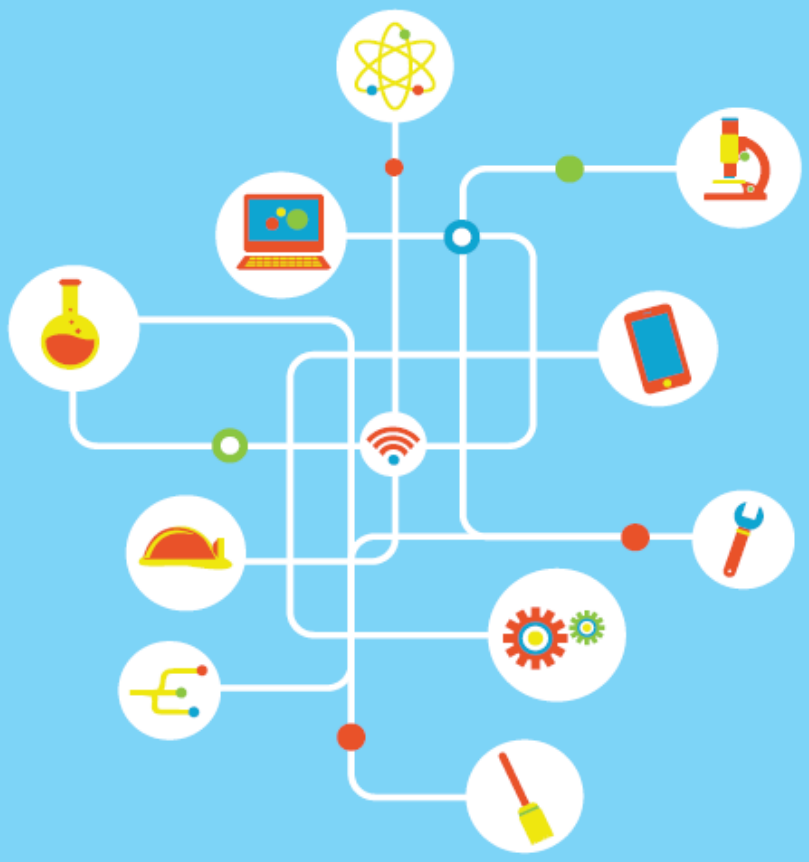

2016 ADB International Skills Forum

Innovative Practices in Skills Development

19–21 September 2016 • ADB Headquarters, Manila, Philippines

#ADBSkills4Growth

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Innovative Practices in Skills Development

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Investment in human capital development is one of the key pillars of inclusive economic development to complement investment in infrastructure development in order to sustain high economic growth, nurture innovation and remain globally competitive. As countries across Asia and the Pacific reach middle-income status and beyond, the task of preparing young people with skills for the world of work becomes ever more urgent. Increasing numbers of countries turn to ADB for support in expanding and improving their approaches to skills development, through school education, technical and vocational education and training (TVET), and higher education with a particular focus on innovation.

The 6th International Skills Forum: Innovative Practices in Skills Development provides an excellent opportunity for policy makers, practitioners and experts from ADB member countries and other regions to build upon their current knowledge and to acquire new ideas to help in implementing effective and relevant education and training systems.

The 2016 Forum will offer some world class examples of innovations in skills development. A broader definition of skills development this year will include examples of excellence in school education, as well as in TVET and higher education settings. Concerned experts, policy makers, practitioners from public and private institutions, and development partners will participate.

The objective is to stimulate transformative practices in skills development, inspire experts and Developing Member Countries" counterparts, and promote collaboration with major stakeholders to incorporate new approaches to design and implement innovative projects and programs in skills development. The Forum will highlight leading international examples of:

- Approaches to improve student learning outcomes
- Innovations in blended learning and e-Learning
- Successful models of university–industry linkages
- Effective models of employer engagement
- Human capital and economic development
- Skills and inclusive growth
- Selected examples of innovations in skills development in an "Innovation Marketplace"

The Forum will also include a select number of international keynote speakers, highlight how the private sector is contributing to skills development in preparing their workforce needs, and demonstrate cross sector collaboration (e.g. clean energy, infrastructure). As a platform for dialogue, learning and sharing, the Forum will provide a valuable opportunity for policy makers, practitioners and experts to share and exchange knowledge on skills development.

2016 International Skills Forum Schedule

DAY 1: 19 September 2016		
08:30 – 09:00	Forum Registration	
09:00 – 09:10	**Opening Remarks by Bambang Susantono**, Vice-President Knowledge Management and Sustainable Development, ADB	
09.10 – 09.15	**Forum objectives and introductions by Brajesh Panth,** Technical Advisor, Education, ADB	
09:15 – 10:00	**Keynote Addresses** **A. What can we learn from PISA and PIACC (*video-recorded message*)** Andreas Schleicher, Director for the Directorate of Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organization for Economic Cooperation and Development (OECD), Paris **B. Quality education and economic development** Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institution, Stanford University, USA	
10:00 – 10:30	**Coffee Break**	
10:30 – 11:30	**Session 1: What skills are big corporations looking for, and what training are they providing?** Moderator: Satinder Bindra, Principal Director, Department of External Relations, ADB	
11:30 – 12:00	**Table Conversations and Question-and-Answer Session moderated by Satinder Bindra**	
12:00 – 12:15	**Group Picture**	
12:15 – 13:30	**Lunch**	
13:30 – 15:00	**Session 2: Boosting student learning outcomes** Moderator: Ayumi Konishi, Director General, East Asia Department, ADB	
15:00 – 15:20	**Session 3: Innovation Marketplace 1: Introduction of Presenters** Moderator: Karina Veal, Senior Education Specialist, ADB	
15:20 – 15:40	**Coffee Break**	
15:40 – 17:30	**Session 3: Innovation Marketplace: Four Rounds**	
17:30 – 17:45	**Reflections on the first day of the Forum facilitated by Jost Wagner**	
17:45 onwards	**Event Cocktails and Networking,** ADB Courtyard	
DAY 2: 20 September 2016		
09:00 – 09:05	**Overview of the Program Agenda for Day 2 by Jost Wagner**	
09:05 – 09:30	**Introduction by Sangay Penjor** **Keynote Address: Education and Innovation** Sung-Joo Park, Former Dean and Vice-President, Korea Advanced Institute of Science and Technology	
09:30 – 11:00	**Parallel Sessions with Presentations**	
	Session 4: Successful models of university–industry linkages – Auditorium A Moderator: Ayako Inagaki, Director Human and Social Development Division, SERD, ADB	**Session 5: Effective models of employer engagement –** Auditorium D Moderator: Mario Alexander Sander-von Torklus Executive Director, ADB Board
11:00 – 11:30	**Coffee Break**	
11:30 – 13:00	**Regional Group Meetings, ADB Auditorium, presided by directors of concerned divisions**	
13:00 – 14:00	**Lunch**	
14:00 – 15:30	**Session 6: Investing in Human Capital Development** Moderator: Sungsup Ra, Director, South Asia Department, ADB	
15:30 – 16:00	**Coffee Break**	
16:00 – 17:30	**Parallel Sessions with Presentations**	
	Session 7: Cross support Auditorium A Moderator: Ma. Carmela D. Locsin Director General Sustainable Development and Climate Change Department, ADB	**Session 8: Emerging challenges and opportunities for inclusive growth** Auditorium D Moderator: Rie Hiraoka, Director Social Sector Division Central and West Asia Department, ADB
17:30	**Synthesis of the Day by Jost Wagner**	
DAY 3: 21 September 2016		
09:00 – 10:30	**Session 9: Blended and e-Learning to transform teaching and learning** Moderator: Emma Veve, Director Urban, Social Development and Public Management Division, Pacific Department, ADB	
10:30 – 11:00	**Coffee Break**	
11:00 – 12:20	**Reflections and Way Forward** Moderators: Brajesh Panth, Technical Advisor (Education), ADB and Rana Hasan, Director, Development Economics and Indicators Division, Economics Research and Regional Cooperation Department	
12:20 – 12:30	**Closing Remarks: Stephen Groff**, Vice-President, Operations 2, ADB	
12:30 – 14:00	**Lunch**	

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KEYNOTE SPEAKERS

Opening Remarks

Bambang Susantono, Vice-President
Knowledge Management and Sustainable Development, ADB
He assumed the position in July 2015 and is responsible for management of ADB's Sustainable Development and Climate Change Department, Economic Research and Regional Cooperation Department, and Department of External Relations. Prior to this, he was the Vice-Minister of Indonesia's Ministry of Transportation and Deputy Minister for Infrastructure and Regional Development. He chaired several research institutes and taught in universities. He was also Member of the Board for airline, port, telecommunications and media companies. He holds a PhD in Infrastructure Planning and Master's degrees in Transportation Engineering, and City and Regional Planning from the University of California Berkeley.

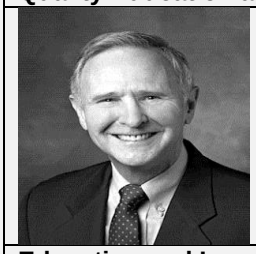
Forum Objectives and Introduction and Moderator for the Closing Session

Brajesh Panth, Technical Advisor (Education), ADB
He provides technical leadership to the education sector group (ESG) in ADB, leads the preparation of the ESG work plan and facilitates collaboration across sector and technical groups in ADB. He has over 25 years of experience in the education sector including sector assessment, project processing, implementation, evaluation, and policy dialogue, covering all levels of education. He holds a doctorate in education administration, planning and social policy from Harvard University. He worked with the World Bank as senior education specialist in Nepal before joining ADB in 2001.

What We Can Learn From PISA and PIACC

Andreas Schleicher, Director for the Directorate of Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organization for Economic Cooperation and Development (OECD)
He supports the Secretary-General's strategy to produce analysis and policy advice that advances economic growth and social progress. He promotes the work of the Directorate for Education and Skills on a global stage and fosters co-operation both within and outside the OECD. Before joining the OECD, he was Director for Analysis at the International Association for Educational Achievement (IEA). He holds an honorary Professorship at the University of Heidelberg.

Quality Education and Economic Development



Eric Hanushek, Paul and Jean Hanna Senior Fellow, Hoover Institution, Stanford University
He is the leader in the development of the economic analysis of educational issues and he pioneered measuring teacher quality on the basis of student achievement. He is also chairman of the Executive Committee for the Texas Schools Project at the University of Texas at Dallas, a research associate of the National Bureau of Economic Research, and area coordinator for Economics of Education with the CESifo Research Network. He formerly served as chair of the Board of Directors of the National Board for Education Sciences. He served in the US Air Force from 1965 to 1974 and holds a PhD in economics from Massachusetts Institute of Technology.

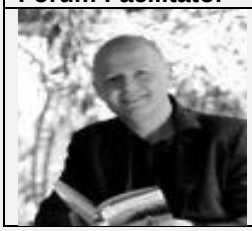
Education and Innovation

Sung-Joo Park, Former Dean and Vice-President
Korea Advanced Institute of Science and Technology (KAIST)
He is Professor Emeritus at the KAIST Business School, and has extensive prior experience as an academic, where he also served as advisor in the Information and Communication, Supreme Prosecutor's Office, Korea from 2001 to 2010. He is also a Full Member of the Korean Academy of Science and Technology since 2005. He has published three books and over 100 articles in academic journals, and obtained his PhD in Systems Science at the Michigan State University in 1978.

Closing Remarks

Stephen Groff, Vice-President, Operations 2, ADB
He is responsible for the full range of ADB's operations in East Asia, Southeast Asia, and the Pacific. His mandate includes establishing strategic and operational priorities in his areas of responsibility, producing investment and technical assistance operations amounting to approximately $5 billion annually, managing an existing portfolio of about $23 billion, and leading about 650 staff. In addition, He supports ADB's President in managing ADB's overall operations, represents ADB in high-level multilateral fora, and contributes to managing its relationships with its 67 member country shareholders, other multilateral financial institutions, and key government, private sector, and civil society partners.

Forum Facilitator



Jost Wagner, Founder and Managing Director, The Change Initiative
He is a certified professional facilitator through the International Association of Facilitators. His talent, skills, and passion for facilitation form the core of the company's mission. He has written a handbook on large group facilitation methods for a Thai audience which has been now translated in various languages such as Vietnamese, Burmese, and Urdu. In recent years, he has become one of the biggest contributors to the art and science of facilitation in many parts of Asia. Prior to The Change Initiative, he worked with the GIZ and the German Embassy in Bangkok.

SESSION 1

Moderated Panel Discussion

What Are The Skills that Big Corporations Are Looking For, and What Training Are They Providing?

This session will focus on the experience of large corporations and supply chains in meeting their requirements for skilled workers and how they are training their workers either in-house or through outsourcing. Given the rapid change in technology and labor mobility, the session will also highlight how the corporations expect the job market to evolve/change and what needs to be done to prepare for that.

(DAY 1, 19 September 2016, 10.30 to 11.30 h)

Moderator	
	Satinder Bindra, Principal Director, Department of External Relations, ADB He assumed office in August 2013. As head of external relations, he is responsible for guiding and coordinating the corporate communications, media relations, publishing, information disclosure, and web strategies of the Manila-based multilateral development bank. Prior to joining ADB, he was the Spokesperson and Director of Communications at the United Nations Development Programme in New York, USA. He has served as a special correspondent at CBS News in San Francisco and was Bureau Chief/ Senior Correspondent of CNN in New Delhi. From 2007 to 2008, he was a Special Correspondent at CBS News in San Francisco and concurrently worked as a Consultant advising the Paley Center for the Media on future trends in journalism. He holds a Master's degree in International Relations from Oxford University; and master's and bachelor's degrees in the Economic History of China/Japan and Indian and European History respectively, both from St. Stephen's College, Delhi University.
Presenters	
	Karrie C. Ilagan, Managing Director, Microsoft, Philippines She is the first Filipina Managing Director of Microsoft Philippines. She oversees the company's overall business growth and focuses on driving strategic partnerships and alliances in the Philippines and growing the sales and marketing operations for Microsoft in the country. She first joined Microsoft in 2006 as Business and Marketing Director. Prior to her current role, she was the Director for Enterprise and Partner Group and grew the business for three years. She started her career at IBM Philippines, where, for more than 12 years, she held various sales, marketing, and senior leadership roles including Country Manager for the Personal Computing Division and Territory Executive for General Business.
	Jianzhou Chen, Executive Vice-President, Human Resources, ZTE, PRC He is the founder of ZTE University, and has served as the director of Human Resource Center and the president of the University from 2003 to 2011, and where he developed a market-driven education system that could provide high-value training services for both customers and the company's staff. He is now the Executive Vice-President of ZTE Corporation, taking charge of the enterprise architecture and business process, and human resource division. Among the awards that he received was the 2010 Top 10 China Human Resource Management Persons award and the 2013 China's Annual for Human Resource.
	N. S. Parthasarathy, President and Chief Operating Officer, Mindtree, India He did his Masters in Mathematics from Birla Institute of Technology and Science, Pilani and completed his Masters in Computer Science from IIT, Kharagpur. He started his career in Wipro's R&D. He, along with a few others, started Mindtree Limited – a next generation IT services company in 1999. He is currently the President and COO of Mindtree, and a member of the Board of Mindtree, a Founder Trustee of India Amateurs Runners Trust, and is also on the Board of White Swan Foundation – to create awareness on Mental Health Issues.
	Benedict Hernandez, Managing Director, Accenture, Philippines He has overall responsibility for the delivery of Accenture Operations in the Philippines to clients worldwide. He has served as President and CEO of the IT-Business Process Association of the Philippines and currently Chairman of the Board Executive Committee. He is also the President of the Contact Center Association of the Philippines. He was awarded as one of the country's 10 Outstanding Young Men for business leadership in 2006, and awarded the ICT Champion Award by the Department of Trade and Industry in 2008. Prior to IT-BPM, he spent years in the telecommunications industry in Nextel Communications Philippines Inc., and Smart Communications, Inc.
	Joe Liu, Vice President, Southeast Asia Region (SEA), 3M Company Since July 2015, he has led 3M's operations in the SEA Region as Vice President. In 1995, he joined 3M in St. Paul, Minnesota as a senior research engineer. From 1995 to June 2015, he held positions with increasing responsibilities in research and development in 3M. In 2004, he was appointed laboratory manager of the 3M Corporate Research Materials Laboratory. In 2005, he relocated to China to take on the position of Laboratory Head. He has 27 issued U.S. patents and has been published in 36 technical publications. He holds a PhD in Thermal Energy and Engineering from Xi'an Jiaotong University, China, and a PhD in Mechanics from University of Minnesota.

SESSION 2

Boosting Student Learning Outcomes

A major emphasis of SDG 4 is to improve student learning outcomes in primary and secondary education. Despite significant improvements in access, students in many countries are not learning. More than average years of schooling, quality education is more closely linked with economic development. This session will highlight (i) Finland's efforts to continuously improve its education system, (ii) how international benchmarking can help developing countries to improve student learning outcomes; and (iii) how innovative approaches can support good quality education with equity.

(DAY 1, 19 September 2016, 13.30 to 15.00 h)

Moderator

Ayumi Konishi, Director General, East Asia Department, ADB

He is the Director General of the East Asia Department of the Asian Development Bank (ADB). He assumed office in June 2013. He is responsible for ADB operations in the People's Republic of China and Mongolia, and ADB relations with Hong Kong, China; Republic of Korea; and Taipei, China. He joined ADB in 1988. He served in various capacities, including his last three positions as the Deputy Director General for ADB's Pacific Department (2012 – 2013), Senior Advisor to the Strategy Policy Department (2011 – 2012), and ADB's Country Director for Viet Nam (2006 – 2011). He is a career international civil servant with 30 years of experience. Prior to joining ADB, he served for the United Nations in Baghdad, Iraq (Economic Commission for Western Asia), New York (Secretariat), and Addis Ababa, Ethiopia (Economic Commission for Africa). He graduated from Waseda University and Oregon State University, and has a postgraduate degree from New York University in Development Economics.

Presenters

Jouni Välijärvi, Director

Finnish Institute for Educational Research, University of Jyväskylä, Finland

He is professor at the University of Jyväskylä, and has been director of the Finnish Institute for Educational Research since 1996. He has been working also at National Board of Education (NBE) during his career. He has been National Project Manager of the OECD PISA since 1998 and represented Finland in the IEA since 1996. He has been a member of expert groups, e.g., in OECD, EU, Ministry of Education, NBE, Finnish Teacher Union and Council of Finnish Municipalities. He is a member of the Finnish Education Evaluation Centre and chair of Higher Education Evaluation Committee.

Yuri Belfali, Head of Division, Directorate for Education and Skills, OECD, Paris

She supports the Directorate for Education and Skills in providing strategic direction to the work on knowledge generation and its policy implication concerning skills development in early childhood education, care and school systems. She oversees large scale surveys including the Programme for International Student Assessment, Teaching and Learning International Survey programme and thematic analyses and reviews. She joined the OECD in 2013 as a Senior Analyst in the Directorate for Education and Skills' Policy Advice and Implementation Division. Before joining the OECD, she worked for UNICEF as Chief of the Education Section in Morocco and the World Bank in the field of human development. She holds a master's degree in International Educational Administration and Policy Analysis from Stanford University.

Nguyen Ngoc Tu, Data Analysis and Item Development Specialist

Centre of Educational Quality Evaluation (CEQE), Ministry of Education and Training, Viet Nam

He received his BS degree in Mathematics from Hanoi Pedagogical University No2, Vietnam, in 2002 and the MS degree in Mathematics from Vietnam National University, Hanoi, Vietnam, in 2004. From July 2014, he was seconded to CEQE and worked at item development group and data management & analysis group. He is currently in charge of international large-scale assessments, such as PISA and national large-scale assessments, such as National Assessment for Grade 5, 9, and 11 Students. His current research interests include teaching methodology and educational assessment.

Shazia Kamal, General Manager, Education, The Citizens Foundation (TCF), Pakistan

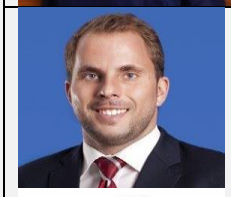
She oversees all the functions of TCF's Education Program, i.e., curriculum development, school staff training and professional development and digital learning. She comes with a 14-year experience across education and social and development sectors. The Citizens Foundation (TCF) is a professionally managed, for-non-profit organization set up in 1995. Now, 20 years later, TCF is one of Pakistan's leading organizations in the field of education for the less privileged.

SESSION 3

Innovation Marketplace

The Innovation Marketplace will be a highly interactive session where selected practitioners will showcase their innovative ideas and global good practices, and participants will have the opportunity to ask questions about potential impact for their own situation. Marketplace stations will be spread out across the auditorium.

(DAY 1, 19 September 2016, 15.00 to 17.30 h)

Facilitator	
	Karina Veal, Senior Education Specialist, ADB As part of the Education Secretariat at the Asian Development Bank, she provides strategic and technical advice across the Bank's growing education sector operations with aim to support developing countries meet their priorities for skills development. She is committed to bringing world best innovative solutions and ideas that matter to narrow the 'education divide' across Asia and the Pacific and focuses on emerging issues. Before joining ADB in 2012, she operated an independent consultancy practice in education for development, working with UN and bilateral agencies. Prior to that she held a variety of public policy leadership and advisory roles.
Presenters	
	Station 1: Seng Hua Tan, Chief Executive Officer, ITE Education Services, Singapore He has devoted more than four decades of his career in the planning and transformation of Technical and Vocational Education and Training (TVET) in Singapore. Prior to his current appointment as CEO of ITE Education Services, he has held several key appointments in ITE, including Deputy CEO (Academic), Deputy CEO (Corporate), and Principal of two ITE mega colleges. He is now actively engaged in providing consultancy to the international TVET community, including TVET campus development.
	Station 2: Anita Rajan, Chief Operating Officer, Tata STRIVE, India She is the Vice President of the Tata Sustainability Group and the COO of Tata STRIVE, a global skills building initiative of the Tata Group. She has over 20 years of experience in the education and management sector, having worked with India's National Skill Development Agency and National Skill Development Corporation. Prior to STRIVE, she was the head of the TCS team on Skill Development, National Skill Development Agency. She has also held the position of Head of Research and Training with ILFS-Schoolnet, an e-education company in India.
 	**Station 3: Tobias Bolle, Project Director** **Dual Training, AHK Philippines/German-Philippines Chamber of Commerce** He works with German companies in the Philippines to support implementation of the German dual training approach. **Jose Dindo Vitug, Vice Rector, Don Bosco Technical Institute, Makati** He is a member of the Salesians of Don Bosco and the Technical Director of Don Bosco Technical Institute Makati since June 2010. As Technical Director, he led the TVET Center in expanding its network and collaboration with various companies, foundations, government institutions, and NGOs to strengthen the skills training and employability of its graduates.
	Station 4: Kate Kent Evans, Director **Knox Innovation, Opportunity and Sustainability Centre (KIOSC), Australia** She is the Director of KIOSC, a technology trades training and experience center located in Melbourne, Australia at Swinburne University of Technology. The facility is co-owned by a consortium of seven schools and delivers programs in vocational education, school and extension programs utilizing modern facilities at one specially designed center. The overarching goal of KIOSC is to engage young people in productive future pathways of learning and career development, with a particular emphasis on science and sustainability, engineering and innovation, and digital technologies. KIOSC is an effective model of sharing resources to give a large number of students' access to high-level resources and connections to industry.
	Station 5: Abdur Rouf Talukder, Executive Project Director **Skills for Employment Investment Program (SEIP), Ministry of Finance, Bangladesh** He is a career civil servant, and has been serving in different positions of the Government for more than 28 years. He has specialized in fiscal policy, macro-economic management and TVET system. He was involved during the preparatory work of the SEIP project and leading the team for implementation.

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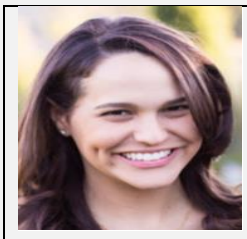
(DAY 1, 19 September 2016, 15.00 to 17.30 h)

	**Station 6: Rebecca Taber, Head of Government Partnerships, Coursera** **San Francisco, USA** She leads the Government and Nonprofit Partnerships team at Coursera. The team develops and oversees workforce development partnerships with public and social sector partners, including efforts to promote skill development for populations such as refugees and transitioning service members. Prior to Coursera, she was the Education Advisor to Governor Jack Markell (Delaware). She began her work in Delaware as an Associate at McKinsey & Co. She holds a master's degree from the Stanford Graduate School of Education, and an MBA from the Stanford Graduate School of Business.
   	Station 7: Shinichiro Nakahara, Senior Advisor (TVET) **Japanese International Cooperation Agency (JICA)** He was appointed as JICA Senior Advisor in July 2011. He has more than 19 years of experience in TVET sector. He has worked on TVET section in JICA HQs for 5 years, as well as in Indonesia, Syria, Jordan, Yemen, and Rwanda as JICA Project Formulation Advisor and JICA Expert. Since 2004, he has visited more than 30 developing countries including the ASEAN nations as a JICA TVET mission member. **Horchhong Cheng, JICA Cambodia** He started working at the National Polytechnic Institute of Cambodia (NPIC) in 2011 as an Instructor. He was appointed as Vice Dean of Faculty of Electricity in May 2012. And then, he was appointed as Dean of Faculty of Electricity in 2013 until present. When JICA and Ministry of Labour and Vocational Training agreed to implement the project in three pilot institutes, he was appointed as the leader of Technical Working Group in NPIC. **Pham Van Quan, JICA Viet Nam** He has been working as a lecturer and researcher for 8 years before being nominated to MOIT as official staff in the Human Resource Development Department, in charge of International Cooperation and TVET. MOIT is the ministry in charge of industry and trade in Vietnam, with those sectors contributing more than 60% of GDP of the country. MOIT also manages 49 institutions including 11 universities, 38 colleges and vocational colleges.
	Station 8: Shazia Kamal, General Manager, Education, TCF, Pakistan She oversees all the functions of TCF's Education Program, i.e., curriculum development, school staff training and professional development and digital learning. She comes with a 14-year experience across education and social and development sectors. The Citizens Foundation (TCF) is a professionally managed, for-non-profit organization set up in 1995. Now, 20 years later, TCF is one of Pakistan's leading organizations in the field of education for the less privileged.
	Station 9: Edgardo Rodriguez, President, Enderun Colleges, Philippines He is President of Enderun Colleges, a new school established in the Philippines to deliver career-focused bachelor's degree programs in international hospitality management as well as business and technology management, entrepreneurship, and economic development. Previously, he had worked for 16 years with the World Bank in Washington, DC, then 17 years at ADB in Manila. While at World Bank, he also taught a number of graduate schools in the United States including the American University and Virginia Polytechnic Institute. Currently, he is involved in starting a Third Age movement in the Philippines.
	Station 10: Bowden Percival, Regional Manager, Asia **ICT for Vocational Education, Plan-International, Bangkok, Thailand** He has worked extensively in ICT4D internationally in education, HIV, LGBT rights, youth development and WASH. He has a bachelor's degree in economics and marketing as well as diplomas in youth development, interpreting and software design. He is currently working toward a master's in behavioral economics. His current position as the Asia Regional Manager for ICT for Vocational Education (ICT4V) is a perfect collision of his expertise and experience. He has been responsible for the design and development of one of Plan's leading ICT4D initiatives, the YES!Digital Ecosystem.

SESSION 3

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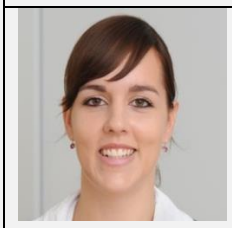
(DAY 1, 19 September 2016, 15.00 to 17.30 h)

	Station 11: Hye-Kyung Yang, Senior Education Specialist **Korean International Cooperation Agency (KOICA)** As a senior education specialist, she oversees all the education sector programs of KOICA, especially focusing on TVET and ICT in education programs. She comes with 26 year experience across education and ICT sectors. She did her PhD studies in the Graduate School of International Studies, Sogang University, with a dissertation in knowledge disparity and open educational resources, and also in Computer Science, FB3, at the University of Bremen, Germany.
	**Station 12: Lisa Marie Greibich, Technical Advisor** **GIZ (*Deutsche Gesellschaft für Internationale Zusammenarbeit*), Vietnam** In her role as technical advisor to the Ministry of Labour, Invalids and Social Affairs and the General Directorate for Vocational Training, she has worked for more than 2 years with the Vietnamese partners to improve the demand-orientation of technical and vocational education and training in Vietnam focusing on the active and regulated involvement of the business sector in TVET. Prior to her current position, she gained experience in human resource development at the International Labour Organization and in the private sector.
	Station 13: Ronald N. Gaspar, Assistant Vice President and Operations Manager **Toyota Motor Philippines Foundation** He is a graduate of Bachelor of Science in Industrial Engineering at University of Batangas, Philippines. He is also the co- author of the 1st Toyota Motor Philippines Corporation's Material Handling, Logistics and Production Control System in 1990. In October 2015, he was also resource speaker at the Expert's Meeting on Technical Vocational Education and Training held in Manila, organized by the Colombo Plan Staff College. He is also General Manager of Performance Workplace Solutions Company, a consulting company.
	Station 14: Cavin Shin, Chairman of Technical and Advisory Board **U-Learning Technology, Korea** He has worked in the IT industry for more than 16 years, and he is interested in finding methods that give equal educational opportunities by technology including AI, and wants to change the global education environment based on technical standards for sharing of knowledge and experience. He is also the Secretary General of Project EEO BULT. Previously, he was Director of the Korean Society for Cyber Criminology, and was CEO of NETSOLUTE Co., Ltd (South Korea) for 10 years.
	Station 15: Marcus Weston, Love2Work, UK He began a career in international finance with organizations such as Goldman Sachs and Citibank before launching and eventually selling his own consultancy practice in 2001. He subsequently founded Love2Work to change the consciousness and culture of the workplace, by drilling through personal layers and unleash new levels of purpose and performance. Love2Work provides education and training, showing why new competencies of emotional intelligence, problem solving, critical thinking are considered as crucial for developing the world at work. In addition to teaching worldwide, he has spearheaded a number of socially impacting, community projects, focusing on how to empower children and youth.

SESSION 4
Parallel Sessions
Successful Models of University–Industry Linkages

Universities are significant generators of new knowledge, produce highly skilled workers and help foster innovation across different sectors. They can contribute inextricably to economic development through research, community engagement, the generation of new ideas for products, and discover new ways to increase productivity. This session will present successful models of university–industry linkages in supporting innovation through research, use of technology, and business incubation (commercializing products) in partnership between universities and industries.

(DAY 2, 20 September 2016, 09.30 to 11.00 h)

Introduction of Keynote Address, Day 2

Sangay Penjor, Director, Urban and Social Sectors Division, East Asia Department, ADB
He is an experienced ADB team leader in the water and urban sectors, having processed 10 complex loan projects amounting to $1.2 billion over 15 years in the People's Republic of China (PRC), Mongolia, and India. He has also been involved with highly successful water tariff reforms in the PRC and in the establishment of a sustainable market-based housing finance and mortgage system in Mongolia, as well as extensive experience in implementing projects. Since receiving his undergraduate degree in Finance and Master's degree in Management, he has been actively working in the area of development finance, water and wastewater, and urban projects. While in the Independent Evaluation Department, he prepared a comprehensive evaluation study on the performance of ADB's Water Sector Policy and Operations, and ADB's Annual Portfolio Performance.

Moderator

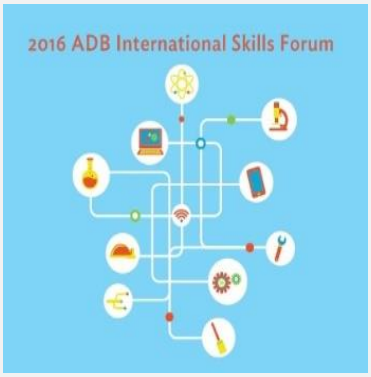
Ayako Inagaki, Director, Human and Social Development Division
South East Asia Regional Department, **ADB**
She leads the planning, implementation, and supervision of ADB's lending and non-lending operations in the social sectors that include education and skills development, health, and social protection. She is also the Chair of ADB's Health Sector Group where she guides the preparation and implementation of the health sector group work plan which sets out priorities and targets based on ADB's Operational Plan for Health 2015-2020. As the Chair, she also plays a key role in providing strategic operational support to help operational departments deliver on ADB's corporate agenda and planning directions. She is also a member of the Education Sector Committee and the Social Development Thematic Group Committee. She joined ADB in April 2001 and since then was involved in the design, management, and evaluation of development projects in the education and skills development sectors in Southeast Asia and South Asia. She obtained both her Master's and Bachelor's degrees in Education from Keio University in Tokyo, Japan.

Presenters

Kazuyo Murata, Faculty of Policy Science, Ryukoku University, Japan
Murata is professor of the Faculty of Policy Science at Ryukoku University, Kyoto, Japan. She received her PhD in Linguistics (Sociolinguistics) from Victoria University of Wellington, New Zealand in 2011. Her research interests include workplace communication, intercultural communication, citizen-participation in social decision-making, human resource development, community and university collaboration, and community based learning. She has written articles in English and Japanese in the field of workplace communication and community engagement. She has taught undergraduate and graduate course in sociolinguistics, communication study, and community-based learning. She is a unit chief of communication design research unit at Research Centre for the Local Public Human Resources and Policy Development, Ryukoku University. She has also played a leading role in Kyoto Alliance.

Wei Ha, Research Associate, Graduate School of Education, Peking University, PRC
He is currently Research Professor in Education Policy and Leadership at the Graduate School of Education and a faculty associate at the Institute of Education Economics at Peking University. Prior to joining the Peking University, he worked as policy specialists at UNICEF and UNDP for seven years in the United States and Africa, and also served as a consultant at the World Bank. He has conducted research in a wide-range of fields including education economics, public health, migration, and development economics. His current research focuses on the impact evaluation of key national education policies in China such as the Rural Compulsory Education Finance Reform, and China's efforts to build "World Class Universities" through the 211 and 985 Projects. He received his dual BA in Economics and Political Science and MA in Education Economics from Peking University and his PhD in Public Policy from Harvard University.

B. V. Phani, Dean, Indian Institute of Technology (IIT), India
He is currently a Professor of Finance, Innovation and Entrepreneurship at IIT Kanpur. Earlier he was the Associate Dean Innovation and Incubation and assumed the additional responsibility of Coordinator, Small Industries Development Bank of India (SIDBI) Innovation Incubation Center for the last decade. Currently, he is the Dean of Resources and Alumni with additional responsibility of Faculty-in-Charge, Motwani Incubator and Accelerator and Coordinator, Syndicate Bank Entrepreneurship Research and Training Center. He is a mechanical engineer with a PhD in finance from Indian Institute of Management, Calcutta.



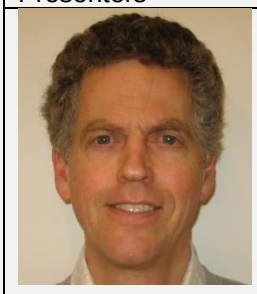
SESSION 5

Parallel Sessions

Effective Models of Employer Engagement

There is increasing focus on education for the world of work and in identifying effective ways of engaging industries. Governments across Asia and the Pacific are looking for more effective ways to engage industry in skills development so they can ensure they have competitive, productive and job-ready workers. This session will explore the increasing emphasis of education and the world of work through work-integrated-learning, career development and ensuring skills development matches the needs of the emerging workforce.

(DAY 2, 20 September 2016, 09.30 to 11.00 h)

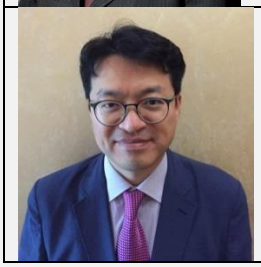
Moderator	
	Mario Alexander Sander-von Torklus, Executive Director, ADB Board He is the Executive Director of the Asian Development Bank representing Austria, Germany, Luxembourg, Turkey and the United Kingdom. Prior to joining the ADB, he was Advisor for Global Issues, United Nations, and Development Policy at the German Federal Chancellery. He also served as Deputy Head of Division for Basic Principles, Concepts and Political Planning at the German Federal Ministry for Economic Cooperation and Development, and was Head of GTZ (now GIZ) Country Office in Riyadh, Saudi Arabia.
Presenters	
	**Paul Swaim, Principal Economist** **Directorate for Employment and Social Affairs, OECD, Paris** He has been an economist in the Employment Analysis and Policy Division since joining the OECD in 1995, and has written extensively for the OECD *Employment Outlook*, serving as its editor for a number of years. He played an active role in the reassessment of the OECD Jobs Strategy that was endorsed by Labour and Employment Ministers in June 2006 and is now involved in the new review and updating of those policy guidelines. Before joining the OECD, he published widely in scholarly journals, including *Labor Economics* and *The Journal of Human Resources*. During this period, he taught economics at the University of Massachusetts in Amherst. He has a PhD in economics from MIT.
	Kate Kent Evans, Director **Knox Innovation, Opportunity and Sustainability Centre (KIOSC), Australia** She is the Director of KIOSC, a technology trades training and experience center located in Melbourne, Australia at Swinburne University of Technology. The facility is co-owned by a consortium of seven schools and delivers programs in vocational education, school and extension programs utilizing modern facilities at one specially designed center. The overarching goal of KIOSC is to engage young people in productive future pathways of learning and career development, with a particular emphasis on science and sustainability, engineering and innovation, and digital technologies. KIOSC is an effective model of sharing resources to give a large number of students' access to high-level resources and connections to industry.
	Ibragimov Ravshan Rafailovich, Director, Vocational Training Center in Tashkent Prior to his current post as Director, he served as the Head of Office, Head of Information Services of the Labor and Social Protection of the Republic of Uzbekistan from 2006 to 2012, and was also Assistant to the Minister of Labor and Social Protection from 2001 to 2006. He underwent several study courses aligned with education and information services, such as in the Turin Study Center of ILO, Turin, Italy in 2005 regarding youth employment issues in market conditions, and with the Human Resources Development of Korea in 2009, under the Seoul Institute for Vocational Training in Advanced Technology for establishment of Tashkent Vocational Training Center.
	Jose Dindo Vitug, Vice Rector, Don Bosco Technical Institute, Makati He is a member of the Salesians of Don Bosco and the Technical Director of Don Bosco Technical Institute Makati since June 2010. As Technical Director, he led the TVET Center in expanding its network and collaboration with various companies, foundations, government institutions, and NGOs to strengthen the skills training and employability of its graduates. He is also the Program Director of the 10 TVET Centers of the Salesian Society of St John Bosco.

SESSION 6

Investing in Human Capital Development

All developing countries recognize the critical role of human capital development in moving up the value chain and sustaining high economic growth. In order to be globally competitive, boost productivity, innovate and promote entrepreneurship, investments in human capital as part of integrated economic development strategy are essential. This session will look at examples of how different countries have successfully implemented human capital strategies as part of their respective economic development agendas.

(DAY 2, 20 September 2016, 14.00 to 15.30 h)

Moderator	
	Sungsup Ra, Director, South Asia Department, ADB He is also the Chair of the Education Sector Group in ADB. Since joining ADB in 2001, he worked as Director, Pacific Strategy and Special Operations, Pacific Department, Senior Advisor to the Managing Director General, and Deputy Country Director for Bangladesh and Nepal Country Offices. Prior to ADB, he has a broad range of experience working with public and private entities such as Samsung and Korean National Pension. He also taught at leading universities in Japan, Korea, and USA. Author of over 50 publications, he is a regular contributor to public debates in news media and conferences on current economic and human development issues. Recognized in Marquis "Who's Who," he is a member of the International Advisory Board of the Journal of Asia-Pacific Economy published by Routledge, UK. He holds a Doctorate Degree in Economics from the University of Illinois at Urbana-Champaign, USA.
Presenters	
	Rana Hasan, Director, Development Economics and Indicators Division **Economic Research and Regional Cooperation Department, ADB** His research has focused on understanding how market-oriented economic reforms affect labor market outcomes and industrial performance, and analyses of poverty and inequality in the Asia-Pacific region. He has worked previously as Principal Economist in the India Resident Mission of the ADB and Fellow at the East-West Center (USA). His research has been published in various journals including the Journal of Development Economics, Review of Economics and Statistics, and World Development. He has also co-edited two volumes on trade and labor related issues. He holds a PhD in Economics from the University of Maryland and a Masters' degree in Economics, Delhi School of Economics, University of Delhi.
	Ma. Cynthia Rose B. Bautista, Professor, University of the Philippines She has led various multi-disciplinary, inter-institutional and international research teams in exploring a wide range of concerns that include agrarian issues, alternative development models; natural disasters; education reform; the middle classes; urbanization; overseas labor migration; economic crises and social safety nets. She has served as dean of the University of the Philippine's College of Social Sciences and Philosophy and executive director of the Center for Integrative and Development Studies. She was previously the Commissioner for the Commission on Higher Education and currently chairs the UNESCO National Commission's Social Sciences and Humanities Committee and is the immediate past Chair of the Board of Trustees of the Ramon Magsaysay Award Foundation.
	Yosuke Kobayashi, Director, Office for International Strategy Planning, International Affairs Division, Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan He took up his bachelor's degree at Keio University. He became Director of the Social Education Division, Board of Education of Kumamoto Prefecture in 2005. In 2007, he was head of the Human Development Division at JICA, and in 2010, was the First Secretary of the Permanent Delegation of Japan to UNESCO. He was previously Assistant Director, School Health Education Division, Sports Bureau in MEXT and its planning officer in the Technical Education Division, Higher Education Bureau. He also served in the Office for Legal Affairs in 1996 and in the Interdisciplinary Bureau in MEXT in 1998.
	N. S. Parthasarathy, President and Chief Operating Officer, Mindtree, India He did his Masters in Mathematics from BITS, Pilani and completed his Masters in Computer Science from IIT, Kharagpur. He started his career in Wipro's R&D. He, along with a few others, started Mindtree Limited – a next generation IT services company in 1999. He is currently the President and COO of Mindtree, and a member of the Board of Mindtree, a Founder Trustee of India Amateurs Runners Trust, and is also on the Board of White Swan Foundation – to create awareness on Mental Health Issues.
	**Hong Song Chang, Director of Policy Consultation and Planning, Center of International Development (CID), Korea Development Institute (KDI)** He was a Policy Research Fellow at the National Research Foundation of Korea (NRF) from 2013 to May 2014, and served as Policy Advisor to the Minister, Ministry of Education, Science and Technology (MEST) from 2010 to 2013. From 2004 to 2008, he was Legislative Policy Advisor for National Assemblymen in Standing Committee of Education. Last September 2014 to March 2015, he also served as Project Coordinator and Researcher for the Project of Establishment of Myanmar Development Institute (MDI), sponsored by Korea International Cooperation Agency (KOICA) and the Government of the Republic of the Union of Myanmar.

SESSION 7
Parallel Sessions
Cross Support

Education and training is not only a major sector but it is also a cross-cutting one, providing critical support to other sectors. Major sectors like construction, manufacturing and services are always looking for skilled workers to upgrade their capacity to meet client needs and expand their businesses. There is also a need to promote economic integration, green skills, growth of small and medium enterprises, and entrepreneurship. This session discusses these, drawing on global case examples.

(DAY 2, 20 September 2016, 16.00 to 17.30 h)

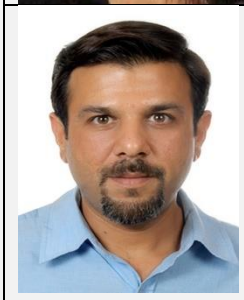
Moderator

Ma. Carmela D. Locsin, Director General
Sustainable Development and Climate Change (SDCC), ADB
She assumed the position of Director General at the SDCC in July 2014. Prior to this, she assumed various positions including: Head of the Office of Co-financing Operations (OCO); Deputy Director General, South Asia Department; Deputy Director General, RSDD; and Director of OCO. Prior to joining ADB in 1997, she worked at the International Finance Corporation, USA and the World Bank for 7 years. She has a Master's degree in Business Administration from Georgetown University, Washington, DC, USA and a Bachelor's degree in Economics from the University of the Philippines.

Presenters

Erlinda Pefianco, President, The City of Antipolo Institute of Technology
She is an independent human resource and organizational development professional, and is the President of The City of Antipolo Institute of Technology. She was previously a consultant to the Early Childhood Care & Development Council and a member of the Commission on Higher Education, Task Force on Internationalization of Philippine Higher Education. For 12 years until August 2010, she served as Director, Southeast Asian Ministers of Education Organization Regional Centre for Educational Innovation and Technology. She also served as Chairperson of the Committee on Education of the Philippine National Commission for UNESCO for a decade until 2008. She was also a Senior Executive Fellow at the John F. Kennedy School of Government in Harvard University, Cambridge in 1997.

Sigrid Schenk-Dornbusch, Head, Division for Regional Development Banks and IFAD, BMZ
She is presently head of the Division of Regional Development Banks and IFAD in the German Ministry for Economic Cooperation and Development. Prior to this position, she led and coordinated the 49th ADB Annual Meeting in Frankfurt. She has also been head of the GIZ Advisory Team on Sustainable Development Goals to the former German President Horst Koehler. She joined the Ministry for Economic Cooperation and Development in 1986 and has worked throughout the Ministry's front line and policy units, notably on political planning and management, sustainable development goals, job creation and employment as well as migration.



Abhinav Madan, Managing Director, Gram Tarang Employability Training Services, India
He holds a bachelor's degree in Physics from St Stephens College, Delhi University and a post-graduation degree in management from Xavier Institute of Management, Bhubaneswar. After seven years of corporate experience, he moved to Bhubaneswar in 2009 to join two of his professors and founders of Centurion University of Technology and Management to develop a School of Vocational Education & Training. In 2010, they pioneered a unique model in skill development and created a for-profit social entrepreneurship, Gram Tarang Employability Training Services Pvt. Ltd., in partnership with National Skill Development Corporation where he is Managing Director and CEO. The Gram Tarang model has also been quoted as a best practice in the UN General Assembly note on Higher Education and by state and central government, and is widely acclaimed by the industry.

Paul Brennan, Vice-President, International Partnerships
Colleges and Institutes, Canada
He is responsible for the development and administration of all of CICan's international institutional partnership programs. He also leads CICan's initiatives to support colleges in their international student recruitment efforts, as well as to convince and support more Canadian students to study and intern abroad. He has a Bachelor's and a Master's degree specializing in modern Asian and African history and a Master's degree of Management at McGill University focusing on Leadership of National Not-for-profit Associations. He is currently doing his PhD at the University of Toronto's Ontario Institute for Studies in Education, in Community College Leadership. He is fluent in French, English and Mandarin Chinese and speaks some Spanish and Portuguese.

SESSION 8

Parallel Sessions

Emerging Challenges and Opportunities for Inclusive Growth

Reducing inequalities and fostering inclusive growth is a challenge for all countries. On 25 September 2015, countries adopted a set of goals to end poverty, protect the planet, and ensure prosperity for all as part of a new sustainable development agenda. Sustainable Development Goal 8 is about "Decent Work and Economic Growth". A major focus of SDG 4 is to ensure gender equality besides ensuring quality education. SDG 5 focuses on "Gender Equality" and SDG 10 focuses on "Reduced Inequalities". The session explores ways to make substantial progress in the critical area of education, skills and jobs for inclusive growth.

(DAY 2, 20 September 2016, 16.00 to 17.30 h)

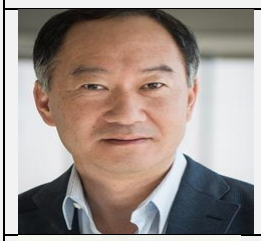
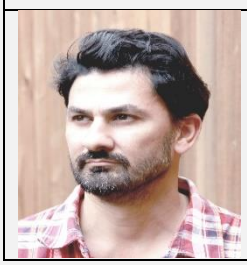
Moderator	
	Rie Hiraoka, Director, Social Sector Division, Central and West Department, ADB She joined the Asian Development Bank (ADB) in 2001. In 2011–2016, she was the Country Director in Kyrgyz Resident Mission. She holds a PhD in Development (Faculties: Economics and Regional Science) from Cornell University, and a Bachelor's degree in Earth and Planetary Science from Tokyo University. She has over 25 years of experience in international development in strategy and evidence—based policy development, public sector management, public finance, and service delivery. She has also worked with the World Bank, and UNICEF.
Presenters	
	Akiko Sakamoto, Skills and Employability Specialist, ILO, Bangkok She is Skills and Employability Specialist at the International Labour Organization (ILO) for Southeast Asia and the Pacific and is currently based in Bangkok, Thailand. She has been working in the field of skills development and technical vocational education and training (TVET) for over 15 years at ILO Headquarters in Geneva and its field offices in New Delhi, Bangkok, and Manila. She was also Deputy Director of the ILO's Philippines Country Office. She has undertaken policy advisory, project formulation, and project implementation work, covering a wide range of skills-related issues. These include: formulation of national policies on skills development; reform of skills/TVET systems; skills for enhanced productivity and employability; qualifications framework and recognition of non-formally acquired skills; and skills for the informal economy workers and disadvantaged groups.
	Sonomi Tanaka, Technical Advisor, Gender, ADB She is responsible for overseeing and providing advice on ADB-wide operations in support of gender equality and women's empowerment. As Chair of the Gender Equity Thematic Group, she facilitates knowledge management on gender and development in ADB and coordinates gender mainstreaming initiatives across different departments and through different sector and thematic groups. She has worked on gender and development, poverty reduction, social analysis, social protection, and community participation issues in Asia and the Pacific for nearly 20 years. Prior to working with ADB, she worked in the World Bank's South Asia Department and in development institutions in Japan. She holds a Master of Arts on Gender and Development from the Institute of Development Studies, Sussex University and a post-graduate diploma on development studies from the Institute of Developing Economies Advanced School in Japan. She has a bachelor's degree on International Relations from the University of Tokyo.
	Dhruv Patel, Chief Executive Officer, NISAI Group, UK He is Chief Executive of the Nisai Group and its subsidiaries which has been delivering interactive, real time, online learning for over 10 years. The Nisai Group was awarded recognition at the IMS Global Learning Impact Awards in both 2010 and 2013, for its personalisation of learning and was shortlisted in 2014 for the GESS Sen Resources award in Dubai. He recently had a speaking engagement at the UNESCO International Research and Practice Conference in Kazan, Russia in May 2014, where he ran the workshop on the use of technology in improving inclusivity in learning and progression.
	Kenneth Barrientos, Programme Officer and Regional Focal Point for AP Network **UNESCO-UNEVOC International Centre, Bonn** Ms. Barrientos is a senior programme staff at the International Centre. She coordinates and acts as the Regional Focal Point for the UNEVOC Asia-Pacific UNEVOC Network and coordinates network research projects of UNEVOC with other UNEVOC Centers such as Return on Investment in TVET with NCVER from 2015 up to present and greening TVET and skills research project that involved five UNEVOC Centres in Asia in 2015. Before this, she was with UNESCO's Asia-Pacific Education for Innovation and Development (APEID) Programme in Bangkok, Thailand and with Colombo Plan Staff College in Manila, Philippines.

SESSION 9

Blended and e-Learning to Transform Teaching and Learning

This session will examine new methodologies in teaching and learning encompassing innovations in online education technology triggered by the revolution in information and communications technology (ICT) and the widespread use of the Internet. Today, there are 3.4 billion Internet users in the world, or close to half of the world's population. These users access the Internet through personal computers, tablets and around 1.4 billion smartphones. In this session, two of the world's leading providers and innovators of massive open online courses (MOOCs) will present how e-Learning technology has changed the education landscape and examine how these are improving learning outcomes and providing greater access in equitable and cost-effective ways. The session on coding explores how 21st century skills will require digital literacy to become an effective worker.

DAY 3, 21 September 2016, 09:00 to 10:45 h)

Moderator	
	Emma Veve, Director **Urban, Social Development and Urban Management Division, Pacific Department, ADB** Prior to being Director of Urban, Social Development and Public Management Division in the Pacific Department, she was Principal Economist in the Pacific Department, responsible for macroeconomic monitoring, research and regional programming for the Pacific. She also worked with ADB's Pacific Subregional Office in Suva, Fiji. She joined ADB in 2005 following a period as Economic Adviser with the Pacific Islands Forum Secretariat in Suva, Fiji. Prior to this she held various positions in the Australian commonwealth public service, predominantly in economic research. She completed a double degree in agricultural science and economics from the University of Queensland, Brisbane, Australia and holds a master's degree in economics from the University of New England, Armidale, Australia.
Presenters	
	Marito Garcia, Darden Business School, University of Virginia, USA He is adjunct faculty, and fellow at the University of Virginia Darden Business School. He served as staff at the World Bank, Washington DC, for 18 years in various capacities: as Sector Manager for Education in the Latin America and the Caribbean; and as Lead Economist in human development programs (education, health, and social protection projects). His experience at the World Bank included the development of regional portfolio as regional manager for New Economy Skills for Africa Programme applying new technology solutions for education to employment programs. He completed his PhD in Development Economics at Erasmus University Rotterdam Institute of Social Studies, and Executive Program at the Harvard Business School.
	**Richard Qiu, Vice-President, Business Development, Udemy, San Francisco, USA** With decades of experience in business development and sales, he currently drives and manages key content, distribution, and strategic partnerships between Udemy and organizations around the world. He is also responsible for the company's initiatives to expand into new international markets. He previously held leadership roles at TRUSTe, 4INFO, and BeVocal. He earned his MBA from the University of Chicago.
	Lucy M. Pandjaitan, President Director and Chief Executive Officer, IndonesiaX A graduate from Faculty of Economics of University of Indonesia, she had a career in banking, finance and insurance, which includes 8 years with the multilateral development bank Asian Development Bank in Manila, 10 years with Rabobank Netherland's joint venture bank in Indonesia, and 4 years with AIG Life/AIA Life Insurance in Indonesia. She remains active in the insurance industry as an Independent Commissioner of PT. Zurich Topas Life (since 2012 to date). With another colleague, she founded IndonesiaX, Indonesia's premier e-learning platform offering free online courses to anyone with Internet, with the main aim to help bring education and life-long learning to all Indonesians, especially those in remote areas with limited access to quality education and knowledge.
	**Raman Nambiar, CEO, Gerudio, Australia/USA** He is Gerudio's CEO and a member of the Company's Board of Directors. Gerudio assists in establishing and operating technology schools globally. He has a career spanning education, executive recruitment and technology in a wide variety of industries including hospitality, security, health and safety and business administration. He lives between Australia and the USA and is passionate about opening and expanding the access to technology education worldwide. He obtained his Bachelor's degree in Computer Science from the University of South Australia.

Exhibitors

Cengage Learning is a content, technology, and services company for the higher education and K-12, professional, and library markets. It provides content, services, digital solutions that aim to improve the learning experience. Cengage Learning partners with students, educators, librarians, and booksellers in developing its digital learning solutions.
http://www.cengageasia.com/

Colombo Plan Staff College (CPSC)/Asia-Pacific Accreditation and Certification Commission (APACC) is an inter-governmental international organization for human resources development in Asia and the Pacific Region. The exhibit will showcase CPSC programs, activities, and publications through video presentations, banner display, books, and publications. It will also feature the APACC, its goals, standards, accreditation levels, reach (number of countries and institutions visited), as well as other important information for potential clients.
http://www.cpsctech.org/

Enderun Colleges is a private non-sectarian undergraduate college that offers degree and non-degree programs in International Hospitality Management, Business Administration, Entrepreneurship, Economics and other courses demanded by industry. Its program includes internship placements that allow graduates to possess the core competencies that are in-demand by industry leaders worldwide.
http://www.enderuncolleges.com/

International Trade & Investment (ITI)–UK is a United Kingdom Government department working with businesses based in the UK to assist their success in international markets, and with overseas investors looking to the UK as an investment destination. The exhibit will display information from UK delegates as well as ITI-UK brochures for sharing with Skills Forum participants.
https://www.gov.uk/government/organisations/uk-trade-investment

McGraw-Hill Education will feature the products *Learnsmart and Smartbook*. This is McGraw-Hill Education's technology that focuses on creating individual learning paths. It provides students and instructors with real-time performance reports of assessments. It allows highlighting, monitoring, and working on students' strengths and weaknesses to improve the learning environment.

http://www.mheducation.com/

John-Wiley and Sons is a publisher that provides education solutions for teaching and learning in both print and electronic formats. It is focused on developing E-learning through digital content which integrate with Institutional Learning Management Systems. It provides solutions for Research needs through Online Library which hosts electronic journals, online books and reference works and other databases. This exhibit highlights selected print books and digital solutions for Universities and Colleges, Research Institutions, and professionals.

http://as.wiley.com/WileyCDA/

Session Presentations

Session 2: Boosting Student Learning Outcomes	
Yuri Belfali, Head of Division Directorate for Education and Skills, OECD, Paris	PISA for Development
Jouni Välijärvi, Director Finnish Institute for Educational Research, University of Jyväskylä, Finland	Finland's Experience
Nguyen Ngoc Tu Data Analysis and Item Development Specialist Centre of Educational Quality Evaluation, Ministry of Education and Training, Viet Nam	Successful Participation in PISA: Lessons Learned and Future Implications
Shazia Kamal, General Manager Education, The Citizens Foundation, Pakistan	The Success Story of The Citizens Foundation
Session 3: Innovation Marketplace	
Station 1: Seng Hua Tan–ITE Education Services, Singapore	
Station 2: Anita Rajan–Tata STRIVE, India	
Station 3: Tobias Bolle–Dual Training, AHK Philippines/German-Philippines Chamber of Commerce; and Fr. Jose Dindo Vitug–Don Bosco Technical Institute, Makati	
Station 4: Kate Kent Evans– Knox Innovation, Opportunity and Sustainability Centre (KIOSC), Australia	
Station 5: Abdur Rouf Talukder–Skills for Employment Investment Program (SEIP), Ministry of Finance, Bangladesh	
Station 6: Rebecca Taber, Head of Government Partnerships, Coursera, San Francisco, USA	
Station 7: Shinichiro Nakahara, Horchhong Cheng and Pham Van Quan–Japanese International Cooperation Agency (JICA)	
Station 8: Shazia Kamal– The Citizens Foundation, Pakistan	
Station 9: Edgardo Rodriguez–Enderun Colleges, Philippines	
Station 10: Bowden Percival–ICT for Vocational Education, Plan-International, Bangkok, Thailand	
Station 11: Hye-Kyung Yang–Korean International Cooperation Agency (KOICA)	
Station 12: Lisa Marie Greibich–GIZ (*Deutsche Gesellschaft für Internationale Zusammenarbeit*), Vietnam	
Station 13: Ronald N. Gaspar–Toyota Motor Philippines Foundation	
Station 14: Cavin Shin–U-Learning Technology, Korea	
Station 15: Marcus Weston–Love2Work, UK	
Session 4: Successful Models of University–Industry Linkages	
Kazuyo Murata, Faculty of Policy Science, Ryukoku University, Japan	Kyoto Model
Wei Ha, Research Associate, Graduate School of Education, Peking University, PRC	PRC Model
B. V. Phani, Dean, Indian Institute of Technology (IIT), India	IIT Model
Session 5: Effective Models of Employer Engagement	
Paul Swaim, Principal Economist Directorate for Employment and Social Affairs, OECD, Paris	OECD Findings
Kate Kent Evans, Director Knox Innovation, Opportunity and Sustainability Centre (KIOSC), Australia	Industry-led Teaching and Curriculum Development
Ibragimov Ravshan Rafailovich, Director, Vocational Training Center in Tashkent	Experience from Uzbekistan
Jose Dindo Vitug, Vice Rector, Don Bosco Technical Institute, Makati	Dual Training Program
Session 6: Investing in Human Capital Development	
Rana Hasan, Director, Development Economics and Indicators Division, Economic Research and Regional Cooperation Department, ADB	Skills and Jobs

Ma. Cynthia Rose B. Bautista, Professor, University of the Philippines	The Philippines' Experience
Yosuke Kobayashi, Director, Office for International Strategy Planning, International Affairs Division, Ministry of Education, Culture, Sports, Science and Technology, Japan	Japan's Experience
N. S. Parthasarathy, President and Chief Operating Officer, Mindtree, India	The Private Sector's response to India's Human Capital Challenge
Hong Song Chang, Director of Policy Consultation and Planning, Center of International Development, Korea Development Institute (KDI)	Korea's Experience
Session 7: Cross Support	
Erlinda Pefianco, President, The City of Antipolo Institute of Technology	Skills for Construction Industry
Sigrid Schenk-Dornbusch, Head, Division for Regional Development Banks and IFAD, BMZ	Skills Development as Part of Infrastructure Projects
Abhinav Madan, Managing Director, Gram Tarang Employability Training Services, India	Skills Development for Priority Sectors
Paul Brennan, Vice-President, International Partnerships, Colleges and Institutes, Canada	Skills Development for SMEs
Session 8: Emerging Challenges and Opportunities for Inclusive Growth	
Akiko Sakamoto, Skills and Employability Specialist, ILO, Bangkok	Jobs and a Just Transition for All
Sonomi Tanaka, Technical Advisor, Gender, ADB	How to Improve Gender Equity in TVET Projects and Programs
Dhruv Patel, Chief Executive Officer, NISAI Group, UK	Targeting Skills Development for Disadvantaged Groups
Kenneth Barrientos, Programme Officer and Regional Focal Point for AP Network, UNESCO-UNEVOC International Centre, Bonn	Skills and Skills Financing Forecasting
Session 9: Blended and e-Learning to Transform Teaching and Learning	
Marito Garcia, Darden Business School, University of Virginia, USA	Overview: Innovations in e-Learning and Blended Learning
Richard Qiu, Vice-President, Business Development, Udemy, San Francisco, USA	Udemy
Lucy M. Pandjaitan, President Director and Chief Executive Officer, IndonesiaX	The Case of IndonesiaX
Raman Nambiar, CEO, Gerudio, Australia/USA	Digital Literacy