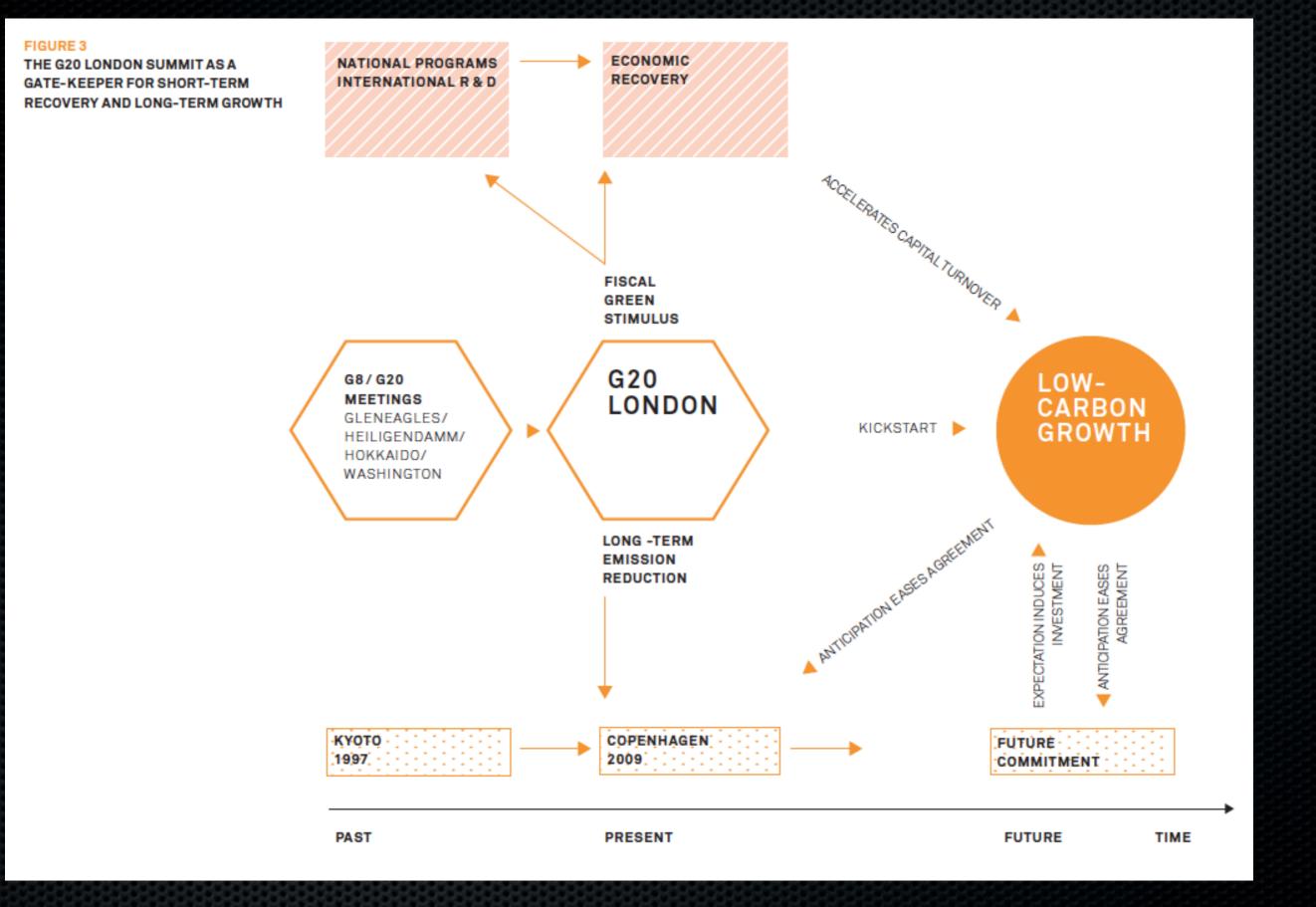
Green Growth: Implications for Skills Development in TVET for Sustainable Development

