project Implementation Consulting Company People's Republic of China</li> <li>❖ <b>Murat Midas</b>, Section Manager, TVET Department, Ministry of National Education, Türkiye</li> <li>❖ <b>Shikhnazar Sharofaddinov</b>, Director, TVET Department, Ministry of Higher Education, Science and Innovation, Uzbekistan</li> </ul> |
| 9:00–10:30 am<br><i>Auditorium 2-3</i>   | <p><b>Regional Session 3.2: Pacific Region</b></p> <p><b>Chair:</b> Shamit Chakravarti, Director, Human and Social Development, ADB</p>  |

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|   | <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Gardenia Aisek</b>, Secretary of Education, Federated States of Micronesia</li> <li>❖ <b>Leokana Tozen</b>, Minister of Education and Human Resources Development, Solomon Islands</li> <li>❖ <b>Jito Vanualailai</b>, Deputy Vice-Chancellor and Vice-President (Education), University of the South Pacific (USP).</li> <li>❖ <b>Gerald Zackios</b>, Minister of Education, Sports and Training, Republic of the Marshall Islands</li> <li>❖ <b>Axel Searle</b>, Investment Specialist, Private Sector Operations Department, ADB</li> <li>❖ <b>Amanda Satterly</b>, Principal Social Development Spec (Gender and Development), Climate Change and Sustainable Development Department, ADB</li> </ul>   |
| 10:30–11:00 am                          | <i>Morning Coffee</i>  |
| 11:00–12:30 pm<br><i>Auditorium 2-3</i> | <p><b>Regional Session 3.3: South Asia</b></p> <p><b>Chair:</b> <b>Gi Soon Song</b>, Director, Human and Social Development, ADB</p> <p><b>Speakers:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Khushboo Chowdhary</b>, IAS, Secretary to Government, Department of Higher Education, Government of Karnataka</li> <li>❖ <b>Sangay Dorji</b>, Specialist, Department of Workforce Planning &amp; Skills Development, Ministry of Education and Skills Development</li> <li>❖ <b>Syeda Amina Fahmeen</b>, Joint Secretary, DEPD (Program Management), SICIP, People’s Republic of Bangladesh</li> <li>❖ <b>Nalaka Kaluwewe</b>, Secretary, Ministry of Education, Higher Education and Vocational Education, Democratic Socialist Republic of Sri Lanka (<b>online</b>)</li> <li>❖ <b>Shiba Kumar Sapkota</b>, Joint Secretary, Ministry of Education, Science and Technology, Singha Durbar, Nepal</li> </ul> |
| 11:00–12:30 pm<br><i>Auditorium 1</i>   | <p><b>Regional Session 3.4: Southeast Asia</b></p> <p>The session will discuss how the Triple Helix model of innovation, involving universities and education institutions, industry, and government can work in the Southeast Asia region. The session will invite representatives from each “helix” to discuss how they are playing a transformative role in TVET in their respective country, and which additional actors can enhance innovation (Quadruple helix- investor/venture capital; civil society).</p> <p><b>Moderator:</b> <b>Yumiko Yamakawa</b>, Principal Education Specialist, Human and Social Development, ADB</p> <p><b>Presenter:</b> <b>Professor Ha Wei</b>, Professor, Peking University</p> <p><b>Panelists:</b></p>   |



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|   | <ul style="list-style-type: none"> <li>❖ <b>Fauzan Adziman</b>, Director General of Research and Development, Ministry of Higher Education, Science and Technology</li> <li>❖ <b>Panisa Harnpathananun</b>, Senior Division Director of Higher Education Innovation and Future Skills Development, NXPO</li> <li>❖ <b>To Thi Mai Huong</b>, Deputy Director, Department of Research, Innovation and International Affairs, University of Science and Technology of Hanoi</li> <li>❖ <b>Sokkim Ky</b>, CEO, Skills Development Fund, Cambodia</li> <li>❖ <b>Josephine Romero</b>, President, Private Sector Jobs and Skills Corporation, and Head Secretariat, Private Sector Advisory Council, Philippines</li> </ul>  |
| 12:30–2:00 pm<br><i>Auditorium Hallway; EDR</i> | <i>Lunch Break</i>   |
| 2:00–2:45 pm<br><i>Auditorium 1-3</i>           | <p><b>Awards Ceremony: The Power of Learning</b></p> <p>The session highlights the power of learning through stories from ADB beneficiaries and Forum participants. It will reveal the Photo Contest results, award the winners, and reveal the project and the story behind the winning photos. In addition, digital badges for participants will be released, and the <i>11th International Education and Skills Forum Trailblazer Award</i> recognizing the “Learning Champions” of the Forum.</p> <p><b>Emcee: Dorothy Geronimo</b>, Senior Education Officer, Human and Social Development, ADB</p> <p><b>Presenting of Awards:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Christine Engstrom</b>, Director General, Sectors Department 3, ADB <b><i>Photo Contest Awards</i></b></li> <li>❖ <b>Manuela Prina</b>, Principal Education Specialist, Human and Social Development, <b><i>Digital Badges Release and Trailblazer Award</i></b></li> </ul> |
| 2:45–4:00 pm<br><i>Auditorium 1-3</i>           | <p><b>Closing: Inspiration for Action – Lens of the Future</b></p> <p>A final session for inspiration and thinking about the future of education through the lens of inclusion and new forms of learning. Through the voice of young entrepreneurs, we will explore the future of learning and the future of employment in a world with no barriers, and where no one is left behind. Can we dream about it? Then we can surely make it happen! A concluding celebration through music and culture will close the 11th International Education and Skills Forum.</p> <p><b>Message: Ayako Inagaki</b>, Senior Director, Human and Social Development, ADB</p>  |

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|  | <p><b>Keynote Speakers:</b></p> <p><i>The Future of Education: Inclusive by Design</i></p> <ul style="list-style-type: none"><li>❖ <b>Ryan Gersava</b>, Social Innovator and Educator, Founder of Virtualahan</li></ul> <p><i>The Future of Education: Learning beyond the Classroom</i></p> <ul style="list-style-type: none"><li>❖ <b>Lyqa Maravilla</b>, Education Influencer</li></ul> <p><i>Onward and Upward from the 11th ADB International Education and Skills Forum - Priorities for the Future</i></p> <ul style="list-style-type: none"><li>❖ <b>ADB Directors</b>, Education Sector Group, Human and Social Development Sector Office, ADB</li><li>❖ <b>Selected Education Officials</b></li></ul> <p><b>Video</b></p> <p><b>Filipino Fiesta</b></p> <p><b>Performance by: Marikina Dance Guild</b></p> <p><i>The Marikina Dance Guild is a nongovernment organization established 27 years ago that promotes artistic expression through dance—including folk, jazz, interpretative, street, and contemporary forms—along with music and theater arts.</i></p> |
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