

Crossing the River by Touching the Stones

Alternative TVET Approaches in People's Republic of China and Republic of Korea

Economic diversification requires a critical mass of skilled technicians in respective fields, and technical and vocational education and training (TVET) plays an instrumental role in developing Asia. Furthermore, during the coronavirus disease (COVID-19) pandemic, international travel restrictions were imposed, and the government in respective countries realized that developing and maintaining a minimum number of national skilled labor is important from the national security point of view. Governments have high expectations on TVET, but TVET faces challenges such as social stigma, shortage of skilled instructors, and insufficient industry partnership.

Knowledge transfer from successful TVET models in Asia could inspire policymakers to think outside the box.

The building blocks of TVET are well known but mostly based upon successful cases in Europe, such as Germany's dual training programs. While there is a lot to learn from successful TVET history and practices in Europe, different TVET pathways exist in East Asia such as the People's Republic of China (PRC) and the Republic of Korea. The East Asian good practices, however, are not necessarily well understood, and this webinar will disseminate key findings of the recent ADB technical study to close the knowledge gap. This webinar aims to motivate policymakers in Asia to explore different TVET models and come up with new ways of TVET delivery that best suit their own country context.

LIVE WEBINAR: 15 MARCH 2022 • 2:00PM–3:30PM (MANILA)

Join Zoom Meeting: <https://adb-org.zoom.us/j/97419117204>

Meeting ID: 974 1911 7204 • Passcode: Education1

Time		
Welcome Remarks	Sungsup Ra , Chief Sector Officer, SDCC	5 mins
Actual presentation/ webinar	Prof. Dr. Ha Wei , Peking University, PRC Prof. Dr. Youngsup Choi , Korea University of Technology and Education, Republic of Korea Prof. Dr. Po Yang , Peking University, PRC	15 mins 15 mins 15 mins
Comments and Discussions	Sunhwa Lee , Principal Social Sector Specialist, SARD Xin Long , Senior Social Sector Specialist, CWRD	5 mins 5 mins
Q&A		25 mins
Closing Remarks	Brajesh Panth , Chief, Education Sector Group, SDCC	5 mins



Dr. Ha Wei
Peking University

Professor Ha is the Associate Dean for Teaching, International Cooperation and Executive Training and Associate Professor of Education Policy and Management (with tenure) at the Graduate School of Education and a faculty affiliate at the Institute of Economics of Education, Peking University. He specializes in impact evaluation of education policies in China. He has published four dozen academic articles that have won national research awards such as the 2nd Prize for the Excellent Research awarded by Ministry of Education in 2020 and the 2nd Prize for Outstanding Achievement Award on Philosophy and Social Science by the Beijing Municipal Government in 2021. He received his BA in Politics and Economics and MA in Economics of Education from Peking University and his Ph.D. in Public Policy from Harvard Kennedy School in 2007. Prior to joining PKU, he served as policy specialist and senior policy specialist with UNDP and UNICEF in the US and in Africa.



Dr. Youngsup Choi
Korea University of Technology and Education

Professor Youngsup Choi received his Doctor of Philosophy in economics (labor economics major) in 1996 from Korea University. During foreign exchange crisis, Professor Choi was specially appointed as a statistics officer at Korea National Statistical Office where he was in charge of compiling employment statistics. Professor Choi also has twenty years of working experience at national research institutes, including Korea Research Institute for Vocational Education and Training. Due to his diligence, Professor Choi was awarded an Industrial Service Medal in 2019. Since the second semester of 2020, Professor Choi teaches at Korea University of Technology and Education. Professor Choi's current research interests are vocational competency development policies and employment policies of Ministry of Employment and Labor and impact of technological changes on employment



Dr. Po Yang
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Po Yang is an associate professor with tenure, chair of Department of Economics of Education and Administration as well as research associate of the Institute of Economics of Education, at the Graduate School of Education, Peking University, and a research fellow at China Institute of Education Finance Research, Peking University. She serves as the vice president of China Association of Education Finance Research, and has been working as consultant for the World Bank, Asian Development Bank, and Ford Foundation. Her main teaching and research areas of economics of education, education finance, and vocational and technical education reform evaluation. She has working experiences in leading research universities in the U.S.A., and the Netherlands. She has published in peer reviewed SSCI journals and received research grants from China's National Science Foundation and Ministry of Education.