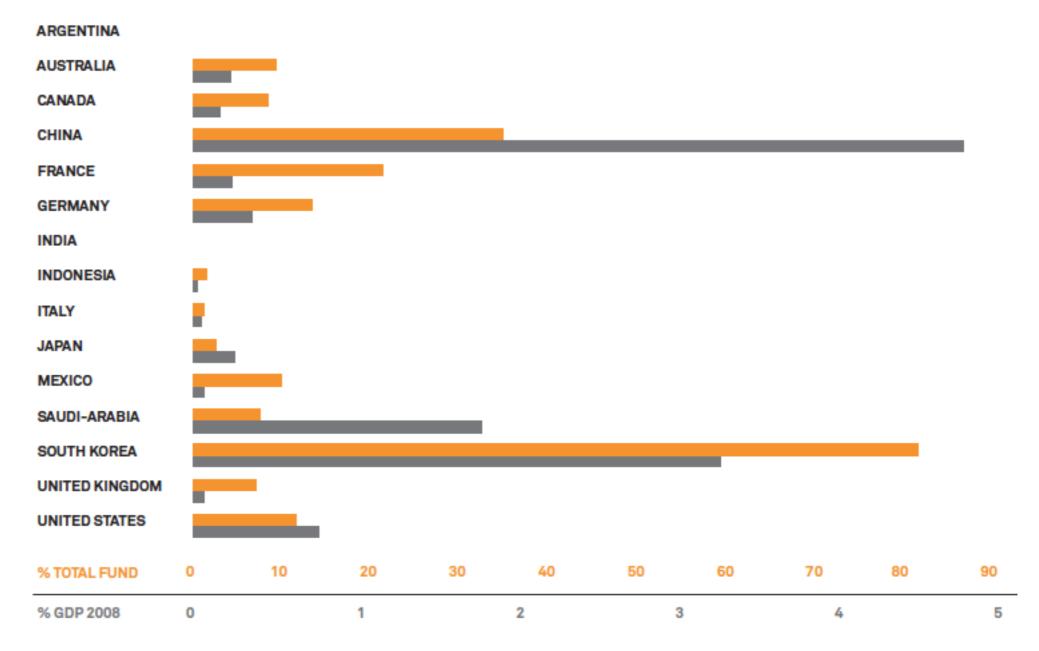
John Fien RMIT University, Australia

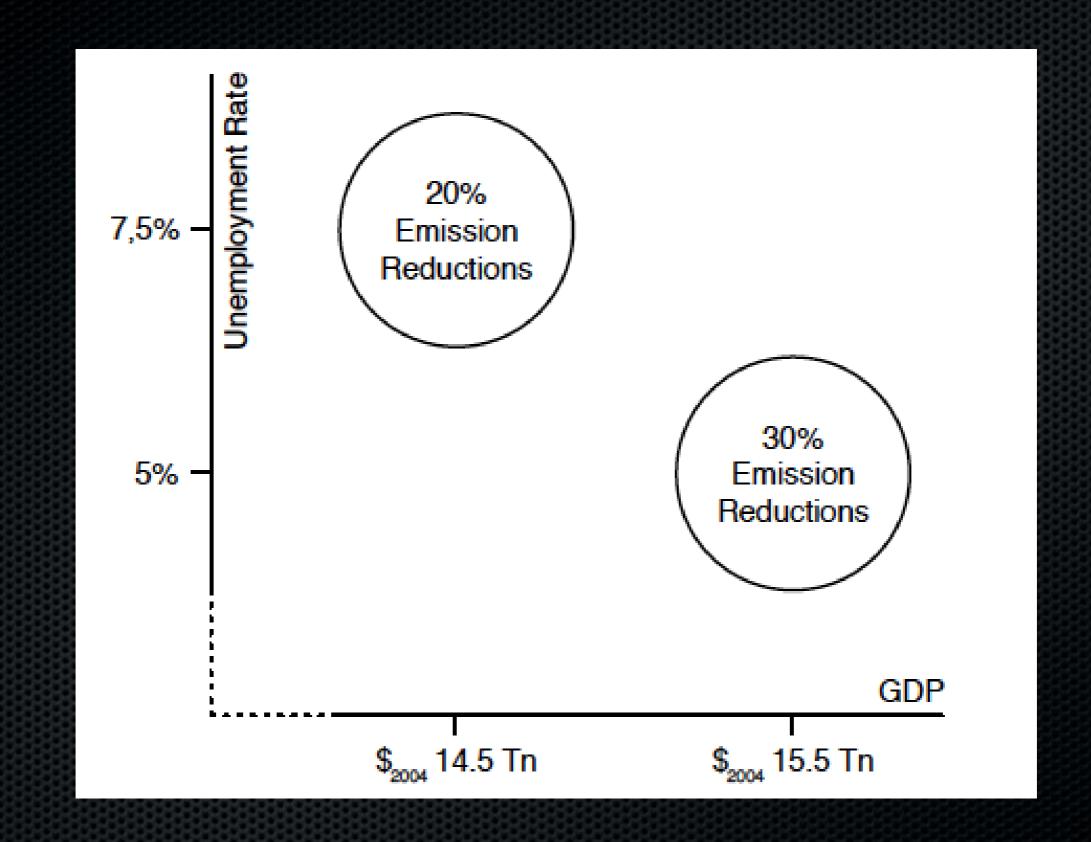


#### FIGURE 4

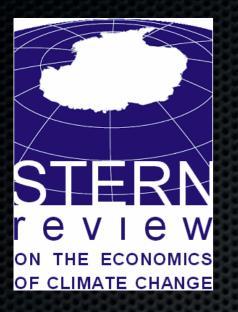
ANNOUNCED GREEN FUNDS AS SHARE OF TOTAL FISCAL PACKAGE AND SHARE OF YEAR 2008 GDP

ROBINS ET AL. (2009) AND OWN CALCULATIONS

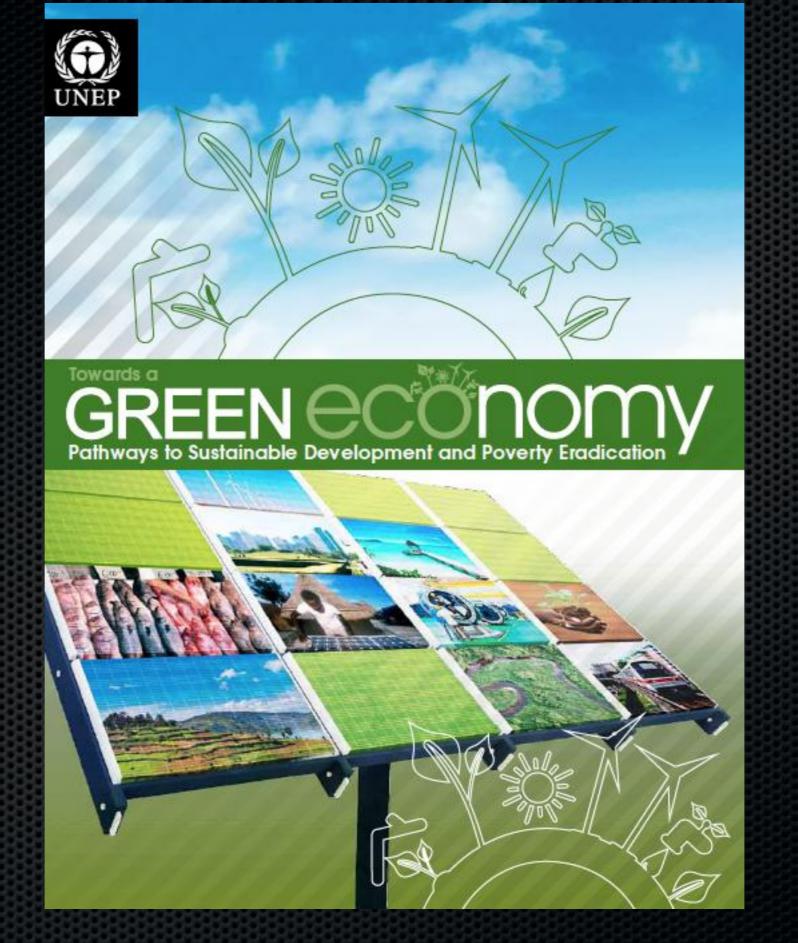




# Climate change will drive economic change



Action on climate change will create significant business opportunities as new markets are created in low-carbon energy technologies and other low-carbon goods and services. These markets could grow to be worth hundreds of billions of dollars each year, and employment in these will expand accordingly.







# Deep green jobs - specialized

Renewable energy - invention, production, distribution, installation > Waste, water & recycling Reforms in farming, horticulture, forestry & land management Building, construction and property management Green services in auditing, accrediting, accounting Sustainable textiles and fashion Green office practices Public transport

# Light green jobs

 Potentially in every industry
 All workplaces & work practices have environmental impacts

Innovation cost curve will reduce costs

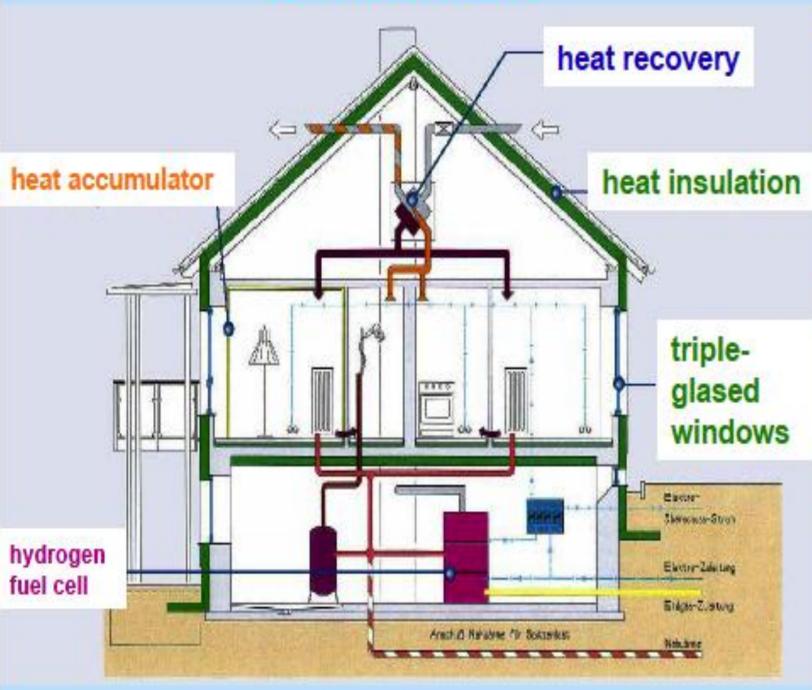
Skills to build and retrofit energy efficient buildings (EEB)

A need - and an opportunity .....

•45% of all present carbon emissions come from existing buildings, with 27% from homes
•87% of existing buildings will still be here in 2050
Skills for sustainable building must not be a specialism but a core part of every building related competency - from school based learning, through vocational college courses, to CPD.

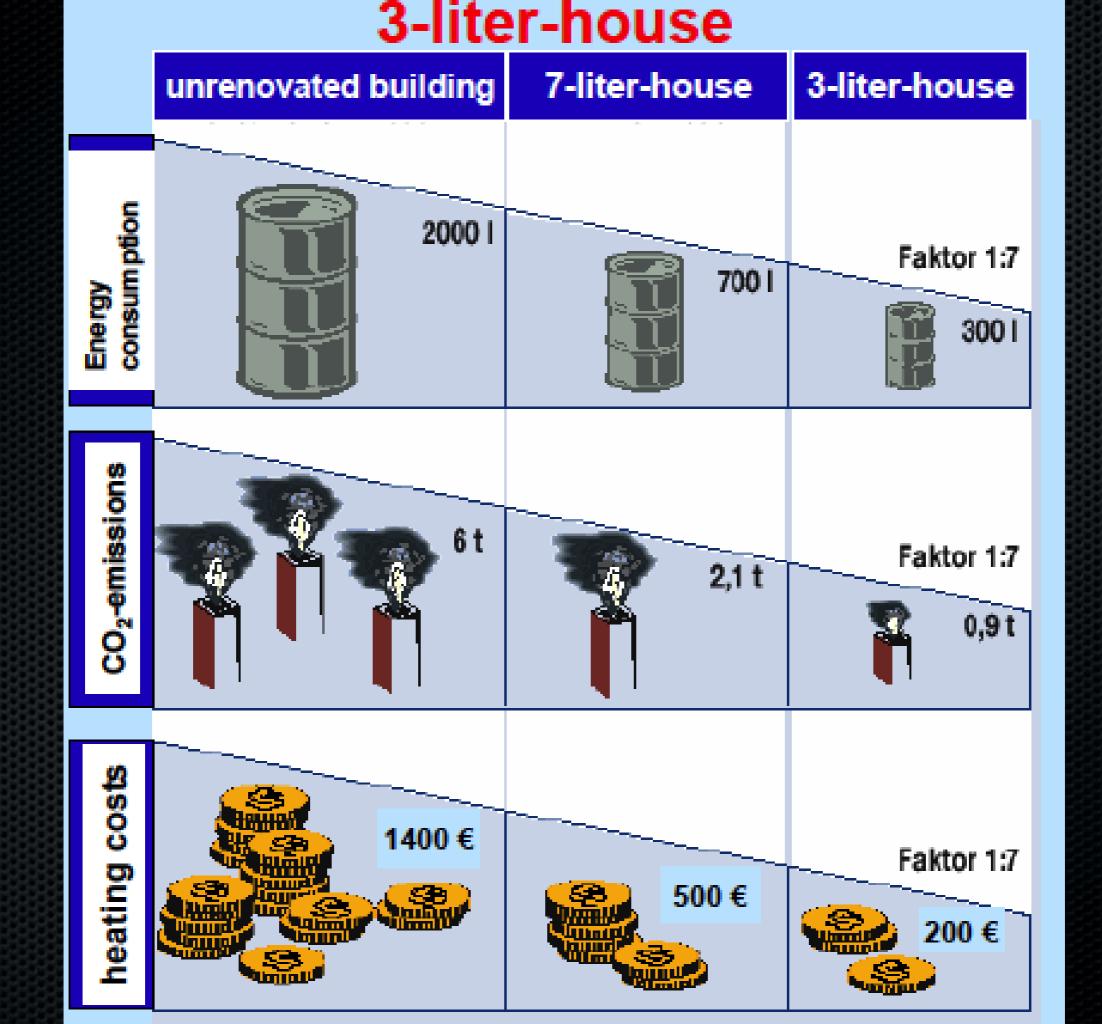
## Germany

#### **3-liter-house**



#### concept:

- improvement by the heat insulation of buildings roof, windows and walls
- more efficent energy supply by replacement of condensing boiler, low temperature – heating boiler, hydrogen fuel cells
- increasing use of renewable energy supply, application of photovoltaic and solar thermal systems for self supply with electricity and hot water





The "Alliance for Work and Environment" created over 200,000 jobs and reduced CO2 emissions by one million tons per annum in 2006-2008.

Emission savings and jobs created tripled in 2009-2010.

Green Economy and

#### China

# Over 50 percent of all new buildings in the world are in Asia, mainly China.

Green Jobs in China

Current Status and Potentials for 2020

JIANOA FAN, HAIDING MA, AND TING ZHAT

Construction and building operation (i.e. heating and cooling) represents almost 1/3 of China's total energy consumption.

EEB has huge potential for improving energy efficiency and creating employment, but know-how and skills is often lacking.

# Australia

- Double glazed windows can cut heat loss by 30% but only 5% if installed in standard aluminium frames
- Solarhart predicts 200,000 new solar water heaters would prevent the need for a coal-fired power plant – but says there aren't enough installers

**GREEN GOLD RUS** 

HOW AMBITIOUS ENVIRONMENTAL POLICY CAN MAKE AUSTRALIA A LEADER IN THE GLOBAL RACE FOR GREEN JOBS

- Wind power capacity installation and maintenance in some states is nearly 100% foreign sourced
- Subsidies to convert cars from petrol to LPG foundered when skilled mechanics weren't available
- Coca Cola uses old fridge technology due to lack of skilled technicians and installation skills

# Employment growth in EEB

# Skill domains

- Building design, drafting
- Knowledge of new building products
- Sustainable construction techniques
- Installation & maintenance of new technologies
- Sales promotion of green options
- Waste minimization, recycling)

## Sample occupations

Building designers, engineers Supply chain managers

Construction & building trades, e.g. glaziers, plumbers, electricians, solar water and cooling

Financial and marketing professionals

#### Engineers

#### A proposed solution Regional project on skills development for green jobs

#### Three aims

- To develop knowledge about how the skills needed for employability in a low-carbon economy can be identified and developed in each country
- 2. To promote collaboration between industry and VET systems to identify implications for green skills
- To develop and pilot a professional development framework through which the skills for a green economy among VET policy makers, managers and educators can be enhanced

#### A proposed solution Regional project on skills development for green jobs

#### **Project steps**

- 1. Analyse industry data to identify carbon-vulnerable industries in each country as well as where new opportunities from climate change are emerging.
- Identify (i) the occupations where new or reengineered jobs are being created (or need to be created) to meet the opportunities emerging in a low-carbonfuture; and (ii) the low-carbon and generic competencies required of employees in these positions and industries.
- 3. Discover approaches to professional development within cultural and VET contexts and adaptation of the approach to suit these contexts.