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PROJECT READINESS FOR ENHANCING SECTOR DEVELOPMENT

Human and Social Development

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INVESTING IN PEOPLE, EMPOWERING FUTURES

Key Focus Areas

Education

- Foundational learning
- Universal basic skills
- Building advanced skills

Health

- Health sector governance
- Health financing and health infrastructure
- Health workforce development
- Pandemic preparedness and response
- Responding to climate change impacts

Social Protection

- Comprehensive social protection policies and systems
- Integrated solutions with amplified development impacts
- Adaptive and shock-responsive interventions

Social Development

- Inclusive policies and institutions
- Equity in access to services, resources, and opportunities
- Greater social and economic life participation
- Improving security and ability to manage risks

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HSD SECTOR'S CHALLENGES & OPPORTUNITIES



Education

- Learning (and learning losses)
- Skills for employment
- Skills and education for green economy

Social Protection

- Limited coverage and spending
- Underdeveloped social protection systems
- Growing vulnerability to shocks
- Increased demand for social care services

Cross-cutting

Impacts of climate change, rapid urbanization, migration, labor mobility, demographic shifts (aging), ongoing decentralization, increasing digitalization, limited private sector participation

Health

Triple burden of diseases:

- growing burden of noncommunicable diseases
- continuing need for maternal and child health
- remaining communicable disease threats

Social Development

- Increase in youth not in education, employment, or training
- Persistent gender gaps
- COVID-19 impacts on poverty and inequality
- Shifting vulnerabilities



ONGOING PORTFOLIO IN CWRD

- AFG: \$100 ml + \$200 ml for essential primary and secondary health services and \$100 ml for primary and secondary education access (via UNICEF; novel financing approach)
- ARM: general education [school infra modernization; seismic resilience] (\$160 ml; results-based loans)
- GEO: \$70 ml for skills development via TVET modernization (\$50 ml policy-based loan and \$20 ml project)
- KGZ: general education reforms and modernization (\$15 ml policy-based grant and \$25 ml project), health security (\$30 ml; project); skills development (\$18 ml; project)
- PAK: secondary education improvement [civil works; equipment; teacher training; assessment system] (Sindh, \$350 ml; original and additional financing projects), skills development [civil works; equipment] (Punjab; \$100 ml; project), quality of health [secondary hospital level; equipment modernization; minor works] (KP; \$100 ml; results-based loan); COVID emergency assistance (\$5.3 ml)
- TAJ: skills development (\$31.5 ml; project), general education [STEM] (\$40 ml; project), health [secondary hospital] modernization (\$32 ml; project); APVAX (\$25 ml; project)
- UZB: primary health care (equipment modernization) (\$45 ml; project), skills development [equipment and minor works] (\$93 ml; project), COVID emergency response [equipment and minor works] (\$100 ml; project)



PIPELINE

- AFG: primary education and livelihood support (project)
- ARM: quality of care in health and skills devt (results-based lending)
- GEO: health reforms (policy-based loan) and secondary education quality improvement (policy support + project)
- PAK: secondary education (Punjab), hospital infra modernization (Sindh) (both results-based lending)
- TAJ: secondary hospital modernization and financing (project)
- TKM: nursing education project (project)
- UZB: general education (STEM) and perinatal health infra (equipment and minor works), both projects



HSD PROJECT SPECIFICS

- Two dimensions of project readiness:
 - A **design-ready** infrastructure project (before project approval):
 - (i) DED or equivalent design suitable for preparing and launching bidding documents for a major construction or goods contract; and/or
 - (ii) preliminary design and specifications suitable for preparing and launching bidding documents for (a) construction contracts that include detailed design; and/or (b) turnkey or engineering, procurement, and construction contracts.
 - A **procurement-ready** project is the one for which bidding documents for procurement of major works or goods contracts were *launched* before project approval.
 - *Launch* of bidding documents means the notification and advertisement of the availability of bidding documents.
 - Major works or goods contracts generally refer to contracts that represent a significant proportion of a project's inputs (e.g., 20% or greater), or are large (e.g., \$10 million or larger).
- HSD operations in CWRD – some generic features:
 - Projects: large share of equipment, small/medium-size civil works
 - Projects: relatively small investment size, hence more prone to institutional ownership risk in case of change in EA/IA leadership
 - Many new EAs and IAs as some countries started prioritizing borrowing for human capital relatively recently
 - Sector-level readiness (govt own assessments and policies) equally important
 - Growing number of and importance of RBLs (e.g., PAK Integrated Social Protection Development Program)



HSD PROJECT READINESS: CASES, VIEWS, SUGGESTIONS

- Any good cases of project readiness (ADB, WB, other devt partners)?
- What are major problems on govt (central and local levels, if applicable) sides that affect project readiness?
- What are major problems on ADB side that affect project readiness?
- What's would be feasible ways to address these problems?
- How important is the country's own sector assessment, prioritization and planning for project readiness?
- Other?



Prepare Summary for Discussion

- What are the major sector-specific challenges associated with project design and implementation you face when strategically planning for quality project investment (incl. those related to integrating global agenda and/or adapting to rapid technological innovations)?
- How has your institution addressed these challenges in the past, at the project processing/readiness stage? How did it ensure that solutions are long term and strengthen the sector overall?
- How would you ensure lessons are learnt across different projects within the sector and what plans are in place to tackle new/emerging ones?